**PUBLIC SPEAKING TASKS**

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| **Instructions for the PRE- and POST-training public speaking tasks**  **ENGLISH VERSION**  PREPARATION TIME: **2 MINUTES**  SPEECH DURATION: **2 MINUTES**  **Situation**: Three representatives of the Department of Education have come to your school to listen to the proposals of a group of students. They’re thinking of allocating a larger share of government spending to school trips to the countryside.  Your claim is that adolescents need to **spend more time in nature** and not so many hours inside the city.  In order to argue in favor of your proposal, you have prepared a list of studies with data that will allow you to **convince the representatives** to assign more financing for this purpose.   * More than 50% of the population currently lives in urban areas. It is estimated that in 2050 the percentage will rise to 70% (Bratman, G; 2015). * People surrounded by fewer trees experience more stress and higher mortality rates. * Being surrounded by nature reduces levels of stress hormone, blood pressure and blood sugar. * Being surrounded by nature increases cardiovascular and metabolic health, concentration, and memory. * Strolling in the forest increases creativity, vitality, and relaxation (Finnish Forest Research Institute).   GOOD LUCK! |

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| **Instructions for the TRAINING 1 public speaking task**  **ENGLISH VERSION**  **THE HOUSE OF MY DREAMS**  PREPARATION TIME: **2 MINUTES**  SPEECH DURATION: **2 MINUTES**  Questions that can help you prepare the structure and content of your speech:   * Description of the house * Where would it be located? * Why would it have those particular features? * What would be essential to furnish of the house? * What would you do in such a house? * Would you live alone or would you like to share it with other people?   GOOD LUCK! |

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| **Instructions for the TRAINING 2 public speaking task**  **ENGLISH VERSION**  IS GRAFFITI ART?  PREPARATION TIME: **2 MINUTES**  SPEECH DURATION: **2 MINUTES**  Questions that can help you prepare the structure and content of your speech:   * Description of what constitutes graffiti? * Where do we usually find it? * Who produces it? * Why is it important/necessary or unimportant/unnecessary? * Would you consider it an art form? If so, why? If not, why not? * Describe some examples you have seen or produced yourself. Use examples and personal experience   GOOD LUCK! |

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| **Instructions for the TRAINING 3 public speaking task**  **ENGLISH VERSION**  MONEY CAN’T BUY HAPPINESS  PREPARATION TIME: **2 MINUTES**  SPEECH DURATION: **2 MINUTES**  Questions that can help you prepare the structure and content of the message:   * How would you describe happiness? * What can and can’t money buy? * What in your view are the defining features of wealth and poverty? * Justify your agreement or disagreement with the title ‘Money can’t buy happiness’. * Describe examples or experience that illustrate your idea of happiness.   GOOD LUCK! |