

## DO LAKES BREATHE? THE ROLE OF LAKES IN THE GLOBAL CARBON CYCLE AND CLIMATE

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### YOUNG REVIEWERS:



CALEB

AGE: 12



MOMO

AGE: 13

Lakes may seem quiet and still, but they host bustling ecosystems where organisms produce and consume greenhouse gases, influencing Earth's climate and the global carbon cycle. Carbon is present in the cells of every organism and in two powerful greenhouse gases that trap heat in the atmosphere: carbon dioxide and methane. In lakes, tiny organisms called phytoplankton use sunlight and carbon dioxide for photosynthesis, generating oxygen and other substances crucial for lake life. Many other lake organisms produce carbon dioxide and some also produce methane. So, just like humans do when they exhale, lakes also emit carbon; but due to human interference, lakes are emitting *more* carbon than they would naturally. Understanding these processes and reducing human impact is vital for preserving lakes and slowing climate change. Lakes

are not just beautiful landscapes; they are essential components of Earth's carbon cycle and climate!

## AEROBIC RESPIRATION

The biological process by which organisms use oxygen to break down food and produce energy, with the consequent release of carbon dioxide.

## PHYTOPLANKTON

Tiny water organisms that use sunlight to make food. They take in carbon dioxide, release oxygen, and form the base of the aquatic food chain for other creatures.

### Figure 1

Photosynthesis and respiration processes in a lake (A) during the day and (B) at night. During the day, all organisms consume  $O_2$  and produce  $CO_2$  through aerobic respiration, and some organisms (phytoplankton) also consume  $CO_2$  through photosynthesis. At night, when there is no sunlight, photosynthesis stops and only respiration happens, consuming  $O_2$  and producing  $CO_2$  (Tree and bush symbols from Dylan Taillie and Jane Hawkey, respectively, and emergent macrophyte symbols from Tracey Saxby, *Integration and Application Network, University of Maryland Center for Environmental Science*).

## GREENHOUSE GAS

A gas that traps heat in the Earth's atmosphere.

## WHAT DO LAKE ORGANISMS DO?

Have you ever seen a lake that looked as calm as a painting on a wall? That peaceful surface hides a bustling ecosystem underneath, where all sorts of organisms live and thrive. Like us, most organisms living in a lake—from the tiniest bacteria to the biggest fish—use oxygen ( $O_2$ ) for their life functions. This process is called **aerobic respiration**. Some tiny organisms, called **phytoplankton**, can make their own food by photosynthesis using the sunlight that penetrates the water, just like plants do on the land (more information [here!](#)). During photosynthesis, organisms use sunlight, carbon dioxide, and water to produce oxygen and energy-rich compounds, which they use for their growth. Therefore, phytoplankton play two important roles in lakes: they help replenish oxygen levels in the water and they form the base of the lake food chain. At night, when there is no sunlight, photosynthesis stops and organisms only do aerobic respiration, consuming oxygen and releasing carbon dioxide (Figure 1).

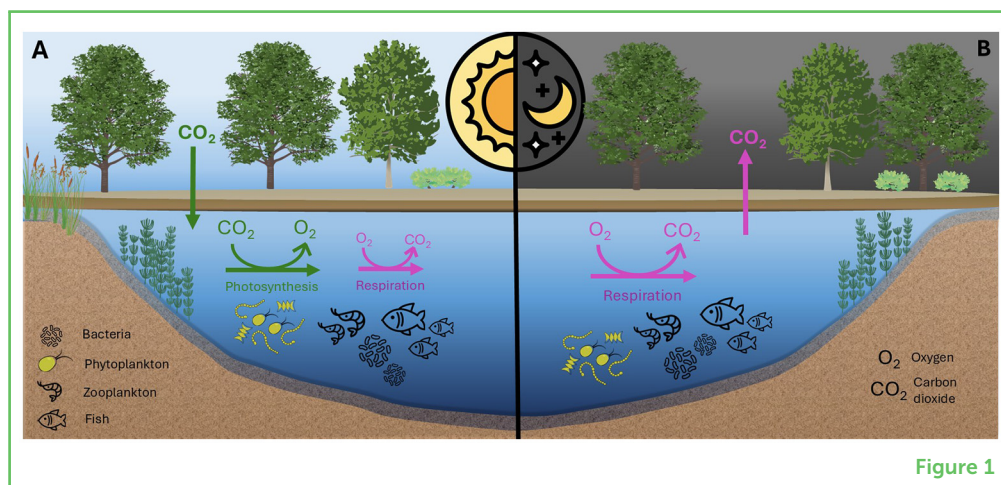


Figure 1

As you may have noticed, an important **greenhouse gas** containing carbon, carbon dioxide ( $CO_2$ ), is produced by aerobic respiration during the day and during the night, but it is consumed by photosynthesis during daylight hours only (Figure 1). Aerobic respiration and photosynthesis happen within each drop of lake water and affect the oxygen levels and the **carbon cycle** of the whole lake. In turn, these determine the amount of oxygen and food available to all lake animals, including the largest predators!

But there is more going on in lakes than respiration and photosynthesis. Have you ever stepped into a lake or pond and seen bubbles come up? In the muddy sediments at the bottom of the lake where there is no



## CARBON CYCLE

The movement of carbon through the air, water, plants, animals, and soil. It includes processes like respiration and photosynthesis, within other natural processes.

## METHANOGENS

Microorganisms that live in the sediment of lakes and produce methane through a process called methanogenesis.

### Figure 2

Methane ( $\text{CH}_4$ ) is produced in the sediments by methanogens and is released to the atmosphere by ebullition, diffusion, or plant-mediated flux. Ebullition is the release of  $\text{CH}_4$  as bubbles, that we can see popping up at the water surface. Diffusion is the “invisible” release of gas into the atmosphere, where the water and air meet. Plant-mediated flux is also invisible:  $\text{CH}_4$  produced in the sediments enters plant roots and escapes into the atmosphere, like blowing air through a straw. Some of the  $\text{CH}_4$  produced in the sediments is oxidized to  $\text{CO}_2$  by methanotrophs, and is therefore released as  $\text{CO}_2$  to the atmosphere (Tree and bush symbols from Dylan Taillie and Jane Hawkey, respectively, and emergent macrophyte symbols from Tracey Saxby, Integration and Application Network, University of Maryland Center for Environmental Science).

oxygen, certain tiny organisms called **methanogens** produce methane (Figure 2). Methane is another strong and important greenhouse gas that contains carbon in its molecule and is even more powerful at trapping heat than carbon dioxide (to learn more about methane and how it affects climate, see [this](#) or [this](#) Frontiers for Young Minds articles). The methane produced by methanogens can bubble up directly to the surface (a process called ebullition), can dissolve in the **water column** and be released at the lake surface (diffusion), or can be transported through aquatic plants from the sediment directly into the atmosphere (plant-mediated flux; Figure 2). In the lake’s water column, there are other tiny microorganisms (called **methanotrophs**) that gobble up most of the methane in zones that contain oxygen, in a process called methane oxidation. Through methane oxidation, methanotrophs acquire carbon and energy from methane for their growth, and release carbon dioxide (a less potent greenhouse gas). Therefore, they work as natural methane filters, helping reduce the amount of methane released from lakes [1].

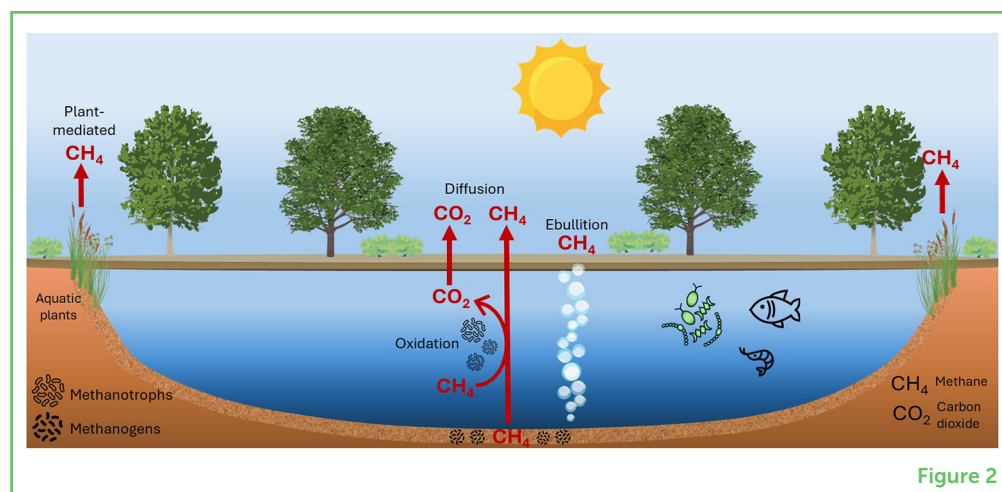


Figure 2

## HOW DO LAKE ORGANISMS AFFECT THE GLOBAL CARBON CYCLE?

As carbon dioxide and methane are greenhouse gases that contain carbon, all the mentioned processes (respiration, photosynthesis, and producing or consuming methane) affect the total amount of carbon present in the lake. Scientists make their best effort to track all these processes to determine if a lake is giving off more carbon to the atmosphere than it takes in (meaning the lake is a *source* of carbon) or if the lake takes in more carbon than it gives off to the atmosphere (meaning the lake is a *sink* of carbon). Determining if a lake is a carbon source or sink involves measuring how much carbon is going into the lake (for example, from the surrounding land), how much carbon is produced and consumed inside the lake, how much is released to the atmosphere, and how much is stored in the lake sediment (Figure 3)—not an easy task! This process is called assessing the lake’s

### Figure 3

**(A)** Natural vs. **(B)** human-impacted carbon budget of a lake. In **(B)**, notice that the arrows indicating the various carbon processes are surrounded by dashed lines, meaning these processes are affected by human activities. The larger pink arrows in the human-impacted lakes show that these lakes usually release more carbon to the atmosphere than non-impacted lakes do.

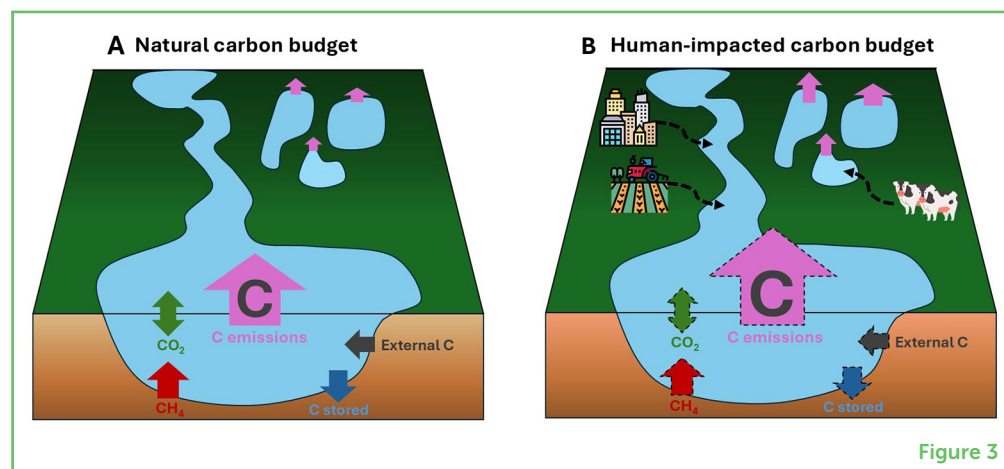


Figure 3

Not too long ago, lakes were thought to be ecosystems where there was no carbon transformation. However, nowadays it is well-known among scientists that lakes (and freshwater ecosystems in general) play a significant role in the global carbon cycle [2]. While they can store carbon in their sediments, they can also act as carbon sources, releasing globally important amounts of carbon dioxide and methane into the atmosphere. In fact, after decades of measurements in lakes from different parts of the globe, scientists learned that most lakes are natural carbon sources, releasing carbon dioxide and methane into the atmosphere [3]. Now imagine hundreds of millions of lakes around the globe all emitting greenhouse gases [4]. This is a lot of carbon being released into the atmosphere every day!

### WATER COLUMN

The water that stretches from the top of the lake (where the water meets the air) all the way down to the bottom (where the muds and rocks are).

### METHANOTROPHS

Microorganisms that live in the water column of lakes, consuming methane and producing carbon dioxide through a process called oxidation.

### CARBON BUDGET

The accounting of how much carbon enters, is produced, consumed, and released by an ecosystem. Like a financial budget in which carbon is the currency.

## ARE HUMAN ACTIVITIES CHANGING THE NATURAL CARBON BUDGET OF LAKES?

Yes! Human activities, such as pollution from farms and cities or deforestation, can disrupt the delicate carbon budget of lakes. These disruptions usually lead to increased greenhouse gas emissions from these ecosystems (Figure 3).

For example, when sewage (liquid waste) from cities is released into water bodies without being previously cleaned, lake organisms are affected. The organic matter in our toilet waste is used by aquatic organisms for respiration, to produce even more carbon dioxide, and for methane production. Deforestation and agriculture have a slightly different impact on lakes. These processes can lead to more nutrients going into lakes, which can increase photosynthesis. More photosynthesis also increases the amount of organic matter in the lake (produced by the phytoplankton) and can lead to more carbon dioxide

and methane. In both sewage and deforestation/agriculture scenarios, increased carbon dioxide and methane production is likely followed by increased emissions of these greenhouse gases from lakes to the atmosphere (Figure 3).

These are just a few simple examples, but there are many ways that human activities can affect the carbon cycle of lakes, and the consequences are often complex. Climate warming is another human-caused disturbance that has complicated consequences for the carbon cycle of lakes. In this case, a phenomenon called positive feedback can happen: the warmer climate leads to higher respiration and methane production in lakes, which in turn leads to more greenhouse gas emissions by these ecosystems, boosting climate warming even more. It is like a loop—the cause of the disturbance is a warming climate, and the effect is that the climate keeps warming.

## CAN WE HELP SLOW DOWN CLIMATE CHANGE BY PRESERVING LAKE ECOSYSTEMS?

Understanding the carbon processes of lakes is necessary for their conservation and management. Preserving the land around lakes is also important, to keep them clean and limit the amount of greenhouse gases they release. If we protect lake ecosystems and try to reduce human impacts on them, we can help slow down climate change while also preserving these valuable ecosystems for future generations [5]. So, next time you are at a lake, remember: it is not just a pretty picture of still water—it is a living, breathing ecosystem that plays a crucial role in the Earth's carbon cycle and climate!

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**SUBMITTED:** 03 May 2024; **ACCEPTED:** 15 September 2025;

**PUBLISHED ONLINE:** 09 October 2025.

**EDITOR:** Dominik K. Großkinsky, Austrian Institute of Technology (AIT), Austria

**SCIENCE MENTORS:** Karen Holmberg and Stephanie Nebel

**CITATION:** Reis PCJ, Baliña S, Barros NO and DelSontro T (2025) Do Lakes Breathe? The Role of Lakes in the Global Carbon Cycle and Climate. *Front. Young Minds* 13:1427527. doi: 10.3389/frym.2025.1427527

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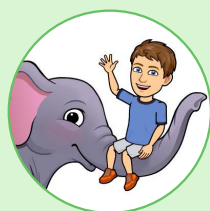
## YOUNG REVIEWERS

### CALEB, AGE: 12

Caleb enjoys all things science, animals, reading, exploring the outdoors, playing the violin, and curling. When he grows up, Caleb wants to be an architect focusing on eco-friendly and animal oriented buildings. He has tried four sports and is always up for trying something new. Caleb's favorite foods are macaroni and cheese or lasagna. He enjoys traveling and would like to go to an animal reserve.

### MOMO, AGE: 13

Momo loves to travel the world and see new places. Even so, she is a self-proclaimed couch potato when she is at home. The two extremes can coexist in one person! Her favorite couchmate is her fuzzy and affectionate dog, Lita.



## AUTHORS



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Dr. Reis is currently a postdoctoral fellow at the University of Waterloo in Canada, where she held the AMTD Global Talent Postdoc Fellowship. As an aquatic ecologist, her recent work lies at the intersection of biogeochemistry and environmental microbiology, focusing on the impact of microorganisms on biogeochemical cycles in lakes. More specifically, her research explores the connections between microbial dynamics and carbon cycling, greenhouse gas (particularly methane) emissions, and the degradation of water contaminants. Dr. Reis earned her BSc and MSc degrees from the Universidade Federal de Minas Gerais in Brazil, followed by a PhD from the Université du Québec à Montréal in Canada. \*[paula.reis@uwaterloo.ca](mailto:paula.reis@uwaterloo.ca)



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Dr. Baliña is currently a postdoctoral fellow at Radboud University in the Netherlands. Her research centers on the various emission pathways of carbon dioxide and methane from aquatic ecosystems, aiming to evaluate the significance of each pathway to overall carbon emissions. Additionally, she has a particular interest in methane dynamics, focusing on identifying and quantifying the various sources of methane in aquatic ecosystems to determine their contributions to total methane emission and production. Dr. Baliña earned her degree in Biological Sciences from the Universidad de Buenos Aires in Argentina, where she also completed her Ph.D. \*[sofiabalinia@gmail.com](mailto:sofiabalinia@gmail.com)



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Dr. DelSontro is currently an Assistant Professor in the Earth and Environmental Sciences Department at the University of Waterloo in Ontario, Canada. Her research focuses on carbon cycling and greenhouse gas dynamics in freshwaters, whether they be natural, man-made, or simply managed. Current projects focus on greenhouse gases from Canadian reservoirs and restored wetlands on agricultural lands of Southwestern Ontario. Broadly, her interest is in understanding the impact inland waters have on the carbon cycle and being able to more accurately upscale emissions for the sake of anthropogenic greenhouse gas emission reporting nationally. Dr. DelSontro received her MSc from University of California, Santa Barbara (USA) and her Ph.D. from ETH Zurich (Switzerland). She also held postdoctoral, research and teaching fellowships at Université du Québec à Montréal (Canada), Eawag (Switzerland), and Université de Genève (Switzerland).