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Shiyi Li

kishiyi@tjnu.edu.cn

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# Correction: The impact of relevant versus irrelevant media multitasking on academic performance during online learning: a serial of mediating models

Lifang Fan<sup>1</sup>, Chen Pan<sup>2</sup>, Xuejun Bai<sup>1</sup> and Shiyi Li<sup>1,3,4</sup>\*

<sup>1</sup>Faculty of Psychology, Tianjin Normal University, Tianjin, China, <sup>2</sup>School of Traffic & Transportation Engineering, Jiangxi Flight University, Nanchang, Jiangxi, China, <sup>3</sup>Key Research Base of Humanities and Social Sciences of the Ministry of Education, Academy of Psychology and Behavior, Tianjin Normal University, Tianjin, China, <sup>4</sup>Tianjin Social Science Laboratory of Students' Mental Development and Learning, Tianjin, China

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academically relevant media multitasking, academically irrelevant media multitasking, self-regulation strategies, flow experience, academic performance

## A Correction on

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The correct **Funding** statement appears below.

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The original article has been updated.

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