



Corrigendum: Educational Data Mining Techniques for Student Performance Prediction: Method Review and Comparison Analysis

Yupei Zhang^{1,2}, Yue Yun^{1,2}, Rui An^{1,2}, Jiaqi Cui^{1,2}, Huan Dai^{1,2} and Xuequn Shang^{1,2*}

¹ School of Computer Science, Northwestern Polytechnical University, Xi'an, China, ² Key Laboratory of Big Data Storage and Management, Ministry of Industry and Information Technology, Xi'an, China

OPEN ACCESS

Approved by:
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

***Correspondence:**
Xuequn Shang
shang@nwpu.edu.cn

Specialty section:
This article was submitted to
Educational Psychology,
a section of the journal
Frontiers in Psychology

Received: 23 December 2021
Accepted: 29 December 2021
Published: 21 January 2022

Citation:
Zhang Y, Yun Y, An R, Cui J, Dai H and
Shang X (2022) Corrigendum:
Educational Data Mining Techniques
for Student Performance Prediction:
Method Review and Comparison
Analysis. *Front. Psychol.* 12:842357.
doi: 10.3389/fpsyg.2021.842357

Keywords: personalized education, review and discussion, educational data mining (EDM), student performance prediction, pattern recognition

A Corrigendum on

Educational Data Mining Techniques for Student Performance Prediction: Method Review and Comparison Analysis

by Zhang, Y., Yun, Y., An, R., Cui, J., Dai, H., and Shang, X. (2021). *Front. Psychol.* 12:698490. doi: 10.3389/fpsyg.2021.698490

An author name was incorrectly spelled as **Xunqun Shang**. The correct spelling is **Xuequn Shang**.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Publisher's Note: All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

Copyright © 2022 Zhang, Yun, An, Cui, Dai and Shang. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.