

## ***Supplementary Material***

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## 1. Supplementary Data

### Methods Supplement for Washington State Case Study

The Washington State case study compared and contrasted the two programs and explored complimentary attributes and opportunities for collaboration in food systems educational programming between UW and WSU. The research team employed a multi-phase mixed methods approach, utilizing student interest surveys, SWOT (strengths, weaknesses, opportunities, and threats) analysis interviews, and an inter-institutional workshop. Both the student interest surveys and SWOT interviews were carried out in tandem at each university, by research team members of each respective institution. Results were shared with a wide range of faculty and administrators from both universities via a culminating inter-institutional workshop, during which participants were invited to network, reflect on survey and SWOT findings, and think critically about potential pathways of future collaboration.

#### *Student Surveys*

The anonymous, 7-question student interest survey was designed by the research team to better understand undergraduate student interest in food systems subject areas, as well as to gauge interest in potential avenues of cross-institutional information exchange and experiential learning. Survey questions are listed at the end of this methods supplement. The surveys deployed at UW and WSU were identical, save for the institution-specific schools and colleges listed as response options. Questions regarding disciplinary interests and joint learning possibilities were created by reflecting on the diversity of food systems subject areas present in courses at both universities and cataloging unique partnerships and experiential learning opportunities at each institution. Surveys were administered via Google Forms distributed to several food systems classes at UW and to one food systems class plus a listserv of AFS course-enrolled students at WSU. A total of 395 responses were received (343 from UW and 52 from WSU). Institution-specific and cross-institutional analyses were conducted, categorizing primary subject and joint-learning interests, and comparing primary student interests and “expansion interests” (subject areas that students expressed interest in engaging with further). Comparisons between UW and WSU students were limited by the imbalance in response numbers.

#### *SWOT Analysis*

For the SWOT analysis, 27 semi-structured interviews were conducted with faculty and staff of both institutions. Sixteen UW and 17 WSU affiliates were contacted, with 13 from UW and 14 from WSU ultimately participating. Interviewees from each institution were made up of core program faculty, staff members, high level leadership, and senior faculty members from partnered colleges, schools, and departments. Participants were recruited via email invitation.

Interviews were conducted in November and December of 2020. Interviews lasted from 20-45 minutes and were conducted by one interviewer. The interview guide was shared with participants in advance of each interview and was based on SWOT analysis frameworks. The interview guide included questions pertaining to each of the four categories of SWOT: strengths, weaknesses,

opportunities, and threats, and is reproduced at the end of this methods supplement. Strengths and opportunities were defined as those things which are helpful to achieving programmatic objectives, while weaknesses and threats were defined as those things which are harmful to achieving programmatic objectives. Further, strengths and weaknesses were defined as those things which have an internal origin (reflecting attributes of the program), whereas opportunities and threats were defined as those things which have an external origin (describing attributes of the environment).

Interviews were recorded using Zoom only when interviewees agreed to be recorded. Detailed notes were taken for all interviews, regardless of recording, by the interview facilitator and with the help of an additional note taker when possible. Interview transcripts and notes were used to code and analyze based on a combination of SWOT category and theme. Initially, themes were identified as they emerged from the data. Two researchers (one from each institution) worked through this iteratively until theme saturation was reached and a codebook was created. The following themes emerged and were used to organize key excerpts from the interviews by SWOT category: faculty, student engagement, experiential learning, breadth of foundation, student advising and learning, curriculum, budget, research, institutional/system, unique elements, and uncertainties (i.e., food systems as a hot topic, COVID-19, climate change). Two researchers from each institution then double coded two full interviews to ensure high interrater reliability of the codebook. High-interrater reliability was confirmed by comparing the independent coding choices of each researcher, which were essentially identical across both of the test interviews. One researcher from each university then coded the remaining interviews. Excerpts were organized in a spreadsheet by category and theme. Spreadsheets were then reviewed twice by two researchers to synthesize and come to agreement on the summarization of each grouping of key excerpts by category/theme and then to identify key quotes that exemplified each theme. Institution-specific reports were prepared for internal use by each program. In addition, cross-institutional findings were synthesized into a concise table and shared with personnel of both programs.

### *Workshop*

Analyses for both the student interest surveys and SWOT were shared in a joint UW/WSU workshop, attended by 34 members of faculty, staff, and leadership from both programs (17 from UW and 17 from WSU). The 4 hour workshop was held in January of 2021 via Zoom. The research team carefully crafted an agenda and detailed slide deck, including background information on program characteristics and future possibilities for inter-institutional collaboration identified through the research process. Attendees provided feedback via both small and large group discussions, and also had opportunities for cross-institutional networking. All proceedings and feedback, including small group discussions facilitated in breakout rooms, were captured in notes taken by the research team and synthesized as part of the project's results and recommendations.

## Student survey questions

<i>Question</i>	<i>Response options</i>
<b>Section 1: Your major</b>	
Are you in a major? (Select only one)	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
<b>Section 2: School or college of your major</b>	
Which school or college is your major located in? (Dropdown)	Students received an institution-specific list of colleges and schools
<b>Section 3: Food Systems Interests</b> For the purposes of this survey, food systems can be understood as referring to all processes, infrastructure, and experiences relating to food and feeding a population. This includes, but is not limited to, all aspects of food production, food distribution, and nutrition and health.	
Which of the following statements best describes your relationship to food systems education? (Select only one)	<ul style="list-style-type: none"> <li>• Food systems is a central component of my major</li> <li>• My degree path includes required food systems coursework</li> <li>• I am pursuing coursework related to food systems, but it is not required for my degree path</li> <li>• I am not pursuing coursework related to food systems</li> <li>• Don't know</li> </ul>
What are your main interests within the topic of food systems? (Mark up to three)	<ul style="list-style-type: none"> <li>• Agribusiness management</li> <li>• Agricultural economics</li> <li>• Agricultural sciences (e.g. animal science, agronomy, soil science)</li> <li>• Agricultural education (e.g. high school teaching)</li> <li>• Agriculture and the environment, including agricultural sustainability</li> <li>• Agricultural technology and mechanics</li> <li>• Engineering related to food systems (e.g. civil, environmental, chemical)</li> <li>• Fisheries</li> <li>• Food culture, anthropology, and/or history</li> <li>• Food entrepreneurship, business, and marketing/advertising</li> <li>• Food justice and social change</li> <li>• Food law</li> <li>• Food policy</li> <li>• Food science (e.g. safety, toxicology, manufacture, processing, preservation)</li> <li>• Food security</li> <li>• Human-centered design related to food systems</li> <li>• International development and diplomacy related to food systems</li> <li>• Organic and sustainable agriculture</li> <li>• Nutrition, diet, and public health</li> </ul>

	<ul style="list-style-type: none"> <li>• Supply chain, transportation, and distribution within food systems</li> <li>• Urban planning as it relates to the food system</li> <li>• Technology development (e.g. mobile apps, remote sensing) related to food systems</li> <li>• Other (write-in)</li> </ul>
Are there areas into which you would like to expand your food systems education, if available? (Mark all that apply)	Same list as previous question
<b>Section 4: Opportunities</b> The University of Washington (UW) and Washington State University (WSU) are exploring options for offering joint learning options related to food systems that would provide students from each university with opportunities for exposure to subjects and networks typically available only through the other university or to enhance urban and rural understandings and connections.	
This proposed “information exchange” could take the form of experiential learning, which can be defined here as hands-on learning opportunities designed to immerse students in content and foster the creation of new connections. If UW and WSU are to put this partnership into action, which, if any, of the following experiential learning opportunities would be of interest to you? (Mark all that apply)	<ul style="list-style-type: none"> <li>• Community-based projects, facilitated by and for the benefit of community organizations working in the realm of food systems, that would provide students with real-world experience in community partnership and various types of food systems work. (e.g. GruB, Tilth Alliance, Nurturing Roots, WSU Extension, Northwest Harvest)</li> <li>• Field experiences (e.g. trips to farms, manufacturing and processing facilities, hands-on classes, professional development opportunities within a food system sector, etc.)</li> <li>• Internships with organizations and professionals working in the realm of food systems (Including UW and WSU faculty and staff as well as external partners e.g. WSDA, USDA, Department of Health, SNAP)</li> <li>• Applied research opportunities (Including UW and WSU faculty and staff as well as external partners e.g. WSDA, USDA, Department of Health, SNAP)</li> </ul>
Which, if any, of the following other formats for such “information exchange” opportunities would be of interest to you? (Mark up to three)	<ul style="list-style-type: none"> <li>• A certificate type option where a cohort of students from the two universities come together for several intensive food systems workshops and then work together on a weeklong culminating experience (e.g. students would attend 4 weekend workshops over a year and then a weeklong intensive culminating experience resulting in a food systems training certificate).</li> <li>• Farm exchange program: UW Urban Farm and WSU Organic Farm Joint courses co-taught by UW and WSU instructors and focused on multi, inter, and trans-disciplinarity in food systems.</li> </ul>

	<ul style="list-style-type: none"> <li>• Joint seminar series bringing WSU expertise to UW and vice versa.</li> <li>• Learning communities where students take multiple linked courses together as a cohort in order to learn together over time.</li> <li>• Student-to-student collaborative projects (e.g. capstone projects) that pair up UW and WSU students to work together addressing real-world food systems issues.</li> <li>• Summer week-long intensive experiences designed to provide thorough introduction to topics such as agricultural science, food policy, etc.</li> <li>• Supplemental instruction opportunities such as honors programs or optional labs/discussions/field trips. Supplemental instruction is a regularly scheduled, optional element students may choose to add a larger pre-existing class in which they are registered.</li> <li>• Other (write-in)</li> </ul>
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### SWOT interview guide

<i>SWOT category</i>	<i>Prompts</i>
Strengths	<ul style="list-style-type: none"> <li>• What does our program do well?</li> <li>• What do you see as indicators of success for our program?</li> <li>• What contributes to the success of our program?</li> <li>• Does our program have any unique resources or capabilities?</li> </ul>
Weaknesses	<ul style="list-style-type: none"> <li>• What are weaknesses of our program?</li> <li>• How do you see these weaknesses affecting the program?</li> <li>• What are the reasons for our program weaknesses?</li> <li>• Can these weaknesses be overcome? (i.e., solvable)</li> </ul>
Opportunities	<ul style="list-style-type: none"> <li>• Are there potential opportunities internally at our university that could strengthen our program and our offerings to students?</li> <li>• Are there potential opportunities externally to our university that could strengthen our program and our offerings to students?</li> </ul>
Threats	<ul style="list-style-type: none"> <li>• What internal barriers, threats, or pressures might negatively impact our program and our offerings to students?</li> <li>• What external barriers, threats, or pressures might negatively impact our program and our offerings to students? (Probe: Such as changes to academia/research, industry pressures, changes to food systems, changes with competitors, etc.)</li> </ul>

## 2. Supplementary Figures and Tables

**Supplementary Table 1.** Inventory of food systems programs at U.S. institutions of higher education as of March 2022.

State	Institution	Program Name <sup>a</sup>	Degree Awarded <sup>a</sup>	Degree Category	Home College or School <sup>a</sup>	Home College or School Category <sup>b</sup>	Land Grant or Public Health Affiliation <sup>c</sup>
Arizona	University of Arizona	Nutrition and Food Systems	Bachelor of Science	Bachelor's	College of Agriculture, Life & Environmental Sciences	Agriculture	LGU
Arizona	Prescott College	Sustainable Food Systems	Bachelor of Arts	Bachelor's	N/A	No School / College	Neither
Arizona	Arizona State University	Sustainable Food Systems	Bachelor of Science	Bachelor's	College of Global Futures; School of Sustainability	Other	Neither
Arizona	Prescott College	Sustainable Food Systems	Bachelor of Science	Bachelor's	N/A	No School / College	Neither
Arizona	Arizona State University	Sustainable Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Global Futures; School of Sustainability	Other	Neither
California	University of California Davis	Sustainable Agriculture and Food Systems	Bachelor of Science	Bachelor's	College of Agriculture and Environmental Sciences	Agriculture	LGU
California	University of California Berkeley	Food Systems	Minor	Undergraduate non-degree	Rausser College of Natural Resources	Environmental Sciences	Neither
California	University of California Berkeley	Food Systems	Graduate certificate	Graduate non-degree	Rausser College of Natural Resources; Goldman School of Public Policy; School of Public Health	Interdisciplinary / Multiple	SPH/PHP
Colorado	Colorado State University	Agricultural Business: Food Systems Concentration	Bachelor of Science, concentration	Bachelor's	College of Agricultural Sciences	Agriculture	LGU
Colorado	Colorado State University	Nutrition and Food Science: Food Systems Concentration	Bachelor of Science, concentration	Bachelor's	College of Health and Human Sciences	Other Health Sciences	Neither
Colorado	University of Colorado Boulder	Masters of the Environment: Sustainable Food Systems	Masters of the environment, specialization	Master's	College of Arts and Sciences	Arts and Sciences	Neither
Connecticut	University of Connecticut	Sustainable Community Food Systems	Minor	Undergraduate non-degree	College of Liberal Arts & Science; College of Agriculture, Health and Natural Resources	Interdisciplinary / Multiple	LGU

Delaware	University of Delaware	Sustainable Food Systems	Bachelor of Science	Bachelor's	College of Agriculture and Natural Resources	Agriculture	LGU
Delaware	University of Delaware	Food Systems Innovation and Entrepreneurship	Undergraduate certificate	Undergraduate non-degree	College of Agriculture and Natural Resources	Agriculture	LGU
Florida	University of Florida	Agroecology and Sustainable Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Agriculture and Life Sciences	Agriculture	LGU
Georgia	University of Georgia	Sustainable Food Systems	Graduate certificate	Graduate non-degree	College of Agricultural & Environmental Sciences	Agriculture	LGU
Georgia	University of Georgia	Local Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Agricultural and Environmental Sciences	Agriculture	LGU
Georgia	Georgia Southern University	Nutrition and Food Science: Food Science/Food Systems Administration Emphasis	Bachelor of Science	Bachelor's	Waters College of Health Professions	Other Health Sciences	Neither
Hawaii	University of Hawaii West O'ahu	Bachelor of Applied Science with a Concentration in Sustainable Community Food Systems	Bachelor of Science, concentration	Bachelor's	Division of Mathematics, Natural, and Health Sciences	Other	Neither
Idaho	University of Idaho	Sustainable Food Systems	Bachelor of Science	Bachelor's	College of Agricultural and Life Sciences	Agriculture	LGU
Idaho	University of Idaho	Sustainable Food Systems	Minor	Undergraduate non-degree	College of Agricultural and Life Sciences	Agriculture	LGU
Illinois	University of Illinois Urbana	Metropolitan Food and Environmental Systems	Bachelor of Science	Bachelor's	College of Agricultural, Consumer and Environmental Sciences	Agriculture	LGU
Illinois	University of Illinois Urbana	Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Agricultural, Consumer and Environmental Sciences	Agriculture	LGU
Illinois	Loyola University Chicago	Environmental Science: Food Systems and Sustainable Agriculture	Bachelor of Science	Bachelor's	School of Environmental Sustainability	Environmental Sciences	Neither
Illinois	DePaul University	Sustainable Urban Food Systems Graduate Certificate	Graduate certificate	Graduate non-degree	College of Liberal Arts and Social Sciences	Arts and Sciences	Neither
Illinois	University of Illinois Chicago	Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Agricultural, Consumer and Environmental Sciences	Agriculture	Neither
Indiana	Purdue University	Sustainable Food and Farming Systems	Bachelor of Science	Bachelor's	College of Agriculture	Agriculture	LGU
Indiana	Goshen College	Sustainable Food Systems	Bachelor of Arts	Bachelor's	N/A	No School / College	Neither



Indiana	Indiana University at Bloomington	Environmental and Sustainability Studies: Sustainable Food Systems	Bachelor of Arts, concentration	Bachelor's	College of Arts and Sciences; IU School of Public Health, O'Neill School of Public and Environmental Affairs	Arts and Sciences	Neither
Kansas	Kansas State University	Urban Food Systems	Graduate certificate	Graduate non-degree	College of Agriculture	Agriculture	LGU
Kansas	Kansas State University	Horticulture with and emphasis in Urban Food Systems	Master of Science	Master's	College of Agriculture	Agriculture	LGU
Kansas	Kansas State University	Global Food Systems Leadership	Bachelor of Arts or Science, secondary major	Bachelor's	College of Agriculture; Stanley School of Leadership	Interdisciplinary / Multiple	LGU
Kentucky	University of Kentucky	Sustainable Agriculture and Community Food Systems	Bachelor of Science	Bachelor's	College of Agriculture, Food & Environment	Agriculture	LGU
Kentucky	Kentucky State University	Agriculture, Food, and Environment: Option in Nutritional Sciences and Food Systems	Bachelor of Science, concentration	Bachelor's	College of Agriculture, Community and the Sciences; School of Agriculture, Communities and the Environment	Agriculture	LGU
Kentucky	University of Kentucky	Nutrition and Food Systems	Master of Science	Master's	College of Agriculture, Food & Environment	Agriculture	LGU
Kentucky	University of Kentucky	Food Systems and Hunger Studies	Undergraduate certificate	Undergraduate non-degree	College of Agriculture, Food and Environment	Agriculture	LGU
Louisiana	Louisiana State University	Food and Bioprocessing Systems	Master of Science/Doctorate, concentration	Master's/Doctorate	College of Agriculture; School of Nutrition and Food Science	Agriculture	LGU
Maine	University of Maine	Sustainable Food Systems	Minor	Undergraduate non-degree	College of Natural Sciences, Forestry, and Agriculture; School of Food and Agriculture	Agriculture	LGU
Maine	College of the Atlantic	Human Ecology: Farming and Food Systems	Bachelor of Science, concentration	Bachelor's	N/A	No School / College	Neither
Maryland	Johns Hopkins University	Food Systems, the Environment, and Public Health	Graduate certificate	Graduate non-degree	Johns Hopkins Bloomberg School of Public Health	Public Health	SPH/PHP
Maryland	Johns Hopkins University	Food Systems Concentration	Master of Public Health	Master's	Johns Hopkins Bloomberg School of Public Health	Public Health	SPH/PHP
Massachusetts	Tufts University	Environmental Studies: Food Systems, Nutrition, and the Environment	Bachelor of Arts or Science, concentration	Bachelor's	School of Arts and Sciences	Arts and Sciences	Neither

Massachusetts	Tufts University	Food Systems and Nutrition	Minor	Undergraduate non-degree	School of Arts and Sciences	Arts and Sciences	Neither
Massachusetts	University of Massachusetts Amherst	Sustainability Science: Concentration in Sustainable Agriculture and Food Systems	Master of Science, concentration	Master's	College of Natural Sciences	Environmental Sciences	Neither
Michigan	Michigan State University	Sustainable Agriculture and Food Systems	Master of Arts or Science/Doctorate, specialization	Master's/Doctorate	College of Agriculture and Natural Resources	Agriculture	LGU
Michigan	Michigan State University	Sustainable Agriculture and Food Systems	Minor	Undergraduate non-degree	College of Agriculture and Natural Resources	Agriculture	LGU
Michigan	University of Michigan	Master of Public Health Degree in Nutritional Sciences: Sustainable Food Systems Focus Area	Master of Public Health, focus area	Master's	School of Public Health	Public Health	SPH/PHP
Michigan	Kalamazoo Valley Community College	Culinary Arts and Sustainable Food Systems	Associate of Applied Science	Associate's	N/A	No School / College	Neither
Michigan	University of Michigan	Sustainable Food Systems	Graduate Certificate	Graduate non-degree	School for Environment and Sustainability	Environmental Sciences	Neither
Michigan	University of Michigan	Food Systems	Master of Science, theme	Master's	School for Environment and Sustainability	Environmental Sciences	Neither
Michigan	Kalamazoo Valley Community College	Culinary Arts and Sustainable Food Systems	Undergraduate certificate	Undergraduate non-degree	N/A	No School / College	Neither
Michigan	Grand Valley State University	Sustainable Food Systems	Undergraduate certificate	Undergraduate non-degree	Brooks College of Interdisciplinary Studies	Other	Neither
Minnesota	University of Minnesota	Sustainable Agriculture and Food Systems	Bachelor of Science	Bachelor's	College of Food, Agricultural and Natural Resource Sciences	Agriculture	LGU
Mississippi	University of Southern Mississippi	Nutrition and Food Systems	Master of Science	Master's	College of Education and Human Sciences; School of Kinesiology and Nutrition	Education	Neither
Montana	Montana State University	Sustainable Food and Bioenergy Systems: Sustainable Food Systems Option	Bachelor of Science	Bachelor's	College of Agriculture; College of Education, Health and Human Development	Interdisciplinary / Multiple	LGU
Montana	Flathead Valley	Agriculture and Food Systems	Associate of Applied Science	Associate's	N/A	No School / College	Neither

	Community College						
Montana	Montana State University	Sustainable Food Systems	Master of Science, option	Master's	College of Education, Health and Human Development	Education	Neither
Montana	University of Montana	Sustainable Agriculture and Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Humanities and Sciences	Arts and Sciences	Neither
New England	University of New England	Ocean Food Systems	Professional Science Master's	Master's	College of Arts and Sciences; School of Marine Programs	Arts and Sciences	Neither
New Hampshire	University of New Hampshire	Sustainable Agriculture and Food Systems	Bachelor of Arts	Bachelor's	College of Life Sciences and Agriculture	Agriculture	LGU
New Hampshire	University of New Hampshire	Sustainable Agriculture and Food Systems	Bachelor of Science	Bachelor's	College of Life Sciences and Agriculture	Agriculture	LGU
New Hampshire	University of New Hampshire	Sustainable Agriculture and Food Systems	Minor	Undergraduate non-degree	College of Life Sciences and Agriculture	Agriculture	LGU
New Jersey	Rutgers University	Agriculture and Food Systems	Bachelor of Science	Bachelor's	School of Environmental and Biological Sciences	Environmental Sciences	Neither
New Jersey	Montclair State University	Nutrition and Food Science: Food Systems Concentration	Bachelor of Science/Master of Science, concentration	Bachelor's/Master's	College of Education and Human Services	Education	Neither
New Jersey	Rutgers University	Agriculture and Food Systems	Minor	Undergraduate non-degree	School of Environmental and Biological Sciences	Environmental Sciences	Neither
New York	Cornell University	Food Systems and Health	Master of Public Health, concentration	Master's	College of Veterinary Medicine	Interdisciplinary / Multiple	Both
New York	Cornell University	Community Food Systems	Minor	Undergraduate non-degree	College of Agriculture and Life Sciences	Agriculture	LGU
New York	Tompkins Cortland	Sustainable Farming and Food Systems	Associate of Applied Science	Associate's	N/A	No School / College	Neither
New York	Suny Cobleskill	Food Systems and Technology	Bachelor of Technology	Bachelor's	School of Agriculture and Natural Resources	Agriculture	Neither
North Carolina	North Carolina State University	Agroecology & Sustainable Food Systems	Bachelor of Science	Bachelor's	College of Agriculture and Life Sciences	Agriculture	LGU
North Carolina	Guilford College	Sustainable Food Systems	Bachelor of Arts	Bachelor's	N/A	No School / College	Neither
North Carolina	Guilford College	Sustainable Food Systems	Minor	Undergraduate non-degree	N/A	No School / College	Neither
North Carolina	University of North	Food, Food Systems and Culture	Undergraduate certificate	Undergraduate non-degree	N/A	Interdisciplinary / Multiple	Neither

	Carolina Asheville						
North Dakota	United Tribes Technical College	Sustainable Agriculture and Food Systems	Associate of Applied Science	Associate's	N/A	No School / College	Neither
Ohio	Miami University	Food Systems and Food Studies	Bachelor of Arts, co-major	Bachelor's	College of Arts & Science	Arts and Sciences	Neither
Online	Harvard University	Sustainable Food Systems	Graduate Certificate	Graduate non-degree	Faculty of Arts and Sciences; Harvard Extension School	Arts and Sciences	Neither
Online	Tufts University	Sustainable Agriculture and Food Systems	Graduate Certificate	Graduate non-degree	Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy	Other	Neither
Online	Prescott College	Sustainable Food Systems	Master of Business Administration	Master's	N/A	No School / College	Neither
Online	Prescott College	Sustainable Food Systems	Master of Science	Master's	N/A	No School / College	Neither
Online	Arizona State University	Sustainable Food Systems	Master of Science	Master's	College of Global Futures; School of Sustainability	Other	Neither
Online	University of Illinois	Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Agricultural, Consumer and Environmental Sciences	Agriculture	Neither
Oregon	Portland State University	Sustainable Food Systems	Graduate certificate	Graduate non-degree	College of Urban and Public Affairs; Mark O. Hatfield School of Government	Other	Neither
Oregon	Oregon Health and Science University	Food Systems and Society	Master of Science	Master's	School of Medicine	Other Health Sciences	Neither
Oregon	Oregon State University	Nutrition in Foodservice, Culinary and Food Systems	Bachelor of Science, option	Bachelor's	College of Public Health and Human Sciences; School of Biological and Population Health Sciences	Public Health	SPH/PHP
Pennsylvania	Pennsylvania State University	Food Systems	Minor	Undergraduate non-degree	College of Agricultural Sciences	Agriculture	LGU
Pennsylvania	Temple University	Sustainable Food Systems	Minor	Undergraduate non-degree	Tyler School of Art & Architecture	Other	Neither
Pennsylvania	Temple University	Sustainable Food Systems	Undergraduate certificate	Undergraduate non-degree	Tyler School of Art & Architecture	Other	Neither
Rhode Island	University of Rhode Island	Sustainable Agriculture and Food Systems	Bachelor of Science	Bachelor's	College of the Environment and Life Sciences	Environmental Sciences	Neither
Rhode Island	University of Rhode Island	Sustainable Agriculture and Food Systems	Master of Science/Doctorate, specialization	Master's/Doctorate	College of the Environment and Life Sciences	Environmental Sciences	Neither

South Carolina	University of South Carolina	Nutrition and Food Systems	Minor	Undergraduate non-degree	Arnold School of Public Health	Public Health	SPH/PHP
Tennessee	Lipscomb University	Food Systems Management	Bachelor of Science	Bachelor's	College of Pharmacy and Health Sciences; Division of Health Sciences	Other Health Sciences	Neither
Texas	Texas A&M University	Food Systems Industry Management	Bachelor of Science	Bachelor's	College of Agriculture & Life Sciences	Agriculture	LGU
Texas	Texas A&M University	Sustainable Agriculture and Food Systems	Bachelor of Science	Bachelor's	College of Agricultural Sciences and Natural Resources	Agriculture	LGU
Texas	Texas A&M University Commerce	Regulatory Science in Food Systems	Graduate certificate	Graduate non-degree	College of Agriculture and Life Sciences	Agriculture	LGU
Texas	Texas A&M University Commerce	Sustainable Food Systems	Graduate certificate	Graduate non-degree	College of Agricultural Sciences and Natural Resources	Agriculture	LGU
Texas	Texas Woman's University	Food Systems Administration	Master of Science	Master's	College of Health Sciences	Other Health Sciences	Neither
Vermont	University of Vermont	Food Systems	Bachelor of Science	Bachelor's	College of Agriculture and Life Sciences	Agriculture	LGU
Vermont	University of Vermont	Food Systems	Minor	Undergraduate non-degree	College of Agriculture and Life Sciences	Agriculture	LGU
Vermont	University of Vermont	Food Systems	Master of Science/Doctorate	Master's/Doctorate	College of Agriculture and Life Sciences	Agriculture	LGU
Vermont	Sterling College	Sustainable Agriculture and Food Systems	Bachelor of Arts	Bachelor's	N/A	No School / College	Neither
Virginia	Virginia Tech	Food and Health Systems Economics	Bachelor of Science	Bachelor's	College of Agriculture and Life Sciences	Agriculture	LGU
Virginia	Virginia Tech	Civic Agriculture and Food Systems	Minor	Undergraduate non-degree	College of Agriculture and Life Sciences	Agriculture	LGU
Washington	Washington State University	Agriculture and Food Systems	Bachelor of Science	Bachelor's	College of Agriculture, Human, and Natural Resource Sciences	Agriculture	LGU
Washington	Evergreen College	Food Systems	Bachelor of Arts, area of emphasis	Bachelor's	N/A	No School / College	Neither
Washington	University of Washington	Food Systems, Nutrition, and Health	Bachelor of Arts	Bachelor's	School of Public Health	Public Health	SPH/PHP
Wisconsin	University of Wisconsin	Food Systems	Undergraduate certificate	Undergraduate non-degree	College of Agricultural and Life Sciences	Agriculture	LGU
Wisconsin	University of Wisconsin Stevens Point	Sustainable and Resilient Food Systems	Master of Science	Master's	College of Professional Studies; School of Health Sciences and Wellness	Other	Neither

- <sup>a</sup> Program name, degree type, and college/school affiliation reflect the information that was publicly available at the time of the inventory (March 2022).
- <sup>b</sup> Agriculture: all colleges and schools with “agriculture” in their name; also includes veterinary medicine; may include natural resource, environmental, life, or natural sciences. Environmental Sciences: colleges and schools with “environment,” “natural resource,” or “natural sciences”—but not “agriculture”—in their name. Arts and Sciences: includes liberal arts, humanities, and social sciences. Public Health: includes accredited schools of public health as well as accredited public health programs in various schools. Other Health Sciences: includes medicine, pharmacy, and human sciences. Education: may also include health and human sciences. Other: single disciplinary school or college not clearly fitting with one of the preceding categories. Interdisciplinary / Multiple: programs administered centrally or between multiple schools/colleges. No School / College: programs at community and technical colleges.
- <sup>c</sup> LGU: housed within a college of agriculture or veterinary medicine at a land grant university. SPH/PHP: housed within an accredited school of public health or public health program.