



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*CORRESPONDENCE
Elastus Mambwe
✉ elastus.mambwe@unza.zm

RECEIVED 22 September 2025
ACCEPTED 24 September 2025
PUBLISHED 07 October 2025

CITATION

Mambwe E (2025) Correction: Exploring the integration of artificial intelligence into the teaching hospital model of journalism education in resource-constrained Zambia. *Front. Commun.* 10:1710901. doi: 10.3389/fcomm.2025.1710901

COPYRIGHT

© 2025 Mambwe. This is an open-access article distributed under the terms of the [Creative Commons Attribution License \(CC BY\)](https://creativecommons.org/licenses/by/4.0/). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

Correction: Exploring the integration of artificial intelligence into the teaching hospital model of journalism education in resource-constrained Zambia

Elastus Mambwe*

Department of Media and Communication Studies, University of Zambia, Lusaka, Zambia

KEYWORDS

teaching hospital model, artificial intelligence, journalism education, technology acceptance model, Global South, decolonization, Zambia

A Correction on

[Exploring the integration of artificial intelligence into the teaching hospital model of journalism education in resource-constrained Zambia](#)

by Mambwe, E. (2025). *Front. Commun.* 10:1625763. doi: 10.3389/fcomm.2025.1625763

In the published article, the name of the department at the University of Zambia was referred to by its old name. It was written as Department of Mass Communication Studies (DMCS), when the correct name is Department of Media and Communications Studies (DMCS).

Under Section **Journalism education in Zambia and the teaching hospital model**, paragraph 2, the old sentence read:

“At UNZA’s Department of Mass Communication Studies (DMCS), the program loosely employs the teaching hospital model, with minor variations, whose core principle is learning by doing, focusing on practical experience, professional mentorship, and innovation.”

The corrected sentence and department appear below:

“At UNZA’s Department of Media and Communications Studies (DMCS), the program loosely employs the teaching hospital model, with minor variations, whose core principle is learning by doing, focusing on practical experience, professional mentorship, and innovation.”

The original version of this article has been updated.

Publisher’s note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.