Frontiers | Frontiers for Young Minds



# **IT TAKES A PACK TO RAISE A PUP**

## Mathew Sorum<sup>1\*</sup>, Jordan Pruszenski<sup>1</sup> and Bridget L. Borg<sup>2</sup>

<sup>1</sup>Yukon-Charley Rivers National Preserve, Fairbanks, AK, United States <sup>2</sup>Denali National Park and Preserve, Denali Park, AK, United States



## **KEYSTONE SPECIES**

A species on which other species in an ecosystem largely depend, such that if it were removed the ecosystem would change drastically. Wolves are important to keep ecosystems healthy. For wolf populations to thrive, pups need to survive into adulthood. Wolf pups can be harmed, even killed, by wolves from outside their pack. To protect the pups, some wolves in the pack must stay at the den and guard the pups. But some of the adults must leave the den sometimes, to hunt for food and to keep other wolves out of the pack's territory. By monitoring and studying wolves for many years across North America and in Alaska's national parks, we are learning how wolves divide these tasks. We know that the mother wolves care for their pups for the first several weeks while nursing, but once the pups no longer need milk, all pack members share in taking care of the pups. We have come to understand that all wolves are important to the success of the pack.

# LIVING IN A PACK IS HOW WOLVES SURVIVE

Wolves are considered **keystone species** because they have a large effect on many other species—both plants and animals—within the

## ECOSYSTEM

A biological community of interacting organisms and their physical environment.

#### WEANED

The period when wolf pups are transitioned from mothers' milk to semi-solid foods.

#### Figure 1

Mother wolf nursing pups in Denali National Park and Preserve, in Alaska USA/NPS photograph.

#### DEN

The location, often a hole in the ground that wolves dig, where wolf pups are birthed and raised for the first couple months of their lives. **ecosystem**. Wolves help regulate the numbers of their prey, such as deer, caribou, and moose, which helps prevent these prey animals from overgrazing the plants they need to survive.

Wolves are very social animals. They live and hunt together in groups called packs. A pack is usually made up of an adult male and female wolf, their offspring of various ages, and sometimes unrelated wolves, too. Pack sizes often range from 3 to 20 wolves. There are two pack leaders, one female and one male, and they are generally the only wolves in the pack that breed and produce pups. Litter sizes are often between two and six wolves. The breeding pair are not the only ones that care for the pups. In fact, all the wolves in the pack help [1]. This is important because it takes a lot of energy to feed and care for pups.

As wolf pups grow, they eat different kinds of foods. Pups are born in the spring (April to May) and during the first 7 weeks of their lives, pups nurse from the mother (Figure 1). During that time, the mother wolf spends a lot of time feeding and caring for the pups [1]. The pups are **weaned** around 7 weeks of age, which means the mother wolf no longer provides milk. Instead, the pups are fed meat, which is brought to them by pack members because the pups are too small to hunt for themselves.



Pack members spend a lot of time protecting and caring for the pups, too. Wolf pups can be harmed and even killed by wolves from other packs. So, it is important that a pack member stays near the **den** with the pups. This also gives the pack members an opportunity to interact and play with the pups, which is important for the pups' development (Figure 2). By spending time with pack members, the pups learn how

to socialize with other wolves and, as they get older, they learn other important lessons, like how to hunt.



## LEARNING ABOUT WOLVES

Wolves have been studied across North America since 1950's, including in national parks across the United States, such as Yukon-Charley Rivers National Preserve and Denali National Park and Preserve in Alaska, in Yellowstone National Park in Wyoming, and in Isle Royale National Park in Michigan. In Alaska's national parks, wolves are monitored to assess the health of the park's ecosystem. These studies count how many wolves there are and where they go. With this information, biologists can identify important areas used by wolves, like dens, and understand what kinds of food wolves need to be healthy. The studies also reveal how much time various pack members spend guarding the pups. Biologists can do this by following the movements of wolves with **GPS collars**. The collars record the location of each wolf over time. From this information, biologists can see how long each wolf is at the den with the pups and how long it is away.

## **MOM DOES A LOT, BUT EVERYONE HELPS**

To grow up and become healthy and strong pack members, pups need food, and they need to be cared for. Pack members must leave the den to hunt food for the pups and themselves. Often, they are gone for a few days. Wolves take turns hunting and guarding the pups. While some wolves are hunting, other pack members stay at the den and take care of the pups. That way, all the wolves get enough food, and the pups are kept safe.

From monitoring wolves in Yukon-Charley Rivers National Preserve, biologists learned that the mother wolf stayed in the den with the pups

Figure 2

Pack members guarding and playing with pups in Denali National Park and Preserve/NPS photograph.

#### **GPS COLLARS**

Collars placed on animals that have GPS tracking so biologist know where animals are. for the first 8 days of their lives, on average. She only left the den to drink water and defecate (poop). Over the first 2 weeks, the mother wolf stayed very close to the den and almost never traveled farther than 1 km (about 0.6 mi) away [2]. After that, the mother wolf traveled farther from the den to hunt for food for herself and the pups.

From several other study areas, including Yellowstone National Park, biologists learned that the mother wolf spends the most time guarding and caring for the pups during the first several weeks [3, 4]. On average, the mother wolf spends two-thirds of her time with the pups—about 16 h a day (Figure 3) [3, 4]. Once the pups no longer need milk, all pack members share more equally in the duties of guarding the pups. Most pack members spend about one quarter of their time with the pups, or on average about 6 h per day (Figure 3) [3, 4]. They spend the remaining time either hunting or patrolling the pack territory.



## WHY IS SPENDING TIME WITH PUPS IMPORTANT?

The health and survival of wolf pups depends on pack members working together to help feed, protect, and care for pups. It takes a lot of energy to raise pups and one wolf could not do it all. When the responsibility of gathering food and patrolling the territory is shared among pack members, this allows adult wolves to spend more time bonding with the young pups and teaching them how to socialize and become helpful pack members. Strong packs help maintain a healthy wolf population which, in turn, helps maintain healthy populations of other species across the ecosystem. Ultimately, when all pack members help to raise the pups, they are also helping to protect the ecosystem and parks where the wolves live.

## Figure 3

Average percent of time each wolf pack member spends (mother, father, non-breeding female, non-breeding male) caring for the pups before the pups are weaned from the mother's milk and after weaning, when the pups are able to eat other food. The mother spends most of her time with the pups until they are weaned, but after that, other pack members share the pup-raising duties. These data are based on studies of wolves in North America.

kids.frontiersin.org

# ACKNOWLEDGMENTS

Funding was provided by the National Park Service. I thank collaborators and scientists with the National Park Service for helping to make this work possible. Two Young Reviewers and Kaija Klauder provided thoughtful and constructive suggestions that greatly improved the final version of this article.

# REFERENCES

- 1. Mech, L. D., and Boitani, L. (Eds.). 2007. *Wolves: Behavior, Ecology, and Conservation*. Chicago: University of Chicago Press.
- 2. Joly, K., Sorum, M. S., and Cameron, M. D. 2018. Denning ecology of wolves in east-central Alaska, 1993-2017. *Arctic* 71:444–55. doi: 10.14430/arctic4749
- Ruprecht, J. S., Ausband, D. E, Mitchell, M. S., Garton, E. O, and Zager, P. 2012. Homesite attendance based on sex, breeding status, and number helpers in gray wolf packs. *J. Mamm.* 93:1001–5. doi: 10.1644/11-MAMM-A-330.1
- Ausband, D. E, Mitchell, M. S., Bassing, S. B., Morehouse, A., Smith, D. W., Stahler, D., et al. 2016. Individual, group, and environmental influences on helping behavior in a social carnivore. *Ethology* 122:963–72. doi: 10.1111/eth.12566

SUBMITTED: 02 July 2021; ACCEPTED: 21 October 2022; PUBLISHED ONLINE: 09 November 2022.

EDITOR: Sonya Daw, United States Department of the Interior, United States

SCIENCE MENTORS: Robert Gresswell and Robert Crabtree

**CITATION:** Sorum M, Pruszenski J and Borg BL (2022) It Takes A Pack To Raise A Pup. Front. Young Minds 10:735160. doi: 10.3389/frym.2022.735160

**CONFLICT OF INTEREST:** The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

**COPYRIGHT** © 2022 Sorum, Pruszenski and Borg. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

# **YOUNG REVIEWERS**

#### 7TH GRADE CLASS OF HEADWATERS ACADEMY, AGE: 12-13

The 7th grade class of headwaters academy, with all of its eccentricities, is a humorous and adventuresome community. Located in Bozeman, Montana, our class

HEADWATERS ACADEMY is made up of great backgrounds of both sport and mind. Our community, built to create leaders and learners for a changing future, has allowed us to thrive and develop in our beautiful ecosystem, though it allows us to look upon the world in a different way: to know what should be and how to improve upon what is.

#### PARKER, AGE: 11

I love hiking and hunting with family, I also like climbing and bouldering.

# **AUTHORS**

#### MATHEW SORUM

Mathew Sorum is a US National Park Service wildlife biologist. He studies wolves and bears across northern Alaska national parks and enjoys seeing Alaska using his feet. Learn more at https://www.nps.gov/articles/matsorum.htm. \*mathew\_sorum@nps.gov

#### JORDAN PRUSZENSKI

Jordan Pruszenski is a US National Park Service biological technician. She studies wolves in Yukon-Charley National Preserve and counts large animals by plane, like bears, moose, and Dall's sheep, across northern Alaska national parks.

#### BRIDGET L. BORG

Bridget L. Borg is a US National Park Service wildlife biologist. She studies wolves, caribou, and Dall's sheep in Denali National Park and Preserve. Learn more at https://www.nps.gov/articles/000/bridget-borg.htm.





