



## OPEN ACCESS

APPROVED BY  
Frontiers Editorial Office,  
Frontiers Media SA, Switzerland

\*CORRESPONDENCE  
Amy Wagler  
✉ awagler2@utep.edu

RECEIVED 20 June 2025  
ACCEPTED 30 July 2025  
PUBLISHED 12 August 2025

## CITATION

Echegoyen LE, Mehta KM, Hueffer K, Chavira G, Kagey JD, Keller TE, Morgan KM, Aley SB, Chun C-A, Sheikhattari P and Wagler A (2025) Correction: Factors associated with applying to graduate/professional degrees for students engaged in undergraduate research experiences at minority serving institutions. *Front. Educ.* 10:1650983. doi: 10.3389/feduc.2025.1650983

## COPYRIGHT

© 2025 Echegoyen, Mehta, Hueffer, Chavira, Kagey, Keller, Morgan, Aley, Chun, Sheikhattari and Wagler. This is an open-access article distributed under the terms of the [Creative Commons Attribution License \(CC BY\)](#). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

# Correction: Factors associated with applying to graduate/professional degrees for students engaged in undergraduate research experiences at minority serving institutions

Lourdes E. Echegoyen<sup>1</sup>, Kala M. Mehta<sup>2</sup>, Karsten Hueffer<sup>3</sup>, Gabriela Chavira<sup>4</sup>, Jacob D. Kagey<sup>5</sup>, Thomas E. Keller<sup>6</sup>, Kathleen M. Morgan<sup>7</sup>, Stephen B. Aley<sup>8</sup>, Chi-Ah Chun<sup>9</sup>, Payam Sheikhattari<sup>10</sup> and Amy Wagler<sup>11\*</sup>

<sup>1</sup>Department of Chemistry & Biochemistry, Campus Office of Undergraduate Research Initiatives, The University of Texas at El Paso, El Paso, TX, United States, <sup>2</sup>Department of Epidemiology and Biostatistics, University of California San Francisco, San Francisco, CA, United States, <sup>3</sup>College of Natural Science and Mathematics, The University of Alaska Fairbanks, Fairbanks, AK, United States, <sup>4</sup>California State University, Northridge, CA, United States, <sup>5</sup>Department of Biology, University of Detroit Mercy, Detroit, MI, United States, <sup>6</sup>School of Social Work, Portland State University, Portland, OR, United States, <sup>7</sup>Department of Chemistry, Xavier University of Louisiana, New Orleans, LA, United States, <sup>8</sup>Department of Biological Sciences, The University of Texas at El Paso, El Paso, TX, United States, <sup>9</sup>Department of Psychology, California State University-Long Beach, Long Beach, CA, United States, <sup>10</sup>School of Community Health and Policy, Morgan State University, Baltimore, MD, United States, <sup>11</sup>Department of Public Health Sciences, The University of Texas at El Paso, El Paso, TX, United States

## KEYWORDS

undergraduate students, minority students, undergraduate research, applying to graduate/professional school, biomedical

## A correction on

Factors associated with applying to graduate/professional degrees for students engaged in undergraduate research experiences at minority serving institutions

by Echegoyen, L. E., Mehta, K. M., Hueffer, K., Chavira, G., Kagey, J. D., Keller, T. E., Morgan, K. M., Aley, S. B., Chun, C.-A., Sheikhattari, P., and Wagler, A. (2025). *Front. Educ.* 10:1589105. doi: 10.3389/feduc.2025.1589105

In the published article, there was an error in the author list, and author Gabriela Chavira was erroneously excluded. The corrected author list appears below.

Lourdes E. Echegoyen, Kala M. Mehta, Karsten Hueffer, Gabriela Chavira, Jacob D. Kagey, Thomas E. Keller, Kathleen M. Morgan, Stephen B. Aley, Chi-Ah Chun, Payam Sheikhattari and Amy Wagler\*

The affiliation of Gabriela Chavira is California State University, Northridge, United States

The author contributions section has been updated to:

LE: Writing – original draft, Writing – review & editing, Visualization. KalM: Writing – original draft, Writing – review & editing. KH: Writing – review & editing. GC: Conceptualization, Writing – original draft, Writing – review & editing, Funding acquisition. JK: Writing – review & editing. TK: Writing – review & editing. KatM: Writing – review & editing. SA: Writing – review & editing. C-AC: Writing – review & editing. PS: Writing – review & editing. AW: Writing – original draft, Writing – review & editing, Formal analysis, Software, Visualization.

The original article has been updated.

## Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.