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|  | Appendix A: Vocational interventions focusing on social communication and adaptive behavior enhancement.  |
| Study | **Program** | **Type** | **Participants** | **Design** | **Duration/****Intensity** | **Measures** | **Results** |
| Baker-Ericzen et al., 2018 | SUCCESS | Vocational soft skills group | N=8Age 18-25 y. | Pre-Post | 6-7 months2/months | *SRS-II*SSPA*Brief-A,**D-KEFS*FDLQ | SRS-II self report- T2<T1; SSPA, BRIEF-A, D-KEFS T2>T1 |
| Gorenstein et al., 2020 | JOBSS  | Vocational soft skills group | JOBSS=22WLC=11Age: 18-45 y. | RCT | 15 weeks1/week | SRS-IIRMETEmployment status | SRS-II self report T2=T15 participants were employed |
| Hillier et al., 2007 | Vocational support program | Supported vocational Internship | N=9Age 18-36 y.  | Follow-Up study | 24 months follow-up1-8 months support | Employment rate, level of incomeself and supervisors *Assessment Worksheet* | Job skills -T2>T17/9 participants remained in their jobs for 2 years. |
| Moody et al., 2022 | PEERS-A Carier  | Vocational soft skills group | N=10 Age:19-30 y. | Pre-post | 10 weeks2X1.5 h./week | TESSEmployment and intervention surveys | TESS-T2>T1 Improvements in feelings of preparedness for employment |
| Oswald et al., 2018 | ACCESS | Vocational soft skills group | ACCESS group - 22WLC group – 22Age: 18-38 y. | RCT | 19 week 1.5h/week | ABAS-3SDSSCSESASEBA | ABAS, Self-Determination Performance T2-T1-Research group>WLC group CSES, ASEBA- T1=T2 |
| Sung et al., 2019 | ASSET | Vocational soft skills group | N=17Age: 18-29 | Pre-Post | 8 weeks 1.5h/week | SRS-IIPSSE PESE | SRS-II (social communication interaction subdomain)- T2<T1 PSSE, PESE- T2>T1 |
| Turner-Brown et al., 2008 | SCIT-A | Vocational soft skills group | SCIT-A-6TAU-5Age 18-55 | quasi-experimental | 18 weeks50 min/week | FEITThe Hinting Task SCSQ SSPA | FEIT, The Hinting task- T2-T1: SCIT>TAU |
| Wehman et al., 2020 | SEARCH+ASVocational support program | Supported vocational Internship | SEARCH+AS-79Control- 25 Age: 19-21 | prospective randomizedclinical trial | 9 months | Employment rateLevel of income | Employment rate, Income- SEARCH>Control |

ACCESS- Acquiring Career, Coping, Executive Control, Social Skills.

PESE- Perceived Empathy Self-Efficacy Scale ( Caprara and Steca, 2005).

WLC- waitlist control.
TAU- treatment as usual.
SCIT-A- Social Cognition and Interaction Training.
PSSE- Perceived Social Self- Efficacy Scale (Caprara and Steca., 2005).
D-KEF- The Delis–Kaplan Executive Functioning System(Delis et al., 2001).
FEIT- Face Emotion Identification Test (Kerr and Neale., 1993).
SCSQ- Social functioning- Social Communication Skills Questionnaire (McGann et al., 1997).
The Hinting Task (Corcoran et al., 1995).
SSPA - Social skills performance assessment (Patterson et al., 2001).
CSES -Coping Self-Efficacy Scale (Chesney et al., 2006).
SDSS- Self-Determination Skills Survey (Carter et al., 2013b).
ABAS-3- Adaptive Behavior Assessment System – Adult Form, Third Edition (Harrison and Oakland 2015).
BRIEF-A- The Behavior Rating Inventory of Executive Function–Adult *(*Roth *et al., 2005).*
SSPA -The Social Skills Performance Assessment (Patterson et al., 2001; Baker-Ericzen, 2015a).
SRS-2 Social Responsiveness Scale *(*Constantino & and Gruber, 2012).
JOBSS -Job-Based Social Skills.RCT – Randomized Controlled TrailRMET- Reading the Mind in the Eyes Test (Baron-Cohen et al. 1997, 2001).
FDLQ- Functional Daily Living Questionnaire- *(*Baker-Ericzen et al., 2015).
TESS- Test of Employment Social Skills.
PESE- The Perceived Empathy Self-Efficacy Scale (Caprara and Steca, 2005).
ASEBA - Adult Self-Report (ASR) (Achenbach and Rescorla 2003)

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