Check for updates

OPEN ACCESS

EDITED BY You-Yu Dai, Shandong Jiaotong University, China

REVIEWED BY Alejandra Dobarro, University of Oviedo, Spain David Pineda, Miguel Hernández University of Elche, Spain

*CORRESPONDENCE Chunhui Qi qchizz@126.com

SPECIALTY SECTION

This article was submitted to Personality and Social Psychology, a section of the journal Frontiers in Psychology

RECEIVED 03 August 2022 ACCEPTED 04 November 2022 PUBLISHED 21 November 2022

CITATION

Zhang Z, Bian S, Zhao H and Qi C (2022) Dark triad and cyber aggression among Chinese adolescents during COVID-19: A moderated mediation model. *Front. Psychol.* 13:1011123. doi: 10.3389/fpsyg.2022.1011123

COPYRIGHT

© 2022 Zhang, Bian, Zhao and Qi. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

Dark triad and cyber aggression among Chinese adolescents during COVID-19: A moderated mediation model

Zhen Zhang¹, Shengnan Bian², Hui Zhao¹ and Chunhui Qi^{1*}

¹Faculty of Education, Henan Normal University, Xinxiang, China, ²Fang Cheng No.1 Senior Middle School, Nanyang, China

During the COVID-19 pandemic, the use of online learning has become a necessary choice for students, and would increase the probability of cyber aggression (CA). Despite the relationship between Dark Triad and CA previous was explored in previous research, the underlying psychological mechanism of CA in adolescents is still unclear. The current study aimed to examine the mediating role of moral disengagement (MD) and the moderating of gender in the relationship between Dark Triad and CA. A sample consists of 501 Chinese adolescents (246 females; 255 males) between the ages of 11~20. Participants completed the Dirty Dozen Scale, Moral Disengagement Scale, and Cyber Aggressive Behavior Scale. Results show that higher levels of dark personality were associated with higher levels of MD and CA. Moral disengagement partially mediated this positive effects of dark personality on CA. Moreover, gender moderated the mediation model. Specially, the positive relationship between dark triad personality and CA was stronger among females adolescents. These findings advance the understanding of how dark triad personality induces Chinese adolescents' cyber aggressive behavior.

KEYWORDS

dark triad, cyber aggression, moral disengagement, gender differences, adolescents

Introduction

Due to the rapid expansion of the internet and the popularization of computers and smartphones, cyber aggression (CA) has gradually become an important public health problem with serious implications for adolescents' social relations, academic performance and mental health (Grigg, 2010; Modecki et al., 2014). CA refers to a new kind of aggressive behavior in which online technology and mobile devices are used to harm others for malicious purposes (Grigg, 2010; Zhang and Zhao, 2020). Whenever one intends to harm an individual or group of individuals through internet, they are engaging in cyber aggressive behavior. Youth can also be victims of CA as well as perpetrators. For example, the number of adolescents who have attacked others on social media was approximately 52% (Festl and Quandt, 2013), and 75% of adolescents reported experiencing CA through their use of the internet (Chapin, 2016). The use of cyber aggressive behavior among teenagers presents a

significant threat, not just to the victims, but also to the perpetrators' mental and physical health. Number of research found that CA is linked to traditional bullying (Modecki et al., 2014), mental health problems (Mishna et al., 2018), substance use (Crane et al., 2021), delinquent behavior (Farrell et al., 2020), and suicidal idearion (Schenk and Fremouw, 2012). As a result, a large number of researchers have been devoted to exploring potential factors that can inhibit cyber aggressive behavior so as to weaken and reduce it.

In numerous disciplines, scholars explore the predictors of CA from a variety of perspectives. The focus of cognitive scientists, psychologists, and behavioral economists is often on individual factors such as negative emotions, self-control and personality trait (Pabian et al., 2015; Zhang and Zhao, 2020), while educationalists and sociologists usually emphasize external social forces, including social circumstances and moral norms (Wright et al., 2020; Bullo and Schulz, 2022). However, research involving Chinese adolescents remain scarce (Zhang and Zhao, 2020; Zhu et al., 2020), partly due to the restricted used of network electronic products. The occurrence of the COVID-19 pandemic has changed this status quo. Chinese children and adolescents have to learn online and interact with teachers and classmates through the Internet, which might significantly increase CA in adolescents. Hence, it is urgent to explore the potential influential factors of CA in order to reduce its negative impacts.

Literature review and research hypotheses

Dark triad and cyber aggressive behavior

Cyber aggression involves intentional damage delivered via digital means to another person or persons (Corcoran et al., 2015), including online stalking, harassment, flaming, use of profanities and group exclusion (Mladenović et al., 2021). Youth, in particular, are adversely affected by CA, which makes it an urgent issue for school districts, communities, and governments. According to the personality process model of CA (Gammon et al., 2011), the Dark Triad (DT) is an important predictor variable influencing CA. The dark triad consists of three interrelated characteristics, namely, Machiavellianism, psychopathy, and narcissism (Paulhus and Williams, 2002). Specifically, Machiavellianism is characterized by disregarding moral principles in order to accomplish goals (Jones and Paulhus, 2010); psychopathy is a personality trait represented by impulsivity, lack of responsibility and empathy (Patrick et al., 2009); narcissism is a normal and continuously distributed personality trait, which is often characterized by extreme arrogance, superiority, privilege and deprivation (Krizan and Herlache, 2018). These traits are characterized by some common features, e.g., violating social values (Kajonius et al., 2015), social aversive callousness (Jones and Paulhus, 2010), a fast and

exploitive life history strategy (Jonason and Webster, 2010), reduce empathy (Heym et al., 2019), disagreeableness, and impulsivity (Paulhus and Williams, 2002).

In general, the dark triad is associated with a wide variety of negative problems, such as antisocial behaviors (Sijtsema et al., 2019), delinquency (Alsheikh Ali, 2020), internet addiction (Lee and Lim, 2021), aggressive behaviors (Zhu and Jin, 2021), and cheating behavior (Nicholls et al., 2020). Moreover, number of studies have demonstrated that adolescents' dark triad traits are positively correlated with a wind range of aggression in real life, such as physical and verbal aggression (Jones and Neria, 2015), reactive/proactive aggression (Dinić and Wertag, 2018), relational aggression (Erzi, 2020), bullying (Davis et al., 2022), and driving aggression (Ball et al., 2018). In addition, previous empirical research also indicated that dark triad traits significantly predict adolescents' CA (Moor and Anderson, 2019; Zhang and Zhao, 2020; March and Marrington, 2021). Therefore, based on the above, current research highlights dark personality as an predisposing risk factor that significantly predicts potential cyber aggressive behavior. Based on the above analysis, we propose the following hypothesis.Hypothesis 1:High DT could result in higher adolescents' CA during the COVID-19 pandemic.

Mediating effect of moral disengagement

In previous studies, it has been noted that dark triad personality traits in adolescents correlate with their CA (Pabian et al., 2015; Moor and Anderson, 2019), but the potential psychological mechanisms involved have never been fully understood. Moral disengagement (MD) is one potential explanation for the proposed influence of dark triad characteristics on adolescents' CA. MD is characterized by eight different cognitive mechanisms that enable individuals to violate internalized moral norms and to act unethically without guilt (Moore, 2015). According to social cognitive theory (SCT, Bandura 1989), individuals usually act in prosocial ways and avoid antisocial behaviors due to internal standards. However, people could adopt MD to rationalize their immorally acts, thereby reducing their negative self-judgment and guilty feelings (Bandura et al., 1996). Following this reasoning, numerous empirical and review studies had found that MD promotes various unethical behaviors in adolescents, including aggression, bullying, and cyber bullying (Killer et al., 2019; Bjärehed et al., 2020; Falla et al., 2021; Lo Cricchio et al., 2021). For example, a systematic review found that MD was significantly related to cyber bullying even after the roles of moderating variables were controlled (Lo Cricchio et al., 2021). Thus, MD in adolescents would be speculated as positively associated with their CA.

In additional, based on the life history theory (McDonald et al., 2012), the common characteristics of Dark triad, including

egoism, violating social values, and emotional coldness, might enhance promote the possibility of justifying immoral consequences through MD (Sijtsema et al., 2019). Some research have demonstrated that Dark Triad personality is associated with MD (Egan et al., 2015; Sijtsema et al., 2019; Erzi, 2020; Kapoor et al., 2021). Therefore, it is expected that the Dark triad personality will has a positive relationship with MD. In summary, it is hypothesized that adolescents with a higher Dark triad personality trait tend to rely more on MD strategies, which then could promotes their cyber saggression during the COVID-19 pandemic. In light of the above analysis, we develop the second hypothesis.Hypothesis 2:MD could mediate the association between DT and adolescents' *CA*.

Moderating effect of gender

Gender is another important factor of interest for our research. Social role theory (SRT, Eagly and Wood, 1999) argues than men and women were assigned different gender roles and stereotypes, which make females act in a more selfless and communal oriented manner than males in a variety of social situations. Consequently, empirical and metaanalytical studies have found that males consistently reported higher scores on dark triad personality (Jones and Weiser, 2014; Muris et al., 2017). In addition, studies on CA indicated that women are prone to engage in relational and indirect CA, while men engage in more direct and physical CA (Carbone-Lopez et al., 2010; Nocera and Dahlen, 2020). Moreover, it might be that males are more prone to involvement in cyber aggressive behaviors than females, because of their higher levels of dark personality features.

In reality, findings regarding gender differences in relations between dark triad and CA are limited and inconclusive. Some researcher found that Machiavellianism (Kircaburun et al., 2018) and grandiose manipulative trait (a sub construct of psychopathy; Ciucci et al., 2014; Orue et al., 2016) better predict CA among men, whereas others indicated that callous-unemotional trait (another sub construct of psychopathy; Orue et al., 2016) and psychopathy (Zhu and Jin, 2021) was more strongly related to aggression in girls. However, other studies shown that gender could not moderate these relationship (Nocera and Dahlen, 2020; Wright et al., 2020). Thus, it becomes essential for examining the gender differences between these variables. Taken together, according to SRT and previous findings, we hypothesize that Dark triad personality are more strongly associated with CA for males than females. Therefore, we further propose the third hypothesis.Hypothesis 3:DT would be more strongly associated with CA for males than females.

To sum up, based on social cognitive theory and social role theory, the intention of present study is to investigate a moderated mediation model to outlines the mechanism underlying the connection between DT and Chinese



adolescents' CA during the COVID-19 pandemic. Figure 1 depicts the research model.

Materials and methods

Participants and procedure

As a method of testing the proposed model, questionnaire survey method was used in this study to collect research data. The data are mainly from junior high school students in Henan Province, China. An experienced research assistant distributed and gathered the survey data, and all aspects of the survey process were standardized. Students in one middle school were surveyed over a 2-week period in October 2020. Approval for this study was obtained from the ethics committee of the Faculty of Education, Henan Normal University.

Our survey consisted of three questionnaires. A number of commonly used control variables were also added to the study, such as age, gender, grade, etc. Data were collected in a voluntary and anonymous manner to prevent societal expectations and response biases. Specifically, we informed participants that all data would be used for scientific research and would not be linked to their personality traits or academic assessments. At any time, they can leave if they feel uncomfortable. A total of 600 questionnaires were distributed to students who took a group test, and 521 questionnaires were collected, with an initial recovery rate of 86.83%. As a result of suspicious responses and missing values, 20 of the 521 cases were removed. The effective response rate was 83.50% after removing 20 cases.

The final valid sample consisted of 255 boys (50.90%) and 246 girls (49.10%) between the ages of 11 and 20 (M = 14.01, SD = 1.07). Among them, 87 (17.37%) were in the seventh grade, 206 (41.12%) were in the eighth grade, and 208 (41.51%) were in the ninth grade. With the help of a well-trained research assistant, participants completed the measures voluntarily in regular schoolrooms. Subjects were required to provide written or oral informed consent. The research lasted approximately 25 min.

Dark triad

Adolescents' dark personality characteristics was evaluate by adopting the 12 items version of the Dirty Dozen Scale (DDS, Jonason and Webster, 2010). Each characteristic contains four items: Machiavellianism (e.g., "I have use flattery to get my way."), psychopathy (e.g., "I tend to be cynical.") and narcissism (e.g., "I tend to want others to admire me."). The Chinese version had been validated by Geng et al. (2015), and was used in this study. Participants assessed each item on a seven point scale ranging from 1 (strongly disagree) to 7 (strongly agree), with higher average score on the subscale reflecting higher dark personality. The Cronbach's α of Machiavellianism, psychopathy and narcissism were 0.83, 0.70 and 0.84 in present study, respectively.

Moral disengagement

Adolescents' MD was assessed by adopting the 8 items version of Moral Disengagement Scale (MDS, Moore et al., 2012). Questions for example, "Taking something without the owner's permission is okay as long as you are just borrowing it." The Chinese version has been validated (Zheng et al., 2019) and was used in the present study. Subjects was asked to rate the items on a five point scale (1 = totally disagree, 5 = totally agree), with higher the overall mean score implying a stronger level of MD. The Cronbach's α coefficient of this scale is 0.88 in this study.

Cyber aggression

The Cyber Aggressive Behavior Scale, developed by Zhao and Gao (2012) in China, was used to explore adolescents' CA. This scale consists of 31 items and two subscales: instrumental aggression and reactive aggression. This study only uses the instrumental aggression subscale which contains 15 items, e.g., "In order to get the results I want, I often insult and scold others when playing online games." All items were scored on a four-point scale (1 = never, 4 = always) by the participants, with higher the overall mean score reflecting a stronger level of cyber aggressive behavior. The Cronbach's α coefficient of this scale with the current sample is 0.91.

Data analysis

All data analysis were completed in SPSS 26.0 and Process macro developed by Hayes (2017). The first step was to calculate descriptive statistics for all variables and to perform correlation analysis on them. The second step was to examine the mediated role of MD by applying Model 4. After that, Model 5 was examined to determine whether gender could moderate the indirect path between MD and adolescents' *CA*. All study variables were standardized, and the bias-corrected bootstrapping method with 5,000 samples was conducted.

Results

Descriptive statistics and correlation analysis

The descriptive statistics are reported in Table 1. Gender differences were explored, and males scored significantly higher than females on the dark triad personality, MD, and CA scores. Correlational analysis is reported in Table 2. The results found that dark triad traits were positively related to MD and *CA*. A negative correlation was found between MD and *CA*. These results implied that individuals with a dark personality have stronger CA, which supports Hypothesis 1.

Mediation effect analysis

To determine the mediating role of MD between DT and CA, mediation analysis was conducted by using Model 4. Gender and age were included as control variables to reduce potential confounding effects. A summary of the results was shown in Table 3. First, Machiavellianism had positive correlations with MD $(\beta = 0.32, p < 0.001)$, which in turn was positively related to CA $(\beta = 0.23, p < 0.001)$. Machiavellianism and CA were still significantly connected in a positive way ($\beta = 0.31$, p < 0.001). Thus, Machiavellianism and CA are linked partly through MD (b=0.07, 95% CI=[0.03 0.12]). In total, MD mediated 23.49% of the impact. Second, psychopathy was positively linked to MD $(\beta = 0.28, p < 0.001)$, which was, in turn, positively linked with CA $(\beta = 0.23, p < 0.001)$. The direct path between psychopathy and CA remained significant ($\beta = 0.29$, p < 0.001). Hence, psychopathy and CA were associated partly through MD (b = 0.07, 95% CI = [0.03 0.11]). MD is responsible for 23.49 percent of the total impact. Third, narcissism positively predicted MD ($\beta = 0.22$, p < 0.001), which in turn positively predicted CA ($\beta = 0.27$, p < 0.001). There was a significant direct relationship between narcissism and CA $(\beta = 0.19, p < 0.001)$. Therefore, MD mediated the relationship between narcissism and CA (b = 0.06, 95% CI = [0.03 0.10]). The mediation effect of MD was responsible for 30.99% of the influence. In summary, these findings indicated that adolescents'

TABLE 1 Descriptive statistics according to gender and t-test scores.

	Female (<i>N</i> =246)		Male (N=255)		t	
	М	SD	М	SD	-	
Machiavellianism	1.48	0.79	1.91	1.27	-4.57**	
Psychopathy	1.83	0.91	2.14	1.18	-3.29**	
Narcissism	2.74	1.44	3.29	1.65	-4.01**	
Moral disengagement	1.47	0.60	1.77	0.79	-4.79**	
Cyber aggression	1.16	0.34	1.24	0.36	-2.74**	

***p* < 0.01.

TABLE 2 Bivariate correlations matrix of all variables (N=501).

	1	2	3	4	5
1. Machiavellianism	1.00				
2. Psychopathy	0.54**	1.00			
3. Narcissism	0.38**	0.40**	1.00		
4. Moral	0.35**	0.31**	0.28**	1.00	
disengagement					
5. Cyber aggression	0.32**	0.31*	0.22**	0.32**	1.00

p < 0.05, p < 0.01.

TABLE 3 Testing the mediation effect of moral disengagement (N=501).

Variables	Model 1 (CA)		Model 2 (MD)		Model 3 (CA)	
	β	t	β	t	β	t
Machiavellianism	0.31	7.12**	0.32	7.54**	0.23	5.29**
MD					0.23	5.06**
R^2	0.34		0.39		0.40	
F	21.69**		29.11**		23.48**	
Psychopathy	0.29	6.85**	0.28	6.58**	0.23	5.24**
MD					0.24	5.36**
R^2	0.33		0.36		0.40	
F	20.40**		24.31**		23.33**	
Narcissism	0.19	4.40**	0.22	5.13**	0.13	3.06**
MD					0.27	6.14**
R^2	0.25		0.32		0.36	
F	10.96**		18.35**		18.25**	

MD, moral disengagement; CA, cyber aggression. **p < 0.01.

MD mediates the connection between DT and *CA*. In light of this, Hypothesis 2 was confirmed.

Moderated mediation effect analysis

Hypothesis 3 implied that gender might moderate the direct impact of DT on CA. Model 5 of the Process macro was adopted to examine this hypothesis. A summary of this results was shown in Table 4. Model 2 of Table 4 shown that the interaction between Machiavellianism and gender had a significantly negative association with CA ($\beta = -0.10$, p < 0.05). The slope test indicated that the influence of Machiavellianism on CA was stronger in females ($\beta = 0.37$, p < 0.001) than males ($\beta = 0.18$, p < 0.001; see Figure 2A). Moreover, the interaction between psychopathy and gender also had a significantly negative relationship with CA $(\beta = -0.09, p < 0.05)$. The slope test implied that psychopathy was more effective in causing CA in women compared to males $(\beta = 0.34, p < 0.001)$ than males $(\beta = 0.16, p < 0.01;$ see Figure 2B). Finally, the interaction between narcissism and gender had a significantly negative connection to CA ($\beta = -0.11$, p < 0.05). The slope test indicated that the influence of narcissism on CA was stronger in females ($\beta = 0.26$, p < 0.001) than males ($\beta = 0.04$,

p>0.05; see Figure 2C). Because gender moderates the direct association between adolescents' DT and CA, Hypothesis 3 was verified.

Discussion

The current study showed that dark triad were positively related to CA among Chinese adolescents, which supported Hypothesis 1. A increasing number of studies have shown that adolescents with high dark personalities tend to engage in aggression, CA, bullying, and antisocial behavior (Moor and Anderson, 2019; Zhang and Zhao, 2020; Zhu and Jin, 2021). In line with these previous studies, these findings observed that all subsets of dark triad personality could significantly predict adolescents' CA, which might be attributed to their common evil, malevolent and callous features (Book et al., 2015; Muris et al., 2017).

Consistent with Hypothesis 2, the findings showed that MD mediated the connection between all subsets of the dark triad personality and adolescents' CA. In other words, adolescents high in dark triad personality are more prone to justify immoral consequences, which consequently leads to a rise in cyberattacks. Researchers have previously found that dark triad personality shares some common characteristics, including egoism, violating social values, and emotional coldness, which might enhance the possibility of justifying immoral consequences through MD (Erzi, 2020; Kapoor et al., 2021). In line with these results in Western culture, this study found that dark personality is positively associated with MD among Chinese adolescents. Moreover, adolescents' MD was positively correlated with CA. Previous research has indicated that MD promotes various unethical behaviors in adolescents, including aggression, bullying, and cyber bullying (Bjärehed et al., 2020; Falla et al., 2021; Lo Cricchio et al., 2021). Consistent with these previous results, our findings supports social cognitive theory (Bandura, 1989) in Chinese culture. In summary, such findings revealed that MD plays a partial mediating role in the association between all dimensions of the dark personality and CA.

Another outstanding contribution of the current study was that gender moderated the association between all subsets of the dark triad personality and adolescents' CA. These findings help clarify patterns of gender differences in linking dark personality with adolescents' CA. Contrary to Hypothesis 3, it was observed that all subsets of dark triad personality traits are more strongly associated with CA for women than for men. Most previous studies have demonstrated that Machiavellianism (Kircaburun et al., 2018) and grandiose manipulative trait (a sub construct of psychopathy; Ciucci et al., 2014; Orue et al., 2016) better predict CA among men. In contrast to these findings, this research found that a females' dark personality was more strongly related to CA. Previous studies found that gender differences in CA were influenced by adolescents' age, gender stereotype, and the types of behaviors. Wright (2020) found that adolescents who display more

Variables		Model 1 (MD))	Model 2 (CA)			
	β	t	95% CI	β	t	95% CI	
Machiavellianism	0.35	8.36**	[0.268-0.432]	0.27	5.66**	[0.181-0.373]	
MD				0.23	5.09**	[0.139-0.314]	
Gender				0.03	0.58	[-0.059-0.110]	
$Machiavellianism \times Gender$				-0.10	-2.01*	[-0.188-0.002]	
R^2	0.36			0.41			
F	36.23**			19.71**			
Psychopathy	0.31	7.19**	[0.223-0.391]	0.25	5.55**	[0.160-0.335]	
MD				0.25	5.58**	[0.161-0.335]	
Gender				0.04	0.92	[-0.045-0.123]	
Psychopathy \times Gender				-0.09	-1.98*	[-0.172-0.001]	
R^2	0.31			0.41			
F	27.17**			19.56**			
Narcissism	0.25	5.88**	[0.170-0.340]	0.15	3.39**	[0.063-0.235]	
MD				0.27	6.21**	[0.187-0.359]	
Gender				0.05	1.04	[-0.040-0.130]	
Narcissism × Gender				-0.11	-2.56*	[-0.194-0.025]	
R^2	0.26			0.37			
F	18.56**			16.07**			

TABLE 4 Testing the moderated mediation model (N=501).

Gender was coded as binary variable (0 = female and 1 = male). MD, moral disengagement; CA, cyber aggression. **p < 0.01.

feminine characteristics engaged in more cyber relational aggression through social networks and mobile devices. Hence, one potential explanation is that traditional Chinese women have stronger feminine traits, which might, in turn, enhance the effect of dark personality on CA. Furthermore, Barlett and Coyne (2014) indicated that age can modulate gender differences in cyberbullying, with females reporting more cyberbullying during early adolescence. Thus, another possibility could be that the sample was drawn from the early adolescent age range, which might further reinforce the connection between dark personality and girls' CA. More research needs to be conducted to examine the interaction of dark triad traits, gender and/or gender stereotypes on CA in different age ranges and types of CA.

Implications of the study

Moderated mediation models, not only reveal the cognitive mechanisms by which dark triad personality leads to cyber aggressive behavior (the mediating role of MD), but also shed light on the underlying individual differences (the moderating role of gender). These results answer the question of how dark triad personality induces aggressive behavior in junior high school students. The study also clarifies the question of among which group of people the direct predictive impact of dark triad personality on cyber aggressive behavior and the indirect effect of MD are more prominent. Therefore, training to weaken MD and effectively prevent and intervene with campus attacks contributes to building a harmonious campus and educational inspiration. First, moral education work in junior high schools should focus on weakening dark triad personality consciousness. Through the promotion of traditional Chinese mean culture, the demonstration of collectivism, and the training of appropriate MD, students should be motivated to understand themselves objectively and accurately. This proper self-awareness avoids the negative results of excessive selfishness, thereby, effectively reducing campus aggression. Second, schools should provide effective moral attribution training to reduce the MD ability of junior high school students, and thereby realize the model and institutionalization of moral attribution training. Finally, in the process of moral education, educators should focus on dark triad personality intervention and moral attribution training for girls, thereby attenuating their moral detachment and reducing the occurrence of aggressive behavior.

Limitations and future research

Similar to other studies, this study has various limitations. First, this research used a cross-sectional design, which might restrict its ability to determine causality. Further study should consider the use of longitudinal or experimental designs to confirm causal relations. Second, given that the subjects were recruited from the same junior middle school in China, the extent to which the findings generalize to other age groups is restricted. Future studies could recruit a sample representing the full age range and explore whether age moderates the proposed patterns. Finally, multiple factors (e.g., empathy and emotional intelligence)



may also affect the link between dark triad personality and CA. Future studies might try to incorporate more variables.

Conclusion

The present study was conducted to examine the psychological mechanisms that might underlie CA in Chinese adolescents, which promoted a better understanding of the association between dark triad personality and CA. The results of present study shown that (1) The dark triad personality subtypes are all significantly positive for CA; (2) MD mediates the connection between all subsets of the dark triad and CA among adolescents; and (3) all subsets of dark triad personality are more effective in causing CA in women compared to males.

As a result of these findings, the literature on CA on university campuses is enriched in important ways. These results also contribute to a growing understanding of how dark triad personalities results in CA. Moreover, we revealed that that MD, as a set of cognitive strategies, can enhance the positive effect of dark triad personality on CA. All of these conclusions imply that school administrators and teachers should prevent overuse of MD strategies when designing psychological interventions to reduce CA, especially for girls.

Data availability statement

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

Ethics statement

The studies involving human participants were reviewed and approved by the University Ethics Committee at the Henan

Normal University. Written informed consent to participate in this study was provided by the participants' legal guardian/next of kin.

Author contributions

CQ and ZZ designed the experiment. HZ and SB collected and analyzed the data. CQ, SB, and ZZ wrote the manuscript. All authors contributed to the article and approved the submitted version.

Funding

This study was supported by the National Natural Science Foundation of China (No. 32000754), Youth Foundation of the Ministry of Education of Humanities and Social Science Project of China (No. 20YJC190030), Science and Technology Research Project of Henan Province (No. 222102320386) and Philosophy and Social Science Foundation of Henan Province of China (Nos. 2019CJY030 and 2021CJY052).

Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

References

Alsheikh Ali, A. S. A. (2020). Delinquency as predicted by dark triad factors and demographic variables. *Int. J. Adolesc. Youth* 25, 661–675. doi: 10.1080/02673843. 2020.1711784

Aron, A., Aron, E. N., and Smollan, D. (1992). Inclusion of other in the self scale and the structure of interpersonal closeness. *J. Pers. Soc. Psychol.* 63, 596–612. doi: 10.1037/0022-3514.63.4.596

Ball, L., Tully, R., and Egan, V. (2018). The influence of impulsivity and the dark triad on self-reported aggressive driving behaviors. *Accident Anal. Prev.* 120, 130–138. doi: 10.1016/j.aap.2018.08.010

Bandura, A. (1989). Human agency in social cognitive theory. Am. Psychol. 44, 1175–1184. doi: 10.1037/0003-066X.44.9.1175

Bandura, A., Barbaranelli, C., Caprara, G. V., and Pastorelli, C. (1996). Mechanisms of moral disengagement in the exercise of moral agency. J. Pers. Soc. Psych. 71, 364–374. doi: 10.1037/0022-3514.71.2.364

Barlett, C., and Coyne, S. M. (2014). A meta-analysis of sex differences in cyberbullying behavior: the moderating role of age. *Aggr. Behav.* 40, 474–488. doi: 10.1002/ab.21599

Bjärehed, M., Thornberg, R., Wänström, L., and Gini, G. (2020). Mechanisms of moral disengagement and their associations with indirect bullying, direct bullying, and pro-aggressive bystander behavior. *J. Early Adolesc.* 40, 28–55. doi: 10.1177/0272431618824745

Book, A., Visser, B. A., and Volk, A. A. (2015). Unpacking "evil": claiming the core of the dark triad. *Pers. Indiv. Differ.* 73, 29–38. doi: 10.1016/j.paid.2014.09.016

Bullo, A., and Schulz, P. J. (2022). Do peer and parental norms influence media content-induced cyber aggression? *Comput. Hum. Behav.* 129:107136. doi: 10.1016/j. cbb.2021.107136

Carbone-Lopez, K., Esbensen, F. A., and Brick, B. T. (2010). Correlates and consequences of peer victimization: gender differences in direct and indirect forms of bullying. *Youth Violence Juv. J.* 8, 332–350. doi: 10.1177/1541204010362954

Chapin, J. (2016). Adolescents and cyber bullying: the precaution adoption process model. *Educ. Inf. Technol.* 21, 719–728. doi: 10.1007/s10639-014-9349-1

Ciucci, E., Baroncelli, A., Franchi, M., Golmaryami, F. N., and Frick, P. J. (2014). The association between callous-unemotional traits and behavioral and academic adjustment in children: further validation of the inventory of callousunemotional traits. J. Psychopathol. Behav. 36, 189–200. doi: 10.1007/ s10862-013-9384-z

Corcoran, L., Guckin, C. M., and Prentice, G. (2015). Cyberbullying or cyber aggression?: a review of existing definitions of cyber-based peer-to-peer aggression. *Societies* 5, 245–255. doi: 10.3390/soc5020245

Crane, C. A., Wiernik, B., Berbary, C., Crawford, M., Schlauch, R. C., and Easton, C. J. (2021). A meta-analytic review of the relationship between cyber aggression and substance use. *Drug Alcohol Depen.* 221:108510. doi: 10.1016/j. drugalcdep.2021.108510

Davis, A. C., Farrell, A. H., Brittain, H., Krygsman, A., Arnocky, S., and Vaillancourt, T. (2022). The dark triad and bullying in adolescence: a three-wave random intercept cross-lagged panel analysis. *J. Res. Pers.* 96:104178. doi: 10.1016/j. jrp.2021.104178

Dinić, B. M., and Wertag, A. (2018). Effects of dark triad and HEXACO traits on reactive/proactive aggression: exploring the gender differences. *Pers. Indiv. Differ.* 123, 44–49. doi: 10.1016/j.paid.2017.11.003

Eagly, A. H., and Wood, W. (1999). The origins of sex differences in human behavior: evolved dispositions versus social roles. *Am. Psychol.* 54, 408–423. doi: 10.1037/0003-066X.54.6.408

Egan, V., Hughes, N., and Palmer, E. J. (2015). Moral disengagement, the dark triad, and unethical consumer attitudes. *Pers. Indiv. Differ.* 76, 123–128. doi: 10.1016/j.paid.2014.11.054

Erzi, S. (2020). Dark triad and schadenfreude: mediating role of moral disengagement and relational aggression. *Pers. Indiv. Differ.* 157:109827. doi: 10.1016/j.paid.2020.109827

Falla, D., Ortega-Ruiz, R., and Romera, E. M. (2021). Mechanisms of moral disengagement in the transition from cybergossip to cyberaggression: a longitudinal study. *Int. J. Env. Res. Pub. He.* 18:1000. doi: 10.3390/ijerph18031000

Farrell, A. D., Thompson, E. L., Mehari, K. R., Sullivan, T. N., and Goncy, E. A. (2020). Assessment of in-person and cyber aggression and victimization, substance use, and delinquent behavior during early adolescence. *Assessment* 27, 1213–1229. doi: 10.1177/1073191118792089

Festl, R., and Quandt, T. (2013). Social relations and cyberbullying: the influence of individual and structural attributes on victimization and perpetration via the internet. *Hum. Commun. Res.* 39, 101–126. doi: 10.1111/j.1468-2958.2012.01442.x

Gammon, A. R., Converse, P. D., Lee, L. M., and Griffith, R. L. (2011). A personality process model of cyber harassment. *Int. J. Manage. Decis. Mak.* 11, 358–378. doi: 10.1504/IJMDM.2011.043409

Geng, Y. G., Sun, Q. B., Huang, J. Y., Zhu, Y. Z., and Han, X. H. (2015). Dirty dozen and short dark triad: a Chinese validation of two brief measures of the dark triad. *Chin. J. Clin. Psychol.* 23, 246–250. doi: 10.16128/j.cnki.1005-3611.2015.02.013

Grigg, D. W. (2010). Cyber-aggression: definition and concept of cyberbullying. J. Psychol. Couns. Sch. 20, 143–156. doi: 10.1375/ajgc.20.2.143

Hayes, A. F. (2017). Introduction to mediation, moderation, and conditional process analysis: A regression-based approach. ed. T. D. Little, New York, NY, United States: Guilford publications.

Heym, N., Firth, J., Kibowski, F., Sumich, A., Egan, V., and Bloxsom, C. A. (2019). Empathy at the heart of darkness: empathy deficits that bind the dark triad and those that mediate indirect relational aggression. *Front. Psych.* 10:95. doi: 10.3389/ fpsyt.2019.00095

Jonason, P. K., and Webster, G. D. (2010). The dirty dozen: a concise measure of the dark triad. *Psychol. Asses.* 22, 420–432. doi: 10.1037/a0019265

Jones, D. N., and Neria, A. L. (2015). The dark triad and dispositional aggression. Pers. Indiv. Differ. 86, 360–364. doi: 10.1016/j.paid.2015.06.021

Jones, D. N., and Paulhus, D. L. (2010). Different provocations trigger aggression in narcissists and psychopaths. *Soc. Psychol. Personal. Sci.* 1, 12–18. doi: 10.1177/1948550609347591

Jones, D. N., and Weiser, D. A. (2014). Differential infidelity patterns among the dark triad. *Pers. Indiv. Differ.* 57, 20–24. doi: 10.1016/j.paid.2013.09.007

Kajonius, P. J., Persson, B. N., and Jonason, P. K. (2015). Hedonism, achievement, and power: universal values that characterize the dark triad. *Pers. Indiv. Differ.* 77, 173–178. doi: 10.1016/j.paid.2014.12.055

Kapoor, P. S., Balaji, M. S., Maity, M., and Jain, N. K. (2021). Why consumers exaggerate in online reviews? Moral disengagement and dark personality traits. *J. Retail. Consum. Serv.* 60:102496. doi: 10.1016/j.jretconser.2021.102496

Killer, B., Bussey, K., Hawes, D. J., and Hunt, C. (2019). A meta-analysis of the relationship between moral disengagement and bullying roles in youth. *Aggres. Behav.* 45, 450–462. doi: 10.1002/ab.21833

Kircaburun, K., Jonason, P. K., and Griffiths, M. D. (2018). The dark tetrad traits and problematic social media use: the mediating role of cyberbullying and cyberstalking. *Pers. Indiv. Differ*. 135, 264–269. doi: 10.1016/j.paid.2018.07.034

Krizan, Z., and Herlache, A. D. (2018). The narcissism spectrum model: a synthetic view of narcissistic personality. *Personal. Soc. Psychol. Rev.* 22, 3–31. doi: 10.1177/1088868316685018

Lee, S. L., and Lim, S. X. (2021). Predicting internet addiction with the dark triad: beyond the five-factor model. *Psychol. Pop. Media* 10, 362–371. doi: 10.1037/ppm0000336

Lo Cricchio, M. G., García-Poole, C., te Brinke, L. W., Bianchi, D., and Menesini, E. (2021). Moral disengagement and cyberbullying involvement: a systematic review. *Eur. J. Dev. Psychol.* 18, 271–311. doi: 10.1080/17405629.2020.1782186

March, E., and Marrington, J. Z. (2021). Antisocial and prosocial online behavior: exploring the roles of the dark and light triads. *Curr. Psychol.* 40, 1–4. doi: 10.1007/s12144-021-01552-7

McDonald, M. M., Donnellan, M. B., and Navarrete, C. D. (2012). A life history approach to understanding the dark triad. *Pers. Indiv. Differ.* 52, 601–605. doi: 10.1016/j.paid.2011.12.003

Mishna, F., Regehr, C., Lacombe-Duncan, A., Daciuk, J., Fearing, G., and Van Wert, M. (2018). Social media, cyber-aggression and student mental health on a university campus. *J. Ment. Health* 27, 222–229. doi: 10.1080/09638237.2018.1437607

Mladenović, M., Ošmjanski, V., and Stanković, S. V. (2021). Cyber-aggression, cyberbullying, and cyber-grooming: a survey and research challenges. ACM Comput. Surv. 54, 1–42. doi: 10.1145/3424246

Modecki, K. L., Minchin, J., Harbaugh, A. G., Guerra, N. G., and Runions, K. C. (2014). Bullying prevalence across contexts: a meta-analysis measuring cyber and traditional bullying. *J. Adolesc. Health* 55, 602–611. doi: 10.1016/j.jadohealth. 2014.06.007

Moor, L., and Anderson, J. R. (2019). A systematic literature review of the relationship between dark personality traits and antisocial online behaviors. *Pers. Indiv. Differ.* 144, 40–55. doi: 10.1016/j.paid.2019.02.027

Moore, C. (2015). Moral disengagement. Curr. Opin. Psychol. 6, 199-204. doi: 10.1016/j.copsyc.2015.07.018

Moore, C., Detert, J. R., Klebe Treviño, L., Baker, V. L., and Mayer, D. M. (2012). Why employees do bad things: moral disengagement and unethical organizational behavior. *Pers. Psychol.* 65, 1–48. doi: 10.1111/j.1744-6570.2011.01237.x

Muris, P., Merckelbach, H., Otgaar, H., and Meijer, E. (2017). The malevolent side of human nature: a meta-analysis and critical review of the literature on the dark triad (narcissism, Machiavellianism, and psychopathy). *Perspect. Psychol. Sci.* 12, 183–204. doi: 10.1177/1745691616666070

Nicholls, A. R., Madigan, D. J., Duncan, L., Hallward, L., Lazuras, L., Bingham, K., et al. (2020). Cheater, cheater, pumpkin eater: the dark triad, attitudes towards doping, and cheating behavior among athletes. *Eur. J. Sport Sci.* 20, 1124–1130. doi: 10.1080/17461391.2019.1694079

Nocera, T. R., and Dahlen, E. R. (2020). Dark triad personality traits in cyber aggression among college students. *Viol. Vict.* 35, 524–538. doi: 10.1891/VV-D-18-00058

Ogunfowora, B. (. T.)., Nguyen, V. Q., Steel, P., and Hwang, C. C. (2022). A metaanalytic investigation of the antecedents, theoretical correlates, and consequences of moral disengagement at work. *J. Appl. Psychol.* 107, 746–775. doi: 10.1037/ apl0000912

Orue, I., Calvete, E., and Gamez-Guadix, M. (2016). Gender moderates the association between psychopathic traits and aggressive behavior in adolescents. *Pers. Indiv. Differ*. 94, 266–271. doi: 10.1016/j.paid.2016.01.043

Pabian, S., De Backer, C. J. S., and Vandebosch, H. (2015). Dark triad personality traits and adolescent cyber-aggression. *Pers. Indiv. Differ.* 75, 41–46. doi: 10.1016/j. paid.2014.11.015

Patrick, C. J., Fowles, D. C., and Krueger, R. F. (2009). Triarchic conceptualization of psychopathy: developmental origins of disinhibition, boldness, and meanness. *Dev. Psychopathol.* 21, 913–938. doi: 10.1017/S0954579409000492

Paulhus, D. L., and Williams, K. M. (2002). The dark triad of personality: narcissism, Machiavellianism, and psychopathy. J. Res. Pers. 36, 556–563. doi: 10.1016/S0092-6566(02)00505-6

Schenk, A. M., and Fremouw, W. J. (2012). Prevalence, psychological impact, and coping of cyberbully victims among college students. *J. Sch. Violence* 11, 21–37. doi: 10.1080/15388220.2011.630310

Sijtsema, J. J., Garofalo, C., Jansen, K., and Klimstra, T. A. (2019). Disengaging from evil: longitudinal associations between the dark triad, moral disengagement, and antisocial behavior in adolescence. *J. Abnorm. Child Psych.* 47, 1351–1365. doi: 10.1007/s10802-019-00519-4

Wright, M. F. (2020). The role of technologies, behaviors, gender, and gender stereotype traits in adolescents' cyber aggression. *J. Interpers. Viol.* 35, 1719–1738. doi: 10.1177/0886260517696858

Wright, M. F., Huang, Z., Wachs, S., Aoyama, I., Kamble, S., and Soudi, S., .. & Shu, C. (2020). Associations between cyberbullying perpetration and the dark triad of personality traits: the moderating effect of country of origin and gender. *Asia Paci. J. Soc. Work* 30, 242–256. doi:10.1080/02185385.2020. 1788979

Zhang, H., and Zhao, H. (2020). Dark personality traits and cyber aggression in adolescents: a moderated mediation analysis of belief in virtuous humanity and self-control. *Child Youth Serv. Rev.* 119:105565. doi: 10.1016/j.childyouth. 2020.105565

Zhao, F., and Gao, W. B. (2012). Reliability and validity of the adolescent online aggressive behavior scale. *Chin. Ment. Health J.* 26, 439–444. doi: 10.3969/j. issn.1000-6729.2012.06.009

Zheng, X., Qin, X., Liu, X., and Liao, H. (2019). Will creative employees always make trouble? Investigating the roles of moral identity and moral disengagement. *J. Bus. Ethics* 157, 653–672. doi: 10.1007/s10551-017-3683-3

Zhu, X. W., Chu, X. W., Zhang, Y. H., and Li, Z. H. (2020). Exposure to online game violence and cyberbullying among Chinese adolescents: normative beliefs about aggression as a mediator and trait aggressiveness as a moderator. *J. Aggress. Maltreat.* T. 29, 148–166. doi: 10.1080/10926771.2018.1550830

Zhu, Y., and Jin, C. (2021). A meta-analysis of the relationship between the dark triad and aggressive behaviors. *Adv. Psychol. Sci.* 29, 1195–1209. doi: 10.3724/SPJ.1042.2021.01195