



Corrigendum: Spatial Skills Associated With Block-Building Complexity in Preschoolers

Xiaoxia Zhang^{1,2}, Chuansheng Chen³, Tao Yang^{1*} and Xiaohui Xu^{4*}

¹ Collaborative Innovation Center of Assessment for Basic Education Quality, Beijing Normal University, Beijing, China, ² School of Education, Capital Normal University, Beijing, China, ³ Department of Psychological Science, University of California, Irvine, Irvine, CA, United States, ⁴ School of Preschool Education, Capital Normal University, Beijing, China

Keywords: block building complexity, form perception, spatial visualization, spatial skill, preschooler

OPEN ACCESS

Approved by:

Frontiers Editorial Office, Frontiers Media SA, Switzerland

> Tao Yang yangtao@bnu.edu.cn Xiaohui Xu xuxiaohui@cnu.edu.cn

Specialty section:

This article was submitted to Developmental Psychology, a section of the journal Frontiers in Psychology

Received: 02 June 2021 Accepted: 29 June 2021 Published: 21 July 2021

Citation:

Zhang X, Chen C, Yang T and Xu X (2021) Corrigendum: Spatial Skills Associated With Block-Building Complexity in Preschoolers. Front. Psychol. 12:719389. doi: 10.3389/fpsyg.2021.719389 Spatial Skills Associated With Block-Building Complexity in Preschoolers

by Zhang, X., Chen, C., Yang, T., and Xu, X. (2020). Front. Psychol. 11:563493. doi: 10.3389/fpsyg.2020.563493

In the published article, there was an error regarding the affiliation superscripts for authors Tao Yang and Xiaohui Xu. For Tao Yang, instead of "4," It should be "1," and for Xiaohui Xu, instead of "3" it should be "4."

The authors apologize for these errors and state that they do not change the scientific conclusions of the article in any way. The original article has been updated.

Publisher's Note: All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

Copyright © 2021 Zhang, Chen, Yang and Xu. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

Media SA, Switzerland *Correspondence: A Corrigendum on

1