

## Supplementary Material

Appendix B: BIPAQ questionnaire Scoring System

D	
Date:	

## BIPAQ- Questionnaire for parents of bilingual children

## Section B: Developmental Background Information

	Question	Answer	score
B1	(11) At what age did your child begin to walk?	months / years	0= over 18 mon.
			2 = under 18 months
B2	(12.1) How old was your child when he/she spoke his/her first words?	months / years	
	(12.2) In which language did the child say	English / Hebrew / other	0 = over 25 months
	his/her first words?		1 = 16-24 months
	Examples of his/her first words. Please write them the way the child said them and translate if necessary ('baba' for 'bottle' for example).		2 = under 16 months
В3	How old was your child when he/she first put words together to make short sentences (for example "Daddy work," "more milk"?	months / years	0 = over 30 months $1 = 24-30 months$
			2 = under 24 months
B4	At what age did the child begin to say longer sentences?	Under 30 months 30-36 months over 37 mo.	0 = over 37 months
			1 = 30-36 months
			2 = under 30 months
B5	At what age did the child begin to express himself/herself freely?	Under 30 months 30-36 months over 37 mo.	0 = over 37 months
			1 = 30-36 months
			2 = under 30 months

B6. Do you feel that there is a difference between your child and other bilingual children in terms of his/her rate or process of language acquisition?

0 1 2 3

Not as well as others his/her age Almost as well as others his/her age

As well as others his/her age

Better than others his/her age

B7. Do you have to repeat requests or questions to your child more often than with your other children?

-	or. Do you have to repeat reque	sts of questions to your cim	ia more orten man with your	outer chiraren.
	0	1	2	3
	Almost always	Often	Sometimes	Not at all

B8. Family history - In each cell, please indicate YES (=1) or NO (=0):

		Father	Mother	Brother/sister	Father's family	Mother's
fficulties at school						
fficulties mainly with reading	and spelling					
peated one or more grades in	school					
fficulties understanding other	s when they speak		j.			
fficulties expressing oneself of ding the right word, etc.)	orally (pronunciation, forming sent	tences,				
	unily had one of the mentioned diffic aily had one of the mentioned diffic table					
n sections 3 and 4 you waimself as well as other b		ons regarding your	child's lii	nguistic perfor	mance in refere	ence to
In sections 3 and 4 you whimself as well as other bester to the section C: First Language C1. How does your child e	ilingual children.	er first language?	child's lii		rmance in refere	ence to
In sections 3 and 4 you w himself as well as other b Section C: First Languag	ilingual children. ge Abilities (L1)			aguistic perfor		ence to
himself as well as other bester to the control of t	express himself/herself in his/herself in his/herse	er first language?  2 Simple sentences	spresses h	3 Longer sent im/herself in L 3 e Better thar	ences	ence to
In sections 3 and 4 you whimself as well as other because C1. How does your child early Single words  C2. Compared to other chi  Not as well as others his/her age	illingual children.  ge Abilities (L1)  express himself/herself in his/he  1  A few words  ldren the same age, how do you  1  Almost as well as others his/her age	er first language?  2 Simple sentences u think your child ex  2 As well as others	presses h	3 Longer sent im/herself in L 3 e Better than	n others his/her	ence to
In sections 3 and 4 you whimself as well as other bester as well as other child as well as others his/her age	express himself/herself in his/herself in his/herse	er first language?  2 Simple sentences u think your child ex  2 As well as others	presses h	3 Longer sent im/herself in L 3 e Better than	n others his/her	ence to
In sections 3 and 4 you whimself as well as other beserved. Section C: First Language  C1. How does your child each of the single words  C2. Compared to other chical of the single words of the single words.  Not as well as others his/her age.	ilingual children.  Express himself/herself in his/he    1	er first language?  2 Simple sentences u think your child ex  2 As well as others e spontaneous conve	his/her ag	3 Longer sent im/herself in L 3 e Better than age vith your child 3	n others his/her	ence to
In sections 3 and 4 you whimself as well as other besection C: First Language  C1. How does your child e  O  Single words  C2. Compared to other chi  O  Not as well as others his/her age  C3. How easy is it for fam	illingual children.  ge Abilities (L1)  express himself/herself in his/he  1  A few words  ldren the same age, how do you  1  Almost as well as others his/her age	er first language?  2 Simple sentences u think your child ex  2 As well as others	his/her ag	3 Longer sent im/herself in L 3 e Better than age vith your child 3	n others his/her	ence to
In sections 3 and 4 you whimself as well as other b Section C: First Languag  C1. How does your child e  O Single words  C2. Compared to other chi  O Not as well as others his/her age  C3. How easy is it for fam  O Very difficult  C4. Compared to other chi	ilingual children.  Express himself/herself in his/he    1	er first language?  2 Simple sentences u think your child ex 2 As well as others e spontaneous conver 2 As well as others ak your child has diff	his/her ag	3   Longer sent     3	n others his/her	ence to
In sections 3 and 4 you whimself as well as other besection C: First Language  C1. How does your child each of the section of	ilingual children.  ge Abilities (L1)  express himself/herself in his/her  1 A few words  Idren the same age, how do you  1 Almost as well as others his/her age  ily members and friends to hav  1 Slightly difficult	er first language?  2 Simple sentences u think your child ex  2 As well as others e spontaneous conve	his/her ag	3   Longer sent	n others his/her	ence to

C6. Are you satisfied with your child's ability to express in his/her first language?

Not satisfied

Not at all satisfied

0	1	2	3
Not at all satisfied	Not satisfied	Satisfied	Very satisfied

Satisfied

3

Very satisfied

C7. Does your child feel frustrated when he/she can't communicate in his/her first language?

0	1	2	3
Almost always	Often	Sometimes	Never
Sum of scores (Questions C Raw score/ 21 * 100 =		C	
Section D: Second Languag	e Abilities- Hebrew		
D1. Do you think your child	has difficulties learning his/h	er second language? Yes =	$0 \qquad \text{No} = 3$
D2. How does your child exp	oress himself/herself in Hebre	ew?	
0	1	2	3
Single words	A few words	Simple sentences	Longer sentences
D2 G 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		411 111	A 10' TI 1 0
D3. Compared to other childs		think your child <b>expresses</b> him.	
	1	2	3
Not at all as well as others his/her age	Almost as well as others his/her age	As well as others his/her age	Better than others his/her age
0 Very difficult	Slightly difficult	e spontaneous conversations in F  2  As well as others his/her age	3 Very easy
•	ren the same age, do you thin		ing correct sentences in Hebrew?
0	1	2	
Yes, many difficulties	Some difficulties	The same N	Io difficulties
D6. Are you satisfied with yo	our child's ability to compreh	end in Hebrew?	
0	1	2	
Not at all satisfied	Not satisfied	Satisfied V	ery satisfied
D7. Are you satisfied with yo	our child's ability to express	nim/herself in Hebrew?	
0	1	2 3	
Not at all satisfied	Not satisfied	Satisfied V	ery satisfied
D8. Does your child feel frus	trated when he/she can't com	municate in Hebrew?	
0	1	2 3	
Almost always	Often	Sometimes N	lever
Sum of scores (Questions D Raw score/ 24 * 100 =		D	

## Total score

Raw score B + Raw score C + Raw score D = Total raw score Total raw score/63 \* 100 = BiPAQ score