Corrigendum: Who regulates? Effects of scaffolding in system- and self-regulated learning

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KEYWORDS

learning systems, self-regulation, scaffolding, learning performance, self-efficacy, prior knowledge

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In the published article, there was a mistake in Table 2 as published. The table lists a variable that should not be included [PK (max = 16)]. The correct variable has already been inserted under PK (%).

The corrected Table 2 appears below.

The authors apologize for this error and state that they do not change the scientific conclusions of the article in any way. The original article has been updated.

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TABLE 2 Descriptive statistics including means and standard deviations.

Baseline characteristics	System regulation with scaffolding n = 21		System regulation without scaffolding n = 24		Self-regulation with scaffolding n = 32		Self-regulation without scaffolding n = 25		Full sample N = 102	
	M	SD	M	SD	M	SD	M	SD	M	SD
Pretest variables										
Age (years)	21.24	2.91	20.67	1.86	20.94	2.39	21.08	2.47	20.97	2.39
PK (%)	47.59	17.22	43.47	15.92	44.48	19.27	48.23	16.51	45.81	17.30
MC (1–7)	5.17	0.79	5.18	0.89	5.06	0.62	4.86	0.81	5.06	0.77
Posttest variables										
Learning performance										
Recall (%)	87.36	7.59	85.51	7.77	86.23	7.91	82.75	8.88	85.44	8.12
Comprehension (%)	79.24	9.42	78.17	7.40	81.72	9.40	78.41	13.31	79.57	10.08
Transfer (%)	63.39	11.98	60.03	9.87	61.46	11.01	65.00	13.88	62.39	11.71
SE (1-5)	4.85	1.13	4.51	1.03	4.82	1.12	4.32	1.38	4.63	1.17

PK, prior knowledge; MC, metacognitive competencies; SE, self-efficacy.