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*CORRESPONDENCE
Frontiers Production Office
✉ production.office@frontiersin.org

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Erratum: Teachers' perspectives on dealing with students' errors

Frontiers Production Office*

Frontiers Media SA, Lausanne, Switzerland

KEYWORDS

teachers' beliefs, students' errors, accounting lessons, video-stimulated recall, error analysis

An Erratum on [Teachers' perspectives on dealing with students' errors](#)

by Köpfer, P. (2022). *Front. Educ.* 7:868729. doi: 10.3389/feduc.2022.868729

Due to a production error, the transcript of the first error situation was replaced with the transcript of the second error situation.

A correction has been made in the Results section, subsection Teachers' behavior in error situations (within-case analysis), Paragraph number: 2.

Mr. Thomas: Please describe what it is all about.

Noah: Uh, purchase of goods. It is bought in cash. Affected are cash and receivables.

Audrey: No.

Mr. Thomas: Cash is clear to me. But how do you come up with receivables?

Noah: Sales of goods?

Mr. Thomas: You just said purchase of goods. From which point of view do you look at the whole thing now? From the supermarket's point of view or from the customer's?

Noah: Supermarket's.

Mr. Thomas: Right. Which accounts are affected then?

Noah: Sales of goods and cash.

Mr. Thomas: What is the accounting record?

Noah: Cash to sales of goods."

The publisher apologizes for this mistake. The original version of this article has been updated.