

Results

Reliability Analysis

	Mean	SD	Cronbach's α	McDonald's ω
Scale Reliability Statistics				
scale	5.19	0.630	0.954	0.959

[3]

	Mean	SD	Item-rest correlation	If item dropped	
				Cronbach's α	McDonald's ω
Item Reliability Statistics					
Sits stable, stands straight maintains trunk control and balance, does not fall	5.66	0.835	0.537	0.953	0.958
Walks and runs easily, climbs stairs, skips, swings himself	5.74	0.718	0.615	0.953	0.958
Efficiently uses small objects, without tremor, doesn't drop or spills liquid	5.49	0.915	0.708	0.952	0.957
Uses preferred hand consistently	5.51	0.935	0.569	0.953	0.958
Lifts, pushes, pulls heavy objects, has strength	5.62	0.832	0.587	0.953	0.958
Regulates or grades force appropriate to task and objects	5.44	0.826	0.683	0.952	0.957
Grasp efficiently, does not drop	5.57	0.754	0.696	0.952	0.957
Persists during physical tasks without fatigue	5.15	0.950	0.563	0.953	0.958
Maintains a consistent and effective rate or tempo of performance throughout the entire task	4.88	1.043	0.613	0.953	0.958
Calm—he is not hyperactive nor hypo active	4.67	1.446	0.379	0.956	0.959
In a task or activity chosen by the child-persists and completes the task, maintains focused attention, is not distracted	5.19	0.973	0.566	0.953	0.958
In a task chosen by others—persists and completes the task, maintains focused attention, is not distracted	4.42	1.116	0.626	0.953	0.958
Selects and uses appropriate tools and materials for a task or activity	5.50	0.805	0.840	0.951	0.956
Seeks for help, asks when uncertain, doesn't ask if not necessary	5.12	0.929	0.621	0.953	0.958
Begins an activity easily and continues in sequentially and continuously	4.84	0.992	0.762	0.952	0.957
Performs activity in the right sequence order	5.11	0.994	0.734	0.952	0.957
Completes activity or a task within the time guidelines (proc7)	4.71	1.073	0.651	0.952	0.958
Looks for and locates objects in a logical manner (proc8)	5.39	0.844	0.735	0.952	0.957
Uses tools and materials in an orderly fashion	5.39	0.855	0.708	0.952	0.957
Gathers toys, put objects back in the right place	4.92	1.108	0.516	0.953	0.959
Modifies his movement and avoids knocking over or bumping into objects	5.32	1.194	0.687	0.952	0.958
Tries to find solutions, shifts his action in accordance to circumstances	5.23	0.853	0.795	0.952	0.957
Learns from his mistakes, willing to receive help	4.95	1.013	0.657	0.952	0.958
Adapts easily to changes and transitions	4.66	1.213	0.453	0.954	0.959
Keeps the right distance from people doesn't touch them	5.12	1.088	0.268	0.955	0.960
Initiates eye contact	5.30	1.039	0.315	0.955	0.960
Uses common gesture and expressions for communication	5.56	0.849	0.779	0.952	0.957

	Mean	SD	Item-rest correlation	If item dropped	
				Cronbach's α	McDonald's ω
Produce clear understandable speech, has no articulation disruptions	5.15	1.272	0.629	0.953	0.958
Uses appropriate volume and inflection in speech according to situation	5.16	0.982	0.611	0.953	0.958
Expresses himself easily, speaks properly and directly expresses desires and requests, is able to give descriptions	5.29	1.055	0.718	0.952	0.957
Conforms, respects rules at home and school	4.93	1.016	0.634	0.953	0.958
Acts politely, asks for permission, awaits his turn	5.00	1.046	0.597	0.953	0.958
Negotiates, resolves conflicts, collaborates with peers, is not obnoxious	5.16	1.047	0.576	0.953	0.958
Respects, relates and helps others	5.26	0.945	0.585	0.953	0.958

References

- [1] The jamovi project (2024). *jamovi*. (Version 2.6) [Computer Software]. Retrieved from <https://www.jamovi.org>.
- [2] R Core Team (2024). *R: A Language and environment for statistical computing*. (Version 4.4) [Computer software]. Retrieved from <https://cran.r-project.org>. (R packages retrieved from CRAN snapshot 2024-08-07).
- [3] Revelle, W. (2023). *psych: Procedures for Psychological, Psychometric, and Personality Research*. [R package]. Retrieved from <https://cran.r-project.org/package=psych>.