Supplementary Material

Pearson’s correlations between self-reported measures from the use of learning strategies (CHTE) and the academic self-concept (ASCA) scores.

|  | Underlining | SchemasCreation | Summarizing | ConceptMapping | Self-generatingQuestions |  Self-regulation | CognitiveAbility | Motivation | Creativity |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Schemas creation |  |  | .20 |  | — |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Summarizing |  |  |  .45\*\* |  | .42\* |  | — |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Concept mapping |  |  | -.26 |  | .42\* |  | .11 |  | — |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-generating questions |  |  | -.09 |  | -.02 |  | .03 |  | .13 |  | — |  |  |  |  |  |  |  |  |  |  |
| Self-regulation |  |  | -.24 |  | -.05 |  | -.04 |  | .12 |  | .12 |  | — |  |  |  |  |  |  |  |  |
| Cognitive ability |  |  | -.10 |  | -.20 |  | -.09 |  | .04 |  | .28 |  | .46\*\* |  | — |  |  |  |  |  |  |
| Motivation |  |  | -.03 |  | .14 |  | -.01 |  | .16 |  | .30 |  | .43\* |  | .33 |  | — |  |  |  |  |
| Creativity |  |  | .00 |  | .05 |  | -.06 |  | -.21 |  | .08 |  | .50\*\* |  | .24 |  | .10 |  | — |  |  |
| Judgment of learning |  |  | -.15 |  | .14 |  | .15 |  | .26 |  | .18 |  | .18 |  | .04 |  | .22 |  | .16 |  |  |
| \*\**p* < .001; \**p* < .05 |