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Correction: Online learning amidst crisis: perceptions of Gazan university students

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KEYWORDS

online learning, crisis, Gaza, challenges, students' perception

A Correction on

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The citation of [Attia and Algazo \(2025\)](#) was mistakenly omitted from the article. The citation has now been inserted in the section, “**Study results and discussion**, *Study participants' perception of the challenges of online learning*”, Paragraph 2, and should read:

“One student (P2) who participated in the study highlighted the multifarious challenges encountered in the online learning environment, stating: “*We face many challenges in online learning, including internet instability, tense situations, bombing, destruction, fear, displacement, unstable life, and lack of security and safety. All of these issues make the process of continuing education through online learning complicated.*” This statement highlighted the various unfavorable circumstances, including significant logistical and psychological disruptions, technological instability, and security risks, that collectively hinder the ongoing implementation of online education. This show that during similar crisis, the normal pressures of learning are compounded. Creating a supportive and forgiving environment becomes not just a pedagogical choice, but a psychological necessity to help students cope with both academic and external stressors ([Attia and Algazo, 2025](#)).”

The original version of this article has been updated.

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