Table S1: Standardized parameter estimates (and SE) of the associations between domain-general aspects and reading/math aspects over the kindergarten years.

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|  | **SES** | **NvIn** | **Age entry to K1** |
| Math1 | 0.249\*\*\* (0.042) | 0.356\*\*\* (0.04) | 0.191\*\*\* (0.038) |
| Math2 | 0.117\*\*\* (0.03) | 0.046 (0.031) | - |
| Math3 | 0.038 (0.031) | 0.005 (0.029) | - |
| Nset1 | 0.087\* (0.045) | 0.303\*\*\* (0.041) | 0.191\*\*\* (0.041) |
| Nset2 | 0.116\*\* (0.035) | 0.131\*\*\* (0.035) | - |
| Nset3 | -0.018 (0.037) | 0.089\* (0.037) | - |
| Read1 | 0.251\*\*\* (0.044) | 0.24\*\*\* (0.041) | 0.106\*\* (0.038) |
| Read2 | 0.108\*\* (0.032) | -0.022 (0.033) | - |
| Read3 | -0.026 (0.03) | 0.013 (0.031) | - |
| Phaw1 | 0.298\*\*\* (0.042) | 0.245\*\*\* (0.044) | 0.181\*\*\* (0.041) |
| Phaw2 | 0.172\*\*\* (0.034) | 0.012 (0.036) | - |
| Phaw3 | 0.037 (0.039) | 0.026 (0.038) | - |