



# The Effectiveness of Physiotherapy and Complementary Therapies on Voice Disorders: A Systematic **Review of Randomized Controlled Trials**

#### Ricardo Cardoso<sup>1,2,3\*</sup>. Rute F. Meneses<sup>2,3,4</sup> and José Lumini-Oliveira<sup>3,5,6</sup>

<sup>1</sup> Department of Physical Medicine and Rehabilitation, Hospital-School of Fernando Pessoa University, Porto, Portugal, <sup>2</sup> Transdisciplinary Center of Consciousness Studies of Fernando Pessoa University, Porto, Portugal, <sup>3</sup> Fernando Pessoa University, Porto, Portugal, <sup>4</sup> Hospital-School of Fernando Pessoa University, Porto, Portugal, <sup>5</sup> CIAFEL – Research Centre in Physical Activity, Health and Leisure, Porto University, Porto, Portugal, <sup>6</sup>LABIOMEP – Porto Biomechanics Laboratory, Porto University, Porto, Portugal

#### **OPEN ACCESS**

#### Edited by:

Kai Johannes Lorenz, University of Ulm, Germany

#### Reviewed by:

Weng Yee Chin, University of Hong Kong, Hong Kong Dietmar Thurnher, Medical University of Graz, Austria

> \*Correspondence: Ricardo Cardoso rcardoso@ufp.edu.pt

#### Specialty section:

This article was submitted to Family Medicine and Primary Care, a section of the journal Frontiers in Medicine

Received: 03 September 2016 Accepted: 06 April 2017 Published: 24 April 2017

#### Citation:

Cardoso R, Meneses RF and Lumini-Oliveira J (2017) The Effectiveness of Physiotherapy and Complementary Therapies on Voice Disorders: A Systematic Review of Randomized Controlled Trials. Front. Med. 4:45. doi: 10.3389/fmed.2017.00045

Frontiers in Medicine | www.frontiersin.org

The treatment of voice disorders includes physiotherapy and complementary therapies. However, research to support these treatments is scarce. Objective: to verify the effectiveness of physiotherapy and complementary therapies on voice disorders. Research on electronic databases PubMed/Medline, SciELO, and LILACS was performed using the combination: voice AND (treatment OR intervention) according to PRISMA guidelines. Only randomized controlled trials (RCTs) were included in the review. Studies were analyzed using the physiotherapy evidence database (PEDro) scale and the Center for Evidence-Based Medicine's Levels of Evidence scale. Eight papers met the inclusion criteria. From the RCTs included in this review, six assessed massage, one transcutaneous electrical nerve stimulation (TENS), one refer to spinal manipulative therapy, and one to acupuncture. The literature regarding the effectiveness of physiotherapy and complementary therapies was good in both quality and results, indicating that massage, TENS, and acupuncture seem to be effective treatments to reduce voice complaints and improve voice quality, supporting the inclusion of complementary therapies but mostly physiotherapy interventions in the treatment of patients with voice disorders.

Keywords: voice, voice disorders, physiotherapy, complementary therapies, manual therapy, acupuncture, osteopathy, systematic review

# INTRODUCTION

Postural changes and muscle tension have been reported in association with voice production (1, 2). Increased muscle tension around the shoulders, neck, and thorax may compromise the quality of the singing voice (3-5). This relation can be explained by the action of laryngeal mechanoreceptors, which trigger reflex adaptations in the vocal cords when stimulated by minute changes in body position (4). In this way, an appropriate muscle tone and a good posture are required for producing a good quality voice (3, 5). There are many interventions to treat voice disorders (6, 7); however,

physiotherapy and complementary therapies, which improve posture and muscle tone in relation to voice have been insufficiently explored.

Postural exercises and breathing had been shown to have a positive effect on the cervical muscles and body posture, which suggests that it may improve voice quality (8) as demonstrated by the improvement of voice parameters in classical singing students by a physiotherapy program (9). Moreover, manual therapy and exercise have been shown to improve outcomes in patients with muscle tension dysphonia (10). Physiotherapy, which consisted of a systematic approach of manual therapy, education, and therapeutic exercises, had similar results to voice therapy, improving voice handicap index scores (11). Transcutaneous electrical nerve stimulation (TENS) has been shown to promote pain relief in trapezius and sternocleidomastoid muscles, decreased the root media readings in trapezius, sternocleidomastoid, and suprahyoid muscles during the production of the/e/vowel and reduce the level of dysphonia and hoarseness during spontaneous speech in dysphonic participants (12). A manual therapy, usually associated with complementary therapies like osteopathy and chiropractic but also used by physiotherapists, which that has been shown to increase range of motion, reduce muscle tension and pain which suggest that may improve voice quality (13, 14) was spinal manipulation. Another treatment which facilitated an anti-inflammatory process in phonotraumatic vocal pathologies was acupuncture (15).

To date, and as far as the authors are aware, the literature lacks a systematic review of clinical trials, showing the evidence of the effectiveness of physiotherapy and complementary therapies on voice disorders. Thus, the purpose of this systematic review is to summarize and synthesize the clinical evidence on the effectiveness of physiotherapy and complementary therapies on voice disorders.

## METHODS

The systematic review was conducted according to Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) statement, whose main goal is to improve presentation patterns of systematic revisions and meta-analysis (16).

A computerized research was undertaken, by two independent reviewers, on the databases PubMed/Medline, SciELO, and LILACS in order to identify randomized controlled trials (RCTs) that evaluate the effectiveness of physiotherapy and complementary therapies on voice disorders.

The research was made according to the PRISMA flowchart and the following key words combination was used: "voice AND (treatment OR intervention)." The databases were searched from their inception through May of 2016.

The studies were included if (1) they reported interventions of physiotherapy or complementary therapies; (2) were published as full-text journal articles in English, Portuguese, French, or Spanish; (3) evaluate voice; (4) included humans; (5) had 10 or more participants; (6) included adult participants only (18 years and older); and (7) were RCTs.

The exclusion criteria were as follows: (1) literature reviews and meta-analysis; (2) case studies; (3) opinion articles; (4) assessed prevention of voice disorders; (5) used pharmacological treatments (in the same group); (6) absence of speech sample; (7) tracheostomized participants; and (8) participants diagnosed with any of the following: a voice disorder associated with local nervous system involvement (e.g., spasmodic dysphonia, vocal fold paralysis), neurological disorders (e.g., Parkinson's or Alzheimer's disease, amyotrophic lateral sclerosis), organic disease or trauma (e.g., keratosis, contact ulcers, papilloma's), pediatric conditions (e.g., congenital anomalies), carcinoma, or other tumors or gastroesophageal reflux disease (17).

## **Data Extraction**

Two reviewers conducted the data extraction. The characteristics of the collected studies included the authors, year of publication, sample size, study design, speech sample, outcome measures, duration and type of treatment, results/conclusions, and effectiveness of treatment.

### Methodological Quality

The methodological quality of each RCT included in this review was assessed by two independent reviewers using the physiotherapy evidence database (PEDro) scoring scale (18). The PEDro scale comprises of a checklist of 11 criteria, of which only 10 criteria are scored (**Table 1**). For each criterion the study met, 1 point was awarded. The clear and unambiguous meeting of a criterion leads to 1 point being awarded. Consequently, a total of 10 points are available. The scale applies only to experimental studies (18). For this review, investigations with PEDro scores of 6–10 were considered high quality, of 4–5 were considered moderate quality, and of 0–3 were considered low quality (19). The PEDro scale does not evaluate clinical usefulness. The reviewers solved any rating discrepancies through verbal discussion. A consensus was reached regarding all studies during the first meeting.

The Centre for Evidence-based Medicine (CEBM) Levels of Evidence scale assesses quality based on study design, which

TABLE 1 | Physiotherapy evidence database (PEDro) scale for measuring the study quality of randomized controlled trials.

PEDro scoring scale [Maher et al. (18)]

1	Eligibility criteria were specified	Yes/no
2	Subjects were randomly allocated to groups	1
3	Allocation was concealed	1
4	The groups were similar at baseline regarding the most important prognostic indicators	1
5	There was blinding of all subjects	1
6	There was blinding of all therapists who administered the therapy	1
7	There was blinding of all assessors who measured at least one key outcome	1
8	Measures of at least one key outcome were obtained from more than 85% of the subjects initially allocated to groups	1
9	All subjects for whom outcome measures were available received the treatment or control condition as allocated or, where this was not the case, data for at least one key outcome were analyzed by "intention to treat"	1
10	The results of between-group statistical comparisons are reported for at least one key outcome	1
11	The study provides both point measures and measures of variability for at least one key outcome	1
Total points		

categorize the studies in a scale ranging from 1 to 5 with further subdivision for each. Systemic reviews with homogeneity of RCTs are ranked in the highest levels while expert opinions rank the least (**Table 2**) (20). In both scales, RCTs receive higher rankings, particularly with long-term follow-up and narrow confidence intervals.

## RESULTS

## **Studies Selection**

The literature search identified 15,433 records. After duplicates removed, 15,301 records were screened for content through title and abstract, by two independent reviewers. From these, 15,279 were excluded. The full-text of 22 articles was then assessed, by the same reviewers, for eligibility, and 14 articles were excluded. In total, eight articles were included in the systematic review. The reasons for the exclusions are listed on the PRISMA flowchart (**Figure 1**).

Level	Definition
1a	Systematic reviews of RCTs
1b	Individual RCT
1c	All-or-none studies
2a	Systematic reviews of cohort studies
2b	Individual cohort studies or low-quality RCTs
2c	Outcomes research
За	Systematic reviews of case-control studies
3b	Individual case-control studies
4	Case series, poorly designed cohort, or case-control studies
5	Animal and bench research, expert opinion

Studies were divided in four categories: massage (six studies), TENS (one study), spinal manipulative therapy (one study), and acupuncture (one study).

## **Studies Description**

The total number of subjects included in the 8 articles was 286, with a minimum sample size of 12 (21) and a maximum sample of 84 (22). The participants' age ranged from 17 to 59 years. The female gender was prevalent: 225 women were included. The summary of the articles' content is presented in **Table 3**.

The studies presented some homogeneity regarding speech samples, since sustained vowel was present in five articles (22, 24–26, 28), followed by reading (23, 24, 27), spontaneous speech (28), automatic speech sequence (26) and singing (21).

Taking into account the voice assessment parameters, the investigations were similar because of the eight RCTs, six used acoustic analysis (21, 23–27), and four included perceptive–auditory analysis (21, 24, 26, 28). However, regarding other outcome measures, the studies were heterogeneous varying from voice range profile (22, 25), maximum phonation time (MPT) (25), size of vocal fold lesion (22), muscle palpation (26), visual analog scale (VAS) (24, 26, 28), and scales like voice activity and participation profile (VAPP) (22, 26) and nordic musculoskeletal symptoms questionnaire (28).

Most of the studies had two groups, where a single experimental group was compared to a control group (CG) (23–25), or to two different interventions (26–28) or where an experimental group was assessed versus a placebo group (21). However, one investigation (22) had three groups (intervention group, sham intervention group, and no-treatment group). In terms of study design, six studies were RCTs (parallel-group) (22–26, 28), and two were RCTs (Crossover) (21, 27).



TABLE 3   Studies description.	
--------------------------------	--

et al. (23) amateur parallel- ohir singers, choir singers, parallel- 22 F S-min passage of prose text Were measured for the pre- and post- treatment recordings group (20 min), 15 in the CG <sup>1</sup> ur the same amount of time or the same amount of time parallel, (24)   Leppānen N = 60 RCT: parallel- 5, parallel- 26-57 years, d.6, gears 0 Sustained VAS (for a questionnaire about voice quality, ease or difficulty of phonation, and tiredness of the throat); perceptual- and of the autumn soubic analyses (F0; jitter; elimmer; Leq; er-atilo). All subjects received a 3-h VHL.   D'haeseleer N = 16 vocal performers, et al. (25) RCT: parallel- yowe/a/ toudiy Sustained Were measured for the pre- and after a working day All subjects received a 3-h VHL.   D'haeseleer N = 16 vocal performers, m.a.: 21.4 years, 5 RCT: sustained Sustained MPT; Acoustic analyses for jitter; ethirmer; neise-to-harmonic ratio; voice arage profile; DS; Stel-Fu-kulations of Vocal Quality Questionnaire. Immediately an identical objective voice assessment protocol was performed Single treatment approach. The CG was instructed to have or complete vocal rest for 20 min an automatic masage (G1) or vocal training (G2); 8 sessions (30 min), once a week Two groups: perlanyngeal manual masage (G1) or vocal training (G2); 8 sessions (30 min), once a week Two groups: perlanyngeal manual masage (G1) or vocal training (G2) ris sessions (30 min), once a week Single treatment approach. Two Procedure (J0 min) and postural manual therapy (I0 min) and pon-therapy (I0 min) and postural manual therapy (I0 min) a	Results/conclusions	Effectiveness of treatment
et al. (24) teachers, 26-57 years, m.a: parallel- group vowel/a/for 5 s; reading quality, ease or difficulty of phonation, and tiredness of the throat); perceptual- in the sessions; the first three sessions were given at intervals pro- essions were given at intervals pro- dof the autimum school term, before, and after a working day After that they were divided in tw groups: WI (five times perceptual- sessions were given at intervals of 1 week, while the last two of 1 work), were at the beginning and end of the autimum school term, before, and after a working day After that they were divided in tw groups: WI (five times perceptual- sessions were given at intervals of 1 week, while the last two of 1 work), were at intervals of 1 work), were as the percent approach. The received the previous 3-h VHL   D'haeseleer et al. (25) N = 16 vocal performers, 19-25 years, group RCT: parallel- yowel/a/ Sustained vowel/a/ MPT; Acoustic analysis (F0; jitter; shimmer, noise-to-harmonic ratio); voice range profile; DS; Self-Evaluations of Vocal Quality Questionnaire. Immediately before and after the therapy or vocal rest professors, group Single treatment approach. The complete vocal rest for 20 min an automatic speech shimmer; jitter) Two groups: perliaryngeal manual massage (G1) or vocal training (G2; B sessions (GB min), once a week Bingle treatment approach. Two coal training (G2; B sessions (G0 min), once a week Bingle treatment approach. Two osteopathic treatments: specific rangeal manipulation (G3 min) and poctural manual therapy id analysis (F0; F3; F4; F5); recording of tanalysis (F0; F3; F4; F5); recording of tanalysis (F0; F3; F4; F5); recording of tanalysis (F0	CG 1.0 dB, with very high statistical significance. The drop in F0	↑ SPI
et al. (25) performers, 19-25 years, m.a.: parallel- group m.a.: vowel/a/ shimmer; noise-to-harmonic ratio; voice range profile; DSI; Self-Evaluations of Vocal Quality Questionnaire. Immediately before and after the therapy or vocal rest, an identical objective voice assessment protocol was performed experimental group received MCT for 20 min, whereas the CG was instructed to have complete vocal rest for 20 min experimental group received MCT or 20 min, whereas the CG was instructed to have complete vocal rest for 20 min experimental group received MCT or 20 min, whereas the CG was instructed to have complete vocal rest for 20 min experimental group received MCT or 20 min, whereas the CG was instructed to have complete vocal rest for 20 min manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week manual manual massage (G1) or vocal training (30 min) manual manual	ad difficulty of phonation was reported in the VHL group. Perceived pitch in loud reading increased in the VHL group and decreased in the VM group. In the VM group, the ervals perceived firmness of loud reading decreased ( $p = 0.026$ ). The results suggest that VM may help in sustaining vocal ervals well-being during a school term at	↑ Perceived pitch, ↑ perceived firmness of loud reading
et al. (26) professors, 26–59 years, 26–59 years, 26–59 years, 38 years, 6 parallel- young and years, 6 vowel/e/and an automatic speech evaluation; perceptual-auditory analysis (GNE; shimmer; jitter) manual massage (G1) or vocal training (G2); 8 sessions (30 min), once a week N   Kennard, M = 12 RCT: crossover m.a.: Reading crossover "Arthur the Rat" Acoustic analysis (F0 and glottal closing quotient). Singers were measured analysing laryngograph. After a washout of 6 weeks, participants were switched between groups Single treatment approach. Two osteopathic treatments: specific m.a.: Professors, 20 min), once a week Professors, 20 min, 20 min), once a week Professors, 20 min, 20 min	found between the measurement before and after MCT. No differences in DSI were found in the CG between the two measurements. In MCT group, improvements in MPT time	↑ DSI, = MPT, = jitter
et al. (27) singers, m.a.: crossover "Arthur the Rat" quotient). Singers were measured acoustically immediately before and immediately after each intervention using a laryngograph. After a washout of 6 weeks, participants were switched between groups osteopathic treatments: specific laryngeal manipulation (30 min)   Fachinatto N = 21 RCT: Sing 1-min a Gregorian Perceptual-auditory analysis; acoustic a Gregorian Single-treatment approach. N   et al. (21) singers n.a.: crossover version of the 26.3 years, 29 M and Sing 1-min procedures. After a washout of a Gregorian Perceptual-auditory analysis; acoustic a Gregorian Single-treatment approach. N   Two groups: nanipulative therapy (10 min) and non-therapeutic TENS Two groups: chiropractic spinal and non-therapeutic TENS manipulative therapy (10 min) and non-therapeutic TENS manipulative therapy (10 min)	No difference in VAPP between groups. The perilaryngeal	G1: ↑VAPP, ↑VAS, ↑ perceptual- auditory analysis ↑ GNE; G2: ↑VAPP, = VAS, = perceptual- auditory analysis, ↑ GNE, ↑ shimmer
et al. (21) singers crossover segment of a Gregorian m.a.: version of the 26.3 years, 29 M and prayer (10 min) a a procedure segment of a Gregorian the singing voice of each participant were manipulative therapy (10 min) a manipulative therapy (1	pecific manual therapy in singers. Specific laryngeal manipulation ) min) and postural manual therapy showed a significant	↑ F0, = glottal closing time
0 F groups	spinal asymptomatic male singers were observed on perceptual nin) audio evaluation or acoustic analysis after a single spinal	= perceptual audio, = acoustic analysis

(Continued)

Physiotherapy and Complementary Therapies on Voice Disorders

Physiotherapy and Complementary Therapies on Voice Disorders

vocal fold lesion

#### TABLE 3 Continued

Reference	Sample size	Study design	Speech sample	Outcome measures	Duration and type of treatment	Results/conclusions	Effectiveness of treatment
Silvério et al. (28)	N = 20 w/ dysphonia 18-45 years, m.a.: 21.4 years, 0 M and 20 F	RCT: parallel- group	Sustained vowel/a/ isolated and after deep inspiration in pitch and usual loudness Spontaneous speech, in speed, articulation, usual pitch, and loudness, answering the questions, "What do you think of your voice?" and "Tell me about your work"	Vocal and laryngeal symptoms (questionnaire); NMSQ; VAS (pain); perceptual–auditory analysis	The volunteers were subdivided into: TENS Group (10 volunteers); LMT Group (10 volunteers). Both groups received 12 sessions of treatment, twice a week (6 weeks), lasting 20 min each	After TENS, there was significant improvement in the "high pitched voice" and "effort to speak" symptoms; there was significantly lower frequency of pain in the posterior neck and shoulder; TENS significantly reduced the intensity of pain in the posterior neck, shoulder, and upper back. The auditory perceptual analysis showed improvement only in the strain parameter after TENS. After LMT, there was improvement of the "sore throat," significantly lower incidence of pain in the anterior neck, and the pain intensity in the posterior neck decreased. Conclusion. TENS appeared to be a treatment method intended to be used as a complement to voice therapy	After TENS: ↑ "high pitched voice," ↑ "effort to speak," ↑ VAS, ↑ perceptual– auditory analysi After LMT: ↑ "sore throat," ↑ VAS
Yiu et al. (22)	N = 84 w/ dysphonia, 20–56 years, 18 M and 66 F	RCT: parallel- group	Sustained vowel/a/(voice range profile); sustained/i/ with their tongue protruded at a comfortable pitch level for at least 5 s (laryngoscopy)	Voice range profile (maximum F0 and intensity); Size of vocal fold lesion using laryngoscopy evaluation; VAPP. Pre-treatment baseline measures were taken about an hour before the first acupuncture treatment. Second set of measures were taken 2 h after the last acupuncture session (sixth week; post-treatment), then followed by three assessments, conducted 14, 30, and 90 days after treatment. Participants in the no-treatment group were assessed on the day of enrollment, and at the 6th, 8th, 10th, and 19th week of their participation	Three groups: the genuine acupuncture group received needles puncturing nine voice- related acupoints for 30 min, two times a week for 6 weeks; the sham acupuncture group received blunted needles stimulating the skin surface of the nine acupoints for the same frequency and duration; the no-treatment group did not receive any intervention but attended the assessment sessions	Significant improvement in vocal function, as indicated by the maximum fundamental frequency produced and perceived quality of life, was found in both the genuine and sham acupuncture groups, but not in the no- treatment group. Structural (morphological) improvements were, however, only noticed in the genuine acupuncture group, which demonstrated a significant reduction in the size of the vocal fold lesions	After genuine acupuncture: ↑ voice range profile, ↑ maximum F0, ↑ VAPP, ↑ size of vocal fold lesion After sham acupuncture: ↑ voice range profile, ↑ Maximum F0, ↑ VAPP, = size of vocal fold lesion. After no-treatment group: = voice range profile, = maximum F0, = VAPP, = size of

Code—CG, control group; Leq, equivalent sound level; F5, fifth formant; F4, fourth formant; F0, fundamental frequency; GNE, glottal noise energy; GRBASI, grade, roughness, breathiness, asteny, strain, instability; ↑, improvement; LMT, laryngeal manual therapy; MCT, manual circumlaryngeal therapy; MPT, maximum phonation time; m.a., mean age; MTD, muscle tension dysphonia; MPQ, musculoskeletal pain questionnaire; =, no changes; NMSQ, nordic musculoskeletal symptoms questionnaire; RCT, randomized controlled trial; SNR, signal-to-noise ratio; SPL, sound pressure level; F3, third formant; TENS, transcutaneous electrical nerve stimulation; VAS, visual analog scale; VAPP, voice activity and participation profile; voice hygiene lecture; VM, Voice MassageTM; w/, with.

Most interventions had a duration of 30 min (22, 23, 26, 27). However, some were 10 min (21), 20 min (25, 28), or 60 min (24) long. The length of the studies varied from a single treatment approach (21, 23, 25, 27) to 6 weeks (22, 28), 8 weeks (26), or 3 months of intervention (24).

The studies presented some heterogeneity regarding the professional background of the therapists who administered the therapy and in the years of experience. The professional background of the intervener in the articles that do not mention the years of experience range from therapist (28), physiotherapist (21, 26), chiropractor (21), osteopath (27), to a naprapathy therapist (23). When the experience is mentioned, it varies from acupuncturists (22) with 2 years of experience, to experienced voice therapists (25) or voice massage therapists with 10 years of experience (24).

All studies showed positive results in their interventions, with exception of the spinal manipulative therapy (21).

### Studies Quality and Levels of Evidence

The mean PEDro score for the studies included in the review was 8.25 points (range: 7–10 points) (**Table 4**).

According to the quality criteria set, the average quality of the studies included in this review is high.

There was not a high degree of variation in quality between studies; however, only one study (21) was able to satisfy the blinding criteria for the therapists (PEDro scale question 6), four studies (23, 25–27) were not able to satisfy the blinding criteria for the assessors (PEDro scale question 7), and three RCTs (26–28) were not able to satisfy the blinding criteria for the subjects (PEDro scale question 5). The remaining criteria were always scored positively. Given the difficulty to comply with the blinding criteria given the nature of the intervention performed, it is unsurprising that there were difficulties to apply it. Only one trial was able to meet all the criteria (21).

Having regard to evidence levels, only two studies rated as 1b (22, 24) and six studies as 2b (21, 23, 25–28) in the CEBM ratings. The most common reason for a 2b rank was that the study had a small sample size.

#### Massage

Massage appears to improve vocal quality, muscle tension, and pain through VAS and VAPP. The average quality of the studies included in this section of the review was slightly lower than the

TABLE 4 | Methodological quality [physiotherapy evidence database (PEDro) scale] and levels of evidence [centre for evidence-based medicine (CEBM)] of included studies.

Reference	Present criteria on PEDro scale	Total score on PEDro scale	Level of evidence (CEBM)
Ternström et al. (23)	2, 3, 4, 5, 8, 9, 10, 11	8/10	2b
Leppänen et al. (24)	2, 3, 4, 5, 7, 8, 9, 10, 11	9/10	1b
D'haeseleer et al. (25)	2, 3, 4, 5, 8, 9, 10, 11	8/10	2b
Anhaia et al. (26)	2, 3, 4, 8, 9, 10, 11	7/10	2b
Kennard et al. (27)	2, 3, 4, 8, 9, 10, 11	7/10	2b
Fachinatto et al. (21)	2, 3, 4, 5, 6, 7, 8, 10, 11	10/10	2b
Silvério et al. (28)	2, 3, 4, 7, 8, 9, 10, 11	8/10	2b
Yiu et al. (22)	2, 3, 4, 5, 7, 8, 9, 10, 11	9/10	1b

average quality of the studies in the overall review (mean PEDro score = 7.83; range: 7–9). In terms of levels of evidence, one study was rated as 1b and the others were rated as 2b. To date, six RCTs have explored the effects of massage on voice. All of them showed good results.

In the investigation of Ternström et al. (23), 31 amateur choir singers performed a 30 min massage. They found that massage improved fundamental frequency (F0) and sound pressure level. D'haeseleer et al. (25) conducted a study in 16 vocal performers where the experimental group received a single treatment approach of manual circumlaryngeal therapy (MCT) for 20 min, whereas the CG was instructed to have complete vocal rest for 20 min. In the experimental group, a significant difference in dysphonia severity index was found before and after MCT. No differences in dysphonia severity index were found in the CG between the two measurements. In the MCT group, improvements in MPT and jitter were not significant. In another study (26), 42 professors were divided into two groups: perilaryngeal manual massage or vocal training. Participants performed eight sessions (30 min), once a week. The authors found that both groups had an improvement in vocal symptoms. No difference was verified in VAPP between groups. The perilaryngeal manual massage provided a slight improvement in professors' global dysphonia level and reduced cervical tension, which was significantly reflected in the self-perceived pain score. Silvério et al. (28) demonstrated that laryngeal manual therapy (LMT) promoted an improvement of the "sore throat," significantly lowering the incidence of pain in the anterior neck, and posterior neck. Twenty dysphonic participants received 12 sessions of treatment, twice a week (6 weeks), lasting 20 min each. Kennard et al. (27) conducted a crossover RCT where 12 asymptomatic singers received specific laryngeal manipulation (30 min) or postural manual therapy (30 min). Both groups showed a significant improvement of F0 (p = 0.018, p = 0.0143, respectively). No differences were found in glottal closing time. The study of Leppänen et al. (24) was rated as a high-quality one, ranked at level 1b on the CEBM scale and earned 9 of 10 points on the PEDro scale. The 1b rating reflects a study that was well designed, with a sufficient number of participants and adequate long-term follow-up. The PEDro score indicates that the study design was strong. All 60 teachers received a 3-h voice hygiene lecture (VHL). After that they were divided into two groups: Voice Massage<sup>TM</sup> (VM) group (five times in 1 h sessions; the first three sessions were given at intervals of 1 week, while the last two sessions were given at intervals of 1 month) and a VHL group that received the previous 3-h VHL. Measurements were at the beginning and end of the autumn school term, before and after a working day. The mean F0 (in reading samples) was higher and more difficulty of phonation was reported in the VHL group. Perceived pitch in loud reading increased in the VHL group and decreased in the VM group. In the VM group, the perceived firmness of loud reading decreased (p = 0.026). The results suggest that VM may help in sustaining vocal well-being during a school term.

# Transcutaneous Electrical Nerve Stimulation

Only one RCT (28) was included in this section. The quality of the study was high (PEDro score = 8) and was rated as 2b in

terms of levels of evidence. Authors concluded that TENS can reduce the intensity and frequency of pain in shoulders, upper back, and neck. They also found that TENS group had symptoms that significantly improved from "thin voice" and "effort to speak." From the analysis of the vowel/a/, they verified that 60% of the participants in TENS group significantly improved the "tension" parameter in voice, which did not occur with the women of the LMT group. In the analysis of spontaneous speech, no significant differences were found in all of the parameters analyzed. In this study, 20 dysphonic participants received a 12 sessions of treatment, twice a week (6 weeks), lasting 20 min each. The TENS application consisted the bilateral placement of electrodes  $(5.0 \times 5.0 \text{ cm})$  on the upper trapezius region and in the submandibular region, with a low (10 Hz), symmetrical biphasic square pulse, phase 200 ms, at a motor threshold intensity. According to the authors (28), TENS applied in this way can promote muscle relaxation because stimulates both nociceptive fibers type A-delta and C and motor efferent fibers, producing not just an analgesic effect, but also decreasing the symptoms in the vocal tract.

## Spinal Manipulative Therapy

Spinal manipulative therapy showed no differences in the quality of the singing voice of asymptomatic male singers, when compared to non-therapeutic TENS procedure. The quality of the study (21) was the highest in this review (PEDro score = 10) and was rated as 2b in terms of levels of evidence. Comparing to CG, authors found no differences on perceptual audio evaluation or acoustic analysis of the male singers, after a single spinal manipulative intervention of the thoracic and cervical spine. According to researchers (21), the parameters used for non-therapeutic TENS application influenced participants psychologically and provided a certain degree of muscle relaxation, consequently improving voice quality.

## Acupuncture

Yiu et al. (22) conducted a high-quality study that was rated at level 1b on the CEBM scale and earned 9 of 10 points on the PEDro scale. In this RCT, 84 participants with dysphonia were divided in three groups: genuine acupuncture group that received needles in nine voice-related acupoints (two Hegu and two Lieque points at the wrists, one Lianquan, and two Renying points in the neck, and two Zhaohai points at the ankles). Disposable stainless steel needles (0.25 mm diameter, 25 mm long with a 25 mm extended handle) were used, with a depth about 13 mm for Zhaohai, Hegu, and Lianquan and 5-8 mm for Lieque and Renyin acupoints. Stimulation was applied by twirling the needles once every 5 min for 30 min; the sham acupuncture group received blunted needles stimulating the skin surface of the nine acupoints for the same frequency and duration as the genuine acupuncture group; and the no-treatment group. A significant improvement in vocal function, as indicated by the maximum fundamental frequency produced was verified in both the genuine and sham acupuncture groups, but not in the no-treatment group. About perceived quality of life, genuine acupuncture groups showed significant results comparing to sham acupuncture group (p = 0.003) and no-treatment group (p = 0.01). No significant difference was found between the no-treatment and sham acupuncture group (p = 0.83). Only the genuine acupuncture group demonstrated a significant reduction in the size of the vocal fold lesions.

# DISCUSSION

Voice disorders are a common problem that occurs more frequently in teachers than in other professions that use the voice frequently (29–31). The results of the present review support this notion since teachers were the most prevalent professionals. The predominance of female participants in this study (225 out of 286 participants) is a consistent feature in the international literature, as the female gender is predominant in the teaching profession and having a higher prevalence of vocal problems, due to the demand of the profession (32–34).

Individuals with functional or organofunctional dysphonia may have an increase in muscle tension in cervical and perilaryngeal muscles (35, 36), muscle pain at rest or during function (36, 37), reduced range of motion in cervical spine (36, 37), hyperactivity of extrinsic laryngeal muscles (37), and postural changes (36).

A proven effective method to induce normotension of cervical and laryngeal muscles is manual therapy, such as laryngeal massage and massage on the neck or shoulder girdle, as well as passive stretch. Manual therapy has been used by professionals from several different fields, such as speech-language therapists (23, 26), osteopaths (27), and physiotherapists (9-11). This variety reflects different descriptors or denominations that are used in research and clinically. The main goal of this technique is to relax the muscles that are excessively tense, which ends up inhibiting the balance of phonatory function. This may enlarge the diameter of the resonance cavity, particularly at the pharynx, which is an important goal of classical singing (38). The high position of the larynx may influence the vocal function, changing length control and the rigidity of vocal folds, which contributes to the decrease in the vocal quality (3, 5).

Manual therapy, in the form of massage, was the intervention most frequently used in the studies reviewed, being present in six of the eight articles. This treatment was effective in all studies. It should be noted that massage was helpful in sustaining vocal well-being during a school term (24).

Another technique of manual therapy is spinal manipulative therapy. The authors (21) that conducted this investigation found no differences in the voice quality. Once excessive cervical muscle tension was not a criterion for subject selection, it is possible that most participants did not have excessive muscle tension and, therefore, spinal manipulation was not effective on the singing voice. Moreover, spinal manipulation cannot be a standardized intervention as it was used, as depends on the origin of the dysfunction. So, in cases of postural misalignment, where the head and neck are not properly aligned, spinal manipulation may improve posture, especially the positioning of the head relative to the thorax and reduce cervical and thoracic muscle tension, thus reducing tension during sound emission and increasing pharyngeal cavity volume (1, 4, 5, 13, 14). Reducing muscle tension and improving posture to have better voice quality are corroborated in the studies of Craig et al. (11), Tomlinson and Archer (10), and Staes et al. (9), where they successfully applied physiotherapy programs to improve posture, pain, and voice quality. These

programs consist of spinal manipulation (9), joint mobilizations (11), myofascial release (11) contract-relax techniques (10, 11), cervical stretches (10), therapeutic exercises of neck (9, 11) and lumbar spine (9, 11), pelvic floor exercises (9), ergonomics (10, 11), and breathing exercises (9).

In this review, one RCT (28) about another usual physiotherapy treatment, TENS was included showing good results. An investigation with similar results was conducted by Guirro et al. (12), where 10 participants with dysphonia performed 10 TENS sessions (200  $\mu$ s and 10 Hz; 4 electrodes applied in the trapezius and sternocleidomastoid muscles bilaterally), with pain relief through VAS. The TENS decreased the Root Media readings of right and left trapezius, left sternocleidomastoid, and suprahyoid muscles during the production of the/e/vowel and for right and left trapezius as well as right and left sternocleidomastoid during spontaneous speech. The voice analysis showed a decrease in the level of laryngeal injuries; with no difference during the production of the/e/vowel in the perceptive–auditory analysis and with a decrease in the level of dysphonia and hoarseness during spontaneous speech.

The other treatment included in this review was acupuncture, a method of complementary medicine (39). The RCT included (22) demonstrated that acupuncture was more effective than a CG receiving no treatment or a sham treatment. In other investigation, Yiu et al. (14) showed that acupuncture of voice-related acupoints facilitated an anti-inflammatory process in phonotraumatic vocal pathologies of 17 dysphonic individuals.

The experience and training of the therapists who gave the treatments were mentioned in very few studies. No adverse events were reported in the trials included in this review.

The methodological quality of the included RCTs was high. However, only one study was able to satisfy the blinding criteria for the therapists, four studies were not able to satisfy the blinding criteria for the assessors, and three RCTs were not able to satisfy the blinding criteria for the subjects.

Regarding the evidence levels, only two studies rated as 1b and six studies as 2b in the CEBM ratings, demonstrating an overall good quality for the studies.

The results of the studies were encouraging. There is evidence that massage, TENS, and acupuncture may be useful as either a unique therapy or as an adjunct therapy to other established treatments for voice disorders.

This review may be subject to several critics. Some studies had small samples and did not evaluate physical parameters like posture or muscle tension. Most of them had short follow-ups, with exception of one study (22) that performed repeated assessments 14, 30, and 90 days after baseline. Most of the studies had a short duration, since many of them had a single treatment approach and some of them do not refer the experience of the therapists who administered the therapy.

# REFERENCES

- Johnson G, Skinner M. The demands of professional opera singing on cranio-cervical posture. *Eur Spine J* (2009) 18(4):562–9. doi:10.1007/s00586-009-0884-1
- Scotto Di Carlo N. Cervical spine abnormalities in professional singers. Folia Phoniatr Logop (1998) 50(4):212–8. doi:10.1159/000021463

Despite these limitations, this review is, as far as the authors are aware, the first to comprehensively and critically assess evidence of the effectiveness of physiotherapy and complementary therapies on voice disorders, which may provide useful insight for further studies. This review can be considered as a first step in order to document physiotherapy and complementary therapies approaches in dysphonic participants, singers, and teachers, with the aim to improve postural alignment and optimize muscle activity.

To attain the highest-quality evidences, good quality RCT designs should be utilized in the future researches. Participants should be randomized, the design should be double blinded, and the clinician performing the treatment should use it regularly in clinical practice. As well, if possible, treatments should be compared with a control (no-treatment) group, placebo group, and with other established treatments. We also suggest further RCTs with healthy participants (especially teachers and singers) and with individuals with voice or cervical complaints, larger samples, and long-term follow-ups, in order to verify long-term effects. Posture evaluations, electromyography, and muscle palpation are needed to improve assessment protocols as well as the combination of physiotherapy or complementary therapies with voice therapy programs. These guidelines will result in higher-quality studies that can help us determine the true effectiveness of these therapies as a treatment for voice disorders.

# CONCLUSION

The literature regarding the effectiveness of physiotherapy and complementary therapies was good in both quality and results. The evidence from the studies included in the review suggest that manual therapy through laryngeal massage and massage of the neck or shoulder girdle is an effective treatment to reduce dysphonia complaints and muscle tension and to improve voice quality. It is important to emphasize that the TENS and acupuncture also presented good results. The knowledge of the relationship between body posture, laryngeal muscles, voice production, and dysphonia is of paramount importance because a transdisciplinary action can optimize evaluation and treatment in order to provide clinically significant benefits to patients with voice problems.

# **AUTHOR CONTRIBUTIONS**

RC conceived the study. RM and JL-O supervised and oriented all aspects of its implementation, including its planning.

# ACKNOWLEDGMENTS

JL-O's work in CIAFEL is supported by FCT grant: UID/ DTP/00617/2013.

- Cialdini RDCV, Behlau MS. Ação da postura corporal estática e da força dos músculos respiratórios e sua correlação com a produção e qualidade vocal em professores. *Fisioter Bras* (2005) 6(3):168–74.
- Mello EL, de Andrada MA, Silva LPF, Herr M. Voz do cantor lírico e coordenação motora: uma intervenção baseada em Piret e Béziers Lyric singer voice and motor coordination: an intervention based on Piret and Béziers. *Rev Soc Bras Fonoaudiol* (2009) 14(3):352–61. doi:10.1590/S1516-80342009000300011

- Pettersen V, Westgaard RH. Muscle activity in professional classical singing: a study on muscles in the shoulder, neck and trunk. *Logoped Phoniatr Vocol* (2004) 29:56–65. doi:10.1080/14015430410031661
- Behlau M, Madazio G, Oliveira G. Functional dysphonia: strategies to improve patient outcomes. *Patient Relat Outcome Meas* (2015) 6:243. doi:10.2147/ PROM.S68631
- Van Houtte E, Claeys S, Wuyts F, Van Lierde K. The impact of voice disorders among teachers: vocal complaints, treatment-seeking behavior, knowledge of vocal care, and voice-related absenteeism. *J Voice* (2011) 25(5):570–5. doi:10.1016/j.jvoice.2010.04.008
- Corrêa EC, Bérzin F. Efficacy of physiotherapy on cervical muscle activity and on body posture in school-age mouth breathing children. *Int J Pediatr Otorhinolaryngol* (2007) 71(10):1527–35. doi:10.1016/j.ijporl.2007.05.031
- Staes FF, Jansen L, Vilette A, Coveliers Y, Daniels K, Decoster W. Physiotherapy as a means to optimize posture and voice parameters in student classical singers: a case report. *J Voice* (2011) 25(3):91–101. doi:10.1016/j. jvoice.2009.10.012
- Tomlinson CA, Archer KR. Manual therapy and exercise to improve outcomes in patients with muscle tension dysphonia: a case series. *Phys Ther* (2015) 95(1):117–28. doi:10.2522/ptj.20130547
- Craig J, Tomlinson C, Stevens K, Kotagal K, Fornadley J, Jacobson B, et al. Combining voice therapy and physical therapy: a novel approach to treating muscle tension dysphonia. *J Commun Disord* (2015) 58:169–78. doi:10.1016/j. jcomdis.2015.05.001
- Guirro RR, Bigaton DR, Silvério KC, Berni KC, Distéfano G, Santos FL, et al. Transcutaneous electrical nerve stimulation in dysphonic women. *Pro Fono* (2008) 20(3):189–95. doi:10.1590/S0104-56872008000300009
- Lehman GJ, Vernon H, Mcgill SM. Effects of a mechanical pain stimulus on erector spinae activity before and after a spinal manipulation in patients with back pain: a preliminary investigation. *J Manipulative Physiol Ther* (2001) 24(6):402–6. doi:10.1067/mmt.2001.116421
- Maigne JY, Vautravers P. Mechanism of action of spinal manipulative therapy. Joint Bone Spine (2003) 70:336–41. doi:10.1016/S1297-319X(03)00074-5
- Yiu EM, Chan KM, Li NY, Tsang R, Abbott KV, Kwong E, et al. Wound-healing effect of acupuncture for treating phonotraumatic vocal pathologies: a cytokine study. *Laryngoscope* (2016) 126(1):E18–22. doi:10.1002/lary.25483
- Moher D, Liberati A, Tetzlaff J, Altman DG. Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement. *Ann Intern Med* (2009) 151(4):264–9. doi:10.1371/journal.pmed.1000097
- Ruotsalainen J, Sellman J, Lehto L, Verbeek J. Systematic review of the treatment of functional dysphonia and prevention of voice disorders. *Otolaryngol Head Neck Surg* (2008) 138(5):557–65. doi:10.1016/j.otohns.2008.01.014
- Maher CG, Sherrington C, Herbert RD, Moseley AM, Elkins M. Reliability of the PEDro scale for rating quality of randomized controlled trials. *Phys Ther* (2003) 83(8):713–21. doi:10.1093/ptj/83.8.713
- Beardsley C, Škarabot J. Effects of self-myofascial release: a systematic review. J Bodyw Mov Ther (2015) 19(4):747–58. doi:10.1016/j.jbmt.2015.08.007
- Phillips B, Ball C, Sackett D, Badenoch D, Strauss S, Haynes B, et al. Oxford Centre for Evidence-Based Medicine Levels of Evidence. (2009). Available from: http://www.cebm.net/oxford-centre-evidence-based-medicinelevels-evidence-march-2009/
- Fachinatto AP, de Campos Duprat A, Silva MA, Bracher ES, de Carvalho Benedicto C, Luz VB, et al. Effect of spinal manipulative therapy on the singing voice. J Voice (2015) 29(5): 645.e33–9. doi:10.1016/j.jvoice.2014.10.005
- Yiu EM, Chan KM, Kwong E, Li NY, Ma EP, Fred WT, et al. Is acupuncture efficacious for treating phonotraumatic vocal pathologies? A randomized control trial. J Voice (2015) 30(5):611–20. doi:10.1016/j.jvoice.2015.07.004
- Ternström S, Andersson M, Bergman U. An effect of body massage on voice loudness and phonation frequency in reading. *Logoped Phoniatr Vocol* (2000) 25(4):146–50. doi:10.1080/140154300750067520
- Leppänen K, Laukkanen AM, Ilomäki I, Vilkman E. A comparison of the effects of voice massage<sup>™</sup> and voice hygiene lecture on self-reported vocal

well-being and acoustic and perceptual speech parameters in female teachers. *Folia Phoniatr Logop* (2009) 61(4):227–38. doi:10.1159/000228000

- D'Haeseleer E, Claeys S, Lierde K. The effectiveness of manual circumlaryngeal therapy in future elite vocal performers. *Laryngoscope* (2013) 123(8):1937–41. doi:10.1002/lary.24050
- AnhaiaTC,KlahrPDS,OuriqueAAB,GadenzCD,FernandesRA,SpagnolPE, et al. Effects of two interventions in teachers with voice complaints. *Audiol Commun Res* (2014) 19(2):186–93. doi:10.1590/S2317-64312014000200014
- Kennard EJ, Lieberman J, Saaid A, Rolfe KJ. A preliminary comparison of laryngeal manipulation and postural treatment on voice quality in a prospective randomized crossover study. *J Voice* (2015) 29(6):751–4. doi:10.1016/j. jvoice.2014.09.026
- Silvério KCA, Brasolotto AG, Siqueira LTD, Carneiro CG, Fukushiro AP, de Jesus Guirro RR. Effect of application of transcutaneous electrical nerve stimulation and laryngeal manual therapy in dysphonic women: clinical trial. *J Voice* (2015) 29(2):200–8. doi:10.1016/j.jvoice.2014.06.003
- Sala E, Laine A, Simberg S, Pentti J, Suonpää J. The prevalence of voice disorders among day care center teachers compared with nurses: a questionnaire and clinical study. *J Voice* (2001) 15(3):413–23. doi:10.1016/ S0892-1997(01)00042-X
- Sliwinska-Kowalska M, Niebudek-Bogusz E, Fiszer M, Los-Spychalska T, Kotylo P, Sznurowska-Przygocka B, et al. The prevalence and risk factors for occupational voice disorders in teachers. *Folia Phoniatr Logop* (2006) 58(2):85–101. doi:10.1159/000089610
- Kooijman PGC, De Jong FICRS, Thomas G, Huinck W, Donders R, Graamans K, et al. Risk factors for voice problems in teachers. *Folia Phoniatr Logop* (2006) 58(3):159–74. doi:10.1159/000091730
- Behlau M, Zambon F, Guerrieri AC, Roy N. Epidemiology of voice disorders in teachers and nonteachers in Brazil: prevalence and adverse effects. *J Voice* (2012) 26(5):665.e9–18. doi:10.1016/j.jvoice.2011.09.010
- Bovo R, Galceran M, Petruccelli J, Hatzopoulos S. Vocal problems among teachers: evaluation of a preventive voice program. *J Voice* (2007) 21(6): 705–22. doi:10.1016/j.jvoice.2006.07.002
- Munier C, Kinsella R. The prevalence and impact of voice problems in primary school teachers. Occup Med (2008) 58(1):74–6. doi:10.1093/occmed/kqm104
- Bigaton DR, Silvério KCA, Berni KCDS, Distefano G, Forti F, Guirro RRDJ. Postura crânio-cervical em mulheres disfônicas. *Rev Soc Bras Fonoaudiol* (2010) 15(3):329–34. doi:10.1590/S1516-80342010000300004
- Menoncin LCM, Jurkiewicz AL, Silvério KCA, Camargo PM, Wolff NMM. Alterações musculares e esqueléticas cervicais em mulheres disfônicas. Arq Int Otorrinolaringol (2010) 14(4):461–6. doi:10.1590/S1809-48722010000400014
- Angsuwarangsee T, Morrison M. Extrinsic laryngeal muscular tension in patients with voice disorders. J Voice (2002) 16(3):333–43. doi:10.1016/ S0892-1997(02)00105-4
- Guzman M, Laukkanen AM, Krupa P, Horacek J, Svec JV, Geneid A. Vocal tract and glottal function during and after vocal exercising with resonance tube and straw. J Voice (2013) 27:523–34. doi:10.1016/j.jvoice.2013.02.007
- Vas J, Méndez C, Perea-Milla E, Vega E, Panadero MD, León JM, et al. Acupuncture as a complementary therapy to the pharmacological treatment of osteoarthritis of the knee: randomized controlled trial. *BMJ* (2004) 329(7476):1216. doi:10.1136/bmj.38238.601447.3A

**Conflict of Interest Statement:** The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Copyright © 2017 Cardoso, Meneses and Lumini-Oliveira. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) or licensor are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.