



Corrigendum: A Multidimensional PERMA-H Positive Education Model, General Satisfaction of School Life, and Character Strengths Use in Hong Kong Senior Primary School Students: Confirmatory Factor Analysis and Path Analysis Using the APASO-II

OPEN ACCESS

Approved by:

Frontiers in Education Editorial Office, Frontiers Media SA, Switzerland

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Specialty section:

This article was submitted to Educational Psychology, a section of the journal Frontiers in Psychology

Received: 08 August 2018 Accepted: 15 August 2018 Published: 19 September 2018

Citation:

Lai MK, Leung C, Kwok SYC, Hui ANN, Lo HHM, Leung JTY and Tam CHL (2018) Corrigendum: A Multidimensional PERMA-H Positive Education Model, General Satisfaction of School Life, and Character Strengths Use in Hong Kong Senior Primary School Students: Confirmatory Factor Analysis and Path Analysis Using the APASO-II. Front. Psychol. 9:1639. doi: 10.3389/fpsyg.2018.01639 Man K. Lai^{1*}, Cynthia Leung¹, Sylvia Y. C. Kwok², Anna N. N. Hui², Herman H. M. Lo¹, Janet T. Y. Leung¹ and Cherry H. L. Tam²

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Keywords: APASO-II, Hong Kong, affective and social outcomes, character strengths, confirmatory factor analysis, path analysis, PERMA-H, positive education

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by Lai, M. K., Leung, C., Kwok, S. Y. C., Hui, A. N. N., Lo, H. H. M., Leung, J. T. Y., et al. (2018). Front. Psychol. 9:1090. doi: 10.3389/fpsyg.2018.01090

In the original article, there was an error in the Funding statement. The correct Name for the Funder is Bei Shan Tang Foundation. The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way.

The original article has been updated.

Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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