**PUBLIC SPEAKING TASKS**

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| **Instructions for the PRE- and POST-training public speaking tasks****ENGLISH VERSION**PREPARATION TIME: **2 MINUTES**SPEECH DURATION: **2 MINUTES****Situation**: Three representatives of the Department of Education have come to your school to listen to the proposals of a group of students. They’re thinking of allocating a larger share of government spending to school trips to the countryside.Your claim is that adolescents need to **spend more time in nature** and not so many hours inside the city.In order to argue in favor of your proposal, you have prepared a list of studies with data that will allow you to **convince the representatives** to assign more financing for this purpose.* More than 50% of the population currently lives in urban areas. It is estimated that in 2050 the percentage will rise to 70% (Bratman, G; 2015).
* People surrounded by fewer trees experience more stress and higher mortality rates.
* Being surrounded by nature reduces levels of stress hormone, blood pressure and blood sugar.
* Being surrounded by nature increases cardiovascular and metabolic health, concentration, and memory.
* Strolling in the forest increases creativity, vitality, and relaxation (Finnish Forest Research Institute).

GOOD LUCK! |

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| **Instructions for the TRAINING 1 public speaking task****ENGLISH VERSION****THE HOUSE OF MY DREAMS**PREPARATION TIME: **2 MINUTES**SPEECH DURATION: **2 MINUTES** Questions that can help you prepare the structure and content of your speech:* Description of the house
* Where would it be located?
* Why would it have those particular features?
* What would be essential to furnish of the house?
* What would you do in such a house?
* Would you live alone or would you like to share it with other people?

GOOD LUCK! |

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| **Instructions for the TRAINING 2 public speaking task****ENGLISH VERSION**IS GRAFFITI ART?PREPARATION TIME: **2 MINUTES**SPEECH DURATION: **2 MINUTES**Questions that can help you prepare the structure and content of your speech:* Description of what constitutes graffiti?
* Where do we usually find it?
* Who produces it?
* Why is it important/necessary or unimportant/unnecessary?
* Would you consider it an art form? If so, why? If not, why not?
* Describe some examples you have seen or produced yourself. Use examples and personal experience

GOOD LUCK! |

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| **Instructions for the TRAINING 3 public speaking task****ENGLISH VERSION**MONEY CAN’T BUY HAPPINESSPREPARATION TIME: **2 MINUTES**SPEECH DURATION: **2 MINUTES**Questions that can help you prepare the structure and content of the message:* How would you describe happiness?
* What can and can’t money buy?
* What in your view are the defining features of wealth and poverty?
* Justify your agreement or disagreement with the title ‘Money can’t buy happiness’.
* Describe examples or experience that illustrate your idea of happiness.

GOOD LUCK! |