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## Corrigendum: Design and validation of two tools to observe and analyze history lessons in secondary education

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### KEYWORDS

history, secondary education, baccalaureate, validation, systematic observation, historical thinking, training units

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In the published article, there was an error in the author list order. The corrected author list appears below.

Pedro Miralles-Sánchez, Cosme J. Gómez-Carrasco and Jairo Rodríguez-Medina.

In the published article there was an error in the Correspondence section. The following authors are incorrectly listed in the section; Gómez-Carrasco and Jairo Rodríguez-Medina. The corrected Correspondence section is as follows "Pedro Miralles-Sánchez, pedrmir98@gmail.com".

The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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