



Corrigendum: Effects of an Inquiry-Based Short Intervention on State Test Anxiety in Comparison to Alternative Coping Strategies

Ann Krispenz* and Oliver Dickhäuser

School of Social Sciences, Department of Psychology, University of Mannheim, Mannheim, Germany

Keywords: educational psychology, test anxiety, cognitive appraisals, inquiry-based stress reduction, short intervention

A Corrigendum on

Effects of an Inquiry-Based Short Intervention on State Test Anxiety in Comparison to Alternative Coping Strategies

by Krispenz, A., and Dickhäuser, O. (2018). *Front. Psychol.* 9:201. doi: 10.3389/fpsyg.2018.00201

In the original article, there was a mistake in Figure 1 and Figure 2 as published. The coefficients for the effects of the experimental intervention condition on thought related test anxiety were mistakenly reported as negative even though the coefficients for these effects are positive. The corrected **Figure 1** and **Figure 2** appear below.

Because of the error mentioned above, a correction has been made to the **Results, Model 1: Combined Analyses**:

“The fit statistics for model 1 were as follows, $\chi^2(3) = 1.26, p = 0.739$; CFI = 1.00; RMSEA = 0; SRMR = 0.03. Allover, a significant degree of the variance of thought related test anxiety measured at time 2 ($R^2 = 0.59, SE = 0.05, p < 0.001$) and time 3 ($R^2 = 0.57, SE = 0.06, p < 0.001$) was explained. All path coefficients are depicted in **Figure 1**. Trait test anxiety proved to be a significant positive predictor of thought related test anxiety at time 2 ($\beta = 0.34, SE = 0.08, p < 0.001$) and time 3 ($\beta = 0.34, SE = 0.08, p < 0.001$). The same was true for exams’ personal value regarding thought related test anxiety measured at time 2 ($\beta = 0.09, SE = 0.05, p = 0.037$), but not regarding thought related test anxiety measured at time 3 ($\beta = 0.04, SE = 0.05, p = 0.215$). As expected, we also found a significant effect of the dummy variable d1 (IBSR vs. control groups) on thought related test anxiety measured at time 2 ($\beta = 0.19, SE = 0.05, p < 0.001$) and at time 3 ($\beta = 0.15, SE = 0.06, p < 0.001$). The direction of the coefficients indicates that exploration of an individual worry thought with the IBSR technique is effective in reducing thought related test anxiety compared to reflecting on or distracting oneself from a worry thought.”

A correction has also been made to the **Results, Model 2: Differential Analyses**:

“The fit statistics for model 2 were as follows, $\chi^2(6) = 1.58, p = 0.954$; CFI = 1.00; RMSEA = 0; SRMR = 0.02. Model 2 explained a significant degree of the variance of thought related test anxiety measured at time 2 ($R^2 = 0.63, SE = 0.04, p < 0.001$) and time 3 ($R^2 = 0.58, SE = 0.06, p < 0.001$). All path coefficients are depicted in **Figure 2**. Again, trait test anxiety proved to be a significant positive predictor of thought related test anxiety at time 2 ($\beta = 0.34, SE = 0.08, p < 0.001$) and time 3 ($\beta = 0.34, SE = 0.08, p < 0.001$). The same was true for exams’ personal value regarding thought related test anxiety measured at time 2 ($\beta = 0.08, SE = 0.05, p = 0.046$), but not regarding thought related test anxiety measured at time 3 ($\beta = 0.04, SE = 0.06, p = 0.245$). Results also revealed

OPEN ACCESS

Edited and reviewed by:

Jesus de la Fuente,
University of Navarra, Spain

*Correspondence:

Ann Krispenz
ann.krispenz@uni-mannheim.de

Specialty section:

This article was submitted to
Educational Psychology,
a section of the journal
Frontiers in Psychology

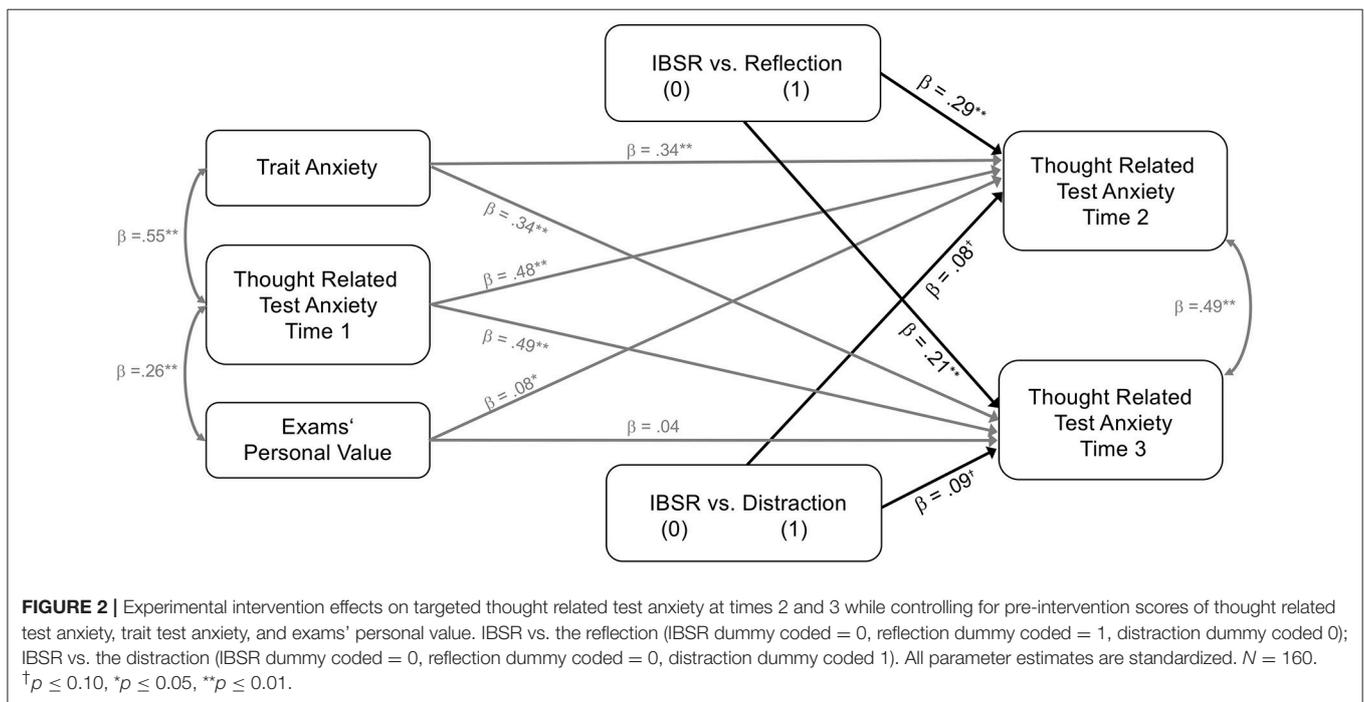
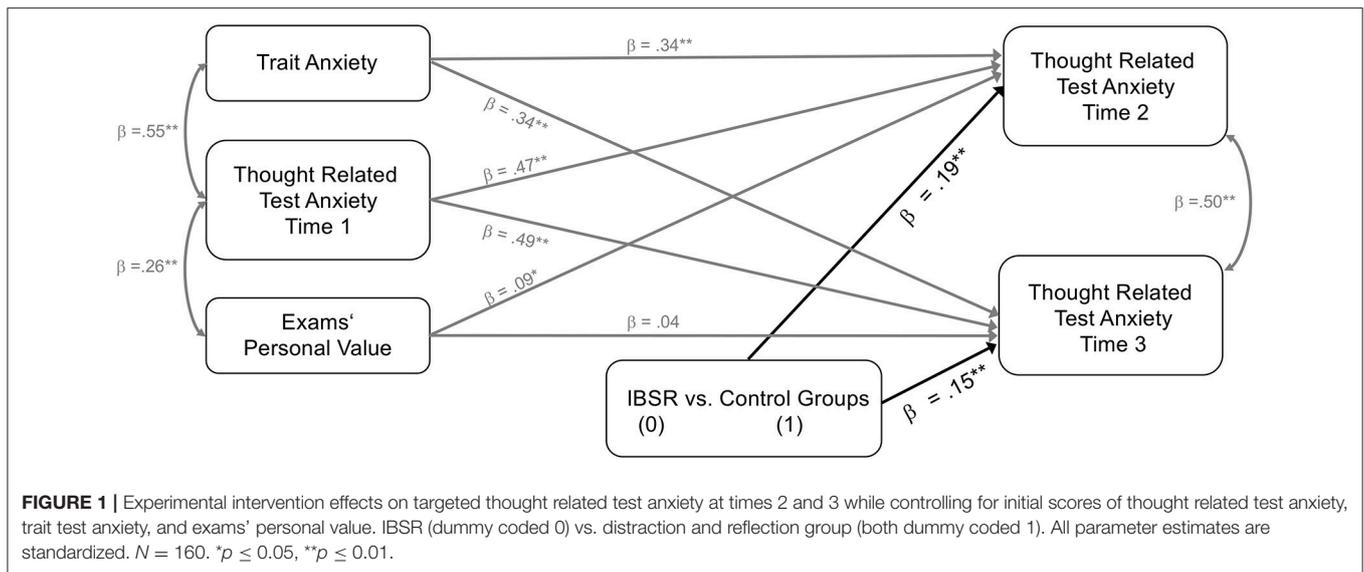
Received: 22 November 2018

Accepted: 19 December 2018

Published: 10 January 2019

Citation:

Krispenz A and Dickhäuser O (2019)
Corrigendum: Effects of an
Inquiry-Based Short Intervention on
State Test Anxiety in Comparison to
Alternative Coping Strategies.
Front. Psychol. 9:2734.
doi: 10.3389/fpsyg.2018.02734



a significant effect of the dummy variable d2a (IBSR vs. reflection) on thought related test anxiety measured at time 2 ($\beta = 0.29$, $SE = 0.05$, $p < 0.001$) and time 3 ($\beta = 0.21$, $SE = 0.06$, $p < 0.001$). The effect of the dummy variable d2b (IBSR vs. distraction) on thought related test anxiety measured at time 2 ($\beta = 0.08$, $SE = 0.06$, $p = 0.084$) and time 3 ($\beta = 0.09$, $SE = 0.07$, $p = 0.088$) was statistically non-significant. These results indicate that exploration of an individual worry thought with the IBSR technique is effective in reducing thought related test anxiety in comparison to reflecting on a worry thought. The β -values also indicated that IBSR was associated with lower thought related test anxiety than distraction, however, this effects was statistically non-significant.”

The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Copyright © 2019 Krispenz and Dickhäuser. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.