

Supplementary Table 2. Quality assessment of the qualitative studies with the CASP Critical Appraisal Skills Checklist

Articles	Items	Total scores	1	2	3	4	5	6	7	8	9	10
Afzelius, M., Plantin, L., & Ostman, M. (2018). Sweden	17 Moderate	High	High	No	High	High	Somewhat	High	High	High	High	High
Bartsch, D. R., Roberts, R. M., Davies, M., & Proeve, M. (2016). Australia	17 Moderate	High	High	High	Somewhat	High	Somewhat	High	High	High	Somewhat	High
Bartsch, D. R., Roberts, R. M., Davies, M., & Proeve, M. (2015). Multi-country	13 Low	High	High	High	Somewhat	High	No	No	Somewhat	Somewhat	High	High

Bosch, A., Riebschleger, J., & van Loon, L. (2017). The Netherlands	17 Moderate	High	High	High	High	High	No	Somewhat	High	High	High
Cudjoe, E., Tam, C., Effah, D., Amegashie, E., & Tweneboah, A. (2022). Ghana	18 Moderate	High	High	High	High	High	Somewhat	High	High	Somewhat	High
Cudjoe, E., Tam, C., & Chiu, M. (2023). Ghana	16 Moderate	High	High	High	High	High	No	High	Somewhat	Somewhat	High
Dean, L., Buechner, H., Moffett, B., Maritze, M., Dalton, L., Hanna, J., Rapa, E., Stein, A.,	17 Moderate	High	High	High	High	Somewhat	Somewhat	High	Somewhat	High	High

Tollman, S., & Kahn, K. (2023). South Africa											
Drost, L. & Schippers, G. (2015). The Netherlandas	18 Moderate	High	High	High	Somewhat	High	Somewhat	High	High	High	High
Duncan, G. & Browning, J. (2009). New Zealand	14 Low	High	High	High	Somewhat	High	No	Somewhat	No	High	High
Fjone, H., Ytterhus, B., & Almvik, A. (2009). Norway	6 Low	High	High	No	No	High	No	No	No	No	No
Foster, K., Lewis, P., & Mccloughen, A. (2014). Australia	16 Moderate	High	High	High	Somewhat	Somewhat	No	High	High	High	High

Grove, C., Riebschleger, J., Bosch, A., Cavanaugh, D., & van der Ende, P. C. (2017). Multi-country	16 Moderate	High	High	High	High	High	No	High	High	Somewhat	Somewhat
Harries, C. Smith, D., Gregg, L., Allott, R., & Wittkowski, A. (2023). United Kingdom	18 Moderate	High	High	High	High	Somewhat	Somewhat	High	High	High	High
Hoadley, B., Falkov, A., & Agalawatta, N. (2019). Australia	11 Low	High	High	High	No	No	No	Somewhat	No	High	High

Isobel, S., Pretty, D., & Meehan, F. (2017). Australia	18 Moderate	High	High	High	High	High	No	High	High	High	High
Knutsson-Medin, L., Edlund, B., & Ramklint, M. (2007). Sweden	12 Low	High	High	No	High	Somewhat	No	No	High	High	Somewhat
Marston, N., Maybery, D. & Reupert, A. (2014). Australia	12 Low	High	High	No	High	Somewhat	Somewhat	No	No	High	High
Maybery, D., Reupert, A., & Goodyear, M. (2015). Australia	12 Low	High	High	No	Somewhat	High	Somewhat	No	High	Somewhat	Somewhat
Mechling, B. (2016). USA	13 Low	High	High	High	High	Somewhat	No	High	No	Somewhat	Somewhat

Mordoch, E. (2010). Canada	18 Moderate	High	High	High	High	High	Somewhat	High	High	High	Somewhat
Morningstar, E. (2013). USA	15 Low	High	High	No	High	High	Somewhat	Somewhat*	High	Somewhat	High
Nevard, I., Brooks, H., Gellatly, J., Bee, P. (2024) United Kingdom	18 Moderate	High	High	High	High	High	Somewhat	Somewhat	High	High	High
Nolte, L., & Wren, B. (2016). United Kingdom	15 Low	High	High	No	High	High	No	Somewhat	High	High	High
O'Brien, L., Brady, P., Anand, M., & Gillies, D. (2011). Australia	13 Low	High	High	High	Somewhat	High	No	High	No	Somewhat	Somewhat

Power, J., Goodyear, M., Maybery, D., Reupert, A., O'Hanlon, B., Cuff, R., & Perlesz, A. (2016). Australia	12 Low	High	High	No	Somewhat	High	No	Somewhat	High	Somewhat	Somewhat
Radley, J., BarNo, J., & Johns, L. (2023). United Kingdom	16 Moderate	High	High	High	High	Somewhat	No	High	High	Somewhat	High
Reupert, A. E., & Maybery, D. (2010). Australia	13 Low	High	High	No	High	Somewhat	No	Somewhat	Somewhat	High	High
Tabak, I., Zabłocka-Zytka, L., Ryan, P., Poma, S. Z., Joronen, K., Vigano, G., ...	14 Low	High	High	No	Somewhat	High	No	High	High	High	Somewhat

Dawson, I. (2016). Multi-Country												
Tanonaka, K. & Endo, Y. (2021). Japan	17 Moderate	High	High	High	Somewhat	Somewhat	Somewhat	High	High	High	High	High
Trondsen, M. V. (2012). Norway	20 High	High	High	High	High	High	High	High	High	High	High	High
Trondsen, M., & Tjora, A. (2014). Norway	18 Moderate	High	High	High	High	High	Somewhat	High	High	Somewhat	High	High
Van Parys, H., Bonnewyn, A., Hooghe, A., De Mol, J., & Rober, P. (2015). Belgium	18 Moderate	High	High	High	High	High	No	High	High	High	High	High
Van Parys, V. & Rober, P. (2013). Belgium	19 Moderate	High	High	High	High	High	Somewhat	High	High	High	High	High

Vetri, K., Piché, G., Vilatte, A. (2022). Canada	18 Moderate	High	High	High	High	High	Somewhat	High	Somewhat	High	High
Villatte, A., Piché, G., & Benjamin, S. (2021). Canada	18 Moderate	High	High	High	High	High	No	High	High	High	High
Widemalm, M. & Hjärthag, F. (2015). Sweden	12 Low	High	High	No	High	High	No	No	High	Somewhat	Somewhat

Note. Critical Appraisal Skills Programme (2018). CASP Qualitative Studies Checklist. [online] Available at: <https://casp-uk.net/images/checklist/documents/CASP-Qualitative-Studies-Checklist/CASP-Qualitative-Checklist-2018.pdf>. Accessed: June 3 2023.