Check for updates

OPEN ACCESS

EDITED BY Ishmael Mensah, University of Cape Coast, Ghana

REVIEWED BY Aleksandra Terzić, Serbian Academy of Sciences and Arts, Serbia Guanghui Qiao, Zhejiang Gongshang University, China

*CORRESPONDENCE Mu Zhang zhangmu@jnu.edu.cn

[†]These authors have contributed equally to this work

SPECIALTY SECTION This article was submitted to Organizational Psychology, a section of the journal Frontiers in Psychology

RECEIVED 21 August 2022 ACCEPTED 27 September 2022 PUBLISHED 14 October 2022

CITATION

Han J, Zhang G, Xu S, Law R and Zhang M (2022) Seeing destinations through short-form videos: Implications for leveraging audience involvement to increase travel intention. *Front. Psychol.* 13:1024286. doi: 10.3389/fpsyg.2022.1024286

COPYRIGHT

© 2022 Han, Zhang, Xu, Law and Zhang. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) and the copyright owner(s) are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.

Seeing destinations through short-form videos: Implications for leveraging audience involvement to increase travel intention

Jiayu Han^{1†}, Gege Zhang^{1†}, Shaogui Xu^{1,2}, Rob Law^{3,4} and Mu Zhang^{1*}

¹Shenzhen Tourism College, Jinan University, Shenzhen, China, ²School of Management, Jinan University, Guangzhou, China, ³Asia-Pacific Academy of Economics and Management, University of Macau, Macau, China, ⁴Department of Integrated Resort and Tourism Management, Faculty of Business Administration, University of Macau, Macau, China

Short-form travel videos are popular, but the process of audience involvement while watching remains unclear. This study explores audience involvement along with expressions of travel intention and introduces the concepts of destination image and psychological distance to construct a structural model. A total of 487 questionnaires were used for structural equation model testing. Results show that audience involvement has a positive impact on the destination's cognitive and affective image, ultimately leading to travel intention. Meanwhile, the destination's cognitive and affective image play a partial mediating role between the influencing mechanisms. Moreover, psychological distance has a negative moderating effect between audience involvement and travel intention, and on audience involvement and cognitive image. However, it has no significant moderating effect on both audience involvement and affective image. The results provide a broader research perspective for the development of short-form travel videos and provide important implications for destination marketing.

KEYWORDS

short-form travel videos, audience involvement, travel intention, destination image, psychological distance

Introduction

With technology's continuous development, many destinations and attractions are now using new marketing tools to market their destination by combining them with the latest technologies. Short-form travel video, one of these new and popular marketing tools being used (Cheng et al., 2020). By documenting their own travel experiences through short videos of 15–60 s, travelers can present the food, drink, accommodation, and scenery of a destination to audiences in both real-time and real life, quickly capturing the attention of

potential tourists (Du et al., 2020). Compared to pictures and text, positive short-form travel videos can make viewers feel more immersed in the local destination. Simultaneously, as tourists' perceptions of tourism products and destinations greatly depend on the effectiveness of the information conveyed, short-form travel videos break spatio-temporal constraints while vividly showing local tourism attractions and presenting the local customs and human characteristics in a more intuitive way (Du et al., 2020). The creators share their travel experiences through the camera, exchanging travel tips and destination location information with the platform's audience. Compared to traditional marketing methods, short videos present a stronger sense of engagement and can infect audiences with immersive and interactive experiences and provide an immersive involvement (Xu et al., 2020; Zhang, 2020). Audiences of short videos can also interact in the comments section to review the video and learn about the destination. The interaction in the comments has the opportunity to become premium experiential content and also has the advantage of trust in third-party recommendations, which can enhance the audience's understanding of the destination and increase the likelihood of a trip. These videos have therefore become popular tourism marketing tools for tourism destinations in today's "Internet era" and have thus received considerable attention from researchers.

Despite the boom in the literature related to short-form travel videos, this research nonetheless identifies several research gaps by reviewing past studies. Firstly, short-form travel videos mainly involve two types of tourists: creators and non-creators, with most articles exploring perspectives from the former. For example, sharing posts on travel-related social media categories by using hashtags such as "#wonderfuljourney" and storing meaningful travel experiences in a "public" diary are reasons why tourists engage with short-form video sharing platforms (Du et al., 2020). Hedonism and altruistic motives have the greatest effect on travel video creators (Kang and Schuett, 2013; Munar and Jacobsen, 2014). Articles exploring audiences' perspectives also remain few. Secondly, various articles explore the relationship between shortform videos and other variables such as travel intention and tourist engagement behaviors (Cao et al., 2021; Chi et al., 2022), but most focus on direct relationships and less on the underlying influencing mechanisms. Furthermore, the majority of articles in this stream of literature explore the developed audience responses while in direct contact with the destination. Less attention, however, is given to the responses generated through the viewing of these short-form travel videos. Thus, the process of creating an emotional connection with the destination through short-form videos is essentially overlooked.

To broaden the scope of research in this field, this study finds that short tourism videos can not only fully reflect the unique personality of a destination, but also build a positive image of the destination and tourism brand. Therefore, how to attract tourists through short videos and other means, and attract the attention and interest of potential travelers with quality content and scenariobased travel experiences, has become an urgent issue for tourism development. Hence, to provide better insights into short-form videos in the travel context, this study takes involvement theory and media theory as the theoretical basis, and seeks to answer three research questions: (1) How does audience involvement influence travelers' willingness to travel in the context of short travel videos? (2) What mediating role do cognitive and affective images play in this relationship? (3) How does psychological distance moderate and influence the relationship? This study enriches the relevant research in the field of tourism short-form video marketing and will provide practical implications and guidance for destination marketers on how to use short-form video marketing to deliver more experiential tourism messages and create more opportunities to interact with potential tourists. The results of this study will also provide some insights for local managers and marketing organizations to improve the effectiveness of tourism short-form video communication.

Literature review

Audience involvement

Audience involvement is regarded as a complicated concept in the field of communications. Previous studies posit audience involvement as parasocial interaction which is an interactive form linking program roles and audiences (Hartmann, 2016). Currently, scholars have argued that audience involvement is a multidimensional concept, using both the cognitive, affective, and behavioral aspects of parasocial interaction to measure audience involvement along with referential reflection in the final assessment. Audiences engage in reflexive and supra-social interactions with certain media programs, leading to cognitive and behavioral changes (Sood, 2002). Referential reflection is another important component of audience involvement and refers to the extent to which audiences pay attention to media messages and incorporate them into their own lives. Furthermore, Kim (2012) based on previous research, proposed the three dimensions of behavioral involvement, emotional involvement, and referential reflection to measure audience involvement when watching a program. Fu et al. (2016) likewise used these three dimensions when exploring audience involvement in reality travel shows. Therefore, following existing literature, this study defines audience involvement as the supra-social interaction and reflection generated by the audience through the tourism information of the destination presented in short-form videos. It follows Kim's three dimensions of emotional involvement, behavioral involvement, and referential reflection to measure audience involvement in the process of watching these videos (Kim, 2012).

Destination image

Destination image has long been a topic of widespread interest among researchers in the discipline as an important tool in tourism marketing. The concept represents beliefs, perceptions, and impressions that individuals have about a destination in sum (Crompton, 1977), and is defined as an individual's attitude towards the attributes of a destination based on their knowledge and feelings (Moutinho, 1987; Chew and Jahari, 2014). Specifically, the destination image is formed from an objective assessment and is a collection of cognitions and emotions (Mazursky and Jacoby, 1986; Zhang et al., 2014). The 'Cognitive-affective' model proposed by Baloglu and McCleary (1999) suggests that destination images consist of both cognitive and emotional images. Cognitive images focus on the assessment of objective attributes of a place and relate to attitudes and knowledge of the destination, while affective images focus on sensory or emotional responses to features of the place and environment and relate to emotions such as excitement, pleasure, arousal, and relaxation (Xu et al., 2018; Binh and Bagul, 2020). The model is now widely recognized by scholars and is currently the most widely used construct. Most studies have concluded that cognition and emotion have a hierarchical relationship in assessing destination image and visitor decisionmaking processes (Gartner, 1994). As the 'Cognitive-affective' image has a high degree of maturity in empirical research and can provide a solid and detailed reference value for this study, this study will focus on the construction of a two-dimensional structure of the 'cognitive-emotional' image of tourism destinations by referring to this model.

Travel intention

Travel intention is seen as a subset of tourists' behavioral intentions. It is mainly used to describe a potential traveler and represents the traveler's plans or willingness to visit a future destination (An et al., 2021). Woodside and Lysonski (1989) suggest that travel intention is a tourist's likelihood of potentially traveling to a destination. Some scholars have also argued that travel intention is the likelihood that an individual will travel to a destination influenced by internal and external information such as motivation, awareness, attitudes, and other psychological dispositions (Wang, 2012). Previous studies show that the intention to travel or the decision to visit a destination is a complex process (Davari and Jang, 2021), and is influenced by external factors such as destination image (Tan and Wu, 2016), word of mouth (Tapanainen et al., 2021), and distance (Kah et al., 2016), and internal factors such as tourists' attitude (Wang et al., 2022) and tourists' psychology (Zhang et al., 2021). Integrating existing studies, this paper argues that travel intention is the tendency of potential tourists to visit a particular destination triggered by both internal and external information.

Psychological distance

Psychological Distance is derived from the Construal Level Theory (CLT) in social psychology. CLT suggests that people's interpretations of objects change systematically with their perception of psychological distance, affecting individual decisionmaking behavior. Psychological distance is the actor's perception of the probability of the described event or behavior occurring in both spatial and temporal proximity while using the self as the reference point (Fernández-Ruano et al., 2022). In recent years, scholars have focused on the moderating role of psychological distance in individual judgments and behavioral decisions, and have empirically tested psychological distance as a moderating variable. Wang et al. (2020) proposed that psychological distance plays a moderating role between eco-friendly products and purchase intention. In the field of tourism, Frías-Jamilena et al. (2022) found that psychological distance moderated the relationship between gamified experiences and pro-environmental knowledge, attitudes, and behaviors. The influence of the gamified environmental interpretation on pro-environmental knowledge, attitudes, and behaviors will be significantly greater when individuals exhibit greater psychological distance. Therefore, this study draws on the concept and dimensions of psychological distance proposed by Fernández-Ruano et al. (2022) and likewise argues that psychological distance refers to the cognitive separation between tourists themselves and elements depicted in the short-form travel videos (e.g., person, events, or times), and contains temporal, spatial, and social distances. Even if the same destination information is conveyed to different individuals, people will perceive differences in psychological distance due to their own experiences, which will affect their actions after interpreting the information. When tourists believe that the destination is far away in space, it takes a lot of time to arrive, and there are many uncertain factors in the destination, the psychological distance will be correspondingly farther. Psychological distance may affect the relationship between audience involvement and travel intention. Therefore, this study introduces psychological distance into the field of short-form tourism video to explore its moderating effect on this relationship.

Medium theory

Originally proposed by Meytowitiz, the Medium theory is an important contribution to explaining the development of new media technologies and their social impact (Meyrowitz, 1995). It encompasses the concept of audience in context and emphasizes the importance of audience in media and social relations. At the same time, it affirms the role of the media, arguing that the introduction and widespread use of new media constructs diverse contexts that may lead to changes in social behavior. With the continuous development of internet technology and digital information, audiences are more inclined to access more intensive and quality information more simply and easily, and the shortform videos fit the aforementioned user needs. In addition, it has also changed people's social behavior and the sources of access to information. Nowadays, the development of social media is increasingly diversified, from traditional radio and television to digital mobile networks, which is changing the way of communication and people's social behavior. Currently, shortform videos are becoming one of the main media for information dissemination, as they are deeply integrated with 5G, artificial intelligence, and other new-generation information technologies. The "media-context-behavior" framework proposed by the Medium theory fully reveals the new social relationship and behavioral changes brought about by the new digital media, which will provide theoretical and framework guidance for this paper to study the influence of tourism short-form videos on potential tourists' behavioral intentions.

Involvement theory

Involvement theory has its roots in social psychology and was first used to study the attitudes of individuals towards social events. Involvement is considered to be an internal psychological state that is influenced by an individual's internal needs, values, and interests (Zaichkowsky, 1985). As involvement mediates the audience's response to short-form video marketing, it is influenced to a certain extent by their own needs, environment, and information sources. The higher the perceived importance of the self, the higher the attention an individual will assign to it and the deeper the involvement, leading to changes in perception and behavior. In the field of tourism, tourism involvement has been well researched and reflects the internal psychological state of a tourist's participation in tourism activity, such as satisfaction, pleasure, and self-affirmation (Wang and Li, 2018). Involvement in this study refers to the supra-social interactions and reflexes generated by audiences through the tourism experiences or destination tourism information presented in short videos in the media context, which further leads to cognitive and behavioral changes. It focuses on indirect involvement with the destination through the media platform of short-form videos.

Hypotheses

Audience involvement and travel intention

When watching short-form videos, audiences will link the content with their personal experiences. Similar travel experiences will have a greater impact on travel intentions and itinerary development (Munar and Jacobsen, 2014). Moreover, the perceived authenticity of the audience may cause subsequent reflections, leading them to identify with the characters or the content, influencing the audience's attitude toward the place where the short video was originally filmed (Brown, 2015). Audiences can interact with short-form video publishers by liking, commenting, and sharing, and even possibly perceiving media characters as their close friends (Kim, 2012). The audience's affection for the media persona may also outwardly

transfer to the filming location, ultimately being attracted to the scenery and destination (Li et al., 2015). Scholars have recently found a positive relationship between audience involvement in media programs and tourists' willingness to travel, with a higher level of audience involvement translating to a stronger willingness to visit the destination. And among the three dimensions of audience involvement, behavioral involvement, emotional involvement, and referential reflection have a positive effect on travel intention (Long et al., 2021). As a popular social media tool, short-form travel videos play important roles in audiences' choice considerations and travel decisions (Liu and Yan, 2021). In a regular travel scenario, audience involvement may arouse the interest of potential tourists in the destinations shown in the short videos, forming their intention to travel. Hence, this study proposes the following research hypothesis on the relationship between audience involvement and travel intention.

H1: Audience involvement has a significant positive effect on travel intention.

Audience involvement and destination image

Watching media programs enhances the audience's perception of the destination's image-the more often and the more attentive the viewer is, the better their perception is of the destination image (Muhoho-Minni and Lubbe, 2017). These positive videos incorporate symbolic carriers such as attractions, food, and folklore into the content, presenting tourism elements of the destination and forming a series of destination symbols. The audience receives these destination symbols, generates their assessments and judgments based on this narrative content, and ultimately forms a cognitive image of the destination. Influenced by publishers' recommendations and positive emotions, audiences may also resonate with their travel experiences and thus have a favorable impression of the destination image (Cheng et al., 2020). More engaged audiences are more likely to seek out other media content related to the destination and develop a perception of the destination image by repeatedly viewing similar travel information. Furthermore, audiences gain more information about the destination by browsing related websites and participating in social interactions, forming a more colorful image of the destination. Therefore, it is posited that audience involvement has a positive impact on destination image. Some scholars argue that destination image is composed of both cognitive and affective components, verifying the significant positive impact of audience involvement on destination image (Fu et al., 2016). This study again proposes a hypothesis on the relationship between audience involvement and cognitive and affective image based on the overall two-dimensional concept that the destination image is composed of both basic cognitive and affective images.

H2a: Audience involvement has a significant positive effect on cognitive image.

H2b: Audience involvement has a significant positive effect on affective image.

Destination image and travel intention

Destination image stems from tourists' assessment of the elements and attributes of a destination (Park et al., 2017). Because tourists are unable to personally experience products and services prior to visiting, destination image becomes particularly important when making travel decisions. The key role of destination image in the formation of tourism decisions and travel intentions has attracted much scholarly attention. Previous studies have repeatedly verified the correlation between destination image and willingness to travel (Chen and Tsai, 2007; Bigné Alcañiz et al., 2009). The cognitive image of a destination has a significant positive effect on tourists' behavioral intentions. Viewers are immersed in stories and scenarios while watching media programs which form their perceptions and understanding of destination images and contribute to tourists' behavioral intentions (Fu et al., 2016). The same results were found by Hongwei et al. (2017) by exploring the impact of destination images on tourists' behavioral intentions based on affective evaluation theory. Creating a positive, upbeat image of the destination is key to attracting visitors. If tourists have a more positive impression of a destination, they are more inclined to choose that destination when they are planning (Quintal and Phau, 2015).

By defining destination image as a multidimensional structural variable for research, a more in-depth and comprehensive understanding of the impact of destination image on tourists' intention to travel can be obtained. The two-dimensional structure of 'cognitive-affective' has been widely used in destination image research leading scholars to conclude that "cognition influences emotion" (Baloglu and McCleary, 1999). This study introduces the 'cognitive-affective' two-dimensional structure into the model and argues that the audience's cognitive image of the destination influences the affective image. Hence, this study proposes another hypothesis on the relationship between cognitive image, affective image, and travel intention.

H3: Cognitive image significantly influences affective image.

H4a: Cognitive image has a significant positive effect on travel intention.

H4b: Affective image has a significant positive effect on travel intention.

The mediating role of destination image

Destination image is the antecedent of tourists' behavioral intentions and the starting point for determining tourism

decisions, the formation of which is also influenced by other factors. The mediating role of destination image between other variables and tourists' behavioral intentions has been extensively validated in previous studies, such as those focusing on emotional experience (Prayag et al., 2017), perceived risk (Chew and Jahari, 2014), perceived value (Moon et al., 2013), service quality (Loi et al., 2017), and perceived constraints(Chen et al., 2013). The higher the level of involvement in the destination, the more conducive it is to form a good image of the destination and trigger more positive behavioral intentions. As an important source of information for tourists, social media tools such as short-form videos can influence their perception of destination image, which in turn plays a key role in travel intentions and travel decisions. The full mediating role of destination image between social media use and intention to travel has been verified (Huang et al., 2018). Audiences who have positive feedback on stories or images from social media programs likelier create better destination images and thus have a higher probability of traveling to the actual destination (Peralta, 2019). Existing research has confirmed the mediating role of destination image between audience involvement and travel intention. Summarily, this study proposes the hypothesis that destination images mediate the relationship between audience involvement and travel intention.

H5a: Cognitive image plays a mediating role between audience involvement and travel intention.

H5b: Affective image plays a mediating role between audience involvement and travel intention.

H5c: Cognitive-affective image plays a mediating role between audience involvement and travel intention.

The moderating role of psychological distance

Even when travel videos convey the same destination information to audiences, people may perceive psychological proximity or distance from the destination differently due to their own experiences, influencing their actions in response to the interpretation of the travel information. The perceived stress of traveling is more pronounced and costlier if people perceive the distance between the destination and their place of residence to be longer (Xu and Li, 2018). Longer psychological distance brings more information and risk uncertainty, thus lowering the image of the destination even if the audience's higher level of involvement with short travel videos is offset to some extent (Day and Bartels, 2008; Darke et al., 2016). Furthermore, the psychological distance also affects the relationship between audience involvement and travel intention and deters the travel decisions of potential tourists. For a particular destination, a longer psychological distance is expected when the traveler perceives the destination to be spatially distant, takes a significant amount of time to reach, and when the uncertainty of the destination is high. Here, even if the audience generates good reflexes and very social interactions after watching the travel-based short videos, the likelihood of actual visits will nonetheless be affected when the psychological distance is far. Hence, also two other hypotheses are proposed by this study.

H6: Psychological distance negatively moderates the relationship between audience involvement and travel intention.

H7a: Psychological distance negatively moderates the relationship between audience involvement and cognitive image.

H7b: Psychological distance negatively moderates the relationship between audience involvement and affective image.

Based on the abovementioned assumptions, a structural equation model was constructed as shown in Figure 1 below:

Methodology

Survey instrument

The main body of the survey questionnaire is divided into two parts. The first part is the demographic survey, which is mainly used to collect basic information of respondents, including gender, age, education, income, and occupation. In addition, the researchers also investigated the number of tourists' annual trips, the frequency and length of short-form videos viewed in their daily life, and whether they had any experience of visiting a destination after watching a short-form video about a destination. The second part is the core content of the questionnaire, which mainly measures the real feelings of respondents when watching short-form tourism videos, including audience involvement measurement, destination image measurement, psychological distance measurement and travel intention measurement. This part is compiled with the Likert five-point scale.

The Audience Involvement Scale (AIS) for this study was based on the AIS developed by Kim (2012) and revised by Fu et al. (2016). The questionnaire consisted of 14 questions and was divided into three dimensions: behavioral involvement, emotional involvement, and referential reflection. Regarding the destination image measure, this study drew from the cognitive-emotional structure of destination image proposed by Baloglu and McCleary (1999). Meanwhile, the Cognitive Image drawn from the scale developed by Baloglu and McCleary (1999) and revised by Chew and Jahari (2014), which has 13 items to measure the cognitive image of a destination on three dimensions: quality of experience, attraction, and value. The Affective Image Scale draws on a 5-point scale of variance containing four sets of emotional adjectives developed by Russell and Pratt (1980). Second, the measure of psychological distance draws on the research scale developed by Liberman and Trope (1998), Bar-Anan et al. (2006) and adapted by Xu and Li (2018). Finally, the travel intention scale developed by Baker and Crompton (2000) and adapted by Luo and Ye (2020) was used, with specific questions modified to suit the actual study context.

The pretest was conducted from 25 June to 30 June 2022 to confirm the clarity, reliability, and comprehensiveness of the questionnaire. During this period, the author distributed a total of 153 online questionnaires through the Questionnaire Star platform.¹ Ultimately, 141 valid questionnaires were returned, with a valid return rate of 92%, and the data from these 141

1 https://www.wjx.cn/



samples were analyzed in a pretest. The reliability test results showed that Cronbach's Alpha coefficient of the total scale was 0.912, and the reliability coefficient exceeded 0.9, indicating that the overall scale was highly reliable. At the same time, Cronbach's Alpha coefficient of each observed variable is greater than 0.7, which indicates that the variable has good internal consistency reliability. In terms of the validity test, the results of KMO and Bartlett's sphericity test showed that the KMO value of the total scale was 0.872, indicating that the overall validity of the questionnaire was good. The KMO values of the subscales were all greater than 0.7, and Bartlett's sphericity test value was significant (Sig. < 0.001), indicating that the validity of the questionnaire met the premise requirements of factor analysis. In addition, The researcher further adjusted and revised the questionnaire for any ambiguity in the expressions and inaccuracies in the questions considering the suggestions from the respondents, tutors, and students during the pre-test. And based on the feedback from the pilot test, one travel intention item was removed from the questionnaire because it was redundant and not clear enough.

Data collection and data analysis

This study was conducted in China from 3 July to 15 July 2022. The convenience sampling method was used to distribute the questionnaire, because it was easier to conduct in the context of the COVID-19 pandemic. The respondents were users who had watched positive short-form travel videos using mobile phones, tablets, and other mobile devices. The questionnaires were collected mainly through online channels, mainly by re-posting the electronic questionnaires produced by Questionnaire Star on China's most popular social media platforms such as WeChat, Xiaohongshu, and Weibo(According to statistics, as of 30 June 2022, WeChat had 1.299 billion monthly active users, Weibo was 582 million and Xiaohongshu was 200 million. The social media chosen for this study have a large influence on the marketing market). A total of 522 questionnaires were distributed online, and invalid questionnaires were identified according to the following criteria: (1) whether the questionnaire was complete; (2) whether there were multiple consecutive questions with the same choice; (3) whether the questionnaires that took less than 50s to complete were deleted. A total of 35 invalid questionnaires were excluded and 487 valid questionnaires were collected with an effective rate of 93.3%.

Further, this study analyzed the collected data through statistical software. First, SPSS 23.0 was used to conduct demographic difference analysis, descriptive statistics analysis of samples, reliability test, exploratory factor analysis, and others. Second, Amos 23.0 was used to construct structural equation models, conduct Confirmatory Factor Analysis (CFA), path coefficient analysis and mediating effect test, and others, with SPSS23.0 used to test the moderating effect of psychological distance. Finally, this study provides subsequent analysis and discussion based on the results of the abovementioned data.

Results

Characteristics of respondents and samples

Following Table 1, 257 (52.88%) respondents were male while 230 (47.2%) were female and the proportions of both were almost the same. Most respondents were aged 26-35 (33.3%), followed by those who were 18-25 (32%). On educational background, undergraduate students accounted for 36.3% of the population, those with college education accounted for 25.1%, while graduate students and above accounted for 20.1%. For monthly income, the gap between the proportions of various income groups was small. Among them, the highest proportion was the group with a monthly income in the range of 5,001-10,000 yuan (34.5%). The rest of the income groups were arranged in descending order: those with 10,001-20,000 yuan (27.5%), those below 5,001 yuan (26.5%), and those more than 20,000 yuan (11.5%). Those who worked as company staff accounted for the highest proportion (30.2%), followed by those who were part of the student group (22.4%).

On watching duration of short-form videos, over 70% of respondents spent less than an hour viewing short videos per day on average, of which 45% reported watching under 30 min worth of videos. Nearly 25% of respondents spent more than 1 h on short videos, including 7.8% of those determined as heavy users, spending more than 2 h a day watching short videos. This showed that short video platforms have become a daily source of both information and entertainment for the larger public.

Reliability test and exploratory factor analysis

SPSS23.0 software was used to analyze 487 valid data collected from formal research. Cronbach's alpha was used to test the reliability of the questionnaire, and KMO and Bartlett's tests were used to test the content and construct validities of the scale. Results showed that Cronbach's Alpha coefficient of the total scale is 0.921, the reliability of the overall scale is strong, and the reliability of Cronbach's Alpha coefficient of each observed variable is greater than 0.8, indicating that the variables have good internal consistency and reliability.

Simultaneously the KMO value of the total scale was 0.944, indicating that the overall validity of the questionnaire was good. The KMO values of audience involvement, cognitive image, affective image, psychological distance, and travel intention of the subscales were at 0.934, 0.953, 0.759, 0.722, and 0.713, respectively, all of which were greater than 0.7. Bartlett's sphericity test value was also significant (Sig. < 0.001), indicating that the validity of the questionnaire meets the premise requirements of factor analysis.

Next, the principal component analysis was used to carry out factor extraction and factor rotation carried out using the maximum variance orthogonal rotation method. In Table 2, a total

TABLE 1 Characteristics of respondents.

Demographic variable	Category	Number of samples	Proportion (%)
Gender	Male	257	52.8
	Female	230	47.2
Age	Under 18 years old	38	7.8
	18–25 years old	156	32.0
	26–35 years old	162	33.3
	36–50 years old	69	14.2
	51–60 years old	39	8.0
	Over 60 years old	23	4.7
Education level	High school (technical secondary school) and below	90	18.5
	Junior college	122	25.1
	Undergraduate	197	36.3
	Master's degree or above	78	20.1
Monthly income	Less than 5,001 yuan	129	26.5
	5,001–10,000 yuan	168	34.5
	10,001–20,000 yuan	134	27.5
	More than 20,000 yuan	56	11.5
Occupation	Student	109	22.4
	White Collar	147	30.2
	Blue Collar	60	12.3
	Professional and technical personnel	41	8.4
	Government officials	78	16.0
	Soldier	9	1.8
	Retirees	21	4.3
	Others	22	4.5
Annual number of trips	once	218	44.8
	twice	130	26.7
	3 times	84	17.2
	4 times or more	55	11.3
Average daily view time of short-form videos	less than 30 min	219	45.0
	30 min to 1 h	144	29.6
	more than 1 h but less than 2 h	86	17.7
	2 h or more	38	7.8
Whether there is a travel experience after	Yes	207	42.5
watching a tourism short-form video	No	280	57.5

of seven factors were obtained for behavioral involvement, emotional involvement, referential reflection, cognitive image, affective image, psychological distance, and travel intention. The cumulative variance explained reached 67.272%, indicating good representativeness. The factor loadings coefficients are presented in the table below, with each measured item having a factor loading greater than 0.5 and falling into its corresponding factor. Summarily, the results of the scale's factor extraction are consistent with the dimensional divisions found in well-established scales, and the overall scale has good construct validity.

Confirmatory factor analysis

AMOS software was used to perform the CFA. The results showed that the final CFA model has good fitting index

($\chi 2 = 840.024$, df = 616, $\chi 2/df = 1.364$, RMSEA = 0.027, GFI = 0.918, NFI = 0.924, IFI = 0.979, TLI = 0.977, CFI = 0.978) with all the fit indicators meeting the general research criteria (Hu and Bentler, 1999). As shown in the convergent validity results in Table 3, the standardized factor loadings for each measure of each variable were all greater than 0.6, the combined reliability (CR) was all greater than 0.7, and the average variance extraction (AVE) was all greater than 0.5 showing that it met the test criteria. This indicates that the variables of audience involvement, cognitive image, affective image, psychological distance, and travel intention had good convergent validity.

The AVE method was used in this study to assess the differential validity. Following Table 4, the square root of the AVE values for the latent variables is located diagonally, and the correlation coefficients are in the lower left-hand part of the

TABLE 2 The results of EFA.

TABLE 3 The results of the Confirmatory factor analysis.

involvement invo	Variable		Item	Factor loading	Mean	Weight (%)	Variable	Item	Factor Loading	CR	AVE
Ali3 0.737 imotional 0.86 Ali4 0.74	Audience	Behavioral	AI11	0.828	4.307	11.641	Audience	behavioral	0.766	0.824	0.61
Ali 0.73 referential 0.70 Ali 0.76 referential 0.70 0.707 0.707 Ali 0.76 involvement Ali1 0.89 0.907 0.81 Ali 0.76 involvement Ali1 0.89 0.907 0.81 Ali 0.76	involvement	involvement	AI12	0.768			involvement	involvement			
Alis 0.75 referential 0.70 Anotonal involveme Alia 0.74 Alia 0.889 Relaved and Alia 0.899 0.621 Alia 0.71 - - Alia 0.71 - Alia 0.71 - Alia 0.71 - Alia 0.71 - Alia 0.72 - Alia 0.72 - Alia 0.72 - Alia 0.73 - Alia 0.72 - Alia 0.73 - Alia 0.72 - Alia 0.73 - Alia 0.72 - Alia - Alia - Alia - Alia - - - - - - - <td></td> <td></td> <td>AI13</td> <td>0.737</td> <td></td> <td></td> <td></td> <td>emotional</td> <td>0.806</td> <td></td> <td></td>			AI13	0.737				emotional	0.806		
Initial <			AI14	0.724				involvement			
Emotional involvementAl210.7413.4150.869BehavioralAl110.8690.9070.621involvementAl220.767involvementAl120.8310.7140.7140.714Al230.7472.1942.6798Al140.7140.7610.761ReferentialAl320.7692.1942.6798Al160.7940.8210.8870.611reflectionAl320.7812.598EmotionalAl220.7930.6210.7630.723Cognitive imageC110.7137.9548.285Al240.7810.7830.7230.723Cognitive imageC120.687Al240.7810.7830.622C130.683Al240.7810.7830.622C140.751Al330.7690.6210.6230.623C150.683Al330.7690.621C160.724Al330.7610.7630.621C110.761Al330.7610.621C110.807Al330.7610.621C110.807Al330.7610.763C110.8120.761Al440.714C110.807C130.621C110.8120.			AI15	0.755				referential	0.770		
A121 0.741 3.15 20.899 Behavioral A111 0.609 0.907 0.821 A122 0.766 involvement A112 0.831 0.741 3.15 2.899 involvement A112 0.831 A123 0.747		_	AI16	0.784				reflection			
A122 0.76° involvement A112 0.831 A123 0.774 A113 0.714 0.714 A124 0.750 A114 0.751 A115 0.760 A125 0.749 A116 0.761 A116 0.760 reflection A133 0.763 Involvement A122 0.887 0.611 A133 0.763 Involvement A124 0.781 0.887 0.611 Cognitive image C11 0.713 7.95 48.285 A124 0.781 0.781 Cognitive image C11 0.661 reflection A132 0.781 0.822 0.627 C16 0.676 reflection A133 0.769 0.781 0.781 0.781 C17 0.724 reflection A133 0.769 0.781 0.781 0.781 0.781 C18 0.756 Involvement A134 0.674 0.791 0.781 0.781 0.781 0.781 0.781 0.781 0.781 0.781 0.781 0.781 0.781			AI21	0.741	3.415	20.869	Behavioral	AI11	0.869	0.907	0.621
A124 0,750		involvement	AI22	0.766			involvement	AI12	0.831		
A125 0.749 A115 0.760 Referential A132 0.763 2.194 26.798 A116 0.761 0.761 0.761 A130 0.763 Imotional A12 0.763 0.761 Cognitive image C12 0.687 A223 0.721 A124 0.763 Cognitive image C14 0.661 Referential A131 0.763 A125 0.763 A133 0.769 <td></td> <td></td> <td>AI23</td> <td>0.747</td> <td></td> <td></td> <td></td> <td>AI13</td> <td>0.714</td> <td></td> <td></td>			AI23	0.747				AI13	0.714		
ReferentialA1310.752.1942.678A160.794reflectionA1320.781EmotionalA120.8420.8870.611A1330.7637.9548.28A1230.720.73Cognitive imageC10.7137.9548.28A1230.73C10.6130.8826.200.730.730.73C140.61-7.9582.857.950.73C150.693-7.957.950.730.79C160.726-7.957.950.8320.622C170.721-PsychologicalP100.8120.8290.61C180.70-7.950.5120.7610.710.9430.563C110.700.747.950.7610.710.9430.563C110.710.742.6745.512C160.62-0.761C170.740.742.6745.512C160.72-1.76Psychological DistanceP140.674-C170.74-1.76Psychological DistanceP140.742.6745.512C180.76Psychological DistanceP140.742.1046.72C110.83Psychological DistanceP140.763-C110.83Psychological Distance <td< td=""><td></td><td></td><td>AI24</td><td>0.750</td><td></td><td></td><td></td><td>AI14</td><td>0.751</td><td></td><td></td></td<>			AI24	0.750				AI14	0.751		
reflectionA1320.781EmotionalA1210.8420.8870.611A1330.763involvementA1220.7940.7940.7940.794Cognitive imageCl10.7137.9548.85A1230.7230.723Cl20.6870.686A1240.7810.8920.622Cl30.661ReferentialA1310.8100.8320.622Cl50.693reflectionA1330.7690.617Cl60.726PsychologicalPD10.8120.8920.617Cl70.721PsychologicalPD10.8120.8920.617Cl80.756PsychologicalPD10.8120.9430.633Cl100.740Cognitive imageCl10.7140.9430.563Cl110.812Cl30.7140.9430.563Cl110.812Cl30.7140.9430.563Cl120.724Cl40.6741.1140.7441.114 </td <td></td> <td></td> <td>AI25</td> <td>0.749</td> <td></td> <td></td> <td></td> <td>AI15</td> <td>0.760</td> <td></td> <td></td>			AI25	0.749				AI15	0.760		
Al330.763involvementAl220.794Cognitive imageCI10.7137.9548.285Al230.723CI20.687-Al240.781-Al250.763CI30.685ReferentialAl310.8100.8320.622CI60.603ReferentialAl310.8100.8320.622CI60.726Al330.769CI70.721PsychologicalPD10.8120.8290.617CI80.756BislancePD20.763CI100.740CG30.711-CI110.812CI30.711-Affective imageEI10.7612.6745.512CI5CI50.682F120.764CI70.724Pap-tological DistancePD16.53CI100.759Pap-tological DistancePD16.572CI100.763Pap-tological DistancePD16.572CI100.682Pap-tological DistancePD16.572CI100.803Pap-tological DistancePD1CI100.759Pap-tological DistancePD1CI100.759Pap-tological DistancePD1		Referential	AI31	0.756	2.194	26.798		AI16	0.794		
Cognitive imageC110.7137.9548.25A1230.723C120.687A1240.781C130.680A1250.763C140.661ReferentialA1310.8100.8320.622C150.793A1330.769C160.721A1330.769C180.756A1340.7110.8120.8290.617C190.759Cognitive imageC110.7110.9430.563C1100.740C130.711Affective imageE110.761C130.711Affective imageE120.763C130.711Pay0.761C130.721Affective imageE140.699C130.761 </td <td></td> <td>reflection</td> <td>AI32</td> <td>0.781</td> <td></td> <td></td> <td>Emotional</td> <td>AI21</td> <td>0.842</td> <td>0.887</td> <td>0.611</td>		reflection	AI32	0.781			Emotional	AI21	0.842	0.887	0.611
C12 0.687 A124 0.781 C13 0.685 A125 0.763 C14 0.661 Referential A131 0.810 0.832 0.622 C15 0.693 reflection A132 0.787 0.622 0.763 C16 0.726 A133 0.769 0.812 0.829 0.617 C19 0.759 Psychological PD1 0.812 0.829 0.617 C110 0.740 Cognitive image C11 0.717 0.943 0.563 C111 0.807 C12 0.721 0.717 0.943 0.563 C111 0.807 C12 0.724 0.724 0.724 C112 0.812 C11 0.717 0.943 0.563 C111 0.807 C12 0.724 0.724 0.724 C12 0.746 C17 0.724 0.746 0.724 Psychological Distance PD1 -0.821 2.55 61.593 C19 0.763 Travel intention B11 0.774			AI33	0.763			involvement	AI22	0.794		
C13 0.685 Al25 0.763 0.822 0.622 C14 0.61 reflection Al31 0.810 0.832 0.622 C16 0.726 reflection Al32 0.767 0.769 0.7	Cognitive ima	ige	CI1	0.713	7.95	48.285		AI23	0.723		
C14 0.61 Referential A131 0.810 0.832 0.622 C15 0.693 reflection A132 0.767 767 767 C16 0.724 Psychological PD1 0.812 0.829 0.617 C18 0.756 Gistance PD2 0.763 763 769 763 C19 0.759 Cognitive image C11 0.717 0.943 0.563 C110 0.769 Cognitive image C13 0.717 0.943 0.563 C111 0.807 Cognitive image C13 0.714 0.943 0.563 C111 0.807 Cognitive image C13 0.714 0.943 0.563 C113 0.812 Cognitive image C14 0.674 0.74 Psychological Distance F11 0.761 S.512 C15 C16 0.722 Psychological Distance F13 0.761 C17 0.724 C17 0.724 Psychological Distance F13 0.761 C110 0.837 C110 <t< td=""><td></td><td></td><td>CI2</td><td>0.687</td><td></td><td></td><td></td><td>AI24</td><td>0.781</td><td></td><td></td></t<>			CI2	0.687				AI24	0.781		
C15 0.693 reflection A132 0.787 C16 0.726 A133 0.769 C17 0.721 Psychological Distance PD1 0.812 0.829 0.617 C18 0.756 distance PD2 0.763 0.741 0.943 0.563 C19 0.740 - Cognitive image C11 0.717 0.943 0.563 C110 0.807 - C13 0.711 0.943 0.563 C111 0.807 - C13 0.711 0.943 0.563 Affective image E11 0.761 2.571 C13 0.711 0.943 0.563 Parcetive image E12 0.761 5.512 C14 0.674 14 14 14 Parcetive image E12 0.761 C17 0.724 14			CI3	0.685				AI25	0.763		
C16 0.726 Psychological P13 0.769 C17 0.721 Psychological P10 0.812 0.829 0.617 C18 0.759 distance P10 0.710 0.943 0.563 C110 0.740 . Cognitive image C11 0.717 0.943 0.563 C110 0.740 . . C12 0.724 .			CI4	0.661			Referential	AI31	0.810	0.832	0.622
C17 0.721 Psychological PD1 0.812 0.829 0.617 C18 0.756 distance PD3 0.781 903 0.781 C110 0.740 Cognitive image C11 0.717 0.943 0.563 C110 0.740 Cognitive image C11 0.717 0.943 0.563 C111 0.807 Cognitive image C12 0.724 0.741 0.740 0.743 0.751 Affective image E11 0.761 2.674 55.512 C15 0.682 10.672 10.672 10.674 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.74 10.75 <t< td=""><td></td><td></td><td>CI5</td><td>0.693</td><td></td><td></td><td>reflection</td><td>AI32</td><td>0.787</td><td></td><td></td></t<>			CI5	0.693			reflection	AI32	0.787		
C18 0.756 distance PD2 0.763 C19 0.759 PD3 0.781 C110 0.740 Cognitive image CI1 0.717 0.943 0.563 C111 0.807 C12 0.724 C12 0.724 C113 0.812 C14 0.674 C14 0.674 Affective image E11 0.761 2.674 55.512 C15 0.682 E12 0.765 C17 0.724 C17 0.724 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Pravel intention PD1 -0.822 2.25 61.593 C19 0.768 Pravel intention PD1 -0.822 2.25 61.593 C19 0.768 Pravel intention B11 0.774 2.101 67.272 C11 0.839 B13 0.726 E12 0.832 0.556 E12 0.763 E11 0.784 0.832 0.567 E13 0.726 E12 0.832<			CI6	0.726				AI33	0.769		
C19 0.759 PD3 0.781 C110 0.740 Cognitive image C11 0.717 0.943 0.563 C111 0.807 C12 0.711 C13 0.711 C112 0.827 C13 0.711 C14 0.674 C14 0.674 Affective image E11 0.761 2.674 55.512 C16 0.622 C17 0.724 Page 0.765 C16 0.722 C17 0.724 C17 0.724 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 C11 0.839 Pravel intention PD2 -0.804 C12 0.24 C11 0.839 Travel intention B11 0.774 2.101 67.272 C110 0.837 0.832 0.564 B12 0.763 C112 0.847 C113 0.803 0.564 0.564 C11 0.759 C112 0.847 C114 0.832 0.564 0.564 C111 0.784 C113			CI7	0.721			Psychological	PD1	0.812	0.829	0.617
C10 0.740 Cognitive image C11 0.717 0.943 0.563 C11 0.807 C12 0.724 C13 0.711 0.943 0.563 Affective image E11 0.812 C14 0.674 C14 0.674 Affective image E11 0.761 2.674 5.512 C15 0.682 E12 0.765 C17 0.724 C17 0.724 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Psychological Distance PD1 -0.821 Amage C11 0.839 Amage Travel intention B11 0.774 2.101 67.272 C13 0.803 0.832 0.564 Travel intention B11 0.774 2.101 67.272 C112 0.847 0.832 0.564 B13 0.726 F11 0.784 0.832 0.564 E12 0.832 E12 0.832 0.564			CI8	0.756			distance	PD2	0.763		
CI11 0.807 CI2 0.724 CI12 0.827 CI3 0.711 CI13 0.812 CI4 0.674 CI13 0.812 CI5 0.682 EI1 0.765 CI6 0.724 EI3 0.746 CI7 0.724 F14 0.699 CI8 0.764 Psychological Distance PD1 -0.822 2.25 61.593 CI9 0.768 Psychological Distance PD1 -0.822 2.25 61.593 CI10 0.759 Travel intention B11 0.774 2.101 67.272 CI12 0.847 B12 0.763 CI13 0.803 0.832 0.556 EI3 0.726 EI1 0.784 0.832 0.556 EI2 0.681 CI13 0.803 0.556 EI3 0.726 EI2 0.832 0.556 EI3 0.667 EI3 0.667			CI9	0.759				PD3	0.781		
C112 0.827 C13 0.711 C113 0.812 C14 0.674 Affective image E11 0.761 2.674 55.512 C15 0.682 E12 0.765 C16 0.722 E13 0.746 C17 0.724 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Travel intention B11 0.774 2.101 67.272 C110 0.839 B12 0.763 C112 0.847 C113 0.803 B13 0.726 Affective image E11 0.784 0.832 0.556 E12 0.667 E12 0.832 0.556 E13 0.667			CI10	0.740			Cognitive image	CI1	0.717	0.943	0.563
Affective image C113 0.812 C14 0.674 Affective image E11 0.761 2.674 55.512 C15 0.682 E12 0.765 C16 0.722 E13 0.746 C17 0.724 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 Travel intention B11 0.774 2.101 67.272 C110 0.837 B12 0.763 C113 0.803 0.832 0.566 E12 0.763 E12 0.832 0.566			CI11	0.807				CI2	0.724		
Affective image E11 0.761 2.674 55.512 C15 0.682 E12 0.765 C16 0.722 E13 0.746 C17 0.724 E14 0.699 C18 0.764 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 PD2 -0.808 C19 0.768 C110 0.839 Travel intention B11 0.774 2.101 67.272 C112 0.847 B12 0.763 C13 0.803 C13 0.803 0.556 E13 0.726 Affective image E11 0.784 0.832 0.556 E12 0.667 E12 0.842 0.556 E13 0.667			CI12	0.827				CI3	0.711		
E1 2 0.765 C16 0.722 E1 3 0.746 C17 0.724 E1 4 0.699 C18 0.764 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 PD2 -0.808 C110 0.759 PD3 -0.821 C111 0.839 Travel intention B11 0.774 2.101 67.272 C112 0.847 B12 0.763 C113 0.803 0.556 B13 0.726 Affective image E11 0.784 0.832 0.556 E12 0.832 E13 0.667 E13 0.667			CI13	0.812				CI4	0.674		
E13 0.746 C17 0.724 E14 0.699 C18 0.764 Psychological Distance PD1 -0.822 2.25 61.593 C19 0.768 PD2 -0.808 C110 0.759 PD3 -0.821 C113 0.839 Invel intention B11 0.774 2.101 67.272 C112 0.847 B12 0.763 C113 0.803 0.556 E12 0.832 0.556 E12 0.832 E12 0.832 0.556 E13 0.667	Affective imag	ge	EI1	0.761	2.674	55.512		CI5	0.682		
EI 4 0.699 Cl8 0.764 Psychological Distance PD1 -0.822 2.25 61.593 CI9 0.768 PD2 -0.808 CI10 0.759 CI11 0.839 PD3 -0.821 CI12 0.847 B12 0.763 CI13 0.803 B13 0.726 Affective image EI1 0.784 0.832 0.556 EI2 0.667 EI3 0.667 EI3 0.667 EI3 0.667			EI 2	0.765				CI6	0.722		
Psychological Distance PD1 -0.822 2.25 61.593 CI9 0.768 PD2 -0.808 CI10 0.759 PD3 -0.821 CI10 0.839 Travel intention BI1 0.774 2.101 67.272 CI12 0.847 BI2 0.763 CI13 0.803 CI13 0.803 BI3 0.726 Affective image EI1 0.784 0.832 0.556 EI2 0.667 EI3 0.667 EI3 0.667 EI3 0.667			EI 3	0.746				CI7	0.724		
PD2 -0.808 CI10 0.759 PD3 -0.821 CI11 0.839 Travel intention BI1 0.774 2.101 67.272 CI12 0.847 BI2 0.763 CI13 0.803 BI3 0.726 Affective image EI1 0.784 0.832 0.556 EI2 0.832 EI3 0.667 EI3 0.667			EI 4	0.699				CI8	0.764		
PD3 -0.821 CI11 0.839 Travel intention BI1 0.774 2.101 67.272 CI12 0.847 BI2 0.763 CI13 0.803 BI3 0.726 Affective image EI1 0.784 0.832 0.556 EI2 0.667 EI3 0.667 EI3 0.667	Psychological	Distance	PD1	-0.822	2.25	61.593		CI9	0.768		
BI1 0.774 2.101 67.272 CI12 0.847 BI2 0.763 CI13 0.803 BI3 0.726 Affective image EI1 0.784 0.832 EI2 0.847 EI2 0.832 0.556 EI3 0.667 EI3 0.667			PD2	-0.808				CI10	0.759		
BI2 0.763 CI13 0.803 BI3 0.726 Affective image EI1 0.784 0.832 0.556 EI2 0.832 EI3 0.667 EI3 0.667			PD3	-0.821				CI11	0.839		
BI3 0.726 Affective image EI1 0.784 0.832 0.556 EI2 0.832 EI3 0.667	Travel intentio	on	BI1	0.774	2.101	67.272		CI12	0.847		
EI2 0.832 EI3 0.667			BI2	0.763				CI13	0.803		
EI3 0.667			BI3	0.726			Affective image	EI1	0.784	0.832	0.556
								EI2	0.832		
matrix. Results show that the standardized correlation coefficients EI4 0.686								EI3	0.667		
	natrix. Res	sults show that	t the stand	dardized cor	relation c	oefficients		EI4	0.686		

matrix. Results show that the standardized correlation coefficients for each variable are all less than the square root of the AVE values and the measurement results are in line with the intended objectives and the discriminant validity of this study is good (Fornell and Larcker, 1981).

Structural model analysis with that

After obtaining good model fitness, Table 5 shows the results of the path coefficients for the structural equation model and the hypothesis testing (see also overview in Figure 2). There, audience

involvement has a significant positive impact on travel intention with a standardized path coefficient of 0.185 and a p value less than 0.05, indicating that H1 is tenable. Audience involvement also has a significant positive impact on the cognitive image with a standardized path coefficient of 0.489 and a p value of less than 0.001, indicating H2a is tenable as well.

0.784

0.828

0.739

BI1

BI2

BI3

0.827

Travel intention

0.615

	Audience involvement	Psychological distance	Cognitive image	Affective image	Travel intention
Audience involvement	0.781				
Psychological distance	-0.378**	0.785			
Cognitive image	0.417**	-0.352**	0.750		
Affective image	0.407**	-0.234**	0.466**	0.746	
Travel intention	0.420**	-0.283**	0.505**	0.524**	0.784

TABLE 4 Correlation coefficient matrix.

The symbol "**" shows p < 0.01. The bold values show the square root of the AVE values for the latent variables.

TABLE 5 Results of the SEM.

Hypothesis	Standard error	S.E.	C.R.	Р	Result
H1	0.185	0.084	3.123	0.002	Accepted
H2a	0.489	0.057	8.297	***	Accepted
H2b	0.328	0.079	5.38	***	Accepted
H3	0.358	0.075	6.388	***	Accepted
H4a	0.284	0.081	5.197	***	Accepted
H4b	0.374	0.066	6.257	***	Accepted

The symbol "***" shows *p* < 0.001.

Audience involvement again has a significant positive impact on the affective image with the standardized path coefficient of 0.328 and a p value less than 0.001, indicating that H2b is likewise tenable. Regarding the "cognitive-affective" structure of the destination image, the results show that the cognitive image has a significant positive impact on the affective image given its standardized path coefficient of 0.358 and a p value of less than 0.001, indicating that H3 is tenable. Cognitive image has a significant positive impact on travel intention with the standardized path coefficient of 0.284 and p value of less than 0.001, indicating that H4a is also tenable. Finally, Affective image has a significant positive impact on travel intention with a standardized path coefficient of 0.284 and a p value of less than 0.001. This likewise indicates that H4b, following the other hypotheses mentioned is also tenable.

Mediation effect test

The study uses the Bootstrap method to run 5,000 times in AMOS23.0 to obtain the level values of Bias-Corrected and Percentile at 95% confidence to verify the mediation effect.

The research shows that the bootstrap confidence interval does not contain 0, and the corresponding total effect, indirect effect, and direct effect do exist. The specific test results are shown in Table 6. In the total effect test, the total effect value of "audience involvement→travel intention" is at 0.512, which does not contain 0 in the lower and upper value intervals of Bias-Corrected and Percentile 95% CI and indicating that the total effect exists. In the indirect effect test, the indirect effect value of "audience involvement→cognitive image→travel intention" was at 0.139, the

indirect effect value of "audience involvement→affective image→travel intention" was at 0.123, and the indirect effect value of "audience involvement→cognitive image" was at 0.123. The indirect effect value of "image→affective image→travel intention" is 0.065 and does not contain 0 in the lower and upper value intervals of Bias-Corrected and Percentile 95% CI, indicating that the indirect effects of the three exist.

In the direct effect test, the direct effect value of "audience involvement→travel intention" is at 0.185, which does not contain 0 in the lower and upper value intervals of Bias-Corrected and Percentile 95% CI, indicating that the direct effect also exists simultaneously. In sum, both direct and mediating effects between the influence paths of audience involvement and travel intention exist. Cognitive image, affective image, and "cognitive-affective image" all play a part in mediating audience involvement and the travel intention effect. These results indicate that H5a, H5b, and H5c are all tenable as well.

Moderating effect test

The relationship between audience involvement and destination image (cognitive/affective image), audience involvement, and travel intention is affected by psychological distance, with the moderating effect of psychological distance being further tested. SPSS 23.0 statistical software was used to establish a multiple regression model with interaction terms whose purpose was achieved through hierarchical regression analysis (Yin et al., 2020).

First, taking audience involvement as an independent variable, psychological distance as a moderator variable, and cognitive image as a dependent variable, a regression equation and an interaction term of audience involvement and psychological distance were both established along with the multiplication of the two variables added to the model to test whether the interaction was significant. The hierarchical regression analysis results are shown in Table 7 below.

Following Model 3 in Table 7, the interaction term of audience involvement and psychological distance has an evident negative impact on cognitive image, and the interaction term has a significant effect at the level of p < 0.05 and a β coefficient of -0.139 indicating that psychological distance is significantly affected by audience involvement. Psychological distance therefore



TABLE 6 The results of the mediation effect test.

	Effect	Bias-corrected		Percentile	
		95%	%CI	959	%CI
		Lower	Upper	Lower	Upper
Total effect					
Audience involvement→Travel intention	0.512	0.407	0.604	0.407	0.604
Indirect effect					
Audience involvement \rightarrow Cognitive image \rightarrow Travel intention	0.139	0.088	0.209	0.082	0.202
Audience involvement \rightarrow Affective image \rightarrow Travel intention	0.123	0.07	0.201	0.06	0.188
Audience involvement \rightarrow Cognitive image \rightarrow Affective image \rightarrow Travel intention	0.065	0.036	0.112	0.034	0.108
Direct effect					
Audience involvement→Travel intention	0.185	0.054	0.304	0.061	0.31

negatively moderated the relationship between audience involvement and cognitive image, indicating that H7a is thereby established.

Second, taking audience involvement as an independent variable, psychological distance as a moderator variable, and affective image as a dependent variable, an interaction term of audience involvement and psychological distance was established, and the multiplied variable of the two was added to the model to test whether the interaction was significant. The hierarchical regression analysis results are shown in Table 8 below. Model 3 suggests that audience involvement and psychological distance do not have a significant negative impact on affective image (= -0.007, p > 0.05), indicating that psychological distance does not have a negative moderation in the impact of audience involvement on affective image. Thus, H7b is not supported.

Third, taking audience involvement as an independent variable, psychological distance as a moderator variable and travel intention as a dependent variable, an interaction term of audience involvement and psychological distance is established, and the

TABLE 7 A test of the moderating role of psychological distance in the	
relationship of audience involvement and cognitive image.	

	Cognitive image			
-	Model 1	Model 2	Model 3 β	
-	β	β		
Audience involvement	0.417***	0.331***	0.374***	
Psychological distance		-0.227***	-0.178***	
Audience involvement \times			-0.139**	
Psychological distance				
R^2	0.174	0.218	0.234	
F	101.926***	67.356***	49.295***	

p* < 0.01; *p* < 0.001.

TABLE 8 A test of the moderating role of psychological distance in the relationship of audience involvement and affective image.

	Affective image				
-	Model 1	Model 2	Model 3		
-	β	β	β		
Audience involvement	0.407***	0.371***	0.373***		
Psychological distance		-0.094*	-0.092		
Audience involvement \times			-0.007		
Psychological distance					
R^2	0.165	0.173	0.173		
F	96.092***	50.601***	33.673***		

p* < 0.05; **p* < 0.001.

multiplication of the two variables is added to the model to test whether the interaction is significant. The hierarchical regression analysis results are shown in Table 9 below.

Model 3 also suggests, following Table 9, that audience involvement and psychological distance have a significant negative impact on travel intention, the interaction term has a significant effect at the level of p < 0.05, and the β coefficient is -0.104, indicating that psychological distance has a significant impact on audience involvement. Psychological distance negatively moderates the relationship between audience involvement and travel intention, thereby supporting H6.

Discussion

The influence of audience involvement on destination image and travel intention

Results show audience involvement has a significant positive impact on destination image and travel intention. Specifically, the higher the audience's involvement in short-form travel videos, the more positive the evaluation of the tourism destination's cognition and affective image. This mirrors Greenwald and Leavitt (1984) view of audience involvement in TABLE 9 A test of the moderating role of psychological distance in the relationship of audience involvement and travel intention.

	Travel intention				
	Model 1	Model 2	Model 3		
	β	β	β		
Audience involvement	0.42***	0.365***	0.397***		
Psychological distance		-0.145**	-0.108*		
Audience involvement \times			-0.104*		
Psychological distance					
R^2	0.176	0.194	0.203		
F	103.69***	58.275***	41.123***		

p < 0.05; p < 0.01; p < 0.001; p < 0.001.

advertising where they posit that the more the audience focuses on the short-form video content, the more destination tourism element symbols can be received, and the better the evaluation generated based on the narrative content, ultimately forming positive feedback on the cognitive image of the destination. Affected by the positive emotional infection or word-of-mouth recommendation of the publisher, the audience also has emotional involvement and reference reflection on their travel experience, has a good impression of the destination image, and finally forms a positive affective image (Long et al., 2021). From the two-dimensional structure of "cognition-emotion" of destination image, compared with affective image (β =0.489), audience involvement has a greater impact on cognitive image (β =0.328) which is consistent with previous research results (Fu et al., 2016).

From the path of "audience involvement→travel intention," the higher the audience's involvement in short-form travel videos, the stronger the travel intention is to the destination where said video was recorded. The strong social interaction attributes and atmosphere creation of short videos are conducive for audiences to have a deeper emotional involvement and empathy, immerse themselves audience into the story, induce their fantasy about the video shooting content or themselves, and enhance the emotional experience of the video shooting location. This experience further fuels the idea of tourists wanting to experience actual tourist destinations. Some scholars mentioned that Internet Word of Mouth (IWoM) has different effects on tourists' destination decisions (Xu and Yao, 2020). Currently, most short-form travel videos are shot by tourists based on their own travel experiences. To record the journey, share experiences, or for purposes of vanity, they tend to upload their short videos to social media platforms hoping that they will be released through the attention and recognition of others. Gaining a strong sense of self-satisfaction also promotes potential tourists' interest in tourist destinations (Zeng and Li, 2019). Meanwhile, identifying and liking the publisher or the content of the program will also arouse the audience's intention to visit the shooting location (Yi, 2020). Therefore, audience involvement has a significant positive impact on travel intention.

The influence of destination image on travel intention

Destination cognitive image and affective image both have significant positive effects on travel intention. Scholars have proposed that tourists' evaluation of destination image will ultimately affect their tourism behaviors (Chaulagain et al., 2019), which this study's results also support. When potential tourists have not traveled to a certain place, the destination image is regarded as a true portrayal of the destination and has a key impact on tourists' decision to travel and their subsequent travel plans (Chen and Tsai, 2007). Therefore, when tourists have a positive evaluation of the cognitive and affective image of a destination, it influences and promotes tourists' willingness to go to the tourist destination. Compared with cognitive image, affective image has a greater impact on travel intention. The former has an influence coefficient of 0.28, while the latter has an influence coefficient of 0.37. This coincides with conclusions drawn from previous research (Fu et al., 2016).

The mediating role of destination image

Destination cognitive image and affective image play a mediating role between audience involvement and travel intention, which also verifies the conclusions of previous studies. The audience involvement has a significant direct impact on travel intention and indirectly affects tourists' travel intention through the cognitive and affective image of the destination. When the audience is more involved in the presented content, it can form positive feedback on the cognitive or affective image of the tourist destination, eventually prompting the audience to generate visit intention, recommendation willingness, and potential travel to the destination for an actual tourist experience. Specifically, this study found that cognitive image can significantly and positively affect affective image, which supports the "cognition-emotion" theory of destination image, i.e., cognition is a necessary condition for emotion generation and people always recognize what is happening around them first and then generate corresponding emotions (Lee et al., 2005). Furthermore, the study verifies the path relationship of "audience involvement \rightarrow cognitive image \rightarrow affective image \rightarrow travel intention," supporting the claim of the "cognitive-emotional" image chain mediation effect (Ding et al., 2019). From a standardized effect size perspective, the direct influence of audience involvement on travel intention is significantly greater than the indirect influence of any singular path. Among the indirect effects, the indirect effect value of cognitive image is the largest, followed by the affective image. Meanwhile, "cognitive-affective image" is the smallest, and the indirect effect of the three paths is greater than the direct effect of audience involvement on travel intention.

The moderating effect of psychological distance

Psychological distance has a negative moderating effect on the influence of audience involvement on the cognitive image and the influence of audience involvement on travel intention. Following the study's results, when tourists perceive the destination to be spatiotemporally distant, even if the audience is more engaged in the tourism short video, the cognitive image evaluation of the destination and the possibility of an actual visit will nonetheless be negatively affected because people's psychological proximity to things affects their behavioral decisions after interpreting information (Trope et al., 2007). Psychological distance is not significant on the path of "audience involvement→affective image" and destination psychological distance has no moderating effect between audience involvement and affective image. According to results from existing studies, psychological distance research mainly affects consumers' social cognition and has little effect on emotional experience (Dhar and Kim, 2007) which is also reflected in this study's results. This shows that the psychological distance mainly affects the audience's cognition of the specific tourist destination where the short video is located, rather than the evaluation on the emotional level.

Conclusion and recommendations

Conclusion

In the context of short-form travel videos, this study explores the impact mechanism of audience involvement on travel intention. This study is based on involvement theory and media theory, takes audience involvement and tourists' travel intentions as independent and dependent variables, respectively, introduces the variables of destination image and psychological distance to construct a structural model and explores the relationship between these variables.

The main research conclusions are as follows: (1) Audience involvement has a significant positive effect on travel intention. Vivid travel content can also bring a better watching experience to the audience, prompt the audience to generate higherlevel behavioral involvement and reference reflection, and accelerate their travel decision-making. (2) Audience involvement significantly and positively influences destination cognitive and affective image. The more focused the audience is on short-form videos, the more symbols of the destination's tourism elements they can receive and generate an assessment based on the narrative content, ultimately generating positive feedback on the destination image. (3) Destination cognitive and affective image each have a significant positive effect on travel intention. Positive perceptions and emotional feedback about a destination will encourage viewers to increase their willingness to visit it. (4) Destination cognitive and affective image each plays a partial mediating role between audience involvement and travel intention. The more the

viewer is involved in the video, the more positive the perception and emotional image of the destination will be, and the stronger the individual's willingness to travel. (5) Psychological distance plays a negative moderating role between audience involvement and travel intention, and on audience involvement and cognitive image, but has no significant moderating effect on audience involvement and affective image. Psychological distance plays a major role in the tourist's cognitive evaluation of the destination, rather than on an emotional level.

Recommendations

Based on the research findings, this study offers the following recommendations to destination management organizations from the perspective of short-form video tourism marketing.

First, destination managers should enhance the viewing experience of the short-form video audience. They should take good audience experience as the basis for creating short video content and use it to enhance the scenario-based marketing of short videos, giving audiences a sense of both presence and participation. Through the theme and content of the short video, they can create scenes that users can touch or perceive, enhance the audience's sense of immersion, and eliminate the separation between the communicator and the audience to evoke cognitive and emotional communication and recognition from them. For example, in terms of creative themes, in addition to introducing content with local characteristics, managers should also take the tourist as the starting point, fully understanding their needs and preferences, and solving the problem of unequal ideas between creators and audiences. It is also possible to leverage the power of viewers and lead them to actively participate in the production of tourism content. Viewers can provide content and relevant material for the publisher to shoot. On the one hand, the content resources and suggestions provided by viewers can broaden the creator's thinking limitations and enrich the diversity of content, while also greatly reducing the creator's pressure to create and update, solving the problem of the creator's short video quality declining or the number of updates decreasing due to the exhaustion of creative inspiration. On the other hand, fan-created themes are more closely aligned with the content preferences of fan groups, which can enhance the overall immersion and viewing experience of viewers and evoke cognitive and emotional resonance. In terms of content expression, creators can attach different narrative styles such as trip descriptions, food, attractions, tips sharing, and others, with supporting features such as music and special effects to enrich the sound and visual effects of the audience. On presentation, more attention should be paid to the image quality and clarity of the short video to reflect the characteristics of the destination and enhance the quality of the short video.

Next, destination managers should strengthen the interactive attributes of short videos to shorten the psychological distance of tourists. For example, they could stimulate interactive behaviors in terms of likes, comments, sharing, and generate interest in the destination through more in-depth involvement behaviors. Simultaneously, attention should also be given to eliminating concerns and unfamiliarity in the minds of potential travelers and shortening the psychological distance between travelers and the destination in general. For example, destination marketing can introduce practical travel guides with information on attractions, accommodation, food, transportation, and pre-trip preparation, so that audiences can spend minimal time and effort to obtain more information about the destination and get a basic overview of it. Practical information such as travel guides can also be used to help potential travelers plan their itineraries, reducing the distance that travelers feel from the destination by also reducing information differences and psychological concerns.

Finally, destination managers should create a dynamic threedimensional image of the destination. The production of a series of short videos will not both create a more dynamic and threedimensional image of the destination and also encourage audiences to develop the habit of catching up and watching regularly, thus enhancing their adhesion. Local administrators can present their area's unique local charm through camera work, highlight the characteristics of various tourism elements, enrich the destination image at a micro level, and create a series of threedimensional destination symbols. The visual presentation and rich content of the material will help to raise the audience's awareness of the destination's image to an entirely new level.

Limitations and recommendations for future research

This study has some limitations. First, the influence path in this study may be influenced by other factors, that is, there is the possibility of other mediating variables. Because of the limitations of the model, other relevant variables have not been deeply explored in this study. Second, this study overlooks the effects of negative content in short videos, which has created certain research limitations. Third, this study was conducted in China and the existence of the same results in other countries needs to be further explored, while the convenience sampling method makes the data lack some generalizability and representativeness. Fourth, due to the impact of COVID-19 during the study period, the researcher mainly collected data through online questionnaires distributed on social media platforms, hence the collected questionnaires may not effectively reflect the true feelings of the respondents and may affect the accuracy of the sample data to a certain extent.

Based on the abovementioned limitations, future research can continue to explore the following aspects in depth. Subsequent research can further explore the mechanism behind the influence of the audience's viewing experience of short videos on travel intention. A more detailed and comprehensive sorting of the influencing factors and consideration of the influence of other factors on the path (e.g., potential travel experience, perceived value, and others.) can be carried out to enrich the study. Next, future research could discuss other types of short videos, such as the impact of negative short-form travel videos. Third, in the future, consideration could be given to studying the differences between countries with different cultural backgrounds in this field, such as the differences between Eastern and Western countries, or choosing a more reasonable sampling method for the study. Finally, short-form videos could be shown to respondents during the research to ensure that the data collected is more accurate and representative, reducing bias in the findings. A typical tourist destination can be chosen as an example for field research to verify the external validity of the study's findings.

Data availability statement

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

Author contributions

JH and GZ contributed to the conception of the study, and contributed significantly to analysis and manuscript preparation.

References

An, S., Choi, Y., and Lee, C.-K. (2021). Virtual travel experience and destination marketing: effects of sense and information quality on flow and visit intention. *J. Destin. Mark. Manag.* 19:100492. doi: 10.1016/j.jdmm.2020.100492

Baker, D. A., and Crompton, J. L. (2000). Quality, satisfaction and behavioral intentions. *Ann. Tour. Res.* 27, 785–804. doi: 10.1016/S0160-7383(99)00108-5

Baloglu, S., and McCleary, K. W. (1999). A model of destination image formation. Ann. Tour. Res. 26, 868–897. doi: 10.1016/S0160-7383(99)00030-4

Bar-Anan, Y., Liberman, N., and Trope, Y. (2006). The association between psychological distance and construal level: evidence from an implicit association test. *J. Exp. Psychol. Gen.* 135, 609–622. doi: 10.1037/0096-3445.135.4.609

Bigné Alcañiz, E., Sánchez García, I., and Sanz Blas, S. (2009). The functionalpsychological continuum in the cognitive image of a destination: a confirmatory analysis. *Tour. Manag.* 30, 715–723. doi: 10.1016/j.tourman.2008.10.020

Binh, N. P., and Bagul, A. (2020). An extended model of destination image formation: the inclusion of sensory images. *Eur. J. Tour. Res.* 24:2411.

Brown, W. J. (2015). Examining four processes of audience involvement with media personae: transportation. *Parasoc. Interact. Identif. Worship* 25, 259–283. doi: 10.1111/comt.12053

Cao, X. Y., Qu, Z. R., Liu, Y., and Hu, J. J. (2021). How the destination short video affects the customers' attitude: the role of narrative transportation. *J. Retail. Consum. Serv.* 62:Article 102672. doi: 10.1016/j.jretconser.2021.102672

Chaulagain, S., Wiitala, J., and Fu, X. (2019). The impact of country image and destination image on US tourists' travel intention. *J. Destin. Mark. Manag.* 12, 1–11. doi: 10.1016/j.jdmm.2019.01.005

Chen, H. J., Chen, P. J., and Okumus, F. (2013). The relationship between travel constraints and destination image: a case study of Brunei. *Tour. Manag.* 35, 198–208. doi: 10.1016/j.tourman.2012.07.004

Chen, C., and Tsai, D. (2007). How destination image and evaluative factors affect behavioral intentions? *Tour. Manag.* 28, 1115–1122. doi: 10.1016/j.tourman.2006.07.007

Cheng, Y., Wei, W., and Zhang, L. (2020). Seeing destinations through vlogs: implications for leveraging customer engagement behavior to increase travel intention. *Int. J. Contemp. Hosp. Manag.* 32, 3227–3248. doi: 10.1108/IJCHM-04-2020-0319

Chew, E. Y. T., and Jahari, S. A. (2014). Destination image as a mediator between perceived risks and revisit intention: a case of post-disaster Japan. *Tour. Manag.* 40, 382–393. doi: 10.1016/j.tourman.2013.07.008

Chi, C. G., Deng, D. S., Chi, O. H., and Lin, H. X. (2022). Framing food tourism videos: what drives viewers' attitude and behavior? *J. Hospital. Tour. Res.* doi: 10.1177/10963480221123097

JH collected and organized the data. GZ and SX performed the data analyses and wrote the manuscript. RL and MZ helped perform the analysis with constructive discussions. MZ is responsible for the overall project. All authors contributed to the article and approved the submitted version.

Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

Crompton, J. L. (1977). A systems model of the tourist's destination selection decision process with particular reference to the role of image and perceived constraints. Texas A&M University.

Darke, P. R., Brady, M. K., Benedicktus, R. L., and Wilson, A. E. (2016). Feeling close from Afar: the role of psychological distance in offsetting distrust in unfamiliar online retailers. *J. Retail.* 92, 287–299. doi: 10.1016/j.jretai.2016.02.001

Davari, D., and Jang, S. (2021). Visit intention of non-visitors: a step toward advancing a people-centered image. *J. Destin. Mark. Manag.* 22:100662. doi: 10.1016/j.jdmm.2021.100662

Day, S. B., and Bartels, D. M. (2008). Representation over time: the effects of temporal distance on similarity. *Cognition* 106, 1504–1513. doi: 10.1016/j. cognition.2007.05.013

Dhar, R., and Kim, E. Y. (2007). Seeing the Forest or the trees: implications of construal level theory for consumer choice. *J. Consum. Psychol.* 17, 96–100. doi: 10.1016/S1057-7408(07)70014-1

Ding, X., Zhang, H., and Si, S. (2019). The impact of official online platform experience on potential tourists' intention to visit a destination - the mediating effect of destination image. *Journal of LanZhou University of Arts And Science (Social Sciences Edition)* 35, 56–63.

Du, X., Liechty, T., Santos, C. A., and Park, J. (2020). I want to record and share my wonderful journey': Chinese Millennials' production and sharing of short-form travel videos on TikTok or Douyin. *Curr. Issue Tour.* doi: 10.1080/13683500.2020.1810212

Fernández-Ruano, M. L., Frías-Jamilena, D. M., Polo-Peña, A. I., and Peco-Torres, F. (2022). The use of gamification in environmental interpretation and its effect on customer-based destination brand equity: the moderating role of psychological distance. *J. Destin. Mark. Manag.* 23:100677. doi: 10.1016/j. jdnm.2021.100677

Fornell, C., and Larcker, D. F. (1981). Structural equation models with unobservable variables and measurement error: algebra and statistics 18, 382–388. doi: 10.1177/002224378101800313,

Frías-Jamilena, D. M., Fernández-Ruano, M. L., and Polo-Peña, A. I. (2022). Gamified environmental interpretation as a strategy for improving tourist behavior in support of sustainable tourism: the moderating role of psychological distance. *Tour. Manag.* 91:104519. doi: 10.1016/j.tourman.2022.104519

Fu, H., Ye, B. H., and Xiang, J. (2016). Reality TV, audience travel intentions, and destination image. *Tour. Manag.* 55, 37–48. doi: 10.1016/j.tourman.2016.01.009

Gartner, W. C. (1994). Image formation process. J. Travel Tour. Mark. 2, 191–216. doi: 10.1300/J073v02n02_12

Greenwald, A. G., and Leavitt, C. (1984). Audience involvement in advertising: four levels. J. Consum. Res. 11, 581–592. doi: 10.1086/208994

Hartmann, T. (2016). "Mass communication and Para-social interaction: observations on intimacy at a distance," in *Schlüsselwerke der Medienwirkungsforschung*. ed. M. Potthoff (Wiesbaden: Springer VS), 75–84.

Hongwei, T., LinYing, X., Yimin, H., and Gongxing, G. (2017). The effect of destination image on tourist behavior intention: an explanation based on the emotion appraisal theory. *Tour. Trib.* 32, 32–41.

Hu, L. T., and Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: conventional criteria versus new alternatives. *Struct. Equ. Model. Multidiscip. J.* 6, 1–55. doi: 10.1080/10705519909540118

Huang, Y., Lai, Q., and Lin, F. (2018). The impact of social media on tourists' travel intention - an empirical study based on destination image perception. *Res. Develop. Market* 34, 1327–1331.

Kah, J. A., Lee, C.-K., and Lee, S.-H. (2016). Spatial-temporal distances in travel intention-behavior. *Ann. Tour. Res.* 57, 160–175. doi: 10.1016/j. annals.2015.12.017

Kang, M., and Schuett, M. A. (2013). Determinants of sharing travel experiences in social media. *J. Travel Tour. Mark.* 30, 93–107. doi: 10.1080/10548408.2013. 751237

Kim, S. (2012). Audience involvement and film tourism experiences: emotional places, emotional experiences. *Tour. Manag.* 33, 387–396. doi: 10.1016/j. tourman.2011.04.008

Lee, C.-K., Lee, Y.-K., and Lee, B. (2005). Korea's destination image formed by the 2002 World Cup. Ann. Tour. Res. 32, 839–858. doi: 10.1016/j. annals.2004.11.006

Li, Y. R., Lin, Y. C., Tsai, P. H., and Wang, Y. Y. (2015). Traveller-generated contents for destination image formation: mainland China travellers to Taiwan as a case study. *J. Travel Tour. Mark.* 32, 518–533. doi: 10.1080/10548408.2014.918924

Liberman, N., and Trope, Y. (1998). The role of feasibility and desirability considerations in near and distant future decisions: a test of temporal construal theory. J. Pers. Soc. Psychol. 75, 5–18. doi: 10.1037/0022-3514.75.1.5

Liu, H. R., and Yan, M. J. (2021). A study on the impact of mobile short video use on travelers' behavioral intentions. *Tour. Trib.*

Loi, L. T. I., So, A. S. I., Lo, I. S., and Fong, L. H. N. (2017). Does the quality of tourist shuttles influence revisit intention through destination image and satisfaction? The case of Macao. *J. Hosp. Tour. Manag.* 32, 115–123. doi: 10.1016/j. jhtm.2017.06.002

Long, C., Bai, J., and Cha, I. S. (2021). A study on the influence of audience involvement in reality travel shows on outbound travel intentions – a mediated moderation model. *J. Chongqing Technol. Bus. Univ.*

Luo, J. M., and Ye, B. H. (2020). Role of generativity on tourists' experience expectation, motivation and visit intention in museums. *J. Hosp. Tour. Manag.* 43, 120–126. doi: 10.1016/j.jhtm.2020.03.002

Mazursky, D., and Jacoby, J. J. (1986). Exploring the development of store images. J. Retail. 62, 145–165.

Meyrowitz, J. (1995). Medium theory. In The International Encyclopedia of Communication. doi: 10.1002/9781405186407.wbiecm064

Moon, K.-S., Ko, Y. J., Connaughton, D. P., and Lee, J.-H. (2013). A mediating role of destination image in the relationship between event quality, perceived value, and behavioral intention. *J. Sport Tour.* 18, 49–66. doi: 10.1080/14775085.2013.799960

Moutinho, L. (1987). Consumer behaviour in tourism. *Eur. J. Mark.* 21, 5–44. doi: 10.1108/EUM000000004718

Muhoho-Minni, P., and Lubbe, B. A. (2017). The role of the media in constructing a destination image: the Kenya experience. *Communication* 43, 58–79. doi: 10.1080/02500167.2016.1226915

Munar, A. M., and Jacobsen, J. K. S. (2014). Motivations for sharing tourism experiences through social media. *Tour. Manag.* 43, 46–54. doi: 10.1016/j. tourman.2014.01.012

Park, S. H., Hsieh, C.-M., and Lee, C.-K. (2017). Examining Chinese college students' intention to travel to Japan using the extended theory of planned behavior: testing destination image and the mediating role of travel constraints. *J. Travel Tour. Mark.* 34, 113–131. doi: 10.1080/10548408.2016.1141154

Peralta, R. L. (2019). How vlogging promotes a destination image: a narrative analysis of popular travel vlogs about the Philippines. *Place Brand. Public Diplom.* 15, 244–256.

Prayag, G., Hosany, S., Muskat, B., and Del Chiappa, G. (2017). Understanding the relationships between tourists' emotional experiences, perceived overall image, satisfaction, and intention to recommend. *J. Travel Res.* 56, 41–54. doi: 10.1177/0047287515620567

Quintal, V., and Phau, I. (2015). The role of movie images and its impact on destination choice. *Tour. Rev.* 70, 97–115. doi: 10.1108/TR-03-2014-0009

Russell, J. A., and Pratt, G. (1980). A description of the affective quality attributed to environments. *J. Personal. Soc. Psychol.* 38, 311–322.

Sood, S. (2002). Audience involvement and entertainment—Education. *Communicat. Theory* 12, 153–172. doi: 10.1111/j.1468-2885.2002.tb00264.x

Tan, W.-K., and Wu, C.-E. (2016). An investigation of the relationships among destination familiarity, destination image and future visit intention. *J. Destin. Mark. Manag.* 5, 214–226. doi: 10.1016/j.jdnm.2015.12.008

Tapanainen, T., Dao, T. K., and Nguyen, T. T. H. (2021). Impacts of online wordof-mouth and personalities on intention to choose a destination. *Comput. Hum. Behav.* 116:106656. doi: 10.1016/j.chb.2020.106656

Trope, Y., Liberman, N., and Wakslak, C. (2007). Construal levels and psychological distance: effects on representation, prediction, evaluation, and behavior. J. Consum. Psychol. 17, 83–95. doi: 10.1016/S1057-7408(07)70013-X

Wang, J. (2012). A Study on the Influence of Travel Safety Perception on Intention to Travel to Taiwan. Quanzhou: Huaqiao University.

Wang, H., and Li, L. (2018). On the impact of eco-tourism involvement and ingroup norm on environment-friendly tourist behaviors: a case study of birdwatching tourists. *Tour. Sci.* 32, 86–95.

Wang, H., Shen, M., Song, Y., and Phau, I. (2020). Do up-displayed eco-friendly products always perform better? The moderating role of psychological distance. *J. Bus. Res.* 114, 198–212. doi: 10.1016/j.jbusres.2020.03.031

Wang, L. H., Yeh, S. S., Chen, K. Y., and Huan, T. C. (2022). Tourists' travel intention: revisiting the TPB model with age and perceived risk as moderator and attitude as mediator. *Tour. Rev.* doi: 10.1108/tr-07-2021-0334

Woodside, A. G., and Lysonski, S. (1989). A general model of traveler destination choice 27, 8–14. doi: 10.1177/004728758902700402,

Xu, J., Chan, T. L., and Pratt, S. (2018). Destination image of Taiwan from the perspective of Hong Kong residents: revisiting structural relationships between destination image attributes and behavioral intention. *Int. J. Hosp. Tour. Adm.* 19, 289–310. doi: 10.1080/15256480.2017.1324339

Xu, F., and Li, S. (2018). Destination image and tourist behavioural intentions in southern Xinjiang region-the mediating role of perceived value and psychological distance. *Manag. Econ.* 40, 156–171.

Xu, C., Wang, W., Teng, H., and Wang, L. J. I. C. J. (2020). How college students use new media for short video. *Mark. Theory* 6, 95–98.

Xu, Y., and Yao, G. (2020). A study on the influence of IWOM on tourists' destination decisions – a case study of tourists to Huangshan. *Areal Res. Develop.* 39, 99–104.

Yi, X. (2020). A study on the mechanism of the influence of reality TV on travelers' intention to go on a trip. Sichuan: Southwest Minzu University.

Yin, J., Cheng, Y., Bi, Y. H., and Ni, Y. S. (2020). Tourists perceived crowding and destination attractiveness: the moderating effects of perceived risk and experience quality. *J. Destin. Mark. Manag.* 18:100489. doi: 10.1016/j.jdmm.2020.100489

Zaichkowsky, J. L. (1985). Measuring the involvement construct. J. Consum. Res. 12, 341–352. doi: 10.1086/208520

Zeng, L., and Li, J. (2019). The burgeoning of shake shack travel short video in the perspective of interactive ritual chains. *Media* 2019, 44–46.

Zhang, W. (2020). Research on the promotion path of short video brand marketing effect. *China Radio TV Acad. J.* 2, 78–79.

Zhang, X. T., Chen, Z. G., and Jin, H. Y. (2021). The effect of tourists' autobiographical memory on revisit intention: does nostalgia promote revisiting? *Asia Pacif. J. Tour. Res.* 26, 147–166. doi: 10.1080/10941665.2020.1718171

Zhang, H. M., Fu, X. X., Cai, L. P. A., and Lu, L. (2014). Destination image and tourist loyalty: a meta-analysis. *Tour. Manag.* 40, 213–223. doi: 10.1016/j. tourman.2013.06.006