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# Corrigendum: Early childhood teachers' understanding of executive functions and strategies employed to facilitate them

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## KEYWORDS

executive functions, early childhood teacher, preschool children, pedagogical understanding, pedagogical practices

## A Corrigendum on

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In the published article, there was an error in [Table 3](#) as published. The mistake in Table 3 pertains to the description name, which was incorrectly displayed as “Teachers’ work experience.” The correct description is “Executive function components.” The corrected Table 3 and its caption appear below.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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TABLE 3 NVivo matrix coding query showing identified themes for executive function components.

Executive function components	Autonomy support	Classroom organisation	Environment and activity structuring	Executive functions-supportive activities	Sustained shared thinking
Cognitive Flexibility	16	13	27	1	5
Inhibitory Control	60	58	82	20	27
Working Memory	48	33	44	10	29