SUPPLEMENTARY TABLES

Supplementary Table 1.Classification and Components of Infant Feeding Practices in Mexican Infants of the MAS-Lactancia Cohort (2016-2018)

Component I. BF	Definition / criteria
Exclusive breastfeeding	Only breast milk without other liquids or food. Whey, medicines, vitamins, and minerals are allowed. Adequate: up to six months.
Partial breastfeeding	Formula, other milks, and breast milk (without food). Adequate: from six months of age, but not older than 6.5 months
Mixed breastfeeding	Breast milk and food (including other milks). Adequate: From six months of age.
No breastfeeding	Not having reported consuming breast milk Inadequate for any age group.
Component II. CF	Definition / criteria
Age at introduction of CF	Receives solid or semi-solid foods between four and six months of age
SSB consumed	Presence of sugar-sweetened beverages (e.g., industrialized fruit juices, cola, drinkable yogurt, etc.) in infant diet
UP ¹ consumed	Presence of ultra-processed foods (industrial formulations made from substances derived from food or synthesized from other organic sources) in infant diet, including but not limited to the following: Industrialized cereals: cookies, pastries, crackers, sliced bread Lunchmeats: ham, sausage Dairy: processed cheese, infant formula, cream Sugars and fats: candy, chocolate, mayonnaise, seasoning Fast foods: hamburger, pizza Baby foods: soup, porridge, puree Others: canned food, industrialized chicken broth, fried food

Supplementary Table 1.

Classification and Components of Infant Feeding Practices in Mexican Infants of the MAS-Lactancia Cohort (2016-2018)

Food diversity ²	Receives at least four food groups (for infants who receive BF) and at least five groups (for infants who consume milk formula).						
CFP classification	Six months	Nine months					
Adequate	Adequate BF, absence of SSB and UP foods, and age at introduction of CF more than four months.	Adequate BF, food diversity, absence of SSB and UP foods.					
Moderately Adequate	Adequate BF, absence of SSB, age at introduction of CF more than four months, but with consumption of UP foods.	Adequate BF, absence of SSB, but without food diversity and with consumption of UP foods. Adequate BF, absence of SSB and UP foods, but without food diversity. Adequate BF, absence of SSB, with food diversity, but with consumption of UP foods.					
Inadequate	Inadequate BF Any type of breastfeeding with the presence of SSB or age at introduction of CF before four months of age.	Inadequate BF Any type of breastfeeding with the presence of SSB.					

CFP: Complementary feeding practices, BF: Breastfeeding, CF: Complementary feeding, SSB: Sugar-sweetened beverages; UP: Ultra-processed foods. ¹NOVA system of food classification. ²The food diversity indicator was considered only at evaluations in the ninth month because at six months infants were initiating CF.

Supplementary Table 2.Structure of the Questionnaire on Parental Feeding Styles Applied to Participant Mothers

Scales and sub-constructs	Components	Thompson et al. (2009)					
Pressuring feeding style							
Pressuring to finish	Behavior Items	PR1 Try to get (child) to finish his/her food					
(Parents control feeding due to		PR2 If (child) seems full, encourage to finish anyway					
concern that the child is eating too		PR3 Try to get (child) to finish breastmilk or formula					
little)		PR4 Try to get (child) to eat even if not hungry					
		PR6 Praise after each bite to encourage finish food					
	Belief Items	PR7 Important for toddler finish all food on his/her plate					
		PR8 Important for child finish all milk in his/her bottle					
Pressuring to eat cereal	Behavior Items	PR11 Give/gave (child) cereal in the bottle					
(Parents use infant cereal to fill up or calm the child)	Belief Items	PR12 Cereal in bottle helps child sleep through the night					
of cami the child)		PR13 Putting cereal in bottle is good b/c it helps infant feel full					
		PR14 An infant <6 mo needs more than formula or breastmilk to be full PR15 An infant <6 mo needs more than formula or breastmilk to sleep through the night					
	Behavior Items	PR16 When (child) cries, immediately feed him/her					
Pressuring to soothe	Belief Items	PR17 Best way to make infant stop crying is to feed him/her					
(The parents feed the child to calm		PR18 Best way to make toddler stop crying is to feed him/her					
him)		PR19 When infant cries it usually means s/he needs to be fed					
Restrictive							
Restrictive in quantity	Behavior Items	RS1 I carefully control how much (child) eats					
(Parents limits quantities of all foods)		RS2 I am very careful not to feed (child) too much					
100ds)	Belief Items	RS3 Important parent has rules re: how much child eat					
		RS4 Important parent decides how much infant should eat					
	Behavior Items	RS5 I let (child) eat fast food					
Restrictive in quality (Parents limit the child's diet to healthy foods)		RS6 I let (child) eat junk food					
	Belief Items	RS7 A child should never eat fast food					
		RS8 An infant should never eat fast food					

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	RS9 A child should never eat sugary food like cookies						
		RS10 A child should never eat junk food like chips					
Responsive							
Responsive in satiety	Behavior Items	RP1 (Child) lets me know when s/he is full					
(The parent is attentive to the		RP2 (Child) lets me knows when s/he is hungry					
child's signals while setting limits)		RP3 I let (child) decide how much to eat					
		RP4 I pay attention when (child) seems to be telling me that s/he is full or hungry RP5 I allow (child) to eat when s/he is hungry					
	Belief Items	RP6 Child knows when s/he is full					
		RP7 Child knows when hungry, needs to eat					
Responsive in attention	Behavior Items	RP8 Talk to (child) to encourage to drink formula/breastmilk					
(Parents encourage exploration in a positive environment)		RP9 Talk to (child) to encourage him/her to eat					
a positive environment)		RP10 Show (child) how to eat by taking a bite or pretending to					
	Belief Items	RP11 I will retry new foods if they are rejected at first					
		RP12 Important to help or encourage a toddler to eat					

Supplementary Table 3.

Baseline Characteristics of Mothers in the Study Sample versus Mothers Recruited from the MAS- Lactancia Cohort

	Study sample six months		Pagraited comple			Study sample nine				
Continuous variables			Recruited sample		months		Recruited sample			
	n	M (SD)/%	n	M (SD)/%	p value	n				p
	11	W (DD)/ /0	11	W (SD)/ /0	p varue	11	M(SD)/%	n	M(SD)/%	value
Age (years)	259	27.0 (5.0)	699	26.3 (5.2)	0.07	234	27.3 (5.0)	738	26.3 (5.2)	0.01
Number of children	259	0.7 (0.9)	686	0.7 (0.9)	0.58	234	0.7 (0.8)	725	0.7 (0.9)	0.71
Formal education (years)	nal education (years) 259 16.4 (3.6)		690	16.3 (3.6)	0.68	234	16.7 (3.6)	729	16.2 (3.6)	0.06
Categorical variables										
Employed	259	56.3	691	57.3	0.10	234	57.7	730	56.6	0.28
With couple	258	88.4	695	85.2	0.21	234	83.8	734	85.2	0.13
Household Wealth Index	241	100.0	645	100.0	0.70	218	100.0	681	100.0	0.27
Tertile 1	76	31.5	220	34.5		63	28.9	236	34.7	
Tertile 2	86	35.7	212	32.9		76	34.9	225	33.0	
Tertile 3	79	32.8	213	33.0		79	36.2	220	32.3	

Note: Student t-test was applied and p-values are bolded if significant a p < 0.05. Chi-square test or Fisher's exact test were applied and p-values are bolded if significant a p < 0.05.

Sample sizes differ due to missing values in variables

Supplementary Table 4. Infant Age at Introduction of Complementary Foods by Formula Consumption

	Both	Both		Without formula		With formula	
-	M (SD) n		M (SD) n		M (SD) n		
Age at introduction of CF	4.28 (2.24)	4.28 (2.24) 263		111	3.17 (2.33)	152	<0.01

Note: p-values are bolded if significant a p < 0.05. CF: Complementary feeding. Student t-test for mean differences between formula and non-formula categories

Supplementary Table 5.

Longitudinal Association Between Complementary Feeding Practices and Growth, with Parental Feeding Style Sub-Constructs

Complementary Feeding Practices ²							Growth ³			
	Moderately Adeq	uate		Inadequate		W	eight-for-length z-so	core ⁴		
PFS sub-constructs ¹	OR	CI 95% (LL,UL)	<i>p</i> -value	OR	CI 95% (LL,UL)	<i>p</i> -value	β	CI 95% (LL,UL)	<i>p</i> -value	
Pressuring to finish						0.81 [‡]			0.07‡	
Increase [†]	0.54	(0.09, 03.07)	0.49	0.73	(0.14, 3.81)	0.71	-0.11	(-0.33, 0.11)	0.34	
Decrease [†]	0.97	(0.14, 6.74)	0.97	0.90	(0.14, 5.88)	0.91	-0.28	(-0.50, -0.06)	0.01	
Pressuring to eat cereal						0.68^{\ddagger}			0.25^{\ddagger}	
Increase [†]	1.23	(0.23, 06.61)	0.81	0.54	(0.11, 2.67)	0.45	0.04	(-0.18, 0.27)	0.70	
Decrease [†]	0.97	(0.13, 07.22)	0.97	0.68	(0.10, 4.68)	0.69	0.11	(-0.11, 0.34)	0.32	
Pressuring to soothe						0.74^{\ddagger}			0.26^{\ddagger}	
Increase [†]	2.18	(0.35, 13.66)	0.40	1.66	(0.28, 9.81)	0.58	-0.10	(-0.32, 0.12)	0.37	
Decrease [†]	4.11	(0.37, 45.23)	0.25	3.40	(0.33, 34.85)	0.30	-0.02	(-0.26, 0.22)	0.88	
Restrictive in quality						0.74^{\ddagger}			0.29^{\ddagger}	
Increase [†]	1.49	(0.27, 08.10)	0.65	1.08	(0.21, 5.47)	0.93	-0.05	(-0.28, 0.18)	0.66	
Decrease [†]	2.53	(0.38, 16.66)	0.33	2.85	(0.47, 17.25)	0.25	-0.03	(-0.26, 0.19)	0.76	
Restrictive in quantity						0.30^{\ddagger}			0.05^{\ddagger}	
Increase [†]	0.26	(0.05, 01.47)	0.13	0.97	(0.20, 4.71)	0.97	-0.21	(-0.43, 0.01)	0.06	
Decrease [†]	2.26	(0.22, 23.79)	0.50	4.88	(0.49, 48.28)	0.18	0.13	(-0.09, 0.35)	0.25	
Responsive to satiety						0.54^{\ddagger}			0.26^{\ddagger}	
Increase [†]	0.34	(0.06, 01.93)	0.23	0.54	(0.10, 2.86)	0.47	0.05	(-0.16, 0.25)	0.67	
Decrease [†]	2.67	(0.21, 33.50)	0.45	4.50	(0.38, 53.16)	0.23	0.11	(-0.14, 0.36)	0.40	
Responsive in attention	l					0.80^{\ddagger}			0.23^{\ddagger}	
Increase [†]	0.71	(0.12, 04.37)	0.71	0.75	(0.13, 4.24)	0.74	-0.10	(-0.32, 0.12)	0.37	
Decrease [†]	0.56	(0.09, 03.59)	0.54	0.43	(0.07, 2.63)	0.36	-0.12	(-0.35, 0.12)	0.32	

Note: *p*-values are bolded if significant a p < 0.05.

¹Assessment of the seven parental feeding style sub-constructs corresponding to pressuring, restrictive and responsive feeding styles. ²Multinomial logistic regression models adjusted by morbidity, birthweight, type of caregiver, BMI Z-score, educational background, number of children, BMI at recruitment and

Supplementary Table 5.

Longitudinal Association Between Complementary Feeding Practices and Growth, with Parental Feeding Style Sub-Constructs

mother's Household Wealth Index (HWI) tertile, with adequate complementary feeding practices as the reference category ³ Lineal regression models adjusted by the same covariates mentioned previously, except by BMI Z-scores, and the addition of "type of breastfeeding", ⁴ Differences in weight-forlength Z-score between nine and six months. PFS: Parental feeding styles, OR: Odds ratio, CI: Confident intervals; LL: Lower limit; UL: Upper limit., [†] Versus without change between six and nine months as reference category in regression model, [‡] *p*-value of the global model.