



# Corrigendum: Proactive Control Mediates the Relationship Between Working Memory and Math Ability in Early Childhood

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In the original article, there was an error in the Funding statement as published. The correct Name for the Funder “Hangzhou Normal University (2020QDL006 and 20JYXK035)” is “the Starting Research Fund from Hangzhou Normal University (No. 2020QDL006), and the cultivation project of the province-leveled preponderant characteristic discipline in the College of Education of Hangzhou Normal University (20JYXK035)”. The corrected Funding statement is shown below.

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The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

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