**Supplemental Table S2**

**Table S2** **Mini-basketball training program protocol.**

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| **Phase** | **Goal** | **Content** | **Duration (week)** |
| Phase I | Standardize classroomRoutines and increase children’s interest in mini-basketball | Classroom routines (line up, classroom greetings, roll call, etc.) and simple basketball training (roll and throw the ball, etc.) | 2 |
| Phase II | Improve children's mini-basketball skills and social communication skills | Basic basketball skill (dribbling, passing, shooting, etc.)Peer coordination training (passing and catching ball, relay racing, etc.) | 8 |
| Phase III | Improve children’scooperative ability, socialskills, and collectivization | Group game based on mini-basketball(basketball-dribbling relay, basketball-passing relays, basket-moving shooting, playing ducks, etc.) | 2 |