**SUPPLEMENTARY MATERIALS OF “Evaluating Qigong as Integrative Support for COVID-19 and Long-COVID-19 Rehabilitation: A Systematic Review” (2024)**

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**Supplementary Table A**. Quality of the available Randomized Controlled Trials.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Item 1** | **Item 2** | **Item 3** | **Item 4** | **Item 5** | **Overall** | **Reference** |
| 1 | 1 | 1 | 1 | 0 | 4/5 | [(Wang *et al.*, 2023)](https://paperpile.com/c/FoATNr/DnzjE) |
| 1 | 1 | 0 | 0 | 1 | 3/5 | [(Xing *et al.*, 2023)](https://paperpile.com/c/FoATNr/rMCo2) |
| 1 | 1 | 0 | 0 | 1 | 3/5 | [(Liu *et al.*, 2021)](https://paperpile.com/c/FoATNr/nwvE) |
| 1 | 1 | 1 | 0 | 1 | 4/5 | [(Zhang *et al.*, 2023)](https://paperpile.com/c/FoATNr/43PLf) |

Legends (Jadad scale items):

1. Randomization
2. Method of random sequence generation
3. Blinding
4. Method of blinding
5. Withdrawals and dropouts

**Supplementary Table B**. Quality of the available Pre-Post Studies.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Overall** | **Reference** |
| Yes | Yes | Yes | NR | NR | Yes | Yes | NR | Yes | NR | NR | NR | 6/12 | [(Chen *et al.*, 2020)](https://paperpile.com/c/FoATNr/hf8a) |
| Yes | Yes | Yes | No | NR | Yes | Yes | NR | Yes | Yes | No | NR | 7/12 | [(Tang *et al.*, 2021)](https://paperpile.com/c/FoATNr/rXkU) |
| Yes | Yes | Yes | No | NR | Yes | Yes | NR | Yes | Yes | Yes | NR | 8/12 | [(Brough, Abel and Priddle, 2022)](https://paperpile.com/c/FoATNr/IEbx) |

Legends (NIH quality assessment items):

1. Was the study question or objective clearly stated?

2. Were eligibility/selection criteria for the study population prespecified and clearly described?

3. Were the participants in the study representative of those who would be eligible for the test/service/intervention in the general or clinical population of interest?

4. Were all eligible participants that met the prespecified entry criteria enrolled?

5. Was the sample size sufficiently large to provide confidence in the findings?

6. Was the test/service/intervention clearly described and delivered consistently across the study population?

7. Were the outcome measures prespecified, clearly defined, valid, reliable, and assessed consistently across all study participants?

8. Were the people assessing the outcomes blinded to the participants' exposures/interventions?

9. Was the loss to follow-up after baseline 20% or less? Were those lost to follow-up accounted for in the analysis?

10. Did the statistical methods examine changes in outcome measures from before to after the intervention? Were statistical tests done that provided p values for the pre-to-post changes?

11. Were outcome measures of interest taken multiple times before the intervention and multiple times after the intervention (i.e., did they use an interrupted time-series design)?

12. If the intervention was conducted at a group level (e.g., a whole hospital, a community, etc.) did the statistical analysis take into account the use of individual-level data to determine effects at the group level?

Yes/No/NR=Not Reported

**Supplementary Table C**. Quality of the available Case Report.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Item 1** | **Item 2** | **Item 3** | **Item 4** | **Item 5** | **Item 6** | **Item 7** | **Item 8** | **Overall** | **Reference** |
| Yes | Yes | Yes | Yes | Yes | Yes | NR | Yes | 7/8  | [(Patel, Tu and Gittner, 2023)](https://paperpile.com/c/FoATNr/LiHD) |

Legends (JBI tool items):

1. Clear description of the patient’s demographic characteristics
2. Clear description of the patient’s history
3. Clear description of the clinical condition analyzed
4. Clear description of the assessment methods
5. Clear description of the treatment procedure
6. Clear description of post-intervention clinical conditions
7. Report of possible adverse events
8. Indication of takeaway lessons

Yes/No/NR=Not Reported

**References**

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