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*CORRESPONDENCE Hong Chen Image: Chenhswu@163.com

 $^{\dagger}\mbox{These}$ authors have contributed equally to this work

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Anodal transcranial direct current stimulation (tDCS) over the left dorsolateral prefrontal cortex improves attentional control in chronically stressed adults

Yong Liu^{1,2†}, Qingjin Liu^{3,4†}, Jia Zhao^{1,2}, Xuechen Leng^{1,2}, Jinfeng Han^{1,2}, Feng Xia⁵, Yazhi Pang² and Hong Chen^{1,2,6*}

¹Key Laboratory of Cognition and Personality (Ministry of Education), Southwest University, Chongqing, China, ²School of Psychology, Southwest University, Chongqing, China, ³The Clinical Hospital of Chengdu Brain Science Institute, School of Life Science and Technology, University of Electronic Science and Technology of China, Chengdu, China, ⁴MOE Key Lab for Neuroinformation, High-Field Magnetic Resonance Brain Imaging Key Laboratory of Sichuan Province, University of Electronic Science and Technology of China, Chengdu, China, ⁵Department of Hepatobiliary Surgery, Southwest Hospital, Army Medical University, Chongqing, China, ⁶Faculty of Psychology, Research Center of Psychology and Social Development, Southwest University, Chongqing, China

Introduction: Chronic stress is a long-term condition that negatively affects cognitive ability and mental health. Individuals who experience chronic stress show poor attentional control. Transcranial direct current stimulation (tDCS) to the dorsolateral prefrontal cortex (DLPFC) modulates executive function domains. Therefore, it is beneficial to investigate whether tDCS of the DLPFC could improve attentional control and relieve stress in chronically stressed individuals.

Methods: We assess the event-related potentials (ERPs) associated with attentional control in individuals with chronic stress after the tDCS intervention. Forty individuals were randomly assigned to either the anodal tDCS group, which received 5 sessions of the 20 min tDCS over the DLPFC (2 mA; n = 20), or the sham tDCS (n = 20). Participants' stress levels, anxiety, depressive symptoms, and state affects were assessed and compared before and after the intervention. The ERP was collected through electroencephalography (EEG) technology during an attentional network test.

Results: After the anodal tDCS, we found a significant decrease in the perceived stress scale (PSS) scores (from an average score of 35.05 to 27.75), p = 0.01 as well as the State-Trait Anxiety Inventory (STAI) scores, p = 0.002. Better performance in the attentional network test, a significant reduction in the N2 amplitudes, and an enhancement in the P3 amplitudes (both cues and targets) were also found in the anodal tDCS group.

Discussion: Our study findings suggest that tDCS to the left DLPFC could effectively relieve chronic stress, potentially reflected by increased attentional control.

KEYWORDS

chronic stress, tDCS, left DLPFC, attentional control, N2, P3

1. Introduction

According to the American Psychological Association (2014), chronic stress is caused by the "stimulation lasting for a period of time, which may lead to mental and physical weakness." Generally, chronic stress could result from exposure to stressors for over 30 days, or to stressors that leave lasting and fixed effects on individuals for more than 30 days (Stoney et al., 1999). It is a state of continuous arousal, in which individuals perceived needs that are greater than their internal and external resources' capacity to deal with (Gerrig, 2007). Chronic stress is considered a long-term condition that potentially impacts individuals' mental health and cognitive function (Koenen et al., 2017). Individuals experiencing multiple psychological stressors due to chronic stress may have a series of health issues, including anxiety, insomnia, chronic pain, hypertension, and impairments in the immune system (Pruett, 2003; Lindfors et al., 2017; Jackowska et al., 2018; Zhang et al., 2018), which could ultimately result in the onset of life-threatening diseases, such as heart diseases and depression (McEwen and Gianaros, 2010). Therefore, chronic stress have prominent adverse effects on an individual's overall health (Milner et al., 2017). In addition, the long-term persistence of stressors could impair cognitive functions (St Jacques et al., 2013; van Rooij et al., 2015). In the field of cognitive psychology, the topic of attention control (AC) is crucial and is commonly measured by the attention network test (ANT) (Fan et al., 2002). Adequate attention control ensures that among a swamp of incoming information, the relevant and correct ones get selected and sustained in a focal manner, and the potentially distracting and salient information is ignored. It is especially valuable in tasks that require the override of prepotent and automatic reactions in favor of the completion of goal-relevant actions (Shipstead et al., 2015). Attention control also reflects the ability to consciously sustain, focus and activate an individual's attention to memory representations when encountering irrelevant and conflicting information (Shipstead et al., 2015). Electroencephalography (EEG) is a widely used tool in the investigation of the neural mechanisms underlying tDCS effects. Event-related potentials (ERPs) are a type of EEG measure that reflect the neural markers in reaction to specific visual stimuli and provide high temporal resolution, which is commonly used in research on attention control (Bradley and Keil, 2012; Hillyard, 2017). Previous studies have indicated that ERP correlates are related to different attentional networks and attentional processing stages (Williams et al., 2016; Gonçalves et al., 2018; Wieser and Keil, 2020). In a study where attention control was assessed with ANT, Williams et al. (2016) found an increase in N2 amplitudes for incongruent target conditions, which indicated that participants allocated more attentional resources to incongruent targets than to congruent targets. In a study investigating cognition fatigue through a sustained attention task, N1 component is linked to early stages of selective attention to task stimuli. More specifically, it is known to reflect early attention allocation facilitating later perceptual processing and classification of stimuli. The P3 component is related to the later stages of conscious stimulus evaluation and differentiation. Moreover, the P3 seems to also represent a reflective process of awareness that is characterized by various higher-level post perceptual processes. With the increased time spent on the sustained attention task, both N1 and P3 exhibited an increase in amplitudes (Patel and Azzam, 2005; Polich, 2007; Railo et al., 2011; Haubert et al., 2018).

Transcranial Direct Current Stimulation (tDCS) has emerged as a promising non-invasive brain stimulation technique that can modulate brain activity and improve cognitive functioning (David et al., 2018). Several studies have investigated the effects of tDCS on stress as well as stress-related disorders, such as PTSD and anxiety disorder. A past study discovered that tDCS administered to the left-side DLPFC reduced the reported negative effects of daily stressors (Austin et al., 2016). In addition, a study by Saunders et al. (2015) investigated the effects of tDCS over the left DLPFC on individuals suffering from post-traumatic stress disorder. The authors found that tDCS shifted the P3 amplitudes, typically abnormal in individuals with PTSD, toward database norms. In addition, participants also exhibited an increase in alpha peak frequency (APF) after the stimulation, which is associated with improvements in working memory (Richard Clark et al., 2004). These findings suggest that tDCS over the left DLPFC may improve cognitive impairments in individuals who are diagnosed with PTSD (Saunders et al., 2015).

Another study by Nishida et al. (2021) investigated the effects of tDCS over the left DLPFC on STAI-state anxiety and resting EEG in healthy individuals. The authors found that participants' state anxiety decreased significantly 1 week after the tDCS. Moreover, the changes in anxiety score were correlated with the changes in the rostral anterior cingulate cortex (rACC) alpha activity, which is considered a key hub associated with anxiety and depression (Marks and Nesse, 1994; Nishida et al., 2021).

One of the areas that have received considerable attention is the application of tDCS to enhance attentional control (Mendes et al., 2022; Nejati et al., 2022; Chen et al., 2023). Chronic stress can lead to cognitive impairments, including attentional deficits. More specifically, compared with the non-stress group, the highstress group exhibited significant deficits in attention and memory (Lupien et al., 1998). Previous studies have investigated the effects of tDCS on attentional control using ERP as electrophysiological markers. Moezzi et al. (2021) found that tDCS over the left Dorsolateral Prefrontal Cortex (DLPFC) for five consecutive days improved attentional control in healthy individuals, as measured by an increase in P600 amplitudes and a decrease in reaction time in an Integrated Visual and Auditory-Adult Edition (IVA-AE) Task (Moezzi et al., 2021). A study by Rêgo et al. (2022) found similar results. tDCS over the left DLPFC improved sustained attention in healthy individuals. The results showed that tDCS over the left DLPFC enhanced reaction and P2 amplitudes in a visual flanker task, indicating an improvement in sustained attention after the stimulation (Rêgo et al., 2022). Moreover, tDCS has been shown to have beneficial effects on stress-related cognitive impairments. The dorsolateral prefrontal cortex (DLPFC) is the core cognitive control related brain region, making it an ideal substrate for improving cognitive conflict control (Miller and Cohen, 2001; Carter and van Veen, 2007; Hare et al., 2009; Boisseau et al., 2012; Bari and Robbins, 2013). Previous studies have also revealed that tDCS administered to the DLPFC modulates individuals' executive function (Sarkis et al., 2014; Dubreuil-Vall et al., 2019). Even a single session of anodal tDCS was sufficient enough to induce a slight, yet significant, improvement in executive function when administrated to the prefrontal cortex (PFC) (Coffman et al., 2012; Nelson et al., 2014). In addition, 10 sessions of anodal tDCS were able to induce a long-term boost in task performances, which lasted up to 4 weeks after the stimulation (Martin et al., 2013). Dubreuil-Vall et al. (2019) also concluded that the anodal tDCS administered to the left DLPFC led to a significant improvement in cognitive control, reflected by the enhanced P3 amplitudes and the decreased N2 amplitudes. They also investigated the effects of tDCS on conflict control in Attention-Deficit/Hyperactivity-Disorder (ADHD) patients. Targeting the bilateral DLPFC, the tDCS improved patients' conflict control during a Flanker task, which was reflected by a significantly greater P3 amplitude compared with the sham group in incongruent trials. However, although both leftside and right-side stimulation induced a significant increase in P3 amplitudes, only the left-side stimulation induced significant improvements in the behavior indexes. Therefore, the right-side stimulation was not adequate enough to elicit a physiological result that could lead to any significant behavioral changes, which indicated the left DLPFC has a bigger role in modulating conflict control (Dubreuil-Vall et al., 2019).

Based on the above findings, the present study aimed to investigate the effects of repeated DLPFC tDCS on attentional control in chronically stressed individuals. The neural markers of focus were the N2 and P3 components. We hypothesized that: (1) participants' self-reported stress, anxiety, depression, and emotions would be alleviated after the anodal tDCS intervention; (2) the reaction time during the attention task would decrease after the anodal tDCS. More specifically, the alerting, orienting, and executive control effects would improve after the stimulation; (3) the anodal tDCS group would exhibit enhanced attentional control, which would be reflected by the decreased N2 amplitudes and the increased P3 amplitude.

2. Materials and methods

2.1. Participants

The present study recruited a total of 135 students from Southwest University who were about to take the postgraduate entrance examination in China. We used the perceived stress scale (PSS) and Student Life Stress Inventory (SLSI) to select participants. Participants who scored above 28 on the PSS and scored one standard deviation above the mean on the SLSI were included in our study (Culhane et al., 2001; Sabih et al., 2013; Liu et al., 2020). In total, 40 participants (20 females, 20 males; age range: 18-26 years, $M_{age} = 21.2$ years, SD $_{age} = 1.65$) were included in our study. We randomly assigned them to either the anodal tDCS group (n = 20; 9 females) or the sham group (n = 20; 11 females). We used GPower 3.1 for post hoc power analyses, and the results showed that when the effect size is set to 0.2, our sample size (n = 40) holds a power $(1-\beta)$ of 0.85. We screened all participants for individuals with normal or corrected-to-normal vision, those who are right-handed, and who have no history of severe psychological disorders. All participants were requested to refrain from consuming any kind of substances or taking medications that may potentially affect their focus for a week leading up to the experiment. All written consent were signed before participating in the study. This study was approved by the Southwest University Ethics Committee.

2.2. Measures

2.2.1. Perceived stress scale (PSS)

The perceived stress scale (PSS) is a 14-item self-report questionnaire designed to measure tension and control ability under stress (Cohen et al., 1983). For each item, participants rated their degree of stress using Likert 5-level scoring. A total score greater than 28 indicates high-level stress. The Cronbach's α of the PSS in the study was good (pre-/post-test) = 0.87/0.84.

2.2.2. Student Life Stress Inventory (SLSI)

The Student Life Stress Inventory (SLSI) is a self-report questionnaire that measures the different types of stressors (frustrations, conflicts, pressures, changes, and self-imposed stressors) and the reactions to the stressors (physiological, emotional, behavioral, and cognitive) (Culhane et al., 2001; Sabih et al., 2013; Liu et al., 2020). The total score of SLSI was used in the present study. In this study, the Cronbach's α is 0.88 (pre-test) and 0.87 (post-test).

2.2.3. State-Trait Anxiety Inventory (STAI)

The State-Trait Anxiety Inventory (STAI) is an assessment tool used to measure and evaluate levels of state and trait anxiety through self-reporting (Knight et al., 1983). The questionnaire contains 40 items, of which 20 are used to determine the state anxiety (SA) levels and the other 20 to measure trait anxiety (TA). The Likert scale employed here ranges from 1 (almost never) to 4 (almost always). Higher scores indicate more intense anxiety. The Cronbach's α for SA was 0.89 for the pre-test and 0.85 for the posttest, and the Cronbach's α for TA was 0.83 for the pre-test and 0.73 for the post-test.

2.2.4. Beck Depression Inventory (BDI)

The Beck Depression Inventory is a 21-item self-assessment tool used to evaluate the severity of depression (Beck et al., 1961). Responses are rated based on a scale of 0 to 3, which produces a score from 0 to 63. Scores higher than 14 generally signify that clinical depression is present. Higher scores indicate more severe depression. In our study, BDI had a Cronbach's α (pre-/post-test) of 0.89/0.86.

2.2.5. Positive and Negative Affect Schedule (PANAS)

The Positive and Negative Affect Schedule is a 20-item survey which allows individuals to evaluate their current emotional states (Watson et al., 1988). Participants evaluated 20 adjectives that depicted their current mood on a 5-point scale from 1 (very subtly or not at all) to 5 (extremely). The scores for positive and negative affect were summed up separately. The past studies that involved the positive affects schedule reported the Cronbach's α s ranging from 0.86 to 0.90, and 0.84 to 0.87 for the negative affects schedule (Watson et al., 1988). In our study, the Cronbach's α (pre-/posttest) of the positive affect was 0.80/0.83 and the Cronbach's α (pre-/post-test) of the negative affect was 0.86/0.82.



2.3. Attention network test

The attention network test (ANT; Figure 1) is conventionally used to explore attention alerting, attention orienting, and executive function (Fan et al., 2002). The present ANT referenced our previous investigation (Liu et al., 2020). Cue and target are included in the present ANT trials. As shown in Figure 1, a standard trial includes a cue and a target presentation. The cue presentation includes a fixation cross followed by double cue condition, in which the two cues would appear vertically above and below the fixation cross; center cue condition, meaning the cue would be presented at the center of the screen, replacing the fixation cross; and spatial cue conditions, in which one cue would appear vertically directly above the fixation cross. In the target presentation, the center arrow would be flanked by two arrows from each side. In a single trial, a fixation cross would first appear for 400-1,600 ms, then a 100 ms cue presentation, followed by another fixation cross presentation for 400 ms. Lastly, the targets would be presented at a maximum of 1,700 ms or till the participants made a response. All arrows pointing in the same direction constitute a congruent trial, and the vice versa makes an incongruent trial. The participants were asked to react to the center arrow direction. If the arrow was pointing to the left, the participants were instructed to press "F" with their left hand, and if it was pointing to the right, they were instructed to press "J." Each trial lasted for a total of 4,000 ms. One practice block of 20 trials and one test block of 572 trials made up the ANT. For each cue type, approximately 140 trials appeared. For each target type, approximately 280 trials appeared. To minimize experimental artifacts in the EEG data, participants were instructed to maintain as much stillness as possible and to minimize eye blinks. Each participant's response time and accuracy for each condition were calculated after excluding trials with a response time of less than 200 ms and extreme data with over 3 standard deviations.

2.4. EEG recording and preprocessing

An elastic cap of 64 sites attached with tin electrodes (Brain Products GmbH, Gilching, Germany) was used to record the brain's



electrical activity (see Figure 2). The reference electrode was placed on the FCz (fronto-central aspect) site, and the ground electrode was on the AFz (the medial frontal aspect) site. An electrode was placed infra-orbitally under the right eye for the vertical electrooculogram (IO). Throughout the fitting of the cap and the recording of the EEG, all inter-electrode impedance was kept below $5 \text{ K}\Omega$.

The EEG data were preprocessed offline on EEGLAB (Delorme and Makeig, 2004), a toolbox from MATLAB that is mainly used for processing EEG data. Each ERP and the grand averages during the ANT were calculated. The data was first downsampled from 1,000 to 500 Hz (Liu et al., 2019). The EEG data were first digitally filtered with a 0.1–45 Hz bandpass filter and re-referenced to the average of the two mastoids. Epochs were established in relation to when the cue and target displays first appeared. Epochs were disregarded because their amplitude differences were greater than 100 V. Independent component analysis was used to find and remove muscle artifacts, eye movements, and blinks. Based on the previous studies, data were epoched from 200 ms before the start of the cues to 500 ms after the presentation, and from 200 ms before the start of the targets to 1,000 ms after the presentation (Liu et al., 2019, 2020).

2.5. tDCS parameters

A Low-Intensity transcranial DC Stimulator (Soterix Medical, Woodbridge, NJ, USA) was used in the present study. Based on the international EEG 10-20 system and previous studies (Austin et al., 2016; Dubreuil-Vall et al., 2019, 2021), stimulations were performed using 4 cm \times 4 cm (16 cm²) electrodes (Figure 2) with the anode placed on the left DLPFC (F3) and cathode on the right DLPFC (F4). A previous study has shown that leftsided stimulation could potentially have a better effect than the right side (Dubreuil-Vall et al., 2021). During the stimulation, one investigator was aware of group randomization for the participants and was responsible for setting up the stimulator according to the protocol for the sham and the anodal-tDCS. The investigator was not involved in any other data collection process. The participants in the anodal tDCS group were stimulated with 2-mA for 20 min every day for 5 days. The ramp-up and down were set at the beginning and end of the stimulation for 30 s. In the sham tDCS group, to simulate the potential experience of local tingling sensation that real stimulation produces but without any sustained effects on the cortical activity, the electrodes were placed at the same locations as the anodal tDCS group, but the currents were only applied during the 30 s ramp-up phase at the beginning and ramp down phase at the end of the 20-min sham-stimulation period.

2.6. Procedure

As shown in **Figure 3**, the data collection process took 7 days to complete. On the first day, participants completed the pre-test of the PSS, the STAI, the BDI, the PANAS, and the ANT. For the next 5 days, each participant in the anodal tDCS group then received the stimulation at 2-mA for 20 min every day, while the participants in the sham group received the sham stimulation for 20 min every day. On the seventh day, all participants completed the post-test of the PSS, the STAI, the BDI, the PANAS, and the ANT.

2.7. Statistical analyses

All analyses were performed on the SPSS 22.0 software. The Greenhouse-Geisser method was used to adjust for sphericity.

Bonferroni *post-hoc t*-tests were conducted for the multiple comparisons. An α level below 0.05 was considered statistically significant for each analysis. The analyses were based on the means from the 283 trials for the target condition and 143 trials for the cue condition.

2.7.1. Behavioral analyses

For each participant, the PSS, the STAI, the BDI, and the PANAS scores were calculated separately by summing up the responses. The summed up score of each tests were used to investigate the difference in depression and stress before and after the stimulation between the two groups. Four 2 (group: anodal and sham tDCS group) \times 2 (test: pre- and post-test) ANOVAs were carried out. The group was set as a between-subjects factor, and the test was set as a within-subjects factor.

To compare the performance of the ANT in the two groups, two 2 (group: anodal and sham tDCS group) \times 2 (test: pre- and post-test) \times 2 (target: congruent and incongruent) ANOVAs were conducted for the reaction time and accuracy. Each participant's response time and accuracy for each condition were calculated after excluding trials with a response time of less than 200 ms and extreme data with over 3 standard deviations. The group was the between-subjects factor, test and target were the within-subject factors in the analysis.

In addition, three 2 (group: anodal and sham group) \times 2 (test: pre- and post-test) ANOVAs were conducted for alerting effect, orienting effect, and executive control effect, with the group as a between-subjects factor, and the test as a within-subjects factor. The altering effect was computed by deducting the mean reaction time of the double-cue condition from the mean reaction time of the no-cue condition. The orienting effect was computed by deducting the mean reaction time of the center cue. The executive control effect was computed by deducting the mean reaction time of the center cue. The executive control effect was computed by deducting the mean reaction time of the incongruent target conditions from that of the incongruent target conditions (Fan et al., 2002). A greater value of alerting and orienting effect indicates better alerting and orienting abilities, while a greater value of the executive control effect indicates worse executive control ability.

2.7.2. EEG analyses

On the basis of the topographical distribution of the grandaveraged ERP activities, the N1, P2, N2, and P3 potentials, and Fz, FCz, Cz, CPz, and Pz sites were evaluated. The followings are the ERP's component time epochs and their components: N1, 100– 150 ms; P2, 150–200 ms; N2, 200–300 ms; and P3, 300–450 ms.





Four 2 (group: anodal/sham group) \times 2 (test: pre-/post-test) \times 4 (cue: no/center/double/spatial) \times 5 (sites: Fz/FCz/Cz/CPz/Pz) ANOVAs were conducted, in which the group was a between-subjects factor, test, cue, and sites were the within-subject factors.

For investigating the ERP difference in reaction to different targets, the potentials and their time windows selected were as follows: P2, 150–200 ms; N2, 200–330 ms; P3, 330–480 ms. Three 2 (group: anodal/sham group) × 2 (test: pre-/post-test) × 2 (target: congruent/incongruent) × 5 (sites: Fz/FCz/Cz/CPz/Pz) ANOVAs were conducted with group as a between-subjects factor, test, target, and sites as the within-subject factors. According to the outlier analyses on the EEG data using \pm 3 SDs, all EEG data were within range. Therefore, no EEG data were discarded.

3. Results

3.1. Self-report results

As shown in **Figure 4** and **Table 1**, for PSS, an interaction between group and test was found, F(1,38) = 8.93, p = 0.01, partial

 $\eta^2 = 0.19$. While no significant difference between the groups in the pre-test of the PSS scores was found, p = 0.99, the anodal tDCS group exhibited a significantly lower post-test PSS score than the sham group, p = 0.004. The simple effect analysis showed that the PSS scores of the anodal tDCS group decreased significantly after the stimulation, p < 0.001. No similar effect was observed in the sham group, p = 0.06. In addition, The results also showed a main effect of the test, F(1,38) = 32.90, p < 0.001, partial $\eta^2 = 0.46$, such that the post-test PSS score was significantly lower than the pre-test scores, p < 0.001.

As shown in **Figure 4** and **Table 1**, the results on the SLSI scores showed an interaction between group and test, F(1,38) = 4.41, p = 0.04, partial $\eta^2 = 0.10$. The simple effect analysis revealed that the SLSI scores decreased significantly in the anodal tDCS group, p = 0.001, while no effect was observed in the sham group, p = 0.57. There was no significant difference between the anodal tDCS and the sham group in the pre-test, p = 0.68.

As shown in **Figure 4** and **Table 1**, the results on the SAI scores revealed an interaction of group and test, F(1,38) = 11.05, p = 0.002, partial $\eta^2 = 0.23$. The simple effect analysis revealed that the SAI scores significantly decreased in the anodal tDCS group, p < 0.01, while no effect was observed in the sham group, p = 0.06. There was no significant difference between the groups in neither the pre-(p = 0.23) nor the post-test (p = 0.33). The *post-hoc* test exhibited a main effect of the test, F(1,38) = 36.57, p < 0.001, partial $\eta^2 = 0.49$, in which showed a significant decrease in the SAI score after the anodal stimulation, p < 0.001.

As shown in **Figure 4** and **Table 1**, there was no significant difference between groups both in the pre- (p = 0.32) and post-test (p = 0.37). The simple effect analysis showed that the TAI scores significantly decreased after the anodal tDCS, p < 0.001, and not after the sham tDCS, p = 0.46. The *post-hoc* test also showed a main effect of the test, F(1, 38) = 18.32, p < 0.001, partial $\eta^2 = 0.33$, for which in the anodal tDCS group, the TAI scores were significantly lowered, p < 0.001.

We did not observe an interaction of group and test on the BDI scores, F(1,38) = 1.20, p = 0.28, partial $\eta^2 = 0.03$. However, a main effect of the test was found, F(1,38) = 11.11, p = 0.002, partial $\eta^2 = 0.23$, in the *post-hoc* test, the anodal group exhibited significantly lower BDI scores in the post-test, p = 0.002 (see Table 1).

No interaction between the group and test, F(1,38) = 2.20, p = 0.15, partial $\eta^2 = 0.06$, nor the main effect of the test, F(1,38) = 1.28, p = 0.27, partial $\eta^2 = 0.03$ on the PA scores. However, the results on the NA scores showed a main effect of the test, F(1, 38) = 4.91, p = 0.03, partial $\eta^2 = 0.11$, for which a *post-hoc* test showed significantly lowered NA scores in the post-test in the anodal tDCS group, p = 0.03 (see Table 1).

3.2. Behavioral results

The results of the reaction time (Figure 4) showed an interaction of group and test, F(1,38) = 5.86, p = 0.02, partial $\eta^2 = 0.13$. The simple effect analysis showed that the anodal tDCS group showed a significantly greater reaction time in the pre-test compared with that in the post-test, p < 0.001 while no significant difference was found in the sham group, p = 0.17. There were no differences found between the two groups in the pre- (p = 0.72) or post-test (p = 0.12). The results also showed a main effect of the test,

TABLE 1 Descriptive statistics for the background measures.

Variable	Anodal tDCS (<i>n</i> = 20)		Sham tDCS (<i>n</i> = 20)	
	Pre-test Mean (SD)	Post-test Mean (SD)	Pre-test Mean (SD)	Post-test Mean (SD)
PSS	35.05 (3.33)	27.75 (5.43)	35.04 (5.06)	32.75 (4.72)
SLSI	125.80 (32.09)	106.55 (27.83)	122.05 (23.98)	118.95 (28.47)
SAI	47.7 (14.52)	37.20 (11.11)	43.05 (8.73)	40.00 (6.35)
TAI	49.10 (13.76)	41.30 (12.67)	45.45 (8.28)	44.35 (8.09)
BDI	15.35 (11.83)	10.20 (8.29)	11.20 (6.25)	8.60 (6.22)
PA	28.75 (5.33)	29.00 (5.96)	26.10 (4.85)	24.25 (5.78)
NA	22.80 (8.72)	20.90 (7.33)	21.05 (7.41)	19.40 (6.24)
ACC	0.97 (0.009)	0.98 (0.008)	0.96 (0.009)	0.97 (0.008)
RT	561.61 (11.26)	521.32 (10.07)	555.93 (11.26)	544.23 (10.07)

PSS, perceived stress scale; SLSI, student-life stress inventory; SAI, state anxiety inventory; TAI, trait anxiety inventory; BDI, Beck Depression Inventory; PA, positive affect; NA, negative affect; RT, reaction time in ms; ACC, accuracy rate; SD, standard deviation.

F(1,38) = 19.37, p < 0.001, partial $\eta^2 = 0.34$. Reaction time in the pre-test was significantly greater compared with that in the posttest. The main effect of the target, F(1,38) = 4.43, p = 0.04, partial $\eta^2 = 0.10$, showed that for both groups, the reaction time in the incongruent trials was greater than that in the congruent trials.

The results on accuracy (**Figure 4**) did not show an interaction of group and test, F(1,38) = 0.07, p = 0.78, partial $\eta^2 = 0.002$, main effects of test, F(1,38) = 3.23, p = 0.08, partial $\eta^2 = 0.078$ or of the target, F(1,38) = 0.08, p = 0.93, partial $\eta^2 < 0.001$.

3.3. ERP results

3.3.1. Cue-related ERPs

Grand average ERPs and topography plots for cue-N1, cue-P2, cue-N2, and cue-P3 are shown in **Figure 5** and **Table 2**. Results on N1 showed no interaction of group and test, F(1,38) = 3.86, p = 0.06, partial $\eta^2 = 0.09$. However, a main effect of cue was found, F(3,114) = 11.01, p < 0.001, partial $\eta^2 = 0.23$, which showed that the amplitudes of cue-N1 were greatest for center cues. The results also showed a main effect of site, F(4,152) = 9.25, p = 0.002, partial $\eta^2 = 0.20$, in which the amplitudes of cue-N1 were the greatest at Fz.

Similar with N1, analyses on P2 did not show any interactions of group and test, F(1,38) = 0.93, p = 0.34, partial $\eta^2 = 0.02$. However, the results did show a main effect of cue, F(3,114) = 31.34, p < 0.001, partial $\eta^2 = 0.45$, with greatest cue-P2 amplitudes to center cues.

For N2 results, an interaction between group and test was found, F(1,38) = 7.42, p = 0.01, partial $\eta^2 = 0.16$. The simple effect analysis revealed that post-test cue-N2 amplitudes decreased significantly compared to the pre-test in the anodal tDCS group, p = 0.01. However, there was no significant difference between the pre- and post-test in the sham group, p = 0.24. Pre-test cue-N2 amplitudes in the anodal tDCS group were greater compared with those in the sham group, p = 0.01, while there was no significant difference between the groups in the post-test, p = 0.57; The results also indicated a main effect of cue, F(3,114) = 33.56, p < 0.001, partial $\eta^2 = 0.47$, the amplitudes of N2 were greatest during double cues. The results also showed a main effect of sites, F(4,152) = 65.45, p < 0.001, partial $\eta^2 = 0.63$, with greatest cue-N2 amplitudes at site Fz.

Results on P3 also showed an interaction of group and test, F(1,38) = 7.15, p = 0.01, partial $\eta^2 = 0.16$. The simple effect analysis showed that in the anodal tDCS group, post-test P3 amplitudes increased significantly compared to the pre-test, p = 0.008. However, no significant difference was found between the pre- and post-test amplitudes in the sham group, p = 0.33. There was no between-group difference in the pre- (p = 0.09) or post-test (p = 0.11). The results also showed a main effect of sites, F(4,152) = 51.82, p < 0.001, partial $\eta^2 = 0.58$, in which the amplitudes of cue-P3 were the greatest at Pz.

3.3.2. Target-related ERPs

Grand averages of P2, N2, and P3 and their topography plots in reaction to different targets are shown in Figure 6 and Table 2.

For P2 components, the results showed an interaction of group and target, F(1,38) = 12.38, p = 0.001, partial $\eta^2 = 0.25$. The



simple effect analysis showed that the target-P2 amplitudes was significantly greater in the anodal tDCS group than in the sham group, p < 0.001. The results also showed a main effect of target, F(1,38) = 12.18, p = 0.001, partial $\eta^2 = 0.24$, in both groups, the P2 amplitudes in the incongruent trials were greater than those in the congruent trials, p < 0.001. We did not find an

interaction between group and test, F(1,38) = 0.001, p = 0.97, partial $\eta^2 = 0.001$.

The results on N2 amplitudes showed an interaction between group and test, F(1,38) = 6.61, p = 0.01, partial $\eta^2 = 0.15$. The simple effect analysis showed that in the anodal tDCS group, the posttest target-N2 amplitudes were significantly lower than the pre-test

TABLE 2 The values of amplitudes of cue-N1, cue-P2, cue-N2, cue-P3, target-P2, target-N2, and target-P3.

Variable	tDCS group (n = 20; M ± SD)		Sham group (<i>n</i> = 20; M ± SD)	
	Pre-test	Post-test	Pre-test	Post-test
cue-N1	-0.79 (0.32)	-0.47 (0.25)	-0.53 (0.32)	-1.14 (0.25)
cue-P2	1.16 (0.29)	0.58 (0.39)	0.86 (0.29)	0.76 (0.39)
cue-N2	-3.71 (0.58)	-1.81 (0.49)	-1.36 (0.58)	-2.22 (0.50)
cue-P3	-2.46 (0.49)	-0.94 (0.36)	-1.24 (0.49)	-1.77 (0.36)
target-P2	1.18 (0.24)	0.96 (0.26)	-0.18 (0.24)	-0.42 (0.26)
target-N2	-3.43 (0.43)	-1.99 (0.47)	-1.70 (0.43)	-2.29 (0.47)
target-P3	-2.04 (0.31)	-1.04 (0.31)	-1.29 (0.31)	-1.56 (0.31)

amplitudes, p = 0.01, while no difference between the pre- and posttests amplitudes was observed in the sham group, p = 0.29. We also found that the pre-test N2 amplitudes in the anodal tDCS group were greater than the pre-test N2 amplitudes in the sham group, p = 0.01, whereas no significant group difference in the post-test was found, p = 0.65. The results also revealed a main effect of sites, F(4,152) = 82.19, p < 0.001, partial $\eta^2 = 0.68$, with the greatest amplitudes at Fz.

Analyses on P3 also showed an interaction of group and test, F(1,38) = 5.83, p = 0.02, partial $\eta 2 = 0.13$. The simple effect analysis showed that post-test target-P3 amplitudes significantly increased compared to the pre-test in the anodal tDCS group, p = 0.01 while no significant difference between pre- and post-tests in the sham group was found, p = 0.48. There were no differences between the groups in the pre- (p = 0.10) or post-test (p = 0.24). The results also showed a main effect of sites, F(4,152) = 81.01, p < 0.001, partial $\eta^2 = 0.68$, where the amplitudes of target-P3 were greatest at Pz.

In addition, we found that there were significant differences between two groups in pre-test N2 amplitudes in reaction to both different cues and targets. Therefore, the changes (post-test minus pre-test) in cue-N2 and target-N2 between two groups were analyzed in the current study.

3.4. Relationship between the changes in ERPs and behavior indexes

We explored the relationship between changes in ERPs (pretest minus post-test) and reaction time (pre-test minus post-test). As presented in Table 3, Pearson's correlation analysis showed that a significant weak negative correlation between the changes in reaction time during incongruent trials and the changes in the target-P3 during the congruent trials (r = -0.32, p = 0.04) and cue-P3 (r = -0.34, p = 0.03). In addition, the changes in the PSS score were moderately negatively related to changes in target-P3 amplitudes during congruent trials (r = -0.45, p = 0.003).

4. Discussion

In our study, we investigated the effects of tDCS on attentional control in chronically stressed individuals. Based on our present results, tDCS targeting the left DLPFC could relieve chronic stress, which was confirmed by the decreased perceived stress and anxiety in the post-test of the anodal tDCS group compared with the pre-test and the sham tDCS modulation. After the anodal



tDCS, participants showed more substantial attentional control than those in the sham group, which was reflected by the faster reaction time during ANT. Target-P2 amplitudes were significantly greater in the anodal tDCS group than those in the sham group. Importantly, we discovered that anodal tDCS significantly reduced N2 amplitudes (both cue- and target-N2). After the anodal tDCS, we also discovered a significant rise in P3 amplitudes (both cue- and target-P3). Furthermore, we discovered a correlation between the variations in cue- and target-P3 amplitudes and the variations in reaction times in incongruent trials. To the best of our knowledge, our study is the first to explore the effect of anodal tDCS administered to the left DLPFC using cognitive and physiological measures of attentional control in adults with chronic stress.

4.1. Anodal tDCS over the left DLPFC and attention control

According to earlier studies, the DLPFC is essential for processing negative emotions. According to Eippert et al.'s (2007) research, both up- and down-regulations of negative images activated the DLPFC). In a prior study using the Flanker task, healthy participants' reaction times significantly improved after the anodal tDCS was administered to their left DLPFC. The enhanced Flanker task performance demonstrated that the tDCS modulated response inhibition, conflict monitoring, and selective attention (Dubreuil-Vall et al., 2019). Dubreuil-Vall et al. (2021) explored the effect of tDCS on cognitive control in ADHD patients by targeting the left and the right DLPFC and found that during the Flanker task, the anodal tDCS to the left DLPFC modulated cognitive function, which was reflected by faster responses. However, the stimulation on the right side did not show similar improvements. Therefore, the left DLPFC might be crucial for cognitive control and attention. Our results remain consistent with the previous findings. In the present study, the tDCS administered to the left DLPFC reduced the perceived degrees of stress and anxiety, consistent with Peña-Gómez et al.'s (2011) study. They believed that tDCS enhances cognitive control over emotional experiences (Peña-Gómez et al., 2011). Being consistent with previous findings, our study found a significant decrease in RT in the anodal tDCS group, which indicated more adequate attentional control. The present results further confirmed that anodal DCS targeting the left DLPFC can improve task performance in the ANT.

4.2. Indications of the improved attentional control via ERP components

P2 is an upward spike potential occurring at about 150–250 ms after the stimuli onset. It is associated with selective attention during stimulus evaluations (Luck et al., 1994; Potts, 2004; Gajewski et al., 2008). Enhanced P2 amplitude was typically considered to be related to how much attention was allocated to certain tasks (Nowicka et al., 2009). Individuals with ADHD showed reduced P2 amplitudes in the attention selection task compared to healthy controls (Johnstone et al., 2009). In the present study, target P2 amplitudes were significantly higher in the tDCS-anode group than in the sham group, suggesting that those in the tDCS-anode group

TABLE 3 Relationship between the changes in ERPs and behavior indexes.

Variable	Cong-RT	Incong-RT	PSS Score
T cong-P2	-0.17 (0.28)	-0.17 (0.29)	-0.03 (0.88)
T incong-P2	0.06 (0.71)	0.03 (0.88)	0.05 (0.77)
T cong-N2	-0.16 (0.33)	-0.14 (0.41)	0.11 (0.50)
T incong-N2	-0.15 (0.35)	-0.15 (0.34)	-0.05 (0.77)
T cong-P3	-0.30 (0.06)	-0.32* (0.04)	-0.45** (0.003)
T incong-P3	-0.13 (0.41)	-0.13 (0.43)	-0.28 (0.08)
Cue-N1	-0.11 (0.49)	-0.10 (0.53)	-0.01 (0.97)
Cue-P2	0.01 (0.94)	-0.23 (0.15)	-0.06 (0.72)
Cue-N2	-0.22 (0.18)	-0.004 (0.98)	0.14 (0.38)
Cue-P3	-0.28 (0.08)	-0.34* (0.03)	-0.29 (0.07)

Cong-RT, reaction time during the congruent target trials; Incong-RT, reaction time during the incongruent target trials; T cong-P2, target-P2 during congruent trials; T incong-P2, target-P2 during incongruent trials; T cong-N2, target-N2 during congruent trials; T incong-N2, target-N2 during congruent trials; T incong-N2, target-P3 during congruent trials; T incong-P3, target-P3 during incongruent trials; T incongr

allocated more attentional resources to targets, their tasks at hand, than the controls.

N1 is also used to explore the attentional processes and is typically related to selective attention (Xu et al., 2006). N1 are responsive to stimulus type. More precisely, N1 amplitudes are greater for stimuli that are processed than those that are ignored (Eason et al., 1969). Therefore, N1 reflects the correct allocation of attentional resources and the operation of the essential attentional sensory guarding and protection mechanism (Wang et al., 2019). Given that P2 and N1 amplitudes did not change after the anodal tDCS in the present study, we cautiously claimed that the tDCS administered to left DLPFC may have no significant effect on early attentional processing in chronically stressed adults.

N2 is a downward spike potential occurring at about 200-350 ms after the stimuli onset. N2 is closely linked with attentional processing, specifically, it is related to the recognition of novelty and mismatch; cognitive control, which includes response inhibition and conflict; and lastly, visual attention. According to earlier studies, N2 can reflect the effectiveness of the detection and monitoring of response conflicts when asked to make an incorrect or correct response (Folstein and Van Petten, 2008). The conflictmonitoring model asserts that during flanker tasks, larger N2 amplitudes would suggest that participants paid more attention to task-irrelevant than task-relevant information (Danielmeier et al., 2009). In addition, from the signal detection theory's perspective, larger N2 amplitudes also reflect greater attentiveness and effort. According to the theory, the reduction of N2 amplitudes would mean a better signal-to-noise ratio, which is the ratio of useful information to useless ones, and more effortless and adequate use of the available cognitive resources for stimuli detection (Dubreuil-Vall et al., 2019). In our study, we found a reduction in N2 amplitudes (both cue- and target-N2 amplitudes) after the anodal tDCS. Our results were in line with a prior study, which revealed a decrease in N2 amplitudes in a Flanker task after the anodal tDCS over the left DLPFC brain region. They explained the decrease in N2 amplitudes following the anodal tDCS as a reduction in flanker distractions brought on by the improved selective

attention capacity and decreased effort required to complete the task (Danielmeier et al., 2009). Therefore, taking into account current theories and prior research, the decrease in N2 amplitudes following stimulation discovered in the present study may point to an improvement in attentional control during the ANT.

P3 is an upward spiking potential present at about 300-600 ms after the stimuli onset and is closely related to the magnitude of attentional processing (Polich and Kok, 1995; Albert et al., 2013). Greater P3 amplitudes are related to enhanced postconflict processing ability and subsequent inhibition of incorrect responses (Enriquez-Geppert et al., 2010; Clayson and Larson, 2011). Our study results revealed a negative mean P3 amplitude in both the pre and post-test of the sham and the anodal tDCS. Previous studies have shown that while acute stressors elicit an increased P3 amplitude, due to heightened attention and vigilance, chronic stress can lead to a reduction in P3 amplitude, reflecting cognitive impairments and attentional deficits (Liu et al., 2020). Previous studies have shown a reduction in target-P3 amplitudes in individuals with chronic stress, and they believed that individuals with chronic stress showed abnormal conflict control and impaired resource allocation abilities [(Liu et al., 2020) 26]. The reduction of P3 amplitudes was also found in individuals with attention deficits when compared to healthy individuals (Szuromi et al., 2011). In addition, Dubreuil-Vall et al. (2019) found enhanced P3 amplitudes after the anodal tDCSs in healthy people as well as ADHD patients and interpreted the increase in P3 amplitudes as an improvement and better modulation in conflict resolution, post-conflict resolution, and interference control, which subsequently led to an effective enhancement on distraction inhibition (Dubreuil-Vall et al., 2021). The present study also found an increase in P3 amplitudes in both cue- and target trials after the anodal tDCS. In contrast, no similar results were found in the controls, suggesting that the stimulation improved response inhibition and attentional control.

4.3. Relationship between the behavior indexes and the ERPs indexes

Our investigation revealed link between the changes in ERP indexes and the changes in the reaction times after the anodal tDCS. This would provide dual evidence, both behavioral and neural, for the effects of tDCS on the performance of the ANT. A previous finding indicated that the N2 and P3 potentials are related to conflict adaptation during the flanker tasks. The N2 amplitudes were positively related to reaction time in incongruent trials and P3 amplitudes were positively correlated with reaction time (Clayson and Larson, 2011). This would indicate that in incongruent trials, where more cognitive efforts were required and more conflicting information were being processed, higher N2 amplitudes would be displayed. At the same time, the P3 amplitudes follow the same logic. In our investigation, whereas the changes in P3 amplitudes were adversely associated to the changes in reaction time in the incongruent trials. This would indicate that while more cognitive resources being utilized in the incongruent trials, participants were able to process the conflicting information faster, hence the decreased reaction time. For congruent trials, there is a negative link between the changes in the P3 amplitudes and the PSS scores. This indicated as the more improvements exhibited in the PSS scores, the less the changes in the P3 amplitudes. In cases where the stimuli do not display conflicting information, less attentional efforts were required to process the stimuli. Our results would indicate that with improves stress scores, less attentional recourses were allocated to elicit a response, shown by the negative changes in the P3 amplitudes.

4.4. Limitations and future directions

To the best of our knowledge, our study is the first to investigate the attention-related neural markers of anodal tDCS targeting the left DLPFC in chronically stressed individuals. However, the limitations of the study should be knowledged. First, the sample size could have been bigger. The present ANT results were accompanied by a large percentage of accurate responses, leaving fewer incorrect trials to explore any significant changes in ERP amplitudes after the anodal tDCS. Future studies should recruit larger samples, use more challenging cognitive tasks to generate more incorrect trials, and further explore the effect of anodal tDCS. Second, the study lacked an active control group. Whether the same effect could be found by stimulating the right DLPFC (or other brain regions) should be further addressed in future studies with an active control group. Third, a follow-up study would be an ideal addition to the present results. We stay unclear on how long the anodal tDCS effect could last. In addition, we did not know whether the anodal tDCS could help with their postgraduate entrance examination performance. Future studies could include a longitudinal study.

5. Conclusion

All in all, our study exhibited supporting evidence for potential benefits of anodal tDCS for attention control in chronically stressed individuals. Specifically, the anodal tDCS targeting the left DLPFC brain region modulated participants' moods, as shown by the reductions in perceived stress, state anxiety, and trait anxiety. In addition, the reduction in reaction time indicated an enhanced attentional control, which is also supported by the decrease in the N2 amplitudes and the increase in the P3 amplitudes.

Data availability statement

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

Ethics statement

The studies involving human participants were reviewed and approved by the Southwest University Ethics Committee. The patients/participants provided their written informed consent to participate in this study.

Author contributions

YL and QL: conceptualization, methodology, and investigation. YL, QL, and JZ: formal analysis and visualization. QL, XL, and JH: data curation. HC: project administration and supervision. YL, FX, and HC: resources. YL and JZ: software. YL: writing original draft preparation. YL, FX, YP, and HC: writing—review and editing. All authors have read and agreed to the published version of the manuscript.

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Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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