

Appendix B: Government Representatives Questionnaire

Age: _____

Gender: _____

Occupation: _____

Sector: ITDA / Rural Development Trust (NGO) / NSTR (Conservation) (**Circle one**)

COMMON QUESTIONS

I. Development

1. What words would you use to define development?

2. On a scale of 1-5, rate the existing socio-economic **development** of the Chenchu people living in the research area.

| Excellent (1) | Good (2) | Fair (3) | Poor (4) | Very poor (5) |
|---------------|----------|----------|----------|---------------|
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State reasons for your choice.

3. How well do development projects relate to your idea of development?

4. On a scale of 1 to 5, how do you rate the effectiveness of the development projects toward improving the Chenchu living conditions?

| Excellent (1) | Good (2) | Fair (3) | Poor (4) | Very poor (5) |
|---------------|----------|----------|----------|---------------|
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State reasons for your choice.

5. What are the common grievances of the Chenchu people in the research area?

- a. What are the common reasons for the grievances in Question 5?

6. How would you rate the relationship between the government and the people?

| Excellent (1) | Good (2) | Fair (3) | Poor (4) | Very poor (5) |
|---------------|----------|----------|----------|---------------|
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State reasons for your choice.

7. What are the things you would like to change in the existing living conditions of the Chenchu people?

State reasons for your answer to Question 7.

8. What are the things you would **not** like to change in the existing living conditions of the Chenchu people?

State reasons for your answer to Question 8.

9. On a scale of 1 to 5, how would you rate the existing living condition of Chenchu people would **change in the future**?

| Excellent (1) | Good (2) | Fair (3) | Poor (4) | Very poor (5) |
|---------------|----------|----------|----------|---------------|
| | | | | |

State reasons for your choice.

10. Would you like the Chenchu people to be a part of the development project by working with the government representatives for their projects?

(a) Yes _____ (b) No _____

State reasons for your choice.

11. What type of involvement of the Chenchu people in the development projects would improve their functioning?

12. What development projects relate to your idea of a good living condition?

13. Do you suggest any changes to the development projects?

State reasons for your answer.

II. Conservation

1. What do you think are the most important things that need to be conserved in the Nallamala forest area?

2. Do you think the Chenchu tribal groups living in different locations are dependent on the forest products for livelihood?

(a) Yes _____ (b) No _____

State reasons for your answer.

3. Are the Chenchu people participating in conservation?

a. If YES, how has the participation affected conservation?

b. If NO, what are the reasons for non-participation?

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4. Do you think the Chenchu participation would lead to the development of the Chenchu people?

(a) Yes _____ (b) No _____

State reasons for your answer.

III. Displacement

1. Do you think there has been an improvement in the living conditions of the Chenchu people since their displacement?

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2. Do you think the displacement of the Chenchu people from the forest has conserved and protected the tiger population in the forest?

(a) Yes _____ (b) No _____

State reasons for your answer.

SPECIFIC QUESTIONS

I. Conservation, Displacement, and Development

1. Why does the government want to displace the Chenchu people from their ancestral territory?

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2. What methods does the Government use to displace the Chenchu people from their ancestral territory to the new locations?

II. Prioritizing Development Projects

1. What are some of the problems of the Chenchu people related to development?

2. On what basis do you prioritize the solving of the problems of the Chenchu people?

3. Are there any development projects that disturb the conservation of NSTR?

a. If YES, how do you negotiate with the development representatives regarding the disturbance?

- b. If NO, provide details on how conservation and development projects are co-working.
