





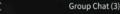




这些文献可以支撑的话,我们可 以修改一下线粒体自噬的那个小 标题,然后子标题加入这个相关 的说明

## 2024年2月12日23:16

老师说我们的大纲没有问题。就 按这个写。我已经找好了文献放 在了共享文档里,需要我们一起 来看。这里有157篇、但是不是 所有的文献都与我们的文章有关 系, 所以看的时候排除掉, 也没 有那么多。我们把这些文献分成 三等分来读,每人一部份,文章 提到与我们大纲思路有关的重点 部分可以总结或者摘到表格中的 简述一栏, 还可以将文章大致按 我们大纲的结构备注一下可以引 用在哪里。我已经把三部分表成 三个颜色, 文献按时间顺序排列, 大家可以选择一下负责哪部份的 间迹





If the literature supports it, we can revise the subheading of mitochondrial autophagy and add this related note to the subheading

## February 12, 2024 at 23:16

The teacher said there was no problem with our outline, so write it as follows. I have found the literature and put it in the shared document. We need to look at it together. There are 157 literatures here, but not all of them are related to our article, so it is not that many to exclude when we read them. We will divide the literature into three parts to read, each person has a part. The key parts of the article that are related to our outline can be summarized or summarized in the description column of the table, and the article can also be noted roughly according to the structure of our outline where can be guoted. I have put the three parts into three colors, the documents are arranged in chronological order, you can choose which part is responsible for

