



Corrigendum: Organizational Climate and Teachers' Morale: Developing a Specific Tool for the School Context – A Research Project in Italy

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In the original article, there was a mistake in **Table 1** as published. We erroneously inserted the description of each item. The corrected **Table 1** appears below.

Furthermore, in the original article, there was an error. We neglected to include a copyright clause regarding the "School Organizational Health Questionnaire", around which this article was based on.

A correction has been made to the **Data Availability** statement:

"The School Organizational Health Questionnaire is subject to copyright and cannot be used without the permission of Insight SRC Pty Ltd (info@insightsrc.com.au)."

The authors apologize for these errors and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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	Code	М	Sd	S	к	Corr. item-tota
Morale ($\alpha_{tot} = 0.85$)	B1	2.99	0.683	-0.499	0.636	0.560
	B3	2.97	0.702	-0.436	0.331	0.754
	B4	2.70	0.724	-0.286	-0.043	0.606
	B5	2.78	0.786	-0.331		0.731
	B12	2.59	0.731	-0.398		0.672
Appraisal and recognition	B6	2.40	0.854	0.064	-0.627	0.500
$\alpha_{tot} = 0.87$)	B41	2.37	0.772	-0.053		0.738
	B43	2.39	0.778	-0.123		0.713
	B44	2.37	0.852	-0.004		0.674
	B47	2.26	0.720		-0.174	0.694
	B49	2.54		-0.230		0.681
Curriculum coordination	B7	2.75	0.773	-0.357		0.640
	B9	2.97	0.697	-0.490	0.517	0.655
$(\alpha_{tot}=0.80)$	B22	2.68	0.658	-0.451	0.264	0.551
	B39	3.10	0.642	-0.317	0.267	0.553
Effective Discipling Policy						
Effective Discipline Policy	B2	2.86			0.606	0.460
$\alpha_{tot} = 0.73$)	B11	2.86	0.772	-0.247		0.561
	B13	2.80	0.737	-0.330		0.620
	B56	2.98	0.742	-0.455	0.093	0.432
Excessive work demands	B8	2.65		-0.187		0.533
$\alpha_{\rm tot} = 0.76$)	B14	3.07	0.769	-0.353		0.635
	B17	2.62	0.883	-0.162		0.449
	B21	2.99	0.835	-0.380		0.621
Goal Congruence	B15	3.01	0.652	-0.450	0.752	0.590
$\alpha_{tot} = 0.80$)	B18	2.76	0.731	-0.402	0.115	0.521
	B19	3.04	0.682	-0.386	0.228	0.649
	B20	2.90	0.662	-0.302	0.287	0.672
	B45	2.92	0.685	-0.602	0.880	0.460
Professional Growth	B16	2.24	0.830	0.113	-0.651	0.530
$\alpha_{tot} = 0.75$)	B23	2.57	0.837	-0.043	-0.569	0.569
	B25	2.31	0.965	0.108	-1.00	0.398
	B33	3.02	0.690	-0.533	0.654	0.580
	B42	2.61	0.830	-0.175	-0.494	0.568
Participant Decision Making	B27	2.34	0.779	-0.021	-0.496	0.505
$\alpha_{tot} = 0.74$)	B32	2.54	0.690	-0.178	-0.176	0.576
	B46	2.66	0.717	-0.483	0.121	0.595
	B51	2.81	0.788	-0.438	-0.057	0.488
Professional Interaction	B28	2.71	0.724	-0.279	-0.051	0.592
$\alpha_{\rm tot} = 0.85$)	B29	3.25	0.709	-0.744	0.495	0.674
	B31	2.94	0.711	-0.292	-0.070	0.587
	B36	2.78	0.637	-0.250	0.191	0.550
	B50	3.23	0.722	-0.772	0.611	0.585
	B53	3.35	0.671	-0.860	0.824	0.657
	B55	3.14	0.618	-0.224	0.090	0.576
Role Clarity	B48	2.67	0.814			0.288
$\alpha_{\rm tot} = 0.63$)	B52	3.58	0.565			
	B54	3.23	0.612		0.415	0.478
	B57	3.02	0.641		0.592	0.471
Student Orientation	B24	3.12 3.14	0.588	-0.367	0.392	0.524

TABLE 1 Items	distribution:	descriptive.	and reliability	analvsis bv	subdimension.
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TABLE 1 | Continued

	Code	М	Sd	S	к	Corr. item-total
$(\alpha_{tot} = 0.70)$	B26	3.29	0.609	-0.314	-0.261	0.473
	B35	2.99	0.774	-0.689	0.478	0.418
	B38	3.17	0.649	-0.403	0.265	0.581
Supportive Leadership	B10	2.95	0.824	-0.483	-0.261	0.729
$(\alpha_{tot}=0.91)$	B30	2.81	0.836	-0.454	-0.238	0.852
	B34	2.93	0.816	-0.543	-0.058	0.831
	B37	2.83	0.710	-0.336	0.119	0.790
	B40	2.69	0.875	-0.391	-0.475	0.739

(Continued)