

Corrigendum: Task-dependency and structure-dependency in number interference effects in sentence comprehension

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The reference of the following sentence should be Adani et al. (2014) rather than Adani (unpublished).

“Adani et al. (2010) and Adani (unpublished) found that both English and Italian speaking children showed better performance in a sentence-picture matching task when the object and the subject of the object relative clause mismatched in number (e.g., Show me the elephant that the lions are washing is better understood than Show me the lion that the elephant is washing).”

Adani et al. (2014) should thus be added to the References.

References

Adani, F., Forgiarini, M., Guasti, M. T., and van der Lely, H. J. K. (2014). Number dissimilarities facilitate the comprehension of relative clause in children affected by (Grammatical) Specific Language Impairment. *J. Child Lang.* 41, 811–841. doi: 10.1017/S0305000913000184

Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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