Supplementary Material

Table 1. The Multiple Dimensions of Culturally-Responsive Leadership With Full Reference List

Concepts	CRSL	CRTP	SV	References
Self-awareness of own culture & biases	x	x	x	Brown, et al. (2022); DeMatthews (2018); Gay, (2000); Harmon (2012); Ishimaru (2022); Khalifa (2018); Khalifa, et al. (2016); Mansfield, et al. (2012); Mansfield & Jean-Marie (2015); Mansfield & Lambrinou (2022); Radd, et al. (2021); Rodela & Bertrand (2018); Santamaria (2014)
Knowledge & cultural competence	x	x	x	Gay (2000); Ishimaru (2022); Johnson (2007, 2014); Khalifa (2018); Lac & Mansfield (2018); Mansfield, et al. (2012); Mansfield & Jean-Marie (2015); Mansfield & Lambrinou (2022); Radd, et al. (2021); Rodela & Bertrand (2018); Will & Najarro (2022); Santamaria (2014); Yosso (2005)
Respect for diversity; intersectionality	x	x	x	Bishton & Lindsay (2011); DeMatthews (2018); Fernández & Paredes-Scribner (2018); Gay, (2000); Ishimaru (2022); Johnson (2007, 2014); Khalifa (2018); Khalifa, et al. (2016); Lac & Mansfield (2018); Mansfield (2015a); Mansfield, et al. (2012); Mansfield & Jean-Marie (2015); Mansfield & Lambrinou (2022); Newcomb & Mansfield (2014); Radd, et al. (2021); Rodela & Bertrand (2018); Santamaria (2014); Yosso (2005)
Critical consciousness	x	x	x	Brock (2003); Jackson, 2022; Jackson, 2020; Johnson (2007, 2014); Khalifa (2018); Lac & Mansfield (2018); Mansfield, et al. (2012); Mansfield & Lambrinou (2022); Radd, et al. (2021); Tuck & Yang (2014)
Equity & social justice focus	x	x	x	Bishton & Lindsay (2011); Gay, (2000); DeMatthews (2018); Ishimaru (2022); Johnson (2007, 2014); Khalifa (2018); Khalifa, et al. (2016); Lac & Mansfield (2018); Mansfield (2015a); Mansfield, et al. (2012); Mansfield & Jean-Marie (2015); Mansfield & Lambrinou (2022); Newcomb & Mansfield (2014); Radd, et al. (2021); Rodela & Bertrand (2018); Santamaria (2014); Sargeant & Gillet-Swan (2015)
Action/change oriented; intentionality	x	x	x	Beattie (2012); Brock (2003); Ishimaru (2022); Jackson (2022); Johnson (2007, 2014); Khalifa (2018); Khalifa, et al. (2016); Lac & Mansfield (2018); Lundy (2007); Lundy (2007); Mansfield, et al. (2012); Mansfield & Lambrinou (2022); Mitra (2008); Mitra & Serriere (2015); Mullis (2011); Radd, et al. (2021); Tuck & Yang (2014); Welton & Freelon (2018); Will & Najarro (2022)
Language & communication	x	x	x	Fernández & Paredes-Scribner (2018); Howard, G.R. (2007); Howard, T.C. (2021); Johnson (2014); Lubelfeld, et al. (2018); Ishimaru (2022); Mansfield

				(2014); Mansfield, et al. (2012); Mansfield & Jean-Marie (2015); Mitra (2008); Mullis (2011); Will & Najarro (2022); Yosso (2005)
Develop/improve relationships	x	x	x	DeMatthews (2018); Fernández & Paredes-Scribner (2018); Howard, G.R. (2007); Ishimaru (2022); Khalifa (2018); Lac & Mansfield (2018); Mansfield (2014); Mansfield, et al. (2012); Mitra & Gross (2009); Mitra & Serriere (2015); Mullis (2011); Newcomb & Mansfield (2014)
Collaboration & partnership	x	x	x	Brasof (2015); Brown, et al. (2022); DeMatthews (2018); Fernández & Paredes-Scribner (2018); Harmon (2012); Ishimaru (2022); Jackson (2022); Jackson, (2020); Johnson (2007); Khalifa (2018); Lubelfeld, et al. (2018); Mansfield, et al. (2012); Mansfield & Lambrinou (2022); Mitra (2008); Mitra & Gross (2009); Mitra & Serriere (2015); Waters (2011)
Shared power, decision-making, vision			x	Beattie (2012); Brasof, 2015; Brown, et al. (2022); Fernández & Paredes-Scribner (2018); Jackson, 2022; Johnson (2007); Lac & Mansfield (2018); Lubelfeld, et al. (2018); Mansfield, et al. (2012); Mitra (2008); Mitra & Gross (2009); Mitra & Serriere (2015); Mullis (2011); Nelson (2018); Rodela & Bertrand (2018); Sargeant & Gillet-Swan (2015); Smyth (2006); Taylor & Robinson (2009); Tuck & Yang (2014); Waters (2011); Welton & Freelon (2018)
Capacity-building, self-efficacy, agency			x	Brasof, 2015; Brown, et al. (2022); Fielding (2001, 2011); Jackson (2022); Jackson (2020); Mansfield (2015a); Mansfield & Lambrinou (2022); Mitra (2006, 2008, 2009); Mitra & Serriere (2015); Mullis (2011); Smith (2020); Smyth (2006); Waters (2011)
High expectations for students	x	x	x	Johnson (2007, 2014); Khalifa (2018); Mansfield (2014); Mansfield & Lambrinou (2022); Radd, et al. (2021); Smith (2020); Tuck & Yang (2014); Waters (2011); Will & Najarro (2022)
Student-centered learning		x	x	Beattie (2012); Bishton & Lindsay (2011); Gay, (2000); Harmon (2012); Jackson (2022); Jackson (2020); Johnson (2014); Lac & Mansfield (2018); Lubelfeld, et al. (2018); Lundy (2007); Mansfield (2015a); Mitra (2008); Mitra & Serriere (2015); Mullis (2011); Smith (2020); Smyth (2006); Tuck & Yang (2014); Waters (2011)
Inclusive, culturally relevant content	x	x	x	Bishton & Lindsay (2011); Gay, (2000); Harmon (2012); Jackson, 2020; Johnson (2014); Khalifa (2018); Will & Najarro (2022); Lac & Mansfield (2018); Mansfield & Lambrinou (2022); NPBEA. (n.d.); Radd, et al. (2021); Smith (2020); Tuck & Yang (2014); Yosso (2005)
Critique neoliberal reforms			x	Bourke, & Loveridge (2018); Brasof, 2015; Lac & Mansfield (2018); Leonardo, (2007); Welton & Freelon (2018); Smith (2020); Smyth (2006); Wood, Taylor, & Atkins (2018)

Stress democratic schools; engaged citizenry			x	Brasof (2015); Cook-Sather (2007); Connor (2020); Fielding (2001, 2004; 2011); Gartrell (2012); Johnson (2014); Johnson (2014); Lac & Mansfield (2018); Mansfield, et al. (2012); Mansfield & Lambrinou (2022); Mitra (2008); Mitra & Gross (2009); Mitra & Serriere (2015); Smith (2020); Smyth (2006); Wood, Taylor, & Atkins (2018)
Constructivist view of teaching and learning		x	x	Johnson (2014); Lac & Mansfield (2018); Smith (2020)
Constructivist view of leadership	x	x	x	Lac & Mansfield (2018)
Leaders must create new organizational structures, roles, routines	x	x	x	Johnson (2014); Lac & Mansfield (2018); Radd, et al. (2021)

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