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# Correction: Effects of a phonics-integrated music rhythm intervention on reading fluency and accuracy with children

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## KEYWORDS

musical training, rhythm, literacy, children, reading, phonological awareness, phonemes, music intervention

## A Correction on

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The reference for Ahokas et al., 2024 was erroneously written as: Ahokas, J. R., Saarikallio, S., Parviainen, T., and Louhivuori, J. (2024). The training of rhythm skills and executive function: a systematic review. *Ann. N. Y. Acad. Sci.* 1533, 156–168. doi: 10.1111/nyas.15099

It should be Ahokas, J. R., Saarikallio, S., Welch, G., Parviainen, T., and Louhivuori, J. (2024). Rhythm and reading: connecting the training of musical rhythm to the development of literacy skills. *Early Child. Educ. J.* 53, 999–1012. doi: 10.1007/s10643-024-01654-4

The reference for Ahokas et al., 2025 was erroneously written as Ahokas, J. R., Saarikallio, S., Welch, G., Goswami, U., and Parviainen, T. (2025). The Training of Rhythm Skills and Executive Function: A Systematic Review. *Music & Science.* 8:20592043241305922. doi: 10.1177/20592043241305922

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The original version of this article has been updated.

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