



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*CORRESPONDENCE
Hyemin Park
✉ hyemin.park@snu.ac.kr

RECEIVED 30 March 2023
ACCEPTED 31 March 2023
PUBLISHED 10 May 2023

CITATION
Park H-J, Lee D and Park H (2023)
Corrigendum: Understanding students'
problem-solving patterns: evidence from an
allotted response time in a PISA 2012 item.
Front. Psychol. 14:1138836.
doi: 10.3389/fpsyg.2023.1138836

COPYRIGHT
© 2023 Park, Lee and Park. This is an
open-access article distributed under the terms
of the [Creative Commons Attribution License
\(CC BY\)](#). The use, distribution or reproduction
in other forums is permitted, provided the
original author(s) and the copyright owner(s)
are credited and that the original publication in
this journal is cited, in accordance with
accepted academic practice. No use,
distribution or reproduction is permitted which
does not comply with these terms.

Corrigendum: Understanding students' problem-solving patterns: evidence from an allotted response time in a PISA 2012 item

Hyun-Jeong Park, Dayeon Lee and Hyemin Park*

Department of Education, Seoul National University, Seoul, Republic of Korea

KEYWORDS

process data, response time analysis, process map, learning process, problem-solving patterns, PISA 2012

A corrigendum on

[Understanding students' problem-solving patterns: evidence from an allotted response time in a PISA 2012 item](#)

by Park, H.-J., Lee, D., and Park, H. (2023). *Front. Psychol.* 13:1050435.
doi: 10.3389/fpsyg.2022.1050435

In the published article, there was an error in [Figure 9](#) as published. [Figure 9](#) only displayed the panels for Clusters A–D. The panels for “Cluster E,” “Cluster F,” “Cluster G,” and “Cluster H” were missing. The corrected [Figure 9](#) and its caption appear below.

The authors apologize for this error and state that this does not change the scientific conclusions of the article in any way. The original article has been updated.

Publisher's note

All claims expressed in this article are solely those of the authors and do not necessarily represent those of their affiliated organizations, or those of the publisher, the editors and the reviewers. Any product that may be evaluated in this article, or claim that may be made by its manufacturer, is not guaranteed or endorsed by the publisher.

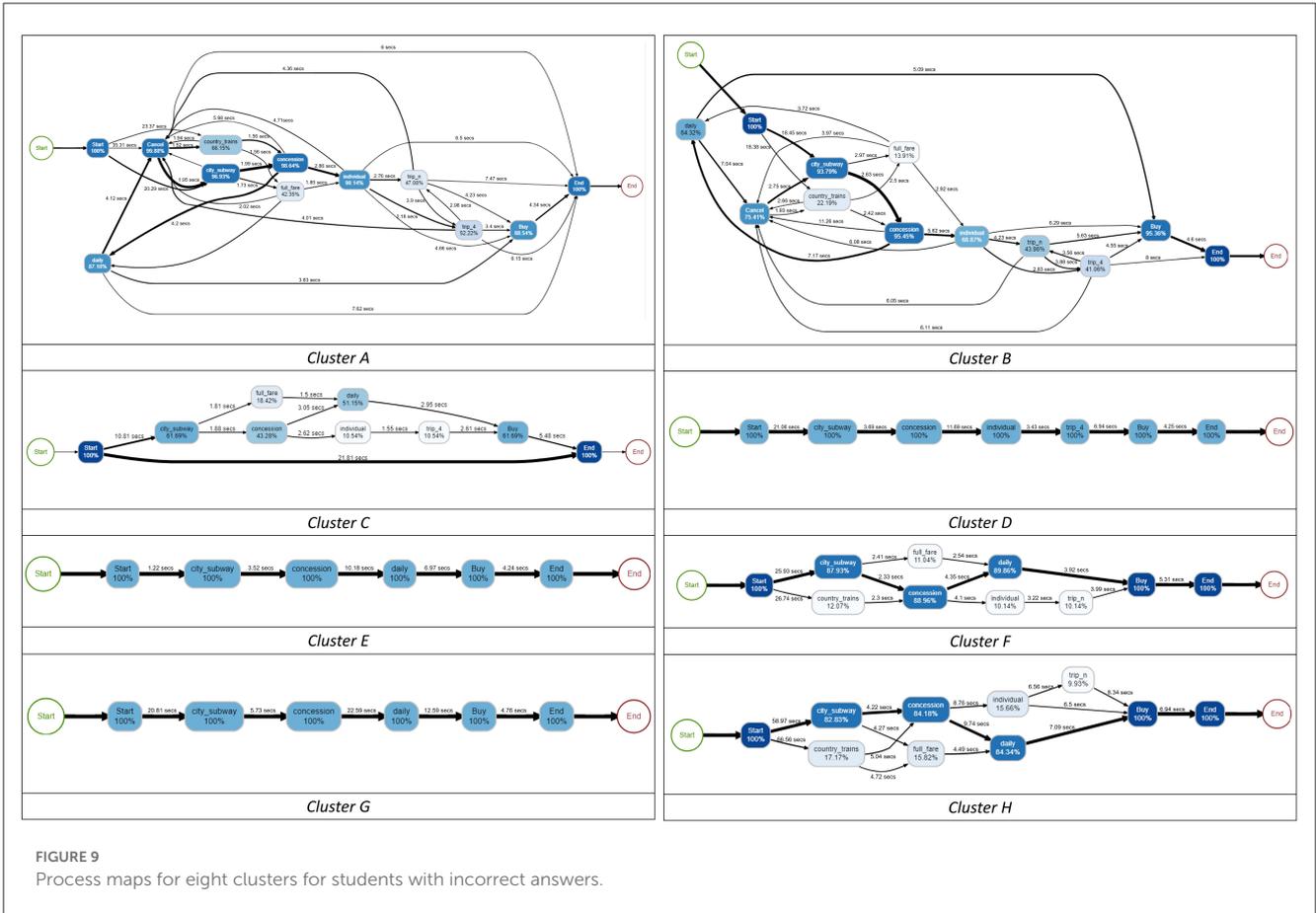


FIGURE 9 Process maps for eight clusters for students with incorrect answers.