Supplementary Material Table 2: Articles Excluded During Full Text Screening (n=166)

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| **Exclusion Reason** | **Citation** |
| **Not photovoice** (n=53) | 1. Lo JWK, Ma JLC. Use of nature in a multi‐family therapy for Chinese families of adolescents with attention deficit hyperactivity disorder: A photo‐elicitation study. Journal of Family Therapy. 2023;45(1):65–80.2. Pickering DM, Gill P, Reagon C. A kaleidoscope of well-being to authentically represent the voices of children and young people with complex cerebral palsy: a case study series. Disability & Rehabilitation. 2023;1–15.3. Coussens M, Destoop B, De Baets S, Desoete A, Oostra A, Vanderstraeten G, et al. A Qualitative Photo Elicitation Research Study to elicit the perception of young children with Developmental Disabilities such as ADHD and/or DCD and/or ASD on their participation. PLoS ONE. 2020;15(3):1–20.4. King MC, Williams EI, Gleeson K. Using photographs to explore self-understanding in adolescent boys with an autism spectrum condition. Journal of Intellectual & Developmental Disability. 2019;44(2):232–43.5. Zilli C, Parsons S, Kovshoff H. 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Studying Problematic Online Behavior of Adolescents With Mild Intellectual Disabilities and Borderline Intellectual Functioning: Methodological and Ethical Considerations for Data Collection. International Journal of Qualitative Methods. 2019;1–10.10. Hill L. “Some of it I haven’t told anybody else”: Using photo elicitation to explore the experiences of secondary school education from the perspective of young people with a diagnosis of Autistic Spectrum Disorder. Educational & Child Psychology. 2014;31(1):79–89.11. van Bysterveldt AK, Westerveld MF. Children with Down Syndrome Sharing Past Personal Event Narratives with Their Teacher Aides: A Pilot Study. International Journal of Disability, Development & Education. 2017;64(3):249–69.12. Krieger B, Piškur B, Schulze C, Beurskens A, Moser A. Environmental pre-requisites and social interchange: the participation experience of adolescents with autism spectrum disorder in Zurich. Disability & Rehabilitation. 2021;43(26):3789–802.13. Mooney F, Rafique N, Tilly L. Getting involved in the community—What stops us? Findings from an inclusive research project. British Journal of Learning Disabilities. 2019;47(4):241–6.14. Teachman G, Gibson BE. Integrating Visual Methods With Dialogical Interviews in Research With Youth Who Use Augmentative and Alternative Communication. International Journal of Qualitative Methods. 2018;17(1):1–12.15. Deakin K, Moore DG, Jahoda A. Children and young people with Down syndrome: Their awareness of Down syndrome and developing self‐perceptions. Journal of Applied Research in Intellectual Disabilities. 2018;31(6):1197–208.16. Young AF, Chesson RA. Obtaining views on health care from people with learning disabilities and severe mental health problems. British Journal of Learning Disabilities. 2006;34(1):11–9.17. Paige‐Smith A, Rix J. Researching early intervention and young children’s perspectives - developing and using a “listening to children approach”. 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| **Not age of interest** (n=50)* Not all in age group of interest (n=32)
 | 1. Huggins DW, Copeland SR. Disability and Belonging in an Inclusive Christian Faith Community. Inclusion. 2023;11(4):271–85.2. Cheah KJ, Riches V, Manokara V. Impact on persons with disabilities and their families when they are contributors to society through volunteerism and employment. Journal of Applied Research in Intellectual Disabilities. 2024;37(2):1–17.3. Sigstad HMH, Garrels V. A Semi-Structured Approach to Photo Elicitation Methodology for Research Participants With Intellectual Disability. International Journal of Qualitative Methods. 2021;1–6.4. Benoot T, Dursin W, Verschuere B, Roose R. A visual report on what is of value for people with intellectual disabilities in a Flemish care organisation. Journal of Intellectual & Developmental Disability. 2021;46(4):375–87.5. Danker J, Strnadová I, Tso M, Loblinzk J, Cumming TM, Martin AJ. “It will open your world up”: The role of mobile technology in promoting social inclusion among adults with intellectual disabilities. 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Body Image. 2024 Mar 1;48:101655.23. Safari M.C., Wass S., Thygesen E. “I got to answer the way I wanted to”: Intellectual disabilities and participation in technology design activities. Scandinavian Journal of Disability Research. 2021;23(1):192–203.24. Krutt H, Dyer L, Arora A, Rollman J, Jozkowski AC. PhotoVoice is a feasible method of program evaluation at a center serving adults with autism. Evaluation and program planning. 2018 Jun 1;68:74-80.25. Scheffers F, Moonen X, van Vugt E. Photographic visualization of stories: documenting the experiences of people with intellectual disabilities with guided photovoice. Journal of intellectual disabilities : JOID. 2024;(101229024):17446295241229002.26. Davidson A, Pfeiffer B. Community Participation Challenges for Young Adults with Autism Spectrum Disorders During COVID-19 A Photovoice Study. Community mental health journal. 2024;60(1):60–71.27. Hoyle JN, Warren‐Findlow J, Wallace L, Laditka JN, Laditka SB. “It’s Not Like a One‐Way Street”: Using Photovoice to Understand How College Students With Intellectual Disability Experience Interdependence. Journal of Applied Research in Intellectual Disabilities. 2024;37(6):1–11.28. Cheah KJ, Riches V, Manokara V. Impact on persons with disabilities and their families when they are contributors to society through volunteerism and employment. Journal of Applied Research in Intellectual Disabilities. 2024;37(2):1–17.29. Paton J., Carrington A., Gentle E., Horsefall D. “I am more than my diagnosis”: Amplifying the voice of consumers in the design and delivery of mental health services. The Australian journal of rural health. 2024;32(6):1140EP – 1149.30. Elinder LS, Brunosson A, Bergström H, Hagströmer M, Patterson E. Validation of personal digital photography to assess dietary quality among people with intellectual disabilities. 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| * Not age of interest (n=16)
 | 1. Braun AMB, Naami A. Access to Higher Education in Ghana: Examining Experiences through the Lens of Students with Mobility Disabilities. International Journal of Disability, Development & Education. 2021;68(1):95–115.2. Wos K, Baczała D. Parenting by mothers with intellectual disabilities in Poland: A photovoice study. Journal of Applied Research in Intellectual Disabilities. 2021;34(6):1452–62.3. St. John BM, Hladik E, Romaniak HC, Ausderau KK. Understanding health disparities for individuals with intellectual disability using photovoice. Scandinavian Journal of Occupational Therapy. 2018;25(5):371–81.4. Heffron JL, Spassiani NA, Angell AM, Hammel J. Using Photovoice as a participatory method to identify and strategize community participation with people with intellectual and developmental disabilities. Scandinavian Journal of Occupational Therapy. 2018;25(5):382–95.5. Overmars‐Marx T, Thomése F, Moonen X. Photovoice in research involving people with intellectual disabilities: A guided photovoice approach as an alternative. Journal of Applied Research in Intellectual Disabilities. 2018;31(1):e92–104.6. Spassiani NA, Meisner BA, Abou Chacra MS, Heller T, Hammel J. What is and isn’t working: Factors involved in sustaining community‐based health and participation initiatives for people ageing with intellectual and developmental disabilities. Journal of Applied Research in Intellectual Disabilities. 2019;32(6):1465–77.7. van Heumen L, Schippers A. Quality of life for young adults with intellectual disability following individualised support: Individual and family responses. Journal of Intellectual & Developmental Disability. 2016;41(4):299–310.8. Humphries K, Traci MA, Seekins T. Food on Film: Pilot Test of an Innovative Method for Recording Food Intake of Adults with Intellectual Disabilities Living in the Community. Journal of Applied Research in Intellectual Disabilities. 2008;21(2):168–73.9. Janine M.  Jurkowski. Photovoice With Vulnerable Populations: Addressing Disparities in Health Promotion Among People With Intellectual Disabilities. Health Promotion Practice. 2007;8(4):358–65.10. Jurkowski JM, Rivera Y, Hammel J. Health Perceptions of Latinos With Intellectual Disabilities: The Results of a Qualitative Pilot Study. Health Promotion Practice. 2009;10(1):144–55.11. Savage M.N., Colombo-Dougovito A.M. Capabilities, Opportunities, and Motivation: Exploring Fitness Program Experiences of Adults with Intellectual and Developmental Disabilities. International Journal of Environmental Research and Public Health. 2023;20(10):5771.12. Nabors L, Sanyaolu O, Adabla S, Ghussin D, Ayers K. Evaluation of the Eat and Exercise to Win Program: Improving healthy behaviors of adults with developmental and intellectual disabilities. Advances in Neurodevelopmental Disorders. 2023;7(1):107–22.13. Rinaldi J. What survivors see: Creative condemnations of total institutionalization. Emotion, Space and Society. 2021;40(Abbas, J., Voronka, J. (2014). Remembering institutional erasures: the meaning of histories of disability incarceration in Ontario. In L. Ben-Moshe, C. Chapman, A.C. Carey (Eds.), Disability Incarcerated: Imprisonment and Disability in the United Stat).14. Chinn D, Levitan T, Power A, Brickley K, Ali S. What does “feeling at home” mean for adults with intellectual disabilities living in group homes in England? Journal of Applied Research in Intellectual Disabilities. 2024;37(5):1–14.15. Malka M, Fine M. The lived experience of parents of children with disabilities as service users: A transformative learning theory perspective. American Journal of Orthopsychiatry. 2024 Sep 19.16. Smaniotto B., Mauran-Mignorat M., Guenoun T. Desires and representations of desires among persons with intellectual disability. Annales Medico-Psychologiques [Internet]. |
| * Not reporting by age group (n=2)
 | 1. Patka M, Wallin‐Ruschman J, Al Rahma BA, Zar A, Nauman H, Sharif JM, et al. “We need to share our stories”: the lives of Pakistanis with intellectual disability and their guardians. Journal of Intellectual Disability Research. 2020;64(5):345–56.2. Povee K, Bishop BJ, Roberts LD. The use of photovoice with people with intellectual disabilities: reflections, challenges and opportunities. Disability & Society. 2014;29(6):893–907. |
| **Not all disabilities are NDDs (n=22)*** Not all disabilities are NDDs (n=15)
 | 1.Oulton K, Gibson F, Kenten C, Russell J, Carr L, Hassiotis A, et al. Being a child with intellectual disabilities in hospital: The need for an individualised approach to care. Journal of Applied Research in Intellectual Disabilities. 2023;1.2. Hepperlen RA, Rabaey P, Ament‐Lemke A, Manley H. Caring for a child with a disability in a Zambian community: A study using photo‐elicitation. Child: Care, Health & Development. 2021;47(4):422–34.3. Simpson J, Yantzi N, Shute T, Watson S. ‘Even if it’s flawed it’s still beautiful’: life lessons learned by adolescents with neurological conditions at summer camp. Disability & Society. 2021;1–24.4. Lindsay S, Morales E, Yantzi N, Vincent C, Howell L, Edwards G. The experiences of participating in winter among youths with a physical disability compared with their typically developing peers. Child: Care, Health & Development. 2015;41(6):980–8.5. Carnahan CR. Photovoice: Engaging Children With Autism and Their Teachers. Teaching Exceptional Children. 2006;39(2):44–50.6. Dyches TT, Cichella E, Olsen SF, Mandleco B, Koegel LK. Snapshots of Life: Perspectives of School-Aged Individuals with Developmental Disabilities. Research & Practice for Persons with Severe Disabilities. 2004;29(3):172–82.7. Lassetter JH, Mandleco BL, Roper SO. Family Photographs: Expressions of Parents Raising Children With Disabilities. Qualitative Health Research. 2007;17(4):456–67.8. Merrick R, Roulstone S. Children’s views of communication and speech-language pathology. International Journal of Speech-Language Pathology. 2011;13(4):281–90.9. den Besten J, Cornielje MT, Cornielje H, Botwey DN. Supporting Parents in Caring for Children with Disability in Ghana. Disability, CBR & Inclusive Development. 2016;27(3):87–101.10. Nguyen XT, Mitchell C, de Lange N, Fritsch K. Engaging girls with disabilities in Vietnam: making their voices count. Disability & Society. 2015;30(5):773–87.11. Woodgate RL, Edwards M, Ripat JD, Borton B, Rempel G. Intense parenting: a qualitative study detailing the experiences of parenting children with complex care needs. BMC Pediatrics. 2015;15:1–15.12. Harding J, Harding K, Jamieson P, Mullally M, Politi C, Wong-Sing E, et al. Children with disabilities’ perceptions of activity participation and environments: a pilot study. Canadian Journal of Occupational Therapy. 2009;76(3):133–44.13. Bray L. The use of photography in research. Paediatric Nursing. 2007;19(8):10–10.14. Woodgate R.L., Isaak C., Kipling A., Kirk S., Keilty K. Respite care: qualitative arts-based findings on the perspectives and experiences of families of children and youth with special healthcare needs residing in Manitoba, Canada. BMJ Open. 2023;13(6):e073391.15. Robillard C., Cormier I., Dhoot T., Elbaz S., Harrison P., Scazzosi E. The Real Me: Insight into youths’ abilities to transition to adulthood through digital images. Developmental Medicine and Child Neurology. 2022;64(SUPPL 3):35. |
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| * Findings not reported by disability type (n=1)
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| **Not about child or caregiver** (n=3) |  |
| * Population is other than child/caregiver (n=2)
 | 1. Miller AL, Kurth JA. Photovoice research with disabled girls of color: exposing how schools (re)produce inequities through school geographies and learning tools. Disability & Society. 2022;37(8):1362–90.2. Clement MA, Lee K, Park M, Sinn A, Miyake N. The Need for Sensory-Friendly “Zones”: Learning From Youth on the Autism Spectrum, Their Families, and Autistic Mentors Using a Participatory Approach. Frontiers in psychology. 2022;13(101550902):883331. |
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