

Table S1: Detailed description of the students' data-processing and bottlenecks.

- 1) The students were asked to download the metadata Excel template from the MG-RAST upload page and view an online video tutorial (Argonne National Laboratory, 2012)
- 2) The two compressed (.qz) files containing the multiplexed read files (*.fastq), the multiplexing index file and the metadata file were uploaded to MG-RASTS as described in the video tutorial (Argonne National Laboratory, 2017).
- 3) To join pair-end reads the forward (R1) and reverse (R2) file icons were dragged into the “Drag file(s) here” box.
- 4) Sequences were demultiplexed by clicking the demultiplex icon and dragging the index file and the merged FASTQ sequence file into the “Drag file(s) here” box.
- 5) To submit the sequences for quality control processing and find homologies to the SILVA 16S rRNA databases (Quast et al., 2012), the metadata file was selected, the project was given a name, fastq sequencing files were selected, Phred score cut-off was increased from 15 (default value) to 20, and prior processing level was selected before submitting.
- 6) After processing, quality control reports, the number of observed homologies (a.k.a., hits), rarefaction curves, and taxonomic analysis for each library was accessed by following the path download > search website > dataset name.
- 7) The Analysis Tool option was used to combine data and to choose data sets to assign operational taxonomic units (OTU).
- 8) To transfer the OTU count data and corresponding taxonomy from MG-RAST, the Analysis page was set to species-level taxonomy, and the tab separated values (TSV) file was downloaded.
- 9) The TSV file was imported into a spreadsheet, sorted, and unwanted taxa (i.e., eukaryotes, viruses, OTU present in the DNA-free controls) deleted.
- 10) The process data were arranged in Microbiome Analysis formats (Dhariwal et al., 2017) and exported as a tab-delimited TXT file. Files produced were OTU count data, SILVA taxonomy, and metadata. The data sets used are posted in Supplementary Table S2.

Bottlenecks	Comment and Resolution
Time for next-generation sequencing	<p>Most commercial next-generation sequencing services can require 4 to 6 weeks to sequence samples. As a result, when designing the course, the instructor should consider:</p> <ul style="list-style-type: none"> • Performing environmental DNA extraction early in the course. • Using the wait-time for the class to perform related experiments. In this course, the students conducted chemical analyses of water samples. • Using real-time technologies such as Oxford Nanopore (Oxford, United Kingdom) MinION sequencing (Brown et al., 2017; Mitsuhashi et al., 2017).
Uploading metadata into MG-RAST (Meyer et al., 2008).	<p>The metadata formatting requirements for MG-RAST is precise and somewhat cryptic. As a result, student submissions of the metadata file often failed validation. The following strategies may help overcome the bottleneck:</p> <ul style="list-style-type: none"> • Download the metadata Excel template provided by MG-RAST • Have students watch the metadata entry video tutorial produced by Argonne National Laboratory (2012). • Have multiple students work on metadata entry. Once a student is successful in having their metadata file validated, share that file with the other students.
Time for MG-RAST homology search	<p>Because of the high volume of work on the MG-RAST supercomputer complex (Meyer et al., 2017), it can take a few days from the time sequence data is uploaded into MG-RAST until the operational taxonomic unit (OTU) counts are produced. To reduce the time for data processing:</p> <ul style="list-style-type: none"> • Only submit sequence data files once. The students can aggregate sequence datasets using identification numbers generated by MG-RAST. • Choose the option of making the sequence data immediately available. The data queue processing algorithm places the highest priority on public data.
Data Analysis on MG-RAST	<p>Because of the huge dataset in MG-RAST and its high demand on classroom wireless internet, the students may experience difficulties using the analysis tools. To remedy the bottleneck:</p> <ul style="list-style-type: none"> • Export the OTU count data at the species level as a tab-delimited file. • Use a spreadsheet to delete undesired data (e.g., eukaryotes). • Use spreadsheet software to format the data file into a format compatible with MicrobiomeAnalyst (Dhariwal et al., 2017; Chong et al., 2020). • Use MicrobiomeAnalyst to perform data normalization and analysis.

References

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