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|  | | Appendix A: Vocational interventions focusing on social communication and adaptive behavior enhancement. | | | | | | |
| Study | **Program** | | **Type** | **Participants** | **Design** | **Duration/**  **Intensity** | **Measures** | **Results** |
| Baker-Ericzen et al., 2018 | SUCCESS | | Vocational soft skills group | N=8  Age 18-25 y. | Pre-Post | 6-7 months  2/months | *SRS-II*  SSPA  *Brief-A,*  *D-KEFS*  FDLQ | SRS-II self report- T2<T1;  SSPA, BRIEF-A, D-KEFS T2>T1 |
| Gorenstein et al., 2020 | JOBSS | | Vocational soft skills group | JOBSS=22  WLC=11  Age: 18-45 y. | RCT | 15 weeks  1/week | SRS-II  RMET  Employment status | SRS-II self report T2=T1  5 participants were employed |
| Hillier et al., 2007 | Vocational support program | | Supported vocational Internship | N=9  Age 18-36 y. | Follow-Up study | 24 months follow-up  1-8 months support | Employment rate, level of income  self and supervisors  *Assessment Worksheet* | Job skills -T2>T1  7/9 participants remained in their jobs for 2 years. |
| Moody et al., 2022 | PEERS-A Carier | | Vocational soft skills group | N=10  Age:19-30 y. | Pre-post | 10 weeks  2X1.5 h./week | TESS  Employment and intervention surveys | TESS-T2>T1  Improvements in feelings of preparedness for employment |
| Oswald et al., 2018 | ACCESS | | Vocational soft skills group | ACCESS group - 22  WLC group – 22  Age: 18-38 y. | RCT | 19 week  1.5h/week | ABAS-3  SDSS  CSES  ASEBA | ABAS, Self-Determination Performance T2-T1-Research group>WLC group  CSES, ASEBA- T1=T2 |
| Sung et al., 2019 | ASSET | | Vocational soft skills group | N=17  Age: 18-29 | Pre-Post | 8 weeks  1.5h/week | SRS-II  PSSE  PESE | SRS-II (social communication interaction subdomain)- T2<T1  PSSE, PESE- T2>T1 |
| Turner-Brown et al., 2008 | SCIT-A | | Vocational soft skills group | SCIT-A-6  TAU-5  Age 18-55 | quasi-experimental | 18 weeks  50 min/week | FEIT  The Hinting Task  SCSQ  SSPA | FEIT, The Hinting task- T2-T1: SCIT>TAU |
| Wehman et al., 2020 | SEARCH+AS  Vocational support program | | Supported vocational Internship | SEARCH+AS-79  Control- 25  Age: 19-21 | prospective randomized  clinical trial | 9 months | Employment rate  Level of income | Employment rate, Income- SEARCH>Control |

ACCESS- Acquiring Career, Coping, Executive Control, Social Skills.

PESE- Perceived Empathy Self-Efficacy Scale ( Caprara and Steca, 2005).

WLC- waitlist control.  
TAU- treatment as usual.  
SCIT-A- Social Cognition and Interaction Training.   
PSSE- Perceived Social Self- Efficacy Scale (Caprara and Steca., 2005).  
D-KEF- The Delis–Kaplan Executive Functioning System(Delis et al., 2001).  
FEIT- Face Emotion Identification Test (Kerr and Neale., 1993).  
SCSQ- Social functioning- Social Communication Skills Questionnaire (McGann et al., 1997).  
The Hinting Task (Corcoran et al., 1995).  
SSPA - Social skills performance assessment (Patterson et al., 2001).  
CSES -Coping Self-Efficacy Scale (Chesney et al., 2006).  
SDSS- Self-Determination Skills Survey (Carter et al., 2013b).  
ABAS-3- Adaptive Behavior Assessment System – Adult Form, Third Edition (Harrison and Oakland 2015).  
BRIEF-A- The Behavior Rating Inventory of Executive Function–Adult *(*Roth *et al., 2005).*  
SSPA -The Social Skills Performance Assessment (Patterson et al., 2001; Baker-Ericzen, 2015a).  
SRS-2 Social Responsiveness Scale *(*Constantino & and Gruber, 2012).   
JOBSS -Job-Based Social Skills.RCT – Randomized Controlled TrailRMET- Reading the Mind in the Eyes Test (Baron-Cohen et al. 1997, 2001).   
FDLQ- Functional Daily Living Questionnaire- *(*Baker-Ericzen et al., 2015).  
TESS- Test of Employment Social Skills.   
PESE- The Perceived Empathy Self-Efficacy Scale (Caprara and Steca, 2005).  
ASEBA - Adult Self-Report (ASR) (Achenbach and Rescorla 2003)

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