

Table 1. Surface-level Attributes: Demographic

Attribute	Performance	Moderators	Reference
Gender	Composition (<i>homogeneous</i> = <i>heterogeneous</i>) Fisher's $Z = -0.38, p > .05$	<u>Overall diversity</u> Task difficulty <i>Low</i> (<i>homogeneous</i> > <i>heterogeneous</i>) Fisher's $Z = 1.85, p < .05$ <i>Medium</i> = ns <i>High</i> (<i>homogeneous</i> < <i>heterogeneous</i>) Fisher's $Z = -2.37, p < .01$ Task Type Intellectual tasks (<i>homogeneous</i> = <i>heterogeneous</i>) Fisher's $Z = -2.21, p = 0.99$ Performance tasks (<i>homogeneous</i> > <i>heterogeneous</i>) Fisher's $Z = 3.30, p < .01$	Bowers et al., 2000
Bio-demographic diversity	Performance: Quality $p = -.006 [-.09, .08]$ Performance: Quantity $p = -.02 [-.35, .30]$ Social integration $p = -.02 [-.08, .04]$	<u>Bio-demographic diversity</u> Task Complexity – ns Team type – ns Criterion report type – ns Criterion measure type – ns Study setting – ns	Horwitz & Horwitz, 2007
Relations-oriented diversity	Relations-oriented diversity $r = -.03 [-.05, -.02]$ Gender $r = -.02 [-.04, .01]$ Occupational demography Maj. male setting $r = -.09 [-.12, -.05]$ Balanced $r = .11 [.06, .15]$ Race/ethnicity $r = -.01 [-.04, .01]$ Occupational demography Maj. white setting $r = -.07 [-.10, -.04]$	<u>Relations-oriented diversity</u> Occupational demography (see left column) Industry setting High-tech $r = -.18 [-.20, -.15]$ Service $r = -.07 [.05, .09]$ Manufacturing $r = -.04 [-.07, -.01]$ Interdependence	Joshi & Roh, 2009

	<i>Balanced</i> $r = .11$ [.07, .14] <i>Age</i> $r = -.06$ [-.09, -.04] <i>Occupational demography</i> <i>Maj. younger setting</i> $r = -.08$ [-.10, -.05] <i>Balanced</i> $r = -.05$ [-.10, -.00]	<i>Low</i> $r = .08$ [.06, .10] <i>Moderate</i> $r = -.12$ [-.14, -.10] <i>High</i> $r = -.04$ [-.11, .03] Team type (team duration) <i>Short-term</i> $r = .09$ [-.01, .16] <i>Long-term</i> $r = -.14$ [.02, .07]	
<i>Social categorization diversity</i>	<i>Performance</i> Overall $\rho = -.024$ <i>Process</i> <i>Open Com.</i> $\rho = .13$ <i>Freq. of Com.</i> $\rho = -.007$	<u><i>Social categorization diversity</i></u> Uncertainty <i>Low</i> $\rho = -.046$ [-.17, .08] <i>High</i> $\rho = -.010$ Frequency of communication $\rho = -.14$	Bui et al., 2019
<i>Surface-level similarity</i>	<i>Process</i> [90%CI] Overall information sharing $\rho = .22$ [.10, .34] <i>IS uniqueness</i> $\rho = .27$ [.14, .40] <i>IS openness</i> $\rho = .18$ [.02, .34]		Mesmer-Magnus & DeChurch, 2009
<i>Race</i>	Overall $\rho = -.11$ [-.14, -.05] <i>Lab</i> $\rho = .02$ [-.03, .08] <i>-variety</i> $\rho = .00$ [-.06, .07] <i>Field</i> $\rho = -.13$ [-.18, -.06] <i>-variety</i> $\rho = -.13$ [-.18, -.06] <i>-efficiency</i> $\rho = -.04$ [-.07, -.01] <i>-general perf.</i> $\rho = -.14$ [-.20, -.05] <i>-creativity/innovation</i> $\rho = -.18$ [-.34, .01]	Study setting (see left column) Diversity operationalization (see left column) Performance operationalization (see left column)	Bell et al., 2011

Sex	Overall $\rho = -.06 [-.09, -.02]$ Lab $\rho = .02 [-.06, .09]$ -variety $\rho = .07 [.00, .11]$ Field $\rho = -.07 [-.11, -.02]$ -separation $\rho = -.01 [-.17, .14]$ -variety $\rho = -.09 [-.12, -.04]$ -efficiency $\rho = -.09 [-.14, -.03]$ -general perf. $\rho = -.06 [-.11, .00]$ -creativity/innovation $\rho = -.16 [-.29, -.00]$	Study setting (see left column) Diversity operationalization (see left column) Performance operationalization (see left column)	Bell et al., 2011
Age	Overall $\rho = -.03 [-.06, .01]$ Lab $\rho = .07 [-.06, .18]$ Field $\rho = -.03 [-.07, .01]$ -separation $\rho = .04 [-.10, .18]$ -variety $\rho = .01 [-.06, .07]$ -disparity $\rho = -.04 [-.08, .02]$	Study setting (see left column) Diversity operationalization (see left column)	Bell et al., 2011
Demographic diversity	<u>Creativity/innovation</u> Overall demographic diversity $\rho = .01 [-.03, .05]$ Gender $\rho = -.04 [-.09, .01]$ Age $\rho = .01 [-.04, .06]$ Racial/ethnicity $\rho = .03 [-.08, .14]$ Educational level $\rho = .00 [-.07, .07]$	<u>Supplemental Analyses</u> Demographic diversity Country culture Collectivism $\rho = .05 [-.00, .09]$ Individualistic $\rho = -.09 [-.17, .00]$ Team collaboration $\rho = -.06 [-.14, .03]$	Byron et al., 2022
Age	Composition: Aggregated $r = .04 [.01, .07]$ High tech $r = .05 [-.07, .18]$ Manufacture $r = .06 [-.02, .13]$	Industry type (see left column)	Carter et al., 2019

	Service $r = .02 [-.03, .08]$ Student $r = .04 [-.02, .11]$ Composition: Heterogeneous $r = -.03 [-.09, .03]$ High tech $r = -.22 [-.31, -.13]$ Manufacture $r = .06 [-.19, .31]$ Service $r = .12 [.05, .19]$ Student $r = -.02 [-.11, .06]$		
Race/ethnicity	Composition: Aggregated $r = -.02 [-.10, .06]$ High tech $r = na$ Manufacture $r = na$ Service $r = -.03 [-.14, .08]$ Student $r = -.02 [-.15, .10]$ Composition: Heterogeneous $r = -.06 [-.11, -.01]$ High tech $r = -.19 [-.34, -.04]$ Manufacture $r = -.05 [-.13, .04]$ Service $r = -.02 [-.13, .08]$ Student $r = -.04 [-.11, .03]$	Industry type (see left column)	Carter et al., 2019
Gender	Composition: Heterogeneous $r = -.03 [-.05, -.00]$ High tech $r = -.07 [-.14, -.00]$ Manufacture $r = -.11 [-.18, -.03]$ Service $r = -.03 [-.07, .02]$ Student $r = .02 [-.03, .07]$	Industry type (see left column)	Carter et al., 2019
Faultlines	Composition: Heterogeneous $r = -.05 [-.13, .02]$ High tech $r = na$ Manufacture $r = -.12 [-.19, -.12]$ Service $r = -.05 [-.11, .00]$ Student $r = -.11 [-.28, .05]$	Industry type (see left column)	Carter et al., 2019
Background diversity	Innovation $\rho = -.13 [-.32, .05]$ Team innovation $\rho = -.10 [-.31, .11]$	Measurement level (see left column) Measurement type Independent rating $\rho = -.13 [-.33, .08]$	Hulsheger et al., 2009
Gender	Task performance $r = -.01 [-.04, .02]$ Gender egalitarianism high $r = .00 [-.03, .04]$	Performance type (see below) Culture (see left column and below)	Schneid et al., 2015

low $r = -.07$ [-.12, -.01] Humane orientation high $r = -.01$ [-.04, .03] low $r = -.03$ [-.09, .02] Institutionalism collectivism high $r = -.05$ [-.11, .00] low $r = .00$ [-.04, .04] Ingroup collectivism high $r = -.10$ [-.18, -.02] low $r = .00$ [-.04, .03] Contextual performance $r = -.10$ [-.18, -.02] *Contextual performance concerns aspects of an individual's performance, which maintains and enhances an organization's social network and the psychological climate that supports technical tasks (Motowidlo et al., 1997)	Objective $r = -.02$ [-.05, .02] Gender egalitarianism high $r = .00$ [-.04, .04] low $r = -.08$ [-.15, -.01] Humane orientation high $r = -.01$ [-.06, .03] low $r = -.04$ [-.10, .03] Institutionalism collectivism high $r = -.03$ [-.11, .04] low $r = -.02$ [-.07, .02] Ingroup collectivism high $r = -.15$ [-.26, -.04] low $r = -.01$ [-.04, .02] Subjective $r = -.01$ [-.06, .03] Gender egalitarianism high $r = .00$ [-.05, .06] low $r = -.05$ [-.14, .05] Humane orientation high $r = -.01$ [-.06, .04] low $r = -.02$ [-.12, .09]
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		<i>Institutionalism collectivism</i> <i>high</i> $r = -.06 [-.13, .01]$ <i>low</i> $r = .02 [-.04, .08]$ <i>Ingroup collectivism</i> <i>high</i> $r = .00 [-.05, .05]$ <i>low</i> $r = -.07 [-.18, .04]$	
Surface-level diversity	<i>Conflict</i> $mES = .08 [.00, .15]$ <i>Comm effectiveness</i> $mES = -.16 [-.32, .00]$ <i>Social integration</i> $mES = -.06 [-.14, .01]$	See below section	Stahl et al., 2009
Surface-level diversity	<i>Demographic diversity</i> $\rho = -.07 [-.07, -.07]$	80%CI	Stewart, 2006
Surface-level diversity	<i>Team performance</i> <i>Age</i> $r = -.07$ <i>Sex</i> $r = -.05$ <i>Racial</i> $r = -.03$ <i>Faultlines</i> $r = -.14$ <i>Team satisfaction</i> <i>Age</i> $r = -.09$ <i>Sex</i> $r = -.08$ <i>Racial</i> $r = -.02$ <i>Faultlines</i> $r = -.15$		Thatcher & Patel, 2011*(article retracted)
Demographic diversity	<i>Overall demographic diversity</i> $r = -.02 [-.04, .01]$ <i>Measurement</i> <i>objective</i> $r = -.01 [-.03, .02]$ <i>subjective</i> $r = -.05 [-.08, -.03]$ <i>Rater type</i> <i>member</i> $r = -.00 [-.05, .05]$ <i>internal leader</i> $r = .05 [-.03, .12]$ <i>external leader</i> $r = -.06 [-.09, -.03]$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012

	<i>Task complexity</i> low $r = -.03 [-.08, .03]$ medium $r = -.01 [-.04, .03]$ high $r = .01 [-.02, .04]$ <i>Performance type</i> in-role $r = -.02 [-.04, -.01]$ innovation $r = .02 [-.02, .06]$		
Age	Overall $r = -.03 [-.07, .03]$ <i>Measurement</i> objective $r = -.01 [-.04, .02]$ subjective $r = -.10 [-.13, -.07]$ <i>Rater type</i> member $r = -.01 [-.11, .08]$ internal leader $r = .13 [.03, .22]$ external leader $r = -.14 [-.18, -.10]$ <i>Task complexity</i> low $r = -.02 [-.09, .05]$ medium $r = -.01 [-.07, .04]$ high $r = -.00 [-.04, .03]$ <i>Performance type</i> in-role $r = -.04 [-.05, -.02]$ innovation $r = .00 [-.04, .04]$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012
Ethnicity	Overall $r = -.05 [-.11, .02]$ <i>Measurement</i> objective $r = -.01 [-.06, .03]$ subjective $r = -.14 [-.17, -.11]$ <i>Rater type</i> member $r = -.08 [-.16, .01]$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012

	internal leader $r = na$ external leader $r = -.16 [-.20, -.12]$ Task complexity low $r = -.03 [-.09, .03]$ medium $r = -.01 [-.06, .04]$ high $r = .17 [-.03, .35]$ Performance type in-role $r = -.11 [-.14, -.08]$ innovation $r = -.07 [-.16, .02]$		
Gender	Overall $r = -.01 [-.05, .03]$ Measurement objective $r = -.02 [-.06, .02]$ subjective $r = -.06 [-.08, -.03]$ Rater type member $r = .04 [-.03, .10]$ internal leader $r = -.06 [-.16, .05]$ external leader $r = -.06 [-.09, -.02]$ Task complexity low $r = -.04 [-.10, .01]$ medium $r = .01 [-.03, .05]$ high $r = -.04 [-.09, .02]$ Performance type in-role $r = -.05 [-.07, -.02]$ innovation $r = -.01 [-.07, .06]$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012
Nationality	Overall $r = -.01 [-.08, .07]$ Measurement objective $r = -.08 [-.28, .13]$ subjective $r = .00 [-.07, .08]$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column)	van Dijk et al., 2012

	<i>Rater type</i> <i>member</i> $r = -.03 [-.13, .07]$ <i>internal leader</i> $r = -.07 [-.22, .10]$ <i>external leader</i> $r = .04 [-.04, .12]$ <i>Task complexity</i> <i>low</i> $r = na$ <i>medium</i> $r = -.01 [-.12, .10]$ <i>high</i> $r = .04 [-.07, .15]$ <i>Performance type</i> <i>in-role</i> $r = .00 [-.07, .08]$ <i>innovation</i> $r = -.01 [-.16, .14]$	Performance type (see left column)	
Educational level	Overall $r = .00 [-.06, .07]$ <i>Measurement</i> <i>objective</i> $r = .02 [-.03, .07]$ <i>subjective</i> $r = -.05 [-.08, -.01]$ <i>Rater type</i> <i>member</i> $r = .02 [-.11, .15]$ <i>internal leader</i> $r = .21 [.09, .32]$ <i>external leader</i> $r = -.07 [-.12, -.02]$ <i>Task complexity</i> <i>low</i> $r = na$ <i>medium</i> $r = -.14 [-.31, .05]$ <i>high</i> $r = .03 [-.02, .08]$ <i>Performance type</i> <i>in-role</i> $r = -.04 [-.07, -.01]$ <i>innovation</i> $r = .20 [.11, .30]$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012

<i>Faultlines</i>	<i>Faultlines</i> $r = -.06 [-.17, .05]$		van Dijk et al., 2012
<i>Surface-level diversity</i>	<i>Creativity/innovation</i> $r_c = -.02 [-.11, .06]$	<u><i>Surface-level diversity</i></u> <i>Team virtuality</i> <i>Collocated</i> $r_c = .02 [-.07, .10]$ <i>Non-collocated</i> $r_c = -.16 [-.37, .04]$ <i>Task interdependence</i> <i>Interdependent</i> $r_c = .00 [-.09, .10]$ <i>Independent</i> $r_c = -.10 [-.26, .06]$ <i>Task complexity</i> <i>Complex</i> $r_c = .02 [-.07, .11]$ <i>Simple</i> $r_c = -.23 [-.33, -.12]$ <i>Task intellectiveness</i> <i>Intellective</i> $r_c = -.04 [-.42, .34]$ <i>Judgemental</i> $r_c = -.02 [-.10, .06]$	Wang et al., 2019
<i>Less job-related diversity</i>	<i>Cohesion</i> $\rho = -.03 [.10, -.16]$ <i>Performance</i> $\rho = -.07 [.00, -.15]$	<u><i>Less-job related diversity</i></u> <i>Team type</i> <i>TMTs</i> $\rho = -.07 [.07, -.22]$ <i>Lower-level teams</i> $\rho = -.07 [.02, -.16]$	Webber & Donahue, 2001
<i>Relation-oriented variety</i>	<i>Innovation</i> <i>Variety</i> $\rho = -.087 [-.18, .01]$ <i>Disparity</i> $\rho = .013 [-.02, .05]$ <i>Faultline strength</i> $\rho = -.167 [-.30, -.03]$	<i>Diversity operationalization (see left column)</i>	Wei et al., 2021
<i>Social category diversity</i>	<i>Team cognition-performance relationship</i> <i>Homogeneous</i> $\rho = .32 [.19, .45]$ <i>Heterogeneous</i> $\rho = .42 [.34, .50]$	<i>Note that higher rho means team cognition is more important to performance</i>	Niler et al., 2022

<i>Faultlines</i>	<i>Surface-level social faultlines</i> <i>Social interaction quality</i> $\rho =$ -.072 [-.14, -.01] <i>Task interaction quality</i> $\rho =$ -.09 [-.15, -.02]	Zhang & Chen, 2023
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Table 2. Surface-level Attributes: Task-related

Attribute	Performance	Moderators	Reference
Ability	Composition (<i>homogeneous=heterogeneous</i>) Fisher's $Z = -1.13$, $p > .05$	<u>Overall diversity</u> Task difficulty Low (<i>homogeneous>heterogeneous</i>) Fisher's $Z = 1.85$, $p < .05$ Medium = ns High (<i>homogeneous<heterogeneous</i>) Fisher's $Z = -2.37$, $p < .01$ Task Type Intellectual tasks (<i>homogeneous=heterogeneous</i>) Fisher's $Z = -2.21$, $p = 0.99$ Performance tasks (<i>homogeneous>heterogeneous</i>) Fisher's $Z = 3.30$, $p < .01$	Bowers et al., 2000
Task-related diversity	Performance: Quality $\rho = .13$ [.06, .19] Performance: Quantity $\rho = .07$ [.01, .17] Social integration $\rho = -.04$ [-.12, .03]	<u>Team diversity-Social Integration</u> Team size Medium $\rho = .02$ [-.05, .11] Small $\rho = -.04$ [-.12, .03] Criterion report type Manager/rater-reported $\rho = -.19$ [-.47, .08] Self-report $\rho = -.01$ [-.05, .04] Study setting Organization $\rho = -.02$ [-.09, .02] Laboratory $\rho = -.03$ [-.09, .06]	Horwitz & Horwitz, 2007
Task-oriented diversity	Task-oriented diversity $r = .04$ [.02, .06] Function $r = .13$ [.09, .17] Education $r = -.02$ [-.06, .01] Org. Tenure $r = .03$ [-.01, .06]	<u>Task-oriented diversity</u> Industry setting High-tech $r = .06$ [.04, .09] Service $r = -.00$ [-.05, .05]	Joshi & Roh, 2009

		<i>Manufacturing</i> $r = .01$ [-.05, .06] <i>Interdependence</i> <i>Low</i> $r = -.03$ [-.11, .06] <i>Moderate</i> $r = .04$ [.02, .06] <i>High</i> $r = .10$ [.05, .15] <i>Team type</i> <i>Short-term</i> $r = .08$ [-.01, .16] <i>Long-term</i> $r = .04$ [.02, .07] <i>Occupational gender demography</i> <i>Maj. male setting</i> $r = .06$ [.03, .09] <i>Balanced</i> $r = -.03$ [-.08, .02] <i>Occupational race/ethnicity demography</i> <i>Maj. white setting</i> $r = .04$ [.02, .06] <i>Balanced</i> $r = -.02$ [-.17, .13] <i>Occupational age demography</i> <i>Maj. young setting</i> $r = .06$ [.03, .09] <i>Balanced</i> $r = .01$ [-.03, .04]	
<i>KSAs diversity</i>	<i>Performance</i> Overall $\rho = .043$ [-.29, .38] <i>Process</i> Open Com. $\rho = .135$ [-.16, .43] Freq. of Com. $\rho = .107$ [-.31, .53]	<u><i>KSA diversity</i></u> <i>Uncertainty</i> <i>Low</i> $\rho = .078$ [-.13, .28] <i>High</i> $\rho = .004$ [-.41, .42]	Bui et al., 2019

Functional background	Overall $\rho=.10$ [.04, .15] Variety $\rho=.11$ [.05, .15] -efficiency $\rho=.03$ [-.05, .11] -general performance $\rho=.12$ [.03, .18] -creativity/innovation $\rho=.18$ [.02, .30]	Performance operationalization (see left column) Team Type -Design/cross-functional $\rho=.16$ [.08, .20] -TMT $\rho=.07$ [-.03, .16] -Other/mixed team type $\rho=-.01$ [-.12, .10]	Bell et al., 2011
Educational background	Variety $\rho=.01$ [-.05, .08] -efficiency $\rho=-.02$ [-.04, .01] -general performance $\rho=-.03$ [-.08, .03] -creativity/innovation $\rho=.23$ [.08, .33]	Performance operationalization (see left column) -Team Type -Design/cross-functional $\rho=.07$ [-.06, .18] -TMT $\rho=.13$ [.03, .21] -Other/mixed team type $\rho=-.05$ [-.13, .04]	Bell et al., 2011
Education level	Mean $\rho=.01$ [-.08, .10] -intellectual teams $\rho=.11$ [-.02, .21] -physical teams $\rho=-.07$ [one study] Diversity $\rho=-.01$ [-.05, .04] -variety $\rho=-.01$ [-.09, .08] -other $\rho=-.01$ [-.07, .06]	Diversity conceptualization (see left column) Team type (see left column)	Bell et al., 2011
Org. tenure	Mean $\rho=.08$ [.01, .13] -efficiency $\rho=.14$ [.09, .17] -general performance $\rho=.00$ [-.11, .11] -creativity/innovation $\rho=-.27$ [one study] Diversity $\rho=.04$ [-.01, .08] -separation $\rho=-.03$ [-.08, .04] -variety $\rho=.06$ [-.05, .16]	Performance operationalization (see left column) Diversity conceptualization (see left column)	Bell et al., 2011

	-disparity $\rho = .04 [-.01, .10]$		
Team tenure	Mean $\rho = .09 [-.01, .18]$ -efficiency $\rho = .11 [.09, .17]$ -general performance $\rho = .02 [-.11, .11]$ -creativity/innovation $\rho = .10 [-.23, .40]$ Diversity $\rho = -.04 [-.10, .02]$ -disparity $\rho = -.04 [-.10, .01]$	Performance operationalization (see left column) Diversity conceptualization (see left column)	Bell et al., 2011
Education	Composition: Aggregated $r = -.03 [-.10, .05]$ High tech $r = -.10 [-.29, .09]$ Manufacture $r = .08 [-.28, .43]$ Service $r = .03 [-.08, .13]$ Student $r = -.13 [-.26, .03]$ Composition: Heterogeneous $r = -.03 [-.08, .01]$ High tech $r = -.11 [-.15, -.07]$ Manufacture $r = na$ Service $r = .06 [-.05, .16]$ Student $r = .03 [-.12, .18]$	Industry type (see left column)	Carter et al., 2019
Tenure	Composition: Aggregated $r = .09 [.05, .13]$ High tech $r = .03 [-.02, .08]$ Manufacture $r = .17 [.10, .23]$ Service $r = .05 [.02, .09]$ Student $r = .17 [.03, .31]$ Composition: Heterogeneous $r = -.00 [-.05, .04]$ High tech $r = .08 [.01, .15]$ Manufacture $r = .00 [-.07, .08]$	Industry type (see left column)	Carter et al., 2019

	<i>Service</i> $r = -.03 [-.10, .03]$ <i>Student</i> $r = .05 [-.15, .25]$		
Familiarity	<i>Composition: Aggregated</i> $r = .04 [-.02, .11]$ <i>High tech</i> $r = .15 [.09, .21]$ <i>Manufacture</i> $r = .17 [.08, .26]$ <i>Service</i> $r = -.08 [-.16, .00]$ <i>Student</i> $r = -.10 [-.18, -.01]$	Industry type (see left column)	Carter et al., 2019
Functional Background	<i>Composition: Aggregated</i> $r = .04 [-.01, .09]$ <i>High tech</i> $r = .10 [.04, .17]$ <i>Manufacture</i> $r = .42 [.12, .73]$ <i>Service</i> $r = -.03 [-.13, .07]$ <i>Student</i> $r = .07 [-.01, .15]$ <i>Composition: Heterogeneous</i> $r = .06 [.03, .09]$ <i>High tech</i> $r = .12 [.10, .15]$ <i>Manufacture</i> $r = .07 [-.07, .21]$ <i>Service</i> $r = .04 [-.02, .09]$ <i>Student</i> $r = -.01 [-.08, .06]$	Industry type (see left column)	Carter et al., 2019
Team Tenure	<i>Additive</i> <i>Performance</i> $\rho = .20 [.15, .24]$ <i>Process</i> <i>Cognition</i> $\rho = .12 [.00, .23]$ <i>Motivational-affective</i> $\rho = .01 [-.03, .05]$ <i>Behavioral</i> $\rho = .06 [.03, .10]$ <i>Collective</i>	<u>Supplemental analyses</u> <i>Interdependence</i> <i>Additive-Performance</i> <i>Low</i> $\rho = .11 [.04, .17]$ <i>Med</i> $\rho = .07 [.01, .13]$ <i>High</i> $\rho = .29 [.23, .35]$ <i>Additive-Cognition</i>	Gonzalez-Mulé et al., 2020

	<i>Performance</i> $\rho = .11$ [.05, .16] <i>Process</i> <i>Cognition</i> $\rho = .07$ [-.04, .18] <i>Motivational-affective</i> $\rho = .10$ [-.02, .21] <i>Behavioral</i> $\rho = -.02$ [-.06, .02] <i>Dispersion</i> <i>Performance</i> $\rho = .08$ [.03, .14] <i>Process</i> <i>Cognition</i> $\rho = .05$ [-.01, .11] <i>Motivational-affective</i> $\rho = .02$ [-.05, .09] <i>Behavioral</i> $\rho = .10$ [.03, .17]	<i>Low</i> $\rho = -.06$ [-.23, .11] <i>Med</i> $\rho = .16$ [.07, .25] <i>High</i> $\rho = .28$ [-.15, .70] <i>Level of Specificity</i> <i>Additive-Performance</i> <i>Job</i> $\rho = .41$ [.35, .47] <i>Team</i> $\rho = .16$ [.12, .22] <i>Org.</i> $\rho = .10$ [.03, .18] <i>Additive-Cognition</i> <i>Job</i> $\rho = .09$ [.01, .17] <i>Team</i> $\rho = .28$ [.13, .48] <i>Org.</i> $\rho = .03$ [-.09, .16] <i>Performance Outcome</i> <i>Additive-Performance</i> <i>Objective</i> $\rho = .30$ [.23, .37] <i>Subjective</i> $\rho = .07$ [.04, .12]	
Job-relevant diversity	<i>Innovation</i> $\rho = .155$ [.00, .31] <i>Team innovation</i> $\rho = .24$ [.04, .44]	Measurement level (see left column) Measurement method <i>Self-rating</i> $\rho = -.01$ [-.16, .14] <i>Independent rating</i> $\rho = .16$ [.02, .30]	Hulsheger et al., 2009
Team longevity	<i>Innovation</i> $\rho = .02$ [-.14, .18] <i>Team innovation</i> $\rho = -.06$ [-.26, .14]	Measurement level (see left column) Measurement method <i>Self-rating</i> $\rho = -.37$ [-.50, -.24] <i>Independent rating</i> $\rho = .13$ [.02, .24]	Hulsheger et al., 2009
Entrepreneurial	<i>Aggregated Composition</i> $r = .14$ [.10, .18]	Industry type (see left column)	Jin et al., 2016

Team Composition - Mixed	High-tech $r = .08$ [.03, .14] Low-tech $r = .21$ [.16, .25] Heterogeneity $r = .05$ [.01, .09] High-tech $r = .07$ [.03, .11] Low-tech $r = -.03$ [-.11, .06]		
Surface-level diversity	Aggregated Expertise $\rho = .16$ [.16, .16] Heterogeneity Expertise $\rho = -.05$ [-.05, -.05] Organizational tenure $\rho = -.08$ [-.25, .10]	80%CI	Stewart, 2006
Surface-level diversity	Team performance Functional $r = -.07$ Educational $r = -.04$ Tenure $r = -.06$ Team satisfaction Functional $r = -.03$ Educational $r = -.05$ Tenure $r = -.03$		Thatcher & Patel, 2011*(article retracted)
Job-related diversity	Job-related diversity $r = .05$ [.01, .08] Measurement objective $r = .02$ [-.01, .06] subjective $r = .04$ [.01, .07] Rater type member $r = .02$ [-.06, .09] internal leader $r = .03$ [-.04, .10] external leader $r = .09$ [.06, .13] Task complexity low $r = -.04$ [-.09, .02] medium $r = .03$ [-.02, .09]	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012

	high $r = .06$ [.02, .09] Performance type in-role $r = .04$ [.02, .06] innovation $r = .09$ [.04, .14]		
Functional background	Functional background $r = .07$ [.03, .12] Measurement objective $r = .06$ [.01, .10] subjective $r = .12$ [.09, .16] Rater type member $r = .13$ [.02, .24] internal leader $r = .15$ [.04, .25] external leader $r = .13$ [.09, .17] Task complexity low $r = na$ medium $r = .04$ [-.04, .12] high $r = .08$ [.04, .12] Performance type in-role $r = .10$ [.07, .13] innovation $r = .13$ [.06, .19]	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012
Educational background	Educational background $r = -.00$ [-.05, .05] Measurement objective $r = -.00$ [-.06, .05] subjective $r = -.00$ [-.09, .08] Rater type member $r = .02$ [-.16, .19] internal leader $r = na$	Measurement type (see left column) Task Complexity (see left column) Rater type (see left column) Performance type (see left column)	van Dijk et al., 2012

	<i>external leader</i> $r = .06 [-.06, .17]$ <i>Task complexity</i> <i>low</i> $r = na$ <i>medium</i> $r = -.01 [-.18, .16]$ <i>high</i> $r = .02 [-.05, .09]$ <i>Performance type</i> <i>in-role</i> $r = -.00 [-.05, .05]$ <i>innovation</i> $r = -.00 [-.16, .16]$		
Tenure	<i>Tenure</i> $r = -.01 [-.05, .04]$ <i>Org. tenure</i> $r = -.00 [-.07, .06]$ <i>Team tenure</i> $r = -.02 [-.07, .04]$	<i>Measurement type</i> <i>objective</i> $r = -.01 [-.05, .03]$ <i>subjective</i> $r = .01 [-.02, .04]$ <i>Rater type</i> <i>member</i> $r = -.06 [-.15, .04]$ <i>internal leader</i> $r = .00 [-.08, .07]$ <i>external leader</i> $r = .08 [.04, .12]$ <i>Task complexity</i> <i>low</i> $r = -.04 [-.10, .02]$ <i>medium</i> $r = -.05 [-.12, .02]$ <i>high</i> $r = .01 [-.03, .05]$ <i>Performance type</i> <i>in-role</i> $r = .01 [-.02, .03]$ <i>innovation</i> $r = .03 [-.03, .09]$	van Dijk et al., 2012
Job-related diversity	<i>Cohesion</i> $\rho = .10 [-.02, .23]$ <i>Performance</i> $\rho = .02 [-.03, .07]$	<u><i>Highly-job related diversity</i></u> <i>Team type</i> <i>TMTs</i> $\rho = .03 [-.02, .08]$ <i>Lower-level teams</i> $\rho = -.09 [-.22, .04]$	Webber & Donahue, 2001
Task-oriented variety (innovation)	<i>Innovation</i> <i>Variety</i> $\rho = .11 [.07, .14]$ <i>Disparity</i> $\rho = .08 [.04, .12]$ <i>Faultline strength</i> $\rho = .11 [.00, .22]$	<i>Diversity operationalization</i> (see left column)	Wei et al., 2021

<i>Job-related diversity</i> (creativity and innovation)	<u>Creativity/innovation</u> <i>Job-related diversity</i> $\rho = .05$ [.01, .09] <i>Functional background</i> $\rho = .06$ [.01, .11] <i>Educational background</i> $\rho = .09$ [.01, .16] <i>Team tenure</i> $\rho = .06$ [-.02, .14]	<u>Supplemental Analyses</u> <i>Country culture</i> <i>Collectivistic</i> $\rho = .04$ [-.01, .09] <i>Individualistic</i> $\rho = .07$ [.00, .13]	Byron et al., 2022
<i>Functional diversity</i>	<i>Team cognition-performance relationship</i> <i>Homogeneous</i> $\rho = .36$ [.17, .56] <i>Heterogeneous</i> $\rho = .29$ [.18, .39]	<i>Note that higher rho means team cognition is more important to performance</i>	Niler et al., 2022
<i>Faultlines</i>	<i>Surface-level task faultlines</i> <i>Social interaction quality</i> $\rho = .08$ [-.06, .24] <i>Task interaction quality</i> $\rho = .155$ [.07, .28]		Zhang & Chen, 2023

Table 3. Deep-level Attributes

Attribute	Performance	Moderators	Reference
Personality	Composition (<i>homogeneous=heterogeneous</i>) Fisher's Z = -1.2, p > .05	<u>Overall diversity</u> Task difficulty <i>Low</i> (<i>homogeneous>heterogeneous</i>) Fisher's Z= 1.85, p < .05 <i>Medium</i> = ns <i>High</i> (<i>homogeneous<heterogeneous</i>) Fisher's Z= -2.37, p < .01 Task Type Intellectual tasks (<i>homogeneous=heterogeneous</i>) Fisher's Z= -2.21, p = 0.99 Performance tasks (<i>homogeneous>heterogeneous</i>) Fisher's Z = 3.30, p < .01	Bowers et al., 2000
Personality <i>Conscientiousness</i>	<i>Overall</i> $\rho=.11$ [.04, .14] <i>mean</i> $\rho=.14$ [.05, .18] <i>maximum</i> $\rho=.09$ [-.02, .18] <i>minimum</i> $\rho=.12$ [.00, .20] <i>heterogeneity</i> $\rho=-.03$ [-.12, .06]	Statistical operationalizations (see left column) Study setting Lab $\rho= .04$ [-.02, .08] Field $\rho= .30$ [.17, .31]	Bell, 2007
<i>Agreeableness</i>	<i>Overall</i> $\rho=.12$ [.04, .16] <i>mean</i> $\rho=.17$ [.06, .21] <i>maximum</i> $\rho=.09$ [-.04, .18] <i>minimum</i> $\rho=.19$ [.04, .27] <i>heterogeneity</i> $\rho=-.04$ [-.09, .03]	Statistical operationalizations (see left column) Study setting Lab $\rho=.03$ [-.03, .08] Field $\rho= .31$ [.16, .34]	Bell, 2007
<i>Extraversion</i>	<i>Overall</i> $\rho=.09$ [.03, .11] <i>mean</i> $\rho=.10$ [.03, .13] <i>maximum</i> $\rho=.11$ [-.01, .18] <i>minimum</i> $\rho=.05$ [-.04, .12] <i>heterogeneity</i> $\rho=.03$ [-.02, .07]	Statistical operationalizations (see left column) Study setting Lab $\rho=.06$ [.00, .10] Field $\rho= .15$ [.06, .19]	Bell, 2007

<i>Emotional Stability</i>	Overall $\rho=.04$ [-.02, .09] mean $\rho=.13$ [.05, .16] maximum $\rho=.13$ [-.03, .25] minimum $\rho=.07$ [-.02, .13] heterogeneity $\rho=.02$ [-.07, .10]	Statistical operationalizations (see left column) Study setting Lab $\rho=.03$ [-.04, .09] Field $\rho=.06$ [-.05, .15]	Bell, 2007
<i>Openness to Experience</i>	Overall $\rho=.05$ [-.02, .10] mean $\rho=.11$ [.02, .16] maximum $\rho=.10$ [.01, .15] minimum $\rho=.05$ [-.06, .15] heterogeneity $\rho=-.03$ [-.10, .06]	Statistical operationalizations (see left column) Study setting Lab $\rho=.00$ [-.06, .07] Field $\rho=.20$ [.05, .27]	Bell, 2007
Collectivism	Overall $\rho=.25$ [.09, .31] mean or sum $\rho=.31$ [.10, .38] heterogeneity $\rho=.02$ [-.11, .14; lab only]	Statistical operationalizations (see left column) Study setting Lab $\rho=.00$ [-.09, .08] Field $\rho=.35$ [.12, .47]	Bell, 2007
Preference for Teamwork	Overall $\rho=.18$ [.02, .29] mean $\rho=.23$ [.08, .32] heterogeneity $\rho=.01$ [-.29, .31; lab only]	Statistical operationalizations (see left column) Study setting Lab $\rho=.01$ [-.26, .27] Field $\rho=.22$ [.07, .30]	
Emotional Intelligence	Mean only $\rho=.18$ [.06, .26]	Statistical operationalizations (see left column) Study setting Lab $\rho=.20$ [.09, .26] Field $\rho=.10$ [-.22, .39]	Bell, 2007
GMA	Overall $\rho=.27$ [.17, .29] mean or sum $\rho=.31$ [.20, .31] maximum $\rho=.27$ [.07, .37] minimum $\rho=.34$ [.13, .42] heterogeneity $\rho=.01$ [-.07, .09]	Statistical operationalizations (see left column) Study setting Lab $\rho=.31$ [.19, .29] Field $\rho=.18$ [.04, .25]	Bell, 2007
Personality Agreeableness	Composition: Aggregated $r=.14$ [.05, .24] High tech $r=.15$ [-.06, .36]	Industry type (see left column)	Carter et al., 2019

	<i>Manufacture</i> $r=na$ <i>Service</i> $r= .40$ [.17, .63] <i>Student</i> $r= .12$ [.01, .22] <i>Composition: Heterogeneous</i> $r= -.14$ [-.28, .00] <i>High tech</i> $r=na$ <i>Manufacture</i> $r=na$ <i>Service</i> $r= -.24$ [-.58, .10] <i>Student</i> $r= -.12$ [-.28, .03]		
<i>Conscientiousness</i>	<i>Composition: Aggregated</i> $r= .08$ [-.00, .16] <i>High tech</i> $r= na$ <i>Manufacture</i> $r=na$ <i>Service</i> $r= .15$ [.02, .29] <i>Student</i> $r= .02$ [-.09, .12] <i>Composition: Heterogeneous</i> $r= -.12$ [-.25, .01] <i>High tech</i> $r=na$ <i>Manufacture</i> $r=na$ <i>Service</i> $r= -.12$ [-.29, .05] <i>Student</i> $r= -.11$ [-.50, .28]	<i>Industry type (see left column)</i>	Carter et al., 2019
<i>Extraversion</i>	<i>Composition: Aggregated</i> $r= .10$ [.01, .18] <i>High tech</i> $r=na$ <i>Manufacture</i> $r=na$ <i>Service</i> $r= .04$ [-.09, .17] <i>Student</i> $r= .13$ [.02, .23] <i>Composition: Heterogeneous</i> $r= .04$ [-.10, .18] <i>High tech</i> $r=na$ <i>Manufacture</i> $r=na$ <i>Service</i> $r= .04$ [-.10, .18] <i>Student</i> $r=na$	<i>Industry type (see left column)</i>	Carter et al., 2019
<i>Openness to Experience</i>	<i>Composition: Aggregated</i> $r= .13$ [.02, .25]	<i>Industry type (see left column)</i>	Carter et al., 2019

	High tech $r=na$ Manufacture $r=na$ Service $r= .09$ [.01, .26] Student $r= .14$ [.02, .24] Composition: Heterogeneous $r= .14$ [-.15, .44] High tech $r=na$ Manufacture $r=na$ Service $r=na$ Student $r= .14$ [-.15, .44]		
<i>Emotional Stability</i>	Composition: Aggregated $r= .13$ [.02, .24] High tech $r= na$ Manufacture $r=na$ Service $r= - .00$ [-.36, .36] Student $r= .14$ [.02, .27] Composition: Heterogeneous $r=na$ High tech $r=na$ Manufacture $r=na$ Service $r=na$ Student $r=na$	Industry type (see left column)	Carter et al., 2019
<i>Cognitive Ability</i>	Composition: Aggregated $r= .07$ [-.00, .14] High tech $r= -.01$ [-.19, .17] Manufacture $r=na$ Service $r= .22$ [.01, .43] Student $r= .09$ [.02, .16] Composition: Heterogeneous $r= .07$ [-.03, .18] High tech $r= -.20$ [-.42, .02] Manufacture $r= na$ Service $r= .01$ [-.19, .21] Student $r= .10$ [.01, .19]	Industry type (see left column)	Carter et al., 2019

Deep-level cultural diversity	Conflict mES= .05 [-.07, .16] Comm effectiveness mES= .14 [-.04, .32] Social integration mES= .00 [-.10, .11]		Stahl et al., 2009
Mixed-cultural diversity (Surface-level and Deep-level)	Creativity mES= .16 [.00, .32] Conflict mES= .07 [.01, .13] Task conflict mES= .10 [.02, .18] Relationship conflict mES= .05 [.03, .13] Process conflict mES= .01 [.11, .14] Communication effectiveness mES= -.03 [-.15, .09] Satisfaction mES= .15 [.05, .25] Social integration mES= -.07 [-.12, -.02] Performance mES= -.02 [-.04, .00]	Task complexity -Conflict Low mES= -.10 [-.24, .04] High mES= .09 [.01, .17] Team size -Conflict Small mES= .12 [.03, .21] Large mES= .08 [-.02, .17] -Comm effectiveness Small mES= .14 [-.07, .36] Large mES= -.27 [-.45, -.09] -Satisfaction Small mES= .28 [.10, .46] Large mES= -.04 [-.20, .12] -Social integration Small mES= -.13 [-.09, .02] Large mES= -.17 [-.27, .07] Geographic dispersion -Conflict Collocated mES= .10 [.04, .16] Dispersed mES= -.14 [-.32, -.04] -Social integration Collocated mES= -.08 [-.14, -.02] Dispersed mES= .11 [-.03, .25]	Stahl et al., 2009

		<i>Team tenure</i> <i>-Conflict</i> $\leq 20h$ mES= .00 [-.10, .10] $> 20h$ mES= .12 [.05, .20] <i>-Comm effectiveness</i> $\leq 20h$ mES= .12 [-.06, .29] $> 20h$ mES= -.14 [-.30, .02] <i>-Satisfaction</i> $\leq 20h$ mES= .19 [.07, .30] $> 20h$ mES= .02 [-.18, .22] <i>-Social integration</i> $\leq 20h$ mES= -.12 [-.23, .00] $> 20h$ mES= -.07 [-.13, -.01]	
<i>Deep-level diversity</i>	<i>Overall Deep-level diversity</i> $r = -.01$ [-.06, .03] <i>Personality</i> $r = .04$ [-.02, .10] <i>Extraversion</i> $r = .05$ [-.05, .16] <i>Agreeableness</i> $r = -.03$ [-.14, .07] <i>Conscientiousness</i> $r = -.09$ [-.19, .01] <i>Neuroticism</i> $r = .04$ [-.09, .17] <i>Openness</i> $r = .15$ [-.00, .30] <i>Value</i> $r = -.07$ [-.18, .04] <i>Cognitive</i> $r = -.06$ [-.16, .03] <i>Attitude</i> $r = -.04$ [-.14, .06] <i>Ability</i> $r = -.09$ [-.29, .13]	<u><i>Deep-level diversity</i></u> <i>Measurement</i> <i>objective</i> $r = -.01$ [-.07, .05] <i>subjective</i> $r = .00$ [-.04, .05] <i>Rater type</i> <i>member</i> $r = -.07$ [-.15, .02] <i>internal leader</i> $r = .01$ [-.12, .14] <i>external leader</i> $r = .01$ [-.04, .06] <i>Task complexity</i> <i>low</i> $r = .03$ [-.06, .13] <i>medium</i> $r = .03$ [-.02, .08] <i>high</i> $r = -.18$ [-.28, -.08] <i>Performance type</i> <i>in-role</i> $r = -.01$ [-.05, .03] <i>innovation</i> $r = .10$ [-.01, .20]	van Dijk et al., 2012

Deep-level diversity	<i>Creativity/innovation</i> $r_c = .16$ [.06, .27]	<u>Deep-level diversity</u> <i>Team virtuality</i> <i>Collocated</i> $r_c = .18$ [.07, .31] <i>Non-collocated</i> $r_c = .02$ [-.03, .06] <i>Task interdependence</i> <i>Interdependent</i> $r_c = .19$ [.10, .30] <i>Independent</i> $r_c = -.10$ [-.43, .23] <i>Task complexity</i> <i>Complex</i> $r_c = .16$ [.06, .28] <i>Simple</i> $r_c = .05$ [-.14, .24] <i>Task intellectiveness</i> <i>Intellective</i> $r_c = .09$ [-.04, .22] <i>Judgemental</i> $r_c = .16$ [.03, .32]	Wang et al., 2019
Deep-level diversity	<i>Task performance</i> $r = -.01$ [-.03, .01] <i>Emergent states</i> $r = -.07$ [-.10, -.05] <i>Task complexity</i> <i>Low</i> $r = -.00$ [-.05, .04] <i>High</i> $r = -.07$ [-.11, -.03] <i>Team type</i> <i>Exexecutive</i> $r = -.22$ [-.30, -.14] <i>Non-executive</i> $r = -.06$ [-.09, -.03] <i>Team process</i> $r = -.10$ [-.14, -.07] <i>Task complexity</i> <i>Low</i> $r = -.01$ [-.08, .07] <i>High</i> $r = -.14$ [-.19, -.10]	<i>Task complexity (see left column)</i> <i>Team type (see left column)</i>	Triana et al., 2021

	<i>Team type</i> <i>Exexecutive</i> $r = -.30 [-.36, -.24]$ <i>Non-executive</i> $r = -.02 [-.06, .02]$ <i>Team conflict</i> $r = .12 [.07, .16]$ <i>Task complexity</i> <i>Low</i> $r = .18 [.09, .28]$ <i>High</i> $r = .13 [.07, .19]$ <i>Team type</i> <i>Exexecutive</i> $r = .24 [.13, .35]$ <i>Non-executive</i> $r = .09 [.04, .15]$		
<i>Personality diversity</i>	<i>Emergent states</i> $r = -.06 [-.10, -.02]$ <i>Team process</i> $r = .03 [-.03, .08]$ <i>Team conflict</i> $r = .05 [-.01, .12]$		Triana et al., 2021
<i>Values diversity</i>	<i>Emergent states</i> $r = -.10 [-.14, -.06]$ <i>Team process</i> $r = -.26 [-.31, -.21]$ <i>Team conflict</i> $r = .16 [.14, .34]$		Triana et al., 2021
<i>Cultural diversity</i>	<i>Emergent states</i> $r = -.02 [-.10, .06]$ <i>Team process</i> $r = .03 [-.07, .13]$ <i>Team conflict</i> $r = .24 [.14, .34]$		Triana et al., 2021
<i>Deep-level diversity</i>	<i>Aggreagated</i> <i>Personality</i> $\rho = .26 [.12, .41]$ <i>Cognitive ability</i> $\rho = .40 [.31, .50]$	80%CI	Stewart, 2006
<i>Personality</i>	<i>Elevated [90% CI]</i> <i>Extraversion</i> $\rho = .04 [-.05, .13]$ <i>Agreeableness</i> $\rho = .24 [.09, .30]$	<u><i>Team Type</i></u> <i>Elevated</i> <i>Agreeableness</i> <i>Professional</i> $\rho = .51 [.42, .61]$	Peeters et al., 2005

	<i>Conscientiousness</i> $\rho = .20$ [.09, .31] <i>Emotional Stability</i> $\rho = .04$ [-.06, .13] <i>Openness</i> $\rho = .03$ [-.14, .20] <i>Variability</i> <i>Extraversion</i> $\rho = .06$ [-.06, .18] <i>Agreeableness</i> $\rho = -.12$ [-.16, -.07] <i>Conscientiousness</i> $\rho = -.24$ [-.33, -.14] <i>Emotional Stability</i> $\rho = .02$ [-.13, .16] <i>Openness</i> $\rho = -.01$ [-.15, .12]	<i>Student</i> $\rho = .02$ [-.11, .15] <i>Conscientiousness</i> <i>Professional</i> $\rho = .42$ [.33, .51] <i>Student</i> $\rho = .00$ [-.07, .07] <i>Emotional Stability</i> <i>Professional</i> $\rho = .14$ [-.05, .32] <i>Student</i> $\rho = -.04$ [-.07, -.01] <i>Variability</i> <i>Agreeableness</i> <i>Professional</i> $\rho = -.13$ [-.16, -.11] <i>Student</i> $\rho = -.08$ [-.15, -.01] <i>Conscientiousness</i> <i>Professional</i> $\rho = -.21$ [-.34, -.08] <i>Student</i> $\rho = -.22$ [-.36, -.08] <i>Emotional Stability</i> <i>Professional</i> $\rho = .16$ [-.01, .33] <i>Student</i> $\rho = -.11$ [-.20, -.02] <i>Openness</i> <i>Professional</i> $\rho = -.11$ [-.14, -.08] <i>Student</i> $\rho = .08$ [-.11, .26]	
General mental ability	<i>Operationalization</i> <i>Average</i> $r = .29$ [.23, .36] <i>High-member</i> $r = .21$ [.14, .28] <i>Low-member</i> $r = .25$ [.17, .33] <i>Standard Deviation</i> $r = -.03$ [-.09, .03]	<u><i>General mental ability</i></u> <i>Study-setting</i> <i>Lab</i> $r = .37$ [.32, .42] <i>Field</i> $r = .14$ [.01, .26]	Devine & Phillips, 2001

Team Orientation	<i>Team performance</i> $\rho = .46$ [.31, .60] <i>Individual Performance</i> $\rho = -.45$ [-.67, -.23] <i>Conflict</i> $\rho = -.37$ [-.49, -.25] <i>Satisfaction</i> $\rho = .37$ [.28, .46] <i>Innovation/learning</i> $\rho = .84$ [.58, 1.09] <i>Cohesion</i> $\rho = .60$ [.44, .76] <i>Process</i> <i>Communication</i> $\rho = .82$ [.65, 1.01] <i>Coordination</i> $\rho = .78$ [.63, 1.01] <i>Cooperation</i> $\rho = .73$ [.63, 1.03] <i>Trust</i> $\rho = .60$ [.41, .79] <i>Shared mental models</i> $\rho = .69$ [.45, .94] <i>Backup behaviors</i> $\rho = .72$ [.49, .94]	<u><i>Team orientation-team performance</i></u> <i>Type of team orientation</i> <i>Individual-level team orientation</i> $\rho = .23$ [.14, .31] <i>Team-level team orientation</i> $\rho = .53$ [.35, .71] <i>Type of team</i> <i>Student</i> $\rho = .20$ [.00, .39] <i>Employee</i> $\rho = .56$ [.42, .70]	Kilcullen et al., 2022
Faultlines	<i>Deep-level social faultlines</i> <i>Social interaction quality</i> $\rho = -.13$ [-.24, -.03] <i>Task interaction quality</i> $\rho = -.25$ [-.39, -.10] <i>Deep-level task faultlines</i> <i>Social interaction quality</i> $\rho = -.25$ [-.35, -.16] <i>Task interaction quality</i> $\rho = -.28$ [-.40, -.16]		Zhang & Chen, 2023