



OPEN ACCESS

APPROVED BY
Frontiers Editorial Office,
Frontiers Media SA, Switzerland

*CORRESPONDENCE
Frontiers Production Office
✉ production.office@frontiersin.org

RECEIVED 14 July 2023
ACCEPTED 14 July 2023
PUBLISHED 09 August 2023

CITATION
Frontiers Production Office (2023) Erratum:
Assessing pragmatics in early childhood with
the Language Use Inventory across seven
languages. *Front. Psychol.* 14:1258730.
doi: 10.3389/fpsyg.2023.1258730

COPYRIGHT
© 2023 Frontiers Production Office. This is an
open-access article distributed under the terms
of the [Creative Commons Attribution License
\(CC BY\)](#). The use, distribution or reproduction
in other forums is permitted, provided the
original author(s) and the copyright owner(s)
are credited and that the original publication in
this journal is cited, in accordance with
accepted academic practice. No use,
distribution or reproduction is permitted which
does not comply with these terms.

Erratum: Assessing pragmatics in early childhood with the Language Use Inventory across seven languages

Frontiers Production Office*

Frontiers Media SA, Lausanne, Switzerland

KEYWORDS

language development, pragmatics, social communication, parent report, Language Use Inventory, LUI, language assessment, cross-linguistic

An Erratum on

Assessing pragmatics in early childhood with the Language Use Inventory across seven languages

by Pesco, D., and O'Neill, D. K. (2023). *Front. Psychol.* 14:1169775.
doi: 10.3389/fpsyg.2023.1169775

Due to a publishing error, co-Editor accreditation needs to be amended. An Editor's Note has been added to the original article, as shown below.

Editor's note

Maria-José Ezeizabarrena edited the article in collaboration with Melita Kovacevic, University of Zagreb, Zagreb, Croatia.

The publisher apologizes for this mistake. The original article has been updated.