Appendix 2

Supplemental information for: Fostering creativity to design biodiversity-based cropping systems that consider the long term: a participation framework

Complete 30-items questionnaire, given to each participant for immediate workshop evaluation.

Questionnaire Participant TomorRot1

Evaluation questionnaire for the "TomorROT 1: designing tomorrow's rotations" workshop

Section 1 of 4

Before your participation to the workshop...

- 1. Why did you take part in this workshop?
 - I wanted to use the workshop outputs in my activities
 - I wanted to learn more about crop diversification
 - I wanted to attend out of curiosity (about the topic, the workshop format).
 - I wanted to organize workshops like this as part of my professional activities.
 - I wanted to talk to professionals
 - Other...
- 2. Have you ever taken part in co-design workshops?
 - Yes, as organizer
 - Yes, as participant
 - Never
- 3. Please indicate whether you are familiar with the following terms.

For the purposes of this exercise, familiarity implies having heard of the term and being able to provide a valid definition

- Ecosystem services
- Crop diversification
- Co-design

During your participation to the workshop...

4. On a scale of 1 to 5, do you think the workshop really enabled collective reflection?

(1 the workshop didn't enable collective reflection at all – 5 the workshop fully enabled collective reflection)



5. On a scale of 1 to 5, did you agree with the decisions taken collectively? (1 I strongly disagree with the decisions taken - 5 I completely agree with the decisions taken)



6. On a scale of 1 to 5, do you feel you participated in the construction of collective decisions?

(1, no, I don't feel I played a part in shaping collective decisions - 5, yes, I feel I played an active part in shaping decisions)



7. How would you describe the group atmosphere?



8. On a scale of 1 to 5, did you feel that the group atmosphere encouraged new ideas?

(1 the group atmosphere was an obstacle to the development of new ideas - 5 the group atmosphere was a real catalyst for the development of new ideas)



9. On a scale of 1 to 5, were the intermediate playful objects (cards, pirate theme...) used useful and appropriate for achieving the workshop objectives?
(1. objects were not adapted - 5. objects were very useful and completely adapted)



12. Did your exchanges with participants provide you with additional knowledge?

- □ No, exchanges with other participants didn't give me any new knowledge.
- Yes, the exchanges give me new elements

13. How do you feel you participated in the workshop?

☐ I've been a force to be reckoned with

I brought listening and dialogue between participants

☐ I have completed and adapted the proposals

I brought dynamism to the workshop

In my opinion, I didn't bring anything to this workshop.

Other...

Outputs of the workshop...

14.On a scale of 1 to 5, do you think the rotations designed collectively met the objectives set at the start of the workshop?

(1 no, they didn't meet the objectives at all - 5 yes, in my opinion, they met all the objectives set)



15.Please indicate on a scale of 1 to 5 whether you believe all the rotations you have co-designed are feasible.

(1 they are unfeasible - 5 they are realistic in the context introduced)



16. What limits do you identify? (You can give specifics for each rotation)

17. On a scale of 1 to 5, how innovative were the crop rotation you co-designed? (1 they are not innovative as all - 5 they are very innovative compare to existent one's)



- 18.Do the co-designed rotations prompt you to consider new approaches that you can integrate into your work?
 - Yes
 Not really
 - 🗌 No

Could you elaborate on your arguments?

19.Please describe the personal insights and lessons you gained from this experience.

Section 4 of 4

Global evaluation of workshop

The objective of this section is to provide a critical analysis of the workshop's overall organization, with the aim of identifying potential areas for improvement.

20.On a scale of 1 to 5, was the workshop easy to understand? (1 Not at all understandable - 5 Quite clear)



21.On a scale of 1 to 5, how would you rate the clarity and relevance of the introductory section?

(1 not clear at all - 5 very clear)



Do you have any comments on the introductory section (improvements, criticisms, opinions, etc.)?

22.On a scale of 1 to 5, was narrative setting necessary to meet workshop objectives?

(1 useless - 5 indispensable)



Do you have any comments on the narrative (format improvements, criticism, opinions, etc.)?

24. Would you have liked the situation to have been introduced differently from a power point?

25.On a scale of 1 to 5, did the presenter facilitate exchanges? (1 not at all - 5 yes a lot)



26.Do you think the facilitation techniques may have had an influence on the outcome of the workshop?

| Yes |
|-----|
| No |

Could you elaborate?

27.On a scale of 1 to 5, how did you find the organization and running of the workshop?

(1 very unclear - 5 very clear)



28. Will you be taking part in the second workshop session?

- ☐ Yes
- 🗌 No

29.Would you like to be contacted again to discuss this half-day event in more detail?

- ☐ Yes
- □ No

30.General comments