Supplementary Material

Graphical user interface, chart, line chart

Description automatically generated

Supplementary Figure 1. Effect of format of science material and extent of past science education experiences on ease and enjoyment of the program (a), and feeling a sense of presence in the experience (b)

Chart, line chart

Description automatically generated

Supplementary Figure 2. Effect of format of science material and extent of past science education experiences on perceived effectiveness of the experience

Chart, line chart

Description automatically generated

**Supplementary Figure 3**. Effect of format of science material and extent of past science educational experiences on systems thinking (a), and support for policies that influence systems thinking (b), from individual behaviors to food, energy, and water consequences